



Rep. Carol Ammons

Filed: 5/11/2021

10200SB0820ham001

LRB102 04608 CMG 26270 a

1 AMENDMENT TO SENATE BILL 820

2 AMENDMENT NO. _____. Amend Senate Bill 820 as follows:

3 on page 10, line 11, after "Act," by inserting "if the student
4 meets the institution of higher learning's dual credit
5 placement standards,"; and

6 on page 22, immediately below line 8, by inserting the
7 following:

8 "Section 7. The Developmental Education Reform Act is
9 amended by changing Section 100-30 as follows:

10 (110 ILCS 175/100-30)

11 Sec. 100-30. Institutional plans; report.

12 (a) On or before May 1, 2022, each university shall submit
13 to the Board of Higher Education and each community college
14 shall submit to the Illinois Community College Board its

1 institutional plan for scaling evidence-based developmental
2 education reforms to maximize the probability that a student
3 will be placed in and successfully complete introductory
4 college-level English language or mathematics coursework
5 within 2 semesters at the institution. At a minimum, a plan
6 submitted by an institution shall include all of the
7 following:

8 (1) A description of the current developmental
9 education models offered by the institution. If the
10 institution does not currently offer developmental
11 education coursework, it must provide details regarding
12 its decision not to offer developmental education
13 coursework and the pathways that are available to students
14 deemed to be insufficiently prepared for introductory
15 college-level English language or mathematics coursework.

16 (2) A description of the developmental education
17 models that will be implemented and scaled and the basis
18 of the evidence and associated data that the institution
19 considered in making the decision to scale each model.

20 (3) Baseline data and benchmarks for progress,
21 including, but not limited to, (i) enrollment in
22 credit-bearing English language or mathematics courses,
23 (ii) rates of successful completion of introductory
24 college-level English language or mathematics courses, and
25 (iii) college-credit accumulation.

26 (4) Detailed plans for scaling reforms and improving

1 outcomes for all students placed in traditional
2 developmental education models or models with comparable
3 introductory college-level course completion rates. The
4 plan shall provide details about the expected improvements
5 in educational outcomes for Black students as result of
6 the proposed reforms.

7 (b) On or before ~~February~~ January 1, 2023 and every 2 years
8 thereafter, the Board of Higher Education and Illinois
9 Community College Board shall collect data and report to the
10 General Assembly and the public the status of developmental
11 education reforms at institutions. The report must include
12 data on the progress of the developmental education reforms,
13 including, but not limited to, (i) enrollment in
14 credit-bearing English language or mathematics courses, (ii)
15 rates of successful completion of introductory college-level
16 English language or mathematics courses, and (iii)
17 college-credit accumulation. The data should be disaggregated
18 by gender, race and ethnicity, federal Pell Grant status, and
19 other variables of interest to the Board of Higher Education
20 and the Illinois Community College Board.

21 (c) On or before January 1, 2024 and every 2 years
22 thereafter, the Board of Higher Education and Illinois
23 Community College Board, in consultation with institutions of
24 higher education and other stakeholders, shall consider
25 additional data reporting requirements to facilitate the
26 rigorous and continuous evaluation of each institution's

1 implementation plan and its impact on improving outcomes for
2 students in developmental education, particularly for Black
3 students.

4 (Source: P.A. 101-654, eff. 3-8-21.)

5 Section 8. The Board of Higher Education Act is amended by
6 changing Section 9.40 as follows:

7 (110 ILCS 205/9.40)

8 Sec. 9.40. Review of university admission coursework.

9 (a) On or before September ~~May~~ 1, 2021 and as needed
10 thereafter, the Board of Higher Education shall compile a
11 review that identifies, for each public university in this
12 State, all courses the university will require or recommend a
13 high school student take to be admitted to the university as an
14 undergraduate student for the following school year. The
15 review shall also include any required coursework or
16 recommended coursework for a undergraduate admission into a
17 specific academic major, college, or department of the
18 university for the following school year. In order to allow
19 public school districts sufficient time to fulfill their
20 obligations under subsection (c) of Section 2-3.183 of the
21 School Code, the review must also identify any new courses
22 that each public university in this State will add to the
23 review the following year. No new required or recommended
24 coursework may be added to a review that has not been

1 identified in the previous year's review.

2 (b) The Board of Higher Education shall make the review
3 compiled under subsection (a) available to the public on its
4 Internet website.

5 (c) The Board of Higher Education may adopt any rules
6 necessary to implement this Section.

7 (Source: P.A. 101-654, eff. 3-8-21.)"; and

8 on page 27, immediately below line 13, by inserting the
9 following:

10 "Section 99. Effective date. This Act takes effect upon
11 becoming law."