



102ND GENERAL ASSEMBLY

State of Illinois

2021 and 2022

HB4351

Introduced 1/5/2022, by Rep. Daniel Didech

SYNOPSIS AS INTRODUCED:

405 ILCS 49/15

Amends the Children's Mental Health Act of 2003. In a provision requiring the Illinois State Board of Education to develop and implement a plan to incorporate social and emotional development standards for the purpose of enhancing and measuring children's school readiness and ability to achieve academic success, provides that the plan shall be reviewed and revised periodically by the Board of Education at least once every 3 years. Requires the plan to include the teaching of grade-appropriate mental health topics, including, but not limited to, topics on: the types of mental illness, suicide prevention, substance abuse prevention, and other matters. In a provision requiring every Illinois school district to develop a policy for incorporating social and emotional development into the district's educational program, provides that the policy shall be reviewed and revised periodically by the school district to incorporate revised provisions of the Board of Education's social and emotional development standards.

LRB102 19569 KTG 28337 b

1 AN ACT concerning mental health.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Children's Mental Health Act of 2003 is
5 amended by changing Section 15 as follows:

6 (405 ILCS 49/15)

7 Sec. 15. Mental health and schools.

8 (a) The Illinois State Board of Education shall develop
9 and implement a plan to incorporate social and emotional
10 development standards as part of the Illinois Learning
11 Standards for the purpose of enhancing and measuring
12 children's school readiness and ability to achieve academic
13 success. The plan shall be submitted to the Governor, the
14 General Assembly, and the Partnership by December 31, 2004.

15 (a-5) The plan required by subsection (a) shall be
16 reviewed and revised periodically by the Illinois State Board
17 of Education at least once every 3 years. Revisions to the plan
18 shall include the teaching of grade-appropriate mental health
19 topics, including, but not limited to, topics on: the types of
20 mental illness, how to find help for peers and yourself with
21 mental illness, suicide prevention, substance abuse
22 prevention, coping strategies, appropriate language to use
23 surrounding mental health, and how to incorporate technology

1 in a mental health crisis.

2 (b) Every Illinois school district shall develop a policy
3 for incorporating social and emotional development into the
4 district's educational program. The policy shall address
5 teaching and assessing social and emotional skills and
6 protocols for responding to children with social, emotional,
7 or mental health problems, or a combination of such problems,
8 that impact learning ability. School social workers may
9 implement a continuum of social and emotional education
10 programs and services in accordance with students' needs. Each
11 district must submit this policy to the Illinois State Board
12 of Education by August 31, 2004. The policy shall be reviewed
13 and revised periodically by the school district to incorporate
14 revised provisions of the Illinois State Board of Education's
15 social and emotional development standards.

16 (Source: P.A. 98-338, eff. 8-13-13.)