

102ND GENERAL ASSEMBLY State of Illinois 2021 and 2022 HB5068

Introduced 1/27/2022, by Rep. Joe Sosnowski

SYNOPSIS AS INTRODUCED:

105 ILCS 5/21B-30

Amends the Educator Licensure Article of the School Code. Provides that an applicant that meets all other requirements to receive an endorsement in early childhood education is not required to pass a content area test in early childhood education. Makes conforming changes. Effective immediately.

LRB102 24832 CMG 34078 b

1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- 4 Section 5. The School Code is amended by changing Section
- 5 21B-30 as follows:
- 6 (105 ILCS 5/21B-30)
- 7 Sec. 21B-30. Educator testing.
- 8 (a) (Blank).
- (b) The State Board of Education, in consultation with the 9 State Educator Preparation and Licensure Board, shall design 10 and implement a system of examinations, which shall be 11 required prior to the issuance of educator licenses. These 12 examinations and indicators must be based on national and 13 14 State professional teaching standards, as determined by the State Board of Education, in consultation with the State 15 16 Educator Preparation and Licensure Board. The State Board of 17 Education may adopt such rules as may be necessary to
- 19 (c) (Blank).

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20 (c-5) The State Board must adopt rules to implement a 21 paraprofessional competency test. This test would allow an 22 applicant seeking an Educator License with Stipulations with a 23 paraprofessional educator endorsement to obtain the

implement and administer this Section.

- endorsement if he or she passes the test and meets the other requirements of subparagraph (J) of paragraph (2) of Section 3 21B-20 other than the higher education requirements.
 - (d) All applicants seeking a State license shall be required to pass a test of content area knowledge for each area of endorsement for which there is an applicable test, except that an applicant that meets all other requirements to receive an endorsement in early childhood education is not required to pass a content area test in early childhood education. There shall be no other exception to this requirement. No candidate shall be allowed to student teach or serve as the teacher of record until he or she has passed the applicable content area test if required.
 - (e) (Blank).
 - (f) Except as otherwise provided in this Article, beginning on September 1, 2015, all candidates completing teacher preparation programs in this State and all candidates subject to Section 21B-35 of this Code are required to pass a teacher performance assessment approved by the State Board of Education, in consultation with the State Educator Preparation and Licensure Board. A candidate may not be required to submit test materials by video submission. Subject to appropriation, an individual who holds a Professional Educator License and is employed for a minimum of one school year by a school district designated as Tier 1 under Section 18-8.15 may, after application to the State Board, receive from the State Board a

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refund for any costs associated with completing the teacher performance assessment under this subsection.

The content area knowledge test and the teacher performance assessment shall be the tests that from time to time are designated by the State Board of Education, in consultation with the State Educator Preparation and Licensure Board, and may be tests prepared by an educational testing organization or tests designed by the State Board of Education, in consultation with the State Educator Preparation and Licensure Board. The test of content area knowledge shall assess content knowledge in a specific subject field. The tests must be designed to be racially neutral to ensure that no person taking the tests is discriminated against on the basis of race, color, national origin, or other factors unrelated to the person's ability to perform as a licensed employee. The score required to pass the tests shall be fixed by the State Board of Education, in consultation with the State Educator Licensure Board. The Preparation and tests shall administered not fewer than 3 times a year at such time and place as may be designated by the State Board of Education, in consultation with the State Educator Preparation and Licensure Board.

The State Board shall implement a test or tests to assess the speaking, reading, writing, and grammar skills of applicants for an endorsement or a license issued under subdivision (G) of paragraph (2) of Section 21B-20 of this

- 1 Code in the English language and in the language of the
- 2 transitional bilingual education program requested by the
- 3 applicant.
- 4 (h) Except as provided in Section 34-6 of this Code, the
- 5 provisions of this Section shall apply equally in any school
- 6 district subject to Article 34 of this Code.
- 7 (i) The rules developed to implement and enforce the
- 8 testing requirements under this Section shall include without
- 9 limitation provisions governing test selection, test
- 10 validation and determination of a passing score,
- 11 administration of the tests, frequency of administration,
- 12 applicant fees, frequency of applicants taking the tests, the
- 13 years for which a score is valid, and appropriate special
- 14 accommodations. The State Board of Education shall develop
- such rules as may be needed to ensure uniformity from year to
- 16 year in the level of difficulty for each form of an assessment.
- 17 (Source: P.A. 101-81, eff. 7-12-19; 101-220, eff. 8-7-19;
- 18 101-594, eff. 12-5-19; 102-301, eff. 8-26-21.)
- 19 Section 99. Effective date. This Act takes effect upon
- 20 becoming law.