

102ND GENERAL ASSEMBLY State of Illinois 2021 and 2022 HB4885

Introduced 1/27/2022, by Rep. Jim Durkin

SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.25

from Ch. 122, par. 2-3.25

Amends the School Code. Makes a technical change in a Section concerning standards for schools.

LRB102 25644 CMG 34936 b

1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- 4 Section 5. The School Code is amended by changing Section
- 5 2-3.25 as follows:
- 6 (105 ILCS 5/2-3.25) (from Ch. 122, par. 2-3.25)
- 7 Sec. 2-3.25. Standards for schools.
- 8 (a) To determine for all types of schools conducted under
- 9 this Act efficient and and adequate standards for the physical
- 10 plant, heating, lighting, ventilation, sanitation, safety,
- 11 equipment and supplies, instruction and teaching, curriculum,
- 12 library, operation, maintenance, administration and
- 13 supervision, and to issue, refuse to issue or revoke
- 14 certificates of recognition for schools or school districts
- 15 pursuant to standards established hereunder; to determine and
- 16 establish efficient and adequate standards for approval of
- 17 credit for courses given and conducted by schools outside of
- 18 the regular school term.
- 19 (a-5) On or before July 1, 2021, the State Board of
- 20 Education must adopt revised social science learning standards
- 21 that are inclusive and reflective of all individuals in this
- 22 country.
- 23 (b) Whenever it appears that a secondary or unit school

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district may be unable to offer courses enabling students in grades 9 through 12 to meet the minimum preparation and admission requirements for public colleges and universities adopted by the Board of Higher Education, the State Board of Education shall assist the district in reviewing and analyzing its existing curriculum with particular reference to the educational needs of all pupils of the district and the sufficiency of existing and future revenues and payments available to the district for development of a curriculum which will provide maximum educational opportunity to pupils of the district. The review and analysis may consider achievement of this goal not only through implementation of traditional classroom methods but also through development of and participation in joint educational programs with other school districts or institutions of higher education, or alternative programs employing modern technological methods including but not limited to the use of television, telephones, computers, radio and other electronic devices.

19 (Source: P.A. 101-654, eff. 3-8-21.)