

HB5740



102ND GENERAL ASSEMBLY

State of Illinois

2021 and 2022

HB5740

by Rep. Curtis J. Tarver, II

SYNOPSIS AS INTRODUCED:

105 ILCS 5/27-22

from Ch. 122, par. 27-22

Amends the School Code. Provides that one-half year of personal financial literacy is required as a prerequisite to receiving a high school diploma. Provides the topics of instruction for the personal financial literacy requirement.

LRB102 27044 RJT 38365 b

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 27-22 as follows:

6 (105 ILCS 5/27-22) (from Ch. 122, par. 27-22)

7 (Text of Section from P.A. 101-654, Article 50, Section
8 50-5)

9 Sec. 27-22. Required high school courses.

10 (a) (Blank).

11 (b) (Blank).

12 (c) (Blank).

13 (d) (Blank).

14 (e) Through the 2023-2024 school year, as a prerequisite
15 to receiving a high school diploma, each pupil entering the
16 9th grade must, in addition to other course requirements,
17 successfully complete all of the following courses:

18 (1) Four years of language arts.

19 (2) Two years of writing intensive courses, one of
20 which must be English and the other of which may be English
21 or any other subject. When applicable, writing-intensive
22 courses may be counted towards the fulfillment of other
23 graduation requirements.

1 (3) Three years of mathematics, one of which must be
2 Algebra I, one of which must include geometry content, and
3 one of which may be an Advanced Placement computer science
4 course. A mathematics course that includes geometry
5 content may be offered as an integrated, applied,
6 interdisciplinary, or career and technical education
7 course that prepares a student for a career readiness
8 path.

9 (4) Two years of science.

10 (5) Two years of social studies, of which at least one
11 year must be history of the United States or a combination
12 of history of the United States and American government
13 and, beginning with pupils entering the 9th grade in the
14 2016-2017 school year and each school year thereafter, at
15 least one semester must be civics, which shall help young
16 people acquire and learn to use the skills, knowledge, and
17 attitudes that will prepare them to be competent and
18 responsible citizens throughout their lives. Civics course
19 content shall focus on government institutions, the
20 discussion of current and controversial issues, service
21 learning, and simulations of the democratic process.
22 School districts may utilize private funding available for
23 the purposes of offering civics education.

24 (6) One year chosen from (A) music, (B) art, (C)
25 foreign language, which shall be deemed to include
26 American Sign Language, or (D) vocational education.

1 (7) One-half year of personal financial literacy,
2 which shall include, but is not limited to, instruction in
3 all of the following:

4 (A) The types of bank accounts offered, opening
5 and managing a bank account, and assessing the quality
6 of a depository institution's services.

7 (B) Balancing a checkbook.

8 (C) The basic principles of money management, such
9 as spending, credit, credit scores, and managing debt,
10 including retail and credit card debt.

11 (D) Completing a loan application.

12 (E) Receiving an inheritance and related
13 implications.

14 (F) The basic principles of personal insurance
15 policies.

16 (G) Computing federal income taxes.

17 (H) Local tax assessments.

18 (I) Computing interest rates by various
19 mechanisms.

20 (J) Simple contracts.

21 (K) Contesting an incorrect billing statement.

22 (L) Types of savings and investments.

23 (M) State and federal laws concerning finance.

24 (e-5) Beginning with the 2024-2025 school year, as a
25 prerequisite to receiving a high school diploma, each pupil
26 entering the 9th grade must, in addition to other course

1 requirements, successfully complete all of the following
2 courses:

3 (1) Four years of language arts.

4 (2) Two years of writing intensive courses, one of
5 which must be English and the other of which may be English
6 or any other subject. If applicable, writing-intensive
7 courses may be counted toward the fulfillment of other
8 graduation requirements.

9 (3) Three years of mathematics, one of which must be
10 Algebra I, one of which must include geometry content, and
11 one of which may be an Advanced Placement computer science
12 course. A mathematics course that includes geometry
13 content may be offered as an integrated, applied,
14 interdisciplinary, or career and technical education
15 course that prepares a student for a career readiness
16 path.

17 (4) Two years of laboratory science.

18 (5) Two years of social studies, of which at least one
19 year must be history of the United States or a combination
20 of history of the United States and American government
21 and at least one semester must be civics, which shall help
22 young people acquire and learn to use the skills,
23 knowledge, and attitudes that will prepare them to be
24 competent and responsible citizens throughout their lives.
25 Civics course content shall focus on government
26 institutions, the discussion of current and controversial

1 issues, service learning, and simulations of the
2 democratic process. School districts may utilize private
3 funding available for the purposes of offering civics
4 education.

5 (6) One year chosen from (A) music, (B) art, (C)
6 foreign language, which shall be deemed to include
7 American Sign Language, or (D) vocational education.

8 (7) One-half year of personal financial literacy,
9 which shall include, but is not limited to, instruction in
10 all of the following:

11 (A) The types of bank accounts offered, opening
12 and managing a bank account, and assessing the quality
13 of a depository institution's services.

14 (B) Balancing a checkbook.

15 (C) The basic principles of money management, such
16 as spending, credit, credit scores, and managing debt,
17 including retail and credit card debt.

18 (D) Completing a loan application.

19 (E) Receiving an inheritance and related
20 implications.

21 (F) The basic principles of personal insurance
22 policies.

23 (G) Computing federal income taxes.

24 (H) Local tax assessments.

25 (I) Computing interest rates by various
26 mechanisms.

1 (J) Simple contracts.

2 (K) Contesting an incorrect billing statement.

3 (L) Types of savings and investments.

4 (M) State and federal laws concerning finance.

5 (e-10) Beginning with the 2028-2029 school year, as a
6 prerequisite to receiving a high school diploma, each pupil
7 entering the 9th grade must, in addition to other course
8 requirements, successfully complete 2 years of foreign
9 language courses, which may include American Sign Language. A
10 pupil may choose a third year of foreign language to satisfy
11 the requirement under paragraph (6) of subsection (e-5).

12 (f) The State Board of Education shall develop and inform
13 school districts of standards for writing-intensive
14 coursework.

15 (f-5) If a school district offers an Advanced Placement
16 computer science course to high school students, then the
17 school board must designate that course as equivalent to a
18 high school mathematics course and must denote on the
19 student's transcript that the Advanced Placement computer
20 science course qualifies as a mathematics-based, quantitative
21 course for students in accordance with subdivision (3) of
22 subsection (e) of this Section.

23 (g) This amendatory Act of 1983 does not apply to pupils
24 entering the 9th grade in 1983-1984 school year and prior
25 school years or to students with disabilities whose course of
26 study is determined by an individualized education program.

1 This amendatory Act of the 94th General Assembly does not
2 apply to pupils entering the 9th grade in the 2004-2005 school
3 year or a prior school year or to students with disabilities
4 whose course of study is determined by an individualized
5 education program.

6 Subsection (e-5) does not apply to pupils entering the 9th
7 grade in the 2023-2024 school year or a prior school year or to
8 students with disabilities whose course of study is determined
9 by an individualized education program. Subsection (e-10) does
10 not apply to pupils entering the 9th grade in the 2027-2028
11 school year or a prior school year or to students with
12 disabilities whose course of study is determined by an
13 individualized education program.

14 (h) The provisions of this Section are subject to the
15 provisions of Section 27-22.05 of this Code and the
16 Postsecondary and Workforce Readiness Act.

17 (i) The State Board of Education may adopt rules to modify
18 the requirements of this Section for any students enrolled in
19 grades 9 through 12 if the Governor has declared a disaster due
20 to a public health emergency pursuant to Section 7 of the
21 Illinois Emergency Management Agency Act.

22 (Source: P.A. 100-443, eff. 8-25-17; 101-464, eff. 1-1-20;
23 101-643, eff. 6-18-20; 101-654, Article 50, Section 50-5, eff.
24 3-8-21.)

25 (Text of Section from P.A. 101-654, Article 60, Section

1 60-5)

2 Sec. 27-22. Required high school courses.

3 (a) (Blank).

4 (b) (Blank).

5 (c) (Blank).

6 (d) (Blank).

7 (e) As a prerequisite to receiving a high school diploma,
8 each pupil entering the 9th grade must, in addition to other
9 course requirements, successfully complete all of the
10 following courses:

11 (1) Four years of language arts.

12 (2) Two years of writing intensive courses, one of
13 which must be English and the other of which may be English
14 or any other subject. When applicable, writing-intensive
15 courses may be counted towards the fulfillment of other
16 graduation requirements.

17 (3) Three years of mathematics, one of which must be
18 Algebra I, one of which must include geometry content, and
19 one of which may be an Advanced Placement computer science
20 course. A mathematics course that includes geometry
21 content may be offered as an integrated, applied,
22 interdisciplinary, or career and technical education
23 course that prepares a student for a career readiness
24 path.

25 (3.5) For pupils entering the 9th grade in the
26 2022-2023 school year and each school year thereafter, one

1 year of a course that includes intensive instruction in
2 computer literacy, which may be English, social studies,
3 or any other subject and which may be counted toward the
4 fulfillment of other graduation requirements.

5 (4) Two years of science.

6 (5) Two years of social studies, of which at least one
7 year must be history of the United States or a combination
8 of history of the United States and American government
9 and, beginning with pupils entering the 9th grade in the
10 2016-2017 school year and each school year thereafter, at
11 least one semester must be civics, which shall help young
12 people acquire and learn to use the skills, knowledge, and
13 attitudes that will prepare them to be competent and
14 responsible citizens throughout their lives. Civics course
15 content shall focus on government institutions, the
16 discussion of current and controversial issues, service
17 learning, and simulations of the democratic process.
18 School districts may utilize private funding available for
19 the purposes of offering civics education.

20 (6) One year chosen from (A) music, (B) art, (C)
21 foreign language, which shall be deemed to include
22 American Sign Language, or (D) vocational education.

23 (7) One-half year of personal financial literacy,
24 which shall include, but is not limited to, instruction in
25 all of the following:

26 (A) The types of bank accounts offered, opening

1 and managing a bank account, and assessing the quality
2 of a depository institution's services.

3 (B) Balancing a checkbook.

4 (C) The basic principles of money management, such
5 as spending, credit, credit scores, and managing debt,
6 including retail and credit card debt.

7 (D) Completing a loan application.

8 (E) Receiving an inheritance and related
9 implications.

10 (F) The basic principles of personal insurance
11 policies.

12 (G) Computing federal income taxes.

13 (H) Local tax assessments.

14 (I) Computing interest rates by various
15 mechanisms.

16 (J) Simple contracts.

17 (K) Contesting an incorrect billing statement.

18 (L) Types of savings and investments.

19 (M) State and federal laws concerning finance.

20 (f) The State Board of Education shall develop and inform
21 school districts of standards for writing-intensive
22 coursework.

23 (f-5) If a school district offers an Advanced Placement
24 computer science course to high school students, then the
25 school board must designate that course as equivalent to a
26 high school mathematics course and must denote on the

1 student's transcript that the Advanced Placement computer
2 science course qualifies as a mathematics-based, quantitative
3 course for students in accordance with subdivision (3) of
4 subsection (e) of this Section.

5 (g) This amendatory Act of 1983 does not apply to pupils
6 entering the 9th grade in 1983-1984 school year and prior
7 school years or to students with disabilities whose course of
8 study is determined by an individualized education program.

9 This amendatory Act of the 94th General Assembly does not
10 apply to pupils entering the 9th grade in the 2004-2005 school
11 year or a prior school year or to students with disabilities
12 whose course of study is determined by an individualized
13 education program.

14 This amendatory Act of the 101st General Assembly does not
15 apply to pupils entering the 9th grade in the 2021-2022 school
16 year or a prior school year or to students with disabilities
17 whose course of study is determined by an individualized
18 education program.

19 (h) The provisions of this Section are subject to the
20 provisions of Section 27-22.05 of this Code and the
21 Postsecondary and Workforce Readiness Act.

22 (i) The State Board of Education may adopt rules to modify
23 the requirements of this Section for any students enrolled in
24 grades 9 through 12 if the Governor has declared a disaster due
25 to a public health emergency pursuant to Section 7 of the
26 Illinois Emergency Management Agency Act.

1 (Source: P.A. 100-443, eff. 8-25-17; 101-464, eff. 1-1-20;
2 101-643, eff. 6-18-20; 101-654, Article 60, Section 60-5, eff.
3 3-8-21.)

4 (Text of Section from P.A. 102-366)
5 Sec. 27-22. Required high school courses.

6 (a) (Blank).

7 (b) (Blank).

8 (c) (Blank).

9 (d) (Blank).

10 (e) As a prerequisite to receiving a high school diploma,
11 each pupil entering the 9th grade must, in addition to other
12 course requirements, successfully complete all of the
13 following courses:

14 (1) Four years of language arts.

15 (2) Two years of writing intensive courses, one of
16 which must be English and the other of which may be English
17 or any other subject. When applicable, writing-intensive
18 courses may be counted towards the fulfillment of other
19 graduation requirements.

20 (3) Three years of mathematics, one of which must be
21 Algebra I, one of which must include geometry content, and
22 one of which may be an Advanced Placement computer science
23 course. A mathematics course that includes geometry
24 content may be offered as an integrated, applied,
25 interdisciplinary, or career and technical education

1 course that prepares a student for a career readiness
2 path.

3 (4) Two years of science.

4 (5) Two years of social studies, of which at least one
5 year must be history of the United States or a combination
6 of history of the United States and American government
7 and, beginning with pupils entering the 9th grade in the
8 2016-2017 school year and each school year thereafter, at
9 least one semester must be civics, which shall help young
10 people acquire and learn to use the skills, knowledge, and
11 attitudes that will prepare them to be competent and
12 responsible citizens throughout their lives. Civics course
13 content shall focus on government institutions, the
14 discussion of current and controversial issues, service
15 learning, and simulations of the democratic process.
16 School districts may utilize private funding available for
17 the purposes of offering civics education. Beginning with
18 pupils entering the 9th grade in the 2021-2022 school year
19 and each school year thereafter, one semester, or part of
20 one semester, may include a financial literacy course.

21 (6) One year chosen from (A) music, (B) art, (C)
22 foreign language, which shall be deemed to include
23 American Sign Language, or (D) vocational education.

24 (7) One-half year of personal financial literacy,
25 which shall include, but is not limited to, instruction in
26 all of the following:

1 (A) The types of bank accounts offered, opening
2 and managing a bank account, and assessing the quality
3 of a depository institution's services.

4 (B) Balancing a checkbook.

5 (C) The basic principles of money management, such
6 as spending, credit, credit scores, and managing debt,
7 including retail and credit card debt.

8 (D) Completing a loan application.

9 (E) Receiving an inheritance and related
10 implications.

11 (F) The basic principles of personal insurance
12 policies.

13 (G) Computing federal income taxes.

14 (H) Local tax assessments.

15 (I) Computing interest rates by various
16 mechanisms.

17 (J) Simple contracts.

18 (K) Contesting an incorrect billing statement.

19 (L) Types of savings and investments.

20 (M) State and federal laws concerning finance.

21 (f) The State Board of Education shall develop and inform
22 school districts of standards for writing-intensive
23 coursework.

24 (f-5) If a school district offers an Advanced Placement
25 computer science course to high school students, then the
26 school board must designate that course as equivalent to a

1 high school mathematics course and must denote on the
2 student's transcript that the Advanced Placement computer
3 science course qualifies as a mathematics-based, quantitative
4 course for students in accordance with subdivision (3) of
5 subsection (e) of this Section.

6 (g) This amendatory Act of 1983 does not apply to pupils
7 entering the 9th grade in 1983-1984 school year and prior
8 school years or to students with disabilities whose course of
9 study is determined by an individualized education program.

10 This amendatory Act of the 94th General Assembly does not
11 apply to pupils entering the 9th grade in the 2004-2005 school
12 year or a prior school year or to students with disabilities
13 whose course of study is determined by an individualized
14 education program.

15 (h) The provisions of this Section are subject to the
16 provisions of Section 27-22.05 of this Code and the
17 Postsecondary and Workforce Readiness Act.

18 (i) The State Board of Education may adopt rules to modify
19 the requirements of this Section for any students enrolled in
20 grades 9 through 12 if the Governor has declared a disaster due
21 to a public health emergency pursuant to Section 7 of the
22 Illinois Emergency Management Agency Act.

23 (Source: P.A. 101-464, eff. 1-1-20; 101-643, eff. 6-18-20;
24 102-366, eff. 8-13-21.)

25 (Text of Section from P.A. 102-551)

1 Sec. 27-22. Required high school courses.

2 (a) (Blank).

3 (b) (Blank).

4 (c) (Blank).

5 (d) (Blank).

6 (e) As a prerequisite to receiving a high school diploma,
7 each pupil entering the 9th grade must, in addition to other
8 course requirements, successfully complete all of the
9 following courses:

10 (1) Four years of language arts.

11 (2) Two years of writing intensive courses, one of
12 which must be English and the other of which may be English
13 or any other subject. When applicable, writing-intensive
14 courses may be counted towards the fulfillment of other
15 graduation requirements.

16 (3) Three years of mathematics, one of which must be
17 Algebra I, one of which must include geometry content, and
18 one of which may be an Advanced Placement computer science
19 course. A mathematics course that includes geometry
20 content may be offered as an integrated, applied,
21 interdisciplinary, or career and technical education
22 course that prepares a student for a career readiness
23 path.

24 (4) Two years of science.

25 (5) Two years of social studies, of which at least one
26 year must be history of the United States or a combination

1 of history of the United States and American government
2 and, beginning with pupils entering the 9th grade in the
3 2016-2017 school year and each school year thereafter, at
4 least one semester must be civics, which shall help young
5 people acquire and learn to use the skills, knowledge, and
6 attitudes that will prepare them to be competent and
7 responsible citizens throughout their lives. Civics course
8 content shall focus on government institutions, the
9 discussion of current and controversial issues, service
10 learning, and simulations of the democratic process.
11 School districts may utilize private funding available for
12 the purposes of offering civics education.

13 (6) One year chosen from (A) music, (B) art, (C)
14 foreign language, which shall be deemed to include
15 American Sign Language, (D) vocational education, or (E)
16 forensic speech (speech and debate). A forensic speech
17 course used to satisfy the course requirement under
18 subdivision (1) may not be used to satisfy the course
19 requirement under this subdivision (6).

20 (7) One-half year of personal financial literacy,
21 which shall include, but is not limited to, instruction in
22 all of the following:

23 (A) The types of bank accounts offered, opening
24 and managing a bank account, and assessing the quality
25 of a depository institution's services.

26 (B) Balancing a checkbook.

1 (C) The basic principles of money management, such
2 as spending, credit, credit scores, and managing debt,
3 including retail and credit card debt.

4 (D) Completing a loan application.

5 (E) Receiving an inheritance and related
6 implications.

7 (F) The basic principles of personal insurance
8 policies.

9 (G) Computing federal income taxes.

10 (H) Local tax assessments.

11 (I) Computing interest rates by various
12 mechanisms.

13 (J) Simple contracts.

14 (K) Contesting an incorrect billing statement.

15 (L) Types of savings and investments.

16 (M) State and federal laws concerning finance.

17 (f) The State Board of Education shall develop and inform
18 school districts of standards for writing-intensive
19 coursework.

20 (f-5) If a school district offers an Advanced Placement
21 computer science course to high school students, then the
22 school board must designate that course as equivalent to a
23 high school mathematics course and must denote on the
24 student's transcript that the Advanced Placement computer
25 science course qualifies as a mathematics-based, quantitative
26 course for students in accordance with subdivision (3) of

1 subsection (e) of this Section.

2 (g) This amendatory Act of 1983 does not apply to pupils
3 entering the 9th grade in 1983-1984 school year and prior
4 school years or to students with disabilities whose course of
5 study is determined by an individualized education program.

6 This amendatory Act of the 94th General Assembly does not
7 apply to pupils entering the 9th grade in the 2004-2005 school
8 year or a prior school year or to students with disabilities
9 whose course of study is determined by an individualized
10 education program.

11 (h) The provisions of this Section are subject to the
12 provisions of Section 27-22.05 of this Code and the
13 Postsecondary and Workforce Readiness Act.

14 (i) The State Board of Education may adopt rules to modify
15 the requirements of this Section for any students enrolled in
16 grades 9 through 12 if the Governor has declared a disaster due
17 to a public health emergency pursuant to Section 7 of the
18 Illinois Emergency Management Agency Act.

19 (Source: P.A. 101-464, eff. 1-1-20; 101-643, eff. 6-18-20;
20 102-551, eff. 1-1-22.)