



Rep. Lindsey LaPointe

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10200HB4952ham002

LRB102 25541 KTG 36727 a

1 AMENDMENT TO HOUSE BILL 4952

2 AMENDMENT NO. _____. Amend House Bill 4952 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The Children and Family Services Act is
5 amended by adding Sections 5.26, 5.27, and 5.28 as follows:

6 (20 ILCS 505/5.26 new)

7 Sec. 5.26. Behavioral health referrals; agency monitoring.
8 The Department of Children and Family Services, in conjunction
9 with the Department of Human Services, shall develop a
10 comprehensive list of children and youth under the age of 18
11 who are diagnosed with intellectual and developmental
12 disabilities or with a mental illness and are referred to a
13 children's group home, an Illinois public school, a
14 therapeutic day school, or a private in-state or out-of-state
15 residential program or hospital due to their need for
16 behavioral health services and supports.

1 The Department of Children and Family Services shall work
2 in conjunction with the Department of Human Services, the
3 Department of Healthcare and Family Services, the State Board
4 of Education, and the Department of Juvenile Justice to track
5 the referrals, monitor any possible overlap between agencies,
6 track funding streams, track the number of available
7 facilities, staff, and beds, and establish clear processes and
8 memoranda of understanding for the exchange of this
9 information.

10 (20 ILCS 505/5.27 new)

11 Sec. 5.27. Short-Term Stabilization Home Model.

12 The Department of Children and Family Services, in
13 conjunction with the Department of Human Services and the
14 State Board of Education, shall establish a Short-Term
15 Stabilization Home Model for children and youth under the age
16 of 18 who are diagnosed with intellectual and developmental
17 disabilities or with a mental illness and are receiving
18 services under any home and community-based services waiver
19 program authorized under Section 1915(c) of the Social
20 Security Act.

21 The Short-Term Stabilization Home Model shall serve
22 eligible children and youth who have behavioral challenges
23 that have not been stabilized despite interventions to support
24 such children and youth in their communities. Under the model,
25 eligible children and youth shall not stay in a short-term

1 stabilization home for more than 90 days. Each short-term
2 stabilization home in the model shall be staffed by the
3 following personnel:

4 (1) board-certified behavior analysts;

5 (2) qualified intellectual disabilities
6 professionals;

7 (3) registered nurses;

8 (4) direct support persons;

9 (5) registered behavior technicians; and

10 (6) consulting psychiatrists.

11 The Department of Children and Family Services, the
12 Department of Human Services, and the State Board of
13 Education, in conjunction with local school districts, shall
14 be responsible for making referrals to the short-term
15 stabilization homes.

16 The Department of Children and Family Services shall
17 ensure all children and youth under the age of 18 with
18 intellectual and developmental disabilities or with a mental
19 illness, regardless of funding streams, have access to the
20 short-term stabilization home model. The Department shall work
21 in conjunction with individual service coordination agencies
22 in the child or youth's geographic area to identify potential
23 short-term stabilization home participants.

24 (20 ILCS 505/5.28 new)

25 Sec. 5.28. Transition to Adulthood Model.

1 (a) The Department of Children and Family Services, in
2 conjunction with the Department of Human Services and the
3 State Board of Education, shall establish a Transition to
4 Adulthood Model as an intensive transition program that serves
5 young adults from the age of 18 to the day before their 26th
6 birthday.

7 (b) The Transition to Adulthood Model shall include
8 educational services so that young adults receiving services
9 under the model can learn how to navigate within their own
10 community, use public transportation, plan and purchase meals,
11 self-advocate, plan social activities, and attend institutions
12 of higher learning, among other social activities.

13 The Transition to Adulthood Model shall also emphasize
14 transition-to-adulthood planning to facilitate young adults
15 with intellectual and developmental disabilities into their
16 adult living arrangement and to prepare them to live as
17 independently as possible within their own communities, while
18 also emphasizing the intermittent supports they need to
19 thrive. Young adults receiving services under the model shall
20 be evaluated on an individual basis and strategies shall be
21 based on person-centered planning.

22 Each young adult shall have an individualized transition
23 plan in which transition specialists ensure communication,
24 visits, and social engagements with other individuals (staff
25 and peers) within the identified adult provider agency.

26 (c) The Transition to Adulthood Model shall employ

1 transition specialists with job coaching skills to create a
2 support replacement plan to ensure benchmarks toward
3 independence are met by young adults receiving services under
4 the model. These transition specialists shall have specialized
5 training in transition and independence planning. A transition
6 specialist, in collaboration with work site employees, shall
7 work with a young adult toward helping the young adult achieve
8 job independence.

9 Section 99. Effective date. This Act takes effect upon
10 becoming law.".