



102ND GENERAL ASSEMBLY

State of Illinois

2021 and 2022

HB5506

Introduced 1/31/2022, by Rep. Katie Stuart

SYNOPSIS AS INTRODUCED:

110 ILCS 27/16.5 new
110 ILCS 27/20

Amends the Dual Credit Quality Act. Provides that a partnership agreement entered into between a community college district and a school district shall allow a high school student who does not otherwise meet the community college district's academic eligibility requirements to enroll in a dual credit course, but only for high school credit. Makes changes concerning the professional development plans of instructors and the information the Illinois Community College Board must annually report.

LRB102 22403 CMG 31543 b

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Dual Credit Quality Act is amended by
5 adding Section 16.5 and by changing Section 20 as follows:

6 (110 ILCS 27/16.5 new)

7 Sec. 16.5. High school and community college partnership
8 agreements; student enrollment eligibility.

9 (a) A partnership agreement under Section 16 that is
10 entered into, amended, renewed, or extended after the
11 effective date of this amendatory Act of the 102nd General
12 Assembly shall allow a high school student who does not
13 otherwise meet the community college district's academic
14 eligibility requirements to enroll in a dual credit course,
15 but only for high school credit.

16 (b) Nothing in this Section shall be construed to allow
17 the award of dual credit to a student who does not meet the
18 requirements of the partnership agreement.

19 (110 ILCS 27/20)

20 Sec. 20. Standards. All institutions offering dual credit
21 courses shall meet the following standards:

22 (1) High school instructors teaching credit-bearing

1 college-level courses for dual credit must meet any of the
2 academic credential requirements set forth in this
3 paragraph or paragraph (2) or (3) of this Section and need
4 not meet higher certification requirements or those set
5 out in Article 21B of the School Code:

6 (A) Approved instructors of dual credit courses
7 shall meet any of the faculty credential standards
8 allowed by the Higher Learning Commission to determine
9 minimally qualified faculty. At the request of an
10 instructor, an instructor who meets these credential
11 standards shall be provided by the State Board of
12 Education with a Dual Credit Endorsement, to be placed
13 on the professional educator license, as established
14 by the State Board of Education and as authorized
15 under Article 21B of the School Code and promulgated
16 through administrative rule in cooperation with the
17 Illinois Community College Board and the Board of
18 Higher Education.

19 (B) An instructor who does not meet the faculty
20 credential standards allowed by the Higher Learning
21 Commission to determine minimally qualified faculty
22 may teach dual credit courses if the instructor has a
23 professional development plan, approved by the
24 institution and shared with the State Board of
25 Education no later than January 1, 2026, ~~within 4~~
26 ~~years of January 1, 2019 (the effective date of Public~~

1 ~~Act 100-1049~~), to raise his or her credentials to be in
2 line with the credentials under subparagraph (A) of
3 this paragraph (1). The institution shall have 30 days
4 to review the plan and approve an instructor
5 professional development plan that is in line with the
6 credentials set forth in paragraph (2) of this
7 Section. The institution shall not unreasonably
8 withhold approval of a professional development plan.
9 These approvals shall be good for as long as
10 satisfactory progress toward the completion of the
11 credential is demonstrated, but in no event shall a
12 professional development plan be in effect for more
13 than 3 years from the date of its approval or after
14 January 1, 2029, whichever is sooner. A high school
15 instructor whose professional development plan is not
16 approved by the institution may appeal to the Illinois
17 Community College Board or the Board of Higher
18 Education, as appropriate.

19 (C) The Illinois Community College Board shall
20 report yearly on its Internet website the following:

21 (i) the number of teachers presently enrolled
22 in an ~~who have~~ approved professional development
23 plan ~~plans~~ under this Section;

24 (ii) the number of instructors who
25 successfully completed an approved professional
26 development plan;

1 (iii) the number of instructors who did not
2 successfully complete an approved professional
3 development plan after 3 years;

4 (iv) a breakdown of the information in
5 subdivisions (i), (ii), and (iii) of this
6 subparagraph (C) by subject area; and

7 (v) a summary, by community college district,
8 of professional development plans that are in
9 progress, that were successfully completed, or
10 that have expired.

11 (2) A high school instructor shall qualify for a
12 professional development plan if the instructor:

13 (A) has a master's degree in any discipline and
14 has earned 9 graduate hours in a discipline in which he
15 or she is currently teaching or expects to teach; or

16 (B) has a bachelor's degree with a minimum of 18
17 graduate hours in a discipline that he or she is
18 currently teaching or expects to teach and is enrolled
19 in a discipline-specific master's degree program; and

20 (C) agrees to demonstrate his or her progress
21 toward completion to the supervising institution, as
22 outlined in the professional development plan.

23 (3) An instructor in career and technical education
24 courses must possess the credentials and demonstrated
25 teaching competencies appropriate to the field of
26 instruction, unless the instructor holds an approved

1 professional development plan under subparagraph (B) of
2 paragraph (1) of this Section. An instructor in career and
3 technical education courses shall qualify for a
4 professional development plan if the instructor agrees to
5 demonstrate the instructor's progress toward completion to
6 the supervising institution as outlined in the
7 professional development plan within a 3-year period.

8 (4) Course content must be equivalent to
9 credit-bearing college-level courses offered at the
10 community college.

11 (5) Learning outcomes must be the same as
12 credit-bearing college-level courses and be appropriately
13 measured.

14 (6) A high school instructor is expected to
15 participate in any orientation developed by the
16 institution for dual credit instructors in course
17 curriculum, assessment methods, and administrative
18 requirements.

19 (7) Dual credit instructors must be given the
20 opportunity to participate in all activities available to
21 other adjunct faculty, including professional development,
22 seminars, site visits, and internal communication,
23 provided that such opportunities do not interfere with an
24 instructor's regular teaching duties.

25 (8) Every dual credit course must be reviewed annually
26 by faculty through the appropriate department to ensure

1 consistency with campus courses.

2 (9) Dual credit students must be assessed using
3 methods consistent with students in traditional
4 credit-bearing college courses.

5 (Source: P.A. 102-558, eff. 8-20-21.)