

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections
5 10-16a and 10-22.39 as follows:

6 (105 ILCS 5/10-16a)

7 Sec. 10-16a. School board member's leadership training.

8 (a) This Section applies to all school board members
9 serving pursuant to Section 10-10 of this Code who have been
10 elected after the effective date of this amendatory Act of the
11 97th General Assembly or appointed to fill a vacancy of at
12 least one year's duration after the effective date of this
13 amendatory Act of the 97th General Assembly.

14 (b) Every voting member of a school board of a school
15 district elected or appointed for a term beginning after the
16 effective date of this amendatory Act of the 97th General
17 Assembly, within a year after the effective date of this
18 amendatory Act of the 97th General Assembly or the first year
19 of his or her first term, shall complete a minimum of 4 hours
20 of professional development leadership training covering
21 topics in education and labor law, financial oversight and
22 accountability, ~~and~~ fiduciary responsibilities of a school
23 board member, and, beginning with the 2023-2024 school year,

1 trauma-informed practices for students and staff. The school
2 district shall maintain on its Internet website, if any, the
3 names of all voting members of the school board who have
4 successfully completed the training.

5 (b-5) The training regarding trauma-informed practices for
6 students and staff required by this Section must include
7 information that is relevant to and within the scope of the
8 duties of a school board member. Such information may include,
9 but is not limited to:

10 (1) the recognition of and care for trauma in students
11 and staff;

12 (2) the relationship between staff wellness and
13 student learning;

14 (3) the effect of trauma on student behavior and
15 learning;

16 (4) the prevalence of trauma among students, including
17 the prevalence of trauma among student populations at
18 higher risk of experiencing trauma;

19 (5) the effects of implicit or explicit bias on
20 recognizing trauma among various student groups in
21 connection with race, ethnicity, gender identity, sexual
22 orientation, socio-economic status, and other relevant
23 factors; and

24 (6) effective district and school practices that are
25 shown to:

26 (A) prevent and mitigate the negative effect of

1 trauma on student behavior and learning; and

2 (B) support the emotional wellness of staff.

3 (c) The training on financial oversight, accountability,
4 ~~and~~ fiduciary responsibilities, and, beginning with the
5 2023-24 school year, trauma-informed practices for students
6 and staff may be provided by an association established under
7 this Code for the purpose of training school board members or
8 by other qualified providers approved by the State Board of
9 Education, in consultation with an association so established.

10 (d) The State Board of Education may adopt rules that are
11 necessary for the administration of the provisions of this
12 Section.

13 (Source: P.A. 97-8, eff. 6-13-11.)

14 (105 ILCS 5/10-22.39)

15 Sec. 10-22.39. In-service training programs.

16 (a) To conduct in-service training programs for teachers.

17 (b) In addition to other topics at in-service training
18 programs, at least once every 2 years, licensed school
19 personnel and administrators who work with pupils in
20 kindergarten through grade 12 shall be trained to identify the
21 warning signs of mental illness, trauma, and suicidal behavior
22 in youth and shall be taught appropriate intervention and
23 referral techniques. A school district may utilize the
24 Illinois Mental Health First Aid training program, established
25 under the Illinois Mental Health First Aid Training Act and

1 administered by certified instructors trained by a national
2 association recognized as an authority in behavioral health,
3 to provide the training and meet the requirements under this
4 subsection. If licensed school personnel or an administrator
5 obtains mental health first aid training outside of an
6 in-service training program, he or she may present a
7 certificate of successful completion of the training to the
8 school district to satisfy the requirements of this
9 subsection.

10 Training regarding the implementation of trauma-informed
11 practices satisfies the requirements of this subsection (b).

12 A course of instruction as described in this subsection
13 (b) may provide information that is relevant to and within the
14 scope of the duties of licensed school personnel or school
15 administrators. Such information may include, but is not
16 limited to:

17 (1) the recognition of and care for trauma in students
18 and staff;

19 (2) the relationship between educator wellness and
20 student learning;

21 (3) the effect of trauma on student behavior and
22 learning;

23 (4) the prevalence of trauma among students, including
24 the prevalence of trauma among student populations at
25 higher risk of experiencing trauma;

26 (5) the effects of implicit or explicit bias on

1 recognizing trauma among various student groups in
2 connection with race, ethnicity, gender identity, sexual
3 orientation, socio-economic status, and other relevant
4 factors; and

5 (6) effective district practices that are shown to:

6 (A) prevent and mitigate the negative effect of
7 trauma on student behavior and learning; and

8 (B) support the emotional wellness of staff.

9 (c) School guidance counselors, nurses, teachers and other
10 school personnel who work with pupils may be trained to have a
11 basic knowledge of matters relating to acquired
12 immunodeficiency syndrome (AIDS), including the nature of the
13 disease, its causes and effects, the means of detecting it and
14 preventing its transmission, and the availability of
15 appropriate sources of counseling and referral, and any other
16 information that may be appropriate considering the age and
17 grade level of such pupils. The School Board shall supervise
18 such training. The State Board of Education and the Department
19 of Public Health shall jointly develop standards for such
20 training.

21 (d) In this subsection (d):

22 "Domestic violence" means abuse by a family or household
23 member, as "abuse" and "family or household members" are
24 defined in Section 103 of the Illinois Domestic Violence Act
25 of 1986.

26 "Sexual violence" means sexual assault, abuse, or stalking

1 of an adult or minor child proscribed in the Criminal Code of
2 1961 or the Criminal Code of 2012 in Sections 11-1.20,
3 11-1.30, 11-1.40, 11-1.50, 11-1.60, 12-7.3, 12-7.4, 12-7.5,
4 12-12, 12-13, 12-14, 12-14.1, 12-15, and 12-16, including
5 sexual violence committed by perpetrators who are strangers to
6 the victim and sexual violence committed by perpetrators who
7 are known or related by blood or marriage to the victim.

8 At least once every 2 years, an in-service training
9 program for school personnel who work with pupils, including,
10 but not limited to, school and school district administrators,
11 teachers, school guidance counselors, school social workers,
12 school counselors, school psychologists, and school nurses,
13 must be conducted by persons with expertise in domestic and
14 sexual violence and the needs of expectant and parenting youth
15 and shall include training concerning (i) communicating with
16 and listening to youth victims of domestic or sexual violence
17 and expectant and parenting youth, (ii) connecting youth
18 victims of domestic or sexual violence and expectant and
19 parenting youth to appropriate in-school services and other
20 agencies, programs, and services as needed, and (iii)
21 implementing the school district's policies, procedures, and
22 protocols with regard to such youth, including
23 confidentiality. At a minimum, school personnel must be
24 trained to understand, provide information and referrals, and
25 address issues pertaining to youth who are parents, expectant
26 parents, or victims of domestic or sexual violence.

1 (e) At least every 2 years, an in-service training program
2 for school personnel who work with pupils must be conducted by
3 persons with expertise in anaphylactic reactions and
4 management.

5 (f) At least once every 2 years, a school board shall
6 conduct in-service training on educator ethics,
7 teacher-student conduct, and school employee-student conduct
8 for all personnel.

9 (Source: P.A. 100-903, eff. 1-1-19; 101-350, eff. 1-1-20.)

10 Section 99. Effective date. This Act takes effect January
11 1, 2023.