



Rep. Katie Stuart

Filed: 3/1/2022

10200HB5506ham001

LRB102 22403 RJT 36944 a

1 AMENDMENT TO HOUSE BILL 5506

2 AMENDMENT NO. _____. Amend House Bill 5506 on page 1, by
3 replacing line 5 with the following:

4 "changing Sections 16 and 20 and by adding Section 16.5 as
5 follows:"; and

6 on page 1, immediately below line 5, by inserting the
7 following:

8 "(110 ILCS 27/16)

9 Sec. 16. High school and community college partnership
10 agreements; dual credit. A community college district shall,
11 upon the request of a school district within the jurisdiction
12 of the community college district, enter into a partnership
13 agreement with the school district to offer dual credit
14 coursework.

15 A school district may offer any course identified in the
16 Illinois Articulation Initiative General Education Core

1 Curriculum package under the Illinois Articulation Initiative
2 Act as a dual credit course on the campus of a high school of
3 the school district and may use a high school instructor who
4 has met the academic credential requirements under this Act to
5 teach the dual credit course.

6 The partnership agreement shall include all of the
7 following:

8 (1) The establishment of the school district's and the
9 community college district's respective roles and
10 responsibilities in providing the program and ensuring the
11 quality and instructional rigor of the program. This must
12 include an assurance that the community college district
13 has appropriate academic control of the curriculum,
14 consistent with any State or federal law and as required
15 or negotiated with the Higher Learning Commission or other
16 applicable accrediting agency.

17 (2) The dual credit courses that the school district
18 will offer its students and whether those courses will be
19 offered on the high school or community college campus or
20 through an online platform established by the Illinois
21 Community College Board.

22 (3) The establishment of academic criteria for
23 granting eligibility for high school students to enroll in
24 dual credit coursework. The academic criteria shall be
25 evidence-based and shall include multiple appropriate
26 measures to determine whether a student is prepared for

1 any dual credit coursework in which the student enrolls.

2 (4) The establishment of any limitations that the
3 school district or community college district may put on
4 course offerings due to availability of instructors, the
5 availability of students for specific course offerings, or
6 local board policy.

7 (5) The requirement that the dual credit instructor
8 meet the academic credential requirements to teach a dual
9 credit course, consistent with paragraphs (1), (2), and
10 (3) of Section 20 of this Act, but shall not be required to
11 exceed those credentials.

12 (6) The collaborative process and criteria by which
13 the school district shall identify and recommend and the
14 community college district shall review and approve high
15 school instructors of dual credit courses taught on the
16 campus of a high school. This provision shall require that
17 the school district be responsible for hiring and
18 compensating the instructor.

19 (7) The requirement that a community college district
20 take the appropriate steps to ensure that dual credit
21 courses are equivalent to those courses offered at the
22 community college in quality and rigor to qualify for
23 college credit. The dual credit programs shall encompass
24 the following characteristics:

25 (A) Student learning outcomes expected for dual
26 credit courses in General Education Core Curriculum

1 courses and the professional and career and technical
2 disciplines shall be the same as the student learning
3 outcomes expected for the same courses taught on the
4 postsecondary campus.

5 (B) Course content, course delivery, and course
6 rigor shall be evaluated by the community college
7 chief academic officer or his or her designee, in
8 consultation with the school district's superintendent
9 or his or her designee. The evaluation shall be
10 conducted in a manner that is consistent with the
11 community college district's review and evaluation
12 policy and procedures for on-campus adjunct faculty,
13 including visits to the secondary class. This
14 evaluation shall be limited to the course and the
15 ability of the instructor to deliver quality, rigorous
16 college credit coursework. This evaluation shall not
17 impact the instructor's performance evaluation under
18 Article 24A of the School Code.

19 (C) The academic supports and, if applicable,
20 guidance that will be provided to students
21 participating in the program by the high school and
22 the community college district.

23 (8) Identify all fees and costs to be assessed by the
24 community college district for dual credit courses. This
25 provision shall require that any fees and costs assessed
26 for dual credit courses shall be reasonable and promote

1 student access to those courses, and may take into account
2 regional considerations and differences.

3 (8.5) The collaborative process and criteria by which
4 a school district and a community college district shall
5 work to ensure that individual students with disabilities
6 have access to dual credit courses, provided that those
7 students are able to meet the criteria for entry into a
8 dual credit course. Through this process and criteria, the
9 student shall have access to the supplementary aids and
10 accommodations included in the student's individualized
11 education program under Article 14 of the School Code or
12 Section 504 plan under the federal Rehabilitation Act of
13 1973 while the student is accessing a dual credit course
14 on a high school campus, in accordance with established
15 practices at the high school for providing these services.
16 A student who accesses a dual credit course on a community
17 college campus shall have access to supplementary aids and
18 accommodations provided in the partnership agreement,
19 including access to the community college's disability
20 services. A school district and community college district
21 shall work together to provide seamless communication
22 about the student's progress.

23 (9) The community college district shall establish a
24 mechanism for evaluating and documenting on a regular
25 basis the performance of students who complete dual credit
26 courses, consistent with paragraph (9) of Section 20 and

1 Section 30 of this Act, and for sharing that data in a
2 meaningful and timely manner with the school district.
3 This evaluation shall be limited to the course and the
4 coursework. This evaluation shall not impact the
5 instructor's performance evaluation under Article 24A of
6 the School Code.

7 (10) The expectations for maintaining the rigor of
8 dual credit courses that are taught at the high school and
9 including students not deemed ready for college-level
10 coursework according to the standards of the community
11 college.

12 If, within 180 calendar days of the school district's
13 initial request to enter into a partnership agreement with the
14 community college district, the school district and the
15 community college district do not reach agreement on the
16 partnership agreement, then the school district and community
17 college district shall jointly implement the provisions of the
18 Model Partnership Agreement established under Section 19 of
19 this Act for which local agreement could not be reached. A
20 community college district may combine its negotiations with
21 multiple school districts to establish one multi-district
22 partnership agreement or may negotiate individual partnership
23 agreements at its discretion.

24 (Source: P.A. 102-516, eff. 8-20-21.)"; and

25 on page 1, line 14, after "course", by inserting "taught at the

1 high school"; and

2 on page 1, line 15, after "credit.", by inserting
3 "Instructors, in coordination with their higher learning
4 partner, may differentiate instruction by credit section.";
5 and

6 on page 2, line 25, by replacing "2026" with "2025"; and

7 on page 3, line 14, by replacing "2029" with "2028"; and

8 on page 3, line 19, after "Board", by inserting "and Board of
9 Higher Education"; and

10 on page 4, by replacing line 11 with the following:

11 "(2) For a high school instructor entering into a
12 professional development plan prior to January 1, 2023,
13 the ~~A~~ high school instructor shall qualify for a"; and

14 on page 4, immediately below line 22, by inserting the
15 following:

16 "(2.5) For a high school instructor entering into a
17 professional development plan on or after January 1, 2023,
18 the high school instructor shall qualify for a
19 professional development plan if the instructor:

20 (A) has a master's degree in any discipline, has

1 earned 9 graduate hours in a discipline in which he or
2 she currently teaches or expects to teach, and agrees
3 to demonstrate his or her progress toward completion
4 to the supervising institution, as outlined in the
5 professional development plan; or

6 (B) is a fully licensed instructor in career and
7 technical education who is halfway toward meeting the
8 institution's requirements for faculty in the
9 discipline to be taught and agrees to demonstrate his
10 or her progress toward completion to the supervising
11 institution, as outlined in the professional
12 development plan."; and

13 by replacing line 26 on page 4 through line 7 on page 5 with
14 "instruction."; and

15 on page 6, immediately below line 4, by inserting the
16 following:

17 "(10) Within 15 days after entering into or renewing a
18 partnership agreement, the institution shall notify its
19 faculty of the agreement, including access to copies of
20 the agreement if requested."