



Sen. Laura M. Murphy

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1 AMENDMENT TO SENATE BILL 633

2 AMENDMENT NO. _____. Amend Senate Bill 633 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 10-17a as follows:

6 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)
7 Sec. 10-17a. State, school district, and school report
8 cards.

9 (1) By October 31, 2013 and October 31 of each subsequent
10 school year, the State Board of Education, through the State
11 Superintendent of Education, shall prepare a State report
12 card, school district report cards, and school report cards,
13 and shall by the most economic means provide to each school
14 district in this State, including special charter districts
15 and districts subject to the provisions of Article 34, the
16 report cards for the school district and each of its schools.

1 (2) In addition to any information required by federal
2 law, the State Superintendent shall determine the indicators
3 and presentation of the school report card, which must
4 include, at a minimum, the most current data collected and
5 maintained by the State Board of Education related to the
6 following:

7 (A) school characteristics and student demographics,
8 including average class size, average teaching experience,
9 student racial/ethnic breakdown, and the percentage of
10 students classified as low-income; the percentage of
11 students classified as English learners; the percentage of
12 students who have individualized education plans or 504
13 plans that provide for special education services; the
14 number and percentage of all students who have been
15 assessed for placement in a gifted education or advanced
16 academic program and, of those students: (i) the racial
17 and ethnic breakdown, (ii) the percentage who are
18 classified as low-income, and (iii) the number and
19 percentage of students who received direct instruction
20 from a teacher who holds a gifted education endorsement
21 and, of those students, the percentage who are classified
22 as low-income; the percentage of students scoring at the
23 "exceeds expectations" level on the assessments required
24 under Section 2-3.64a-5 of this Code; the percentage of
25 students who annually transferred in or out of the school
26 district; average daily attendance; the per-pupil

1 operating expenditure of the school district; and the
2 per-pupil State average operating expenditure for the
3 district type (elementary, high school, or unit);

4 (B) curriculum information, including, where
5 applicable, Advanced Placement, International
6 Baccalaureate or equivalent courses, dual enrollment
7 courses, foreign language classes, computer science
8 courses, school personnel resources (including Career
9 Technical Education teachers), before and after school
10 programs, extracurricular activities, subjects in which
11 elective classes are offered, health and wellness
12 initiatives (including the average number of days of
13 Physical Education per week per student), approved
14 programs of study, awards received, community
15 partnerships, and special programs such as programming for
16 the gifted and talented, students with disabilities, and
17 work-study students;

18 (C) student outcomes, including, where applicable, the
19 percentage of students deemed proficient on assessments of
20 State standards, the percentage of students in the eighth
21 grade who pass Algebra, the percentage of students who
22 participated in workplace learning experiences, the
23 percentage of students enrolled in post-secondary
24 institutions (including colleges, universities, community
25 colleges, trade/vocational schools, and training programs
26 leading to career certification within 2 semesters of high

1 school graduation), the percentage of students graduating
2 from high school who are college and career ready, and the
3 percentage of graduates enrolled in community colleges,
4 colleges, and universities who are in one or more courses
5 that the community college, college, or university
6 identifies as a developmental course;

7 (D) student progress, including, where applicable, the
8 percentage of students in the ninth grade who have earned
9 5 credits or more without failing more than one core
10 class, a measure of students entering kindergarten ready
11 to learn, a measure of growth, and the percentage of
12 students who enter high school on track for college and
13 career readiness;

14 (E) the school environment, including, where
15 applicable, the percentage of students with less than 10
16 absences in a school year, the percentage of teachers with
17 less than 10 absences in a school year for reasons other
18 than professional development, leaves taken pursuant to
19 the federal Family Medical Leave Act of 1993, long-term
20 disability, or parental leaves, the 3-year average of the
21 percentage of teachers returning to the school from the
22 previous year, the number of different principals at the
23 school in the last 6 years, the number of teachers who hold
24 a gifted education endorsement, the process and criteria
25 used by the district to determine whether a student is
26 eligible for participation in a gifted education program

1 or advanced academic program and the manner in which
2 parents and guardians are made aware of the process and
3 criteria, 2 or more indicators from any school climate
4 survey selected or approved by the State and administered
5 pursuant to Section 2-3.153 of this Code, with the same or
6 similar indicators included on school report cards for all
7 surveys selected or approved by the State pursuant to
8 Section 2-3.153 of this Code, ~~and~~ the combined percentage
9 of teachers rated as proficient or excellent in their most
10 recent evaluation, and, beginning with the 2022-2023
11 school year, data on the number of incidents of violence
12 that occurred on school grounds or during school-related
13 activities and that resulted in an out-of-school
14 suspension, expulsion, or removal to an alternative
15 setting, as reported pursuant to Section 2-3.162;

16 (F) a school district's and its individual schools'
17 balanced accountability measure, in accordance with
18 Section 2-3.25a of this Code;

19 (G) the total and per pupil normal cost amount the
20 State contributed to the Teachers' Retirement System of
21 the State of Illinois in the prior fiscal year for the
22 school's employees, which shall be reported to the State
23 Board of Education by the Teachers' Retirement System of
24 the State of Illinois;

25 (H) for a school district organized under Article 34
26 of this Code only, State contributions to the Public

1 School Teachers' Pension and Retirement Fund of Chicago
2 and State contributions for health care for employees of
3 that school district;

4 (I) a school district's Final Percent of Adequacy, as
5 defined in paragraph (4) of subsection (f) of Section
6 18-8.15 of this Code;

7 (J) a school district's Local Capacity Target, as
8 defined in paragraph (2) of subsection (c) of Section
9 18-8.15 of this Code, displayed as a percentage amount;

10 (K) a school district's Real Receipts, as defined in
11 paragraph (1) of subsection (d) of Section 18-8.15 of this
12 Code, divided by a school district's Adequacy Target, as
13 defined in paragraph (1) of subsection (b) of Section
14 18-8.15 of this Code, displayed as a percentage amount;

15 (L) a school district's administrative costs;

16 (M) whether or not the school has participated in the
17 Illinois Youth Survey. In this paragraph (M), "Illinois
18 Youth Survey" means a self-report survey, administered in
19 school settings every 2 years, designed to gather
20 information about health and social indicators, including
21 substance abuse patterns and the attitudes of students in
22 grades 8, 10, and 12; and

23 (N) whether the school offered its students career and
24 technical education opportunities.

25 The school report card shall also provide information that
26 allows for comparing the current outcome, progress, and

1 environment data to the State average, to the school data from
2 the past 5 years, and to the outcomes, progress, and
3 environment of similar schools based on the type of school and
4 enrollment of low-income students, special education students,
5 and English learners.

6 As used in this subsection (2):

7 "Administrative costs" means costs associated with
8 executive, administrative, or managerial functions within the
9 school district that involve planning, organizing, managing,
10 or directing the school district.

11 "Advanced academic program" means a course of study to
12 which students are assigned based on advanced cognitive
13 ability or advanced academic achievement compared to local age
14 peers and in which the curriculum is substantially
15 differentiated from the general curriculum to provide
16 appropriate challenge and pace.

17 "Computer science" means the study of computers and
18 algorithms, including their principles, their hardware and
19 software designs, their implementation, and their impact on
20 society. "Computer science" does not include the study of
21 everyday uses of computers and computer applications, such as
22 keyboarding or accessing the Internet.

23 "Gifted education" means educational services, including
24 differentiated curricula and instructional methods, designed
25 to meet the needs of gifted children as defined in Article 14A
26 of this Code.

1 For the purposes of paragraph (A) of this subsection (2),
2 "average daily attendance" means the average of the actual
3 number of attendance days during the previous school year for
4 any enrolled student who is subject to compulsory attendance
5 by Section 26-1 of this Code at each school and charter school.

6 (3) At the discretion of the State Superintendent, the
7 school district report card shall include a subset of the
8 information identified in paragraphs (A) through (E) of
9 subsection (2) of this Section, as well as information
10 relating to the operating expense per pupil and other finances
11 of the school district, and the State report card shall
12 include a subset of the information identified in paragraphs
13 (A) through (E) and paragraph (N) of subsection (2) of this
14 Section. The school district report card shall include the
15 average daily attendance, as that term is defined in
16 subsection (2) of this Section, of students who have
17 individualized education programs and students who have 504
18 plans that provide for special education services within the
19 school district.

20 (4) Notwithstanding anything to the contrary in this
21 Section, in consultation with key education stakeholders, the
22 State Superintendent shall at any time have the discretion to
23 amend or update any and all metrics on the school, district, or
24 State report card.

25 (5) Annually, no more than 30 calendar days after receipt
26 of the school district and school report cards from the State

1 Superintendent of Education, each school district, including
2 special charter districts and districts subject to the
3 provisions of Article 34, shall present such report cards at a
4 regular school board meeting subject to applicable notice
5 requirements, post the report cards on the school district's
6 Internet web site, if the district maintains an Internet web
7 site, make the report cards available to a newspaper of
8 general circulation serving the district, and, upon request,
9 send the report cards home to a parent (unless the district
10 does not maintain an Internet web site, in which case the
11 report card shall be sent home to parents without request). If
12 the district posts the report card on its Internet web site,
13 the district shall send a written notice home to parents
14 stating (i) that the report card is available on the web site,
15 (ii) the address of the web site, (iii) that a printed copy of
16 the report card will be sent to parents upon request, and (iv)
17 the telephone number that parents may call to request a
18 printed copy of the report card.

19 (6) Nothing contained in Public Act 98-648 repeals,
20 supersedes, invalidates, or nullifies final decisions in
21 lawsuits pending on July 1, 2014 (the effective date of Public
22 Act 98-648) in Illinois courts involving the interpretation of
23 Public Act 97-8.

24 (Source: P.A. 100-227, eff. 8-18-17; 100-364, eff. 1-1-18;
25 100-448, eff. 7-1-19; 100-465, eff. 8-31-17; 100-807, eff.
26 8-10-18; 100-863, eff. 8-14-18; 100-1121, eff. 1-1-19; 101-68,

1 eff. 1-1-20; 101-81, eff. 7-12-19; 101-654, eff. 3-8-21.)".