

# HB3274



## 102ND GENERAL ASSEMBLY

State of Illinois

2021 and 2022

HB3274

Introduced 2/19/2021, by Rep. Terra Costa Howard

### SYNOPSIS AS INTRODUCED:

105 ILCS 110/3

Amends the Critical Health Problems and Comprehensive Health Education Act. Provides that instruction under the Act shall include human trafficking awareness in grades 6 through 12. Effective immediately.

LRB102 11500 CMG 16834 b

FISCAL NOTE ACT  
MAY APPLY

STATE MANDATES  
ACT MAY REQUIRE  
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The Critical Health Problems and Comprehensive  
5 Health Education Act is amended by changing Section 3 as  
6 follows:

7 (105 ILCS 110/3)

8 Sec. 3. Comprehensive Health Education Program. The  
9 program established under this Act shall include, but not be  
10 limited to, the following major educational areas as a basis  
11 for curricula in all elementary and secondary schools in this  
12 State: human ecology and health, human growth and development,  
13 the emotional, psychological, physiological, hygienic, and  
14 social responsibilities of family life, including sexual  
15 abstinence until marriage, the prevention and control of  
16 disease, including instruction in grades 6 through 12 on the  
17 prevention, transmission, and spread of AIDS, age-appropriate  
18 sexual abuse and assault awareness and prevention education in  
19 grades pre-kindergarten through 12, human trafficking  
20 awareness in grades 6 through 12, public and environmental  
21 health, consumer health, safety education and disaster  
22 survival, mental health and illness, personal health habits,  
23 alcohol and drug use, and abuse, including the medical and

1 legal ramifications of alcohol, drug, and tobacco use, abuse  
2 during pregnancy, evidence-based and medically accurate  
3 information regarding sexual abstinence, tobacco, nutrition,  
4 and dental health. The instruction on mental health and  
5 illness must evaluate the multiple dimensions of health by  
6 reviewing the relationship between physical and mental health  
7 so as to enhance student understanding, attitudes, and  
8 behaviors that promote health, well-being, and human dignity.  
9 The program shall also provide course material and instruction  
10 to advise pupils of the Abandoned Newborn Infant Protection  
11 Act. The program shall include information about cancer,  
12 including, without limitation, types of cancer, signs and  
13 symptoms, risk factors, the importance of early prevention and  
14 detection, and information on where to go for help.  
15 Notwithstanding the above educational areas, the following  
16 areas may also be included as a basis for curricula in all  
17 elementary and secondary schools in this State: basic first  
18 aid (including, but not limited to, cardiopulmonary  
19 resuscitation and the Heimlich maneuver), heart disease,  
20 diabetes, stroke, the prevention of child abuse, neglect, and  
21 suicide, and teen dating violence in grades 7 through 12.  
22 Beginning with the 2014-2015 school year, training on how to  
23 properly administer cardiopulmonary resuscitation (which  
24 training must be in accordance with standards of the American  
25 Red Cross, the American Heart Association, or another  
26 nationally recognized certifying organization) and how to use

1 an automated external defibrillator shall be included as a  
2 basis for curricula in all secondary schools in this State.

3 The school board of each public elementary and secondary  
4 school in the State shall encourage all teachers and other  
5 school personnel to acquire, develop, and maintain the  
6 knowledge and skills necessary to properly administer  
7 life-saving techniques, including, without limitation, the  
8 Heimlich maneuver and rescue breathing. The training shall be  
9 in accordance with standards of the American Red Cross, the  
10 American Heart Association, or another nationally recognized  
11 certifying organization. A school board may use the services  
12 of non-governmental entities whose personnel have expertise in  
13 life-saving techniques to instruct teachers and other school  
14 personnel in these techniques. Each school board is encouraged  
15 to have in its employ, or on its volunteer staff, at least one  
16 person who is certified, by the American Red Cross or by  
17 another qualified certifying agency, as qualified to  
18 administer first aid and cardiopulmonary resuscitation. In  
19 addition, each school board is authorized to allocate  
20 appropriate portions of its institute or inservice days to  
21 conduct training programs for teachers and other school  
22 personnel who have expressed an interest in becoming qualified  
23 to administer emergency first aid or cardiopulmonary  
24 resuscitation. School boards are urged to encourage their  
25 teachers and other school personnel who coach school athletic  
26 programs and other extracurricular school activities to

1 acquire, develop, and maintain the knowledge and skills  
2 necessary to properly administer first aid and cardiopulmonary  
3 resuscitation in accordance with standards and requirements  
4 established by the American Red Cross or another qualified  
5 certifying agency. Subject to appropriation, the State Board  
6 of Education shall establish and administer a matching grant  
7 program to pay for half of the cost that a school district  
8 incurs in training those teachers and other school personnel  
9 who express an interest in becoming qualified to administer  
10 cardiopulmonary resuscitation (which training must be in  
11 accordance with standards of the American Red Cross, the  
12 American Heart Association, or another nationally recognized  
13 certifying organization) or in learning how to use an  
14 automated external defibrillator. A school district that  
15 applies for a grant must demonstrate that it has funds to pay  
16 half of the cost of the training for which matching grant money  
17 is sought. The State Board of Education shall award the grants  
18 on a first-come, first-serve basis.

19 No pupil shall be required to take or participate in any  
20 class or course on AIDS or family life instruction or to  
21 receive training on how to properly administer cardiopulmonary  
22 resuscitation or how to use an automated external  
23 defibrillator if his or her parent or guardian submits written  
24 objection thereto, and refusal to take or participate in the  
25 course or program or the training shall not be reason for  
26 suspension or expulsion of the pupil.

1 Curricula developed under programs established in  
2 accordance with this Act in the major educational area of  
3 alcohol and drug use and abuse shall include classroom  
4 instruction in grades 5 through 12. The instruction, which  
5 shall include matters relating to both the physical and legal  
6 effects and ramifications of drug and substance abuse, shall  
7 be integrated into existing curricula; and the State Board of  
8 Education shall develop and make available to all elementary  
9 and secondary schools in this State instructional materials  
10 and guidelines which will assist the schools in incorporating  
11 the instruction into their existing curricula. In addition,  
12 school districts may offer, as part of existing curricula  
13 during the school day or as part of an after school program,  
14 support services and instruction for pupils or pupils whose  
15 parent, parents, or guardians are chemically dependent.

16 (Source: P.A. 101-305, eff. 1-1-20; revised 8-21-20.)

17 Section 99. Effective date. This Act takes effect upon  
18 becoming law.