



102ND GENERAL ASSEMBLY

State of Illinois

2021 and 2022

HB2812

Introduced 2/19/2021, by Rep. Brad Halbrook

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-20.73 new
105 ILCS 5/34-18.67 new

Amends the School Code. Requires a school district to allow the parent or guardian of twins or higher order multiples to request that his or her children be placed in the same classroom or in separate classrooms if the children are (i) in the same grade level, (ii) in any of grades kindergarten through 5, and (iii) attending the same school. Provides that the principal of the school may request a meeting with the parent or guardian to recommend classroom placement and if the parent or guardian and the principal, in consultation with the children's assigned classroom teacher or teachers, do not agree on classroom placement after the meeting is held, the principal must request a school board hearing to determine classroom placement. Provides that if the principal does not request a meeting with the parent or guardian, the school must provide the classroom placement requested by the parent or guardian. Provides for the school board to make a classroom placement determination during the school year, after a hearing, if the principal determines that the original placement is disruptive to the classroom environment or is otherwise academically, behaviorally, or mentally not beneficial to the children. Effective immediately.

LRB102 15299 CMG 20654 b

FISCAL NOTE ACT
MAY APPLY

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by adding Sections
5 10-20.73 and 34-18.67 as follows:

6 (105 ILCS 5/10-20.73 new)

7 Sec. 10-20.73. Classroom placement; multiples.

8 (a) In this Section, "higher order multiples" means
9 triplets, quadruplets, quintuplets, or more.

10 (b) A school district shall allow the parent or guardian
11 of twins or higher order multiples to request that his or her
12 children be placed in the same classroom or in separate
13 classrooms if the children are (i) in the same grade level,
14 (ii) in any of grades kindergarten through 5, and (iii)
15 attending the same school. The parent or guardian shall
16 request the classroom placement upon school registration for
17 the upcoming school year or, if the children transfer to the
18 school after the school year commences, at the time of
19 registration at that school. The principal of the school may
20 request a meeting with the parent or guardian to recommend
21 classroom placement. If the parent or guardian and the
22 principal, in consultation with the children's assigned
23 classroom teacher or teachers, do not agree on the classroom

1 placement after the meeting is held, the principal must
2 request a school board hearing to determine classroom
3 placement. The hearing shall take place at the next regularly
4 scheduled school board meeting prior to the school year
5 commencing or, if transferring, after the children are
6 registered. After the hearing, the school board shall make a
7 classroom placement determination. If the principal does not
8 request a meeting with the parent or guardian, the school must
9 provide the classroom placement requested by the parent or
10 guardian.

11 (c) After the school year commences, if the principal, in
12 consultation with the children's classroom teacher or
13 teachers, determines that the classroom placement is
14 disruptive to the classroom environment or is otherwise
15 academically, behaviorally, or mentally not beneficial to the
16 children, the principal may request a school board hearing to
17 determine a change in the classroom placement. No less than 10
18 days prior to the school board hearing to determine classroom
19 placement, the school board shall notify the parent or
20 guardian in writing that the principal has requested a
21 hearing. The principal, classroom teacher or teachers, and
22 parent or guardian of the children may provide testimony,
23 including professional or expert testimony, to the school
24 board in relation to the classroom placement determination.
25 The school board's classroom placement determination shall be
26 the children's classroom placement for the remainder of the

1 school year. Nothing in this subsection (c) prohibits a parent
2 or guardian from requesting a classroom placement upon
3 registration for the following school year.

4 (105 ILCS 5/34-18.67 new)

5 Sec. 34-18.67. Classroom placement; multiples.

6 (a) In this Section, "higher order multiples" means
7 triplets, quadruplets, quintuplets, or more.

8 (b) The school district shall allow the parent or guardian
9 of twins or higher order multiples to request that his or her
10 children be placed in the same classroom or in separate
11 classrooms if the children are (i) in the same grade level,
12 (ii) in any of grades kindergarten through 5, and (iii)
13 attending the same school. The parent or guardian shall
14 request the classroom placement upon school registration for
15 the upcoming school year or, if the children transfer to the
16 school after the school year commences, at the time of
17 registration at that school. The principal of the school may
18 request a meeting with the parent or guardian to recommend
19 classroom placement. If the parent or guardian and the
20 principal, in consultation with the children's assigned
21 classroom teacher or teachers, do not agree on the classroom
22 placement after the meeting is held, the principal must
23 request a board hearing to determine classroom placement. The
24 hearing shall take place at the next regularly scheduled board
25 meeting prior to the school year commencing or, if

1 transferring, after the children are registered. After the
2 hearing, the board shall make a classroom placement
3 determination. If the principal does not request a meeting
4 with the parent or guardian, the school must provide the
5 classroom placement requested by the parent or guardian.

6 (c) After the school year commences, if the principal, in
7 consultation with the children's classroom teacher or
8 teachers, determines that the classroom placement is
9 disruptive to the classroom environment or is otherwise
10 academically, behaviorally, or mentally not beneficial to the
11 children, the principal may request a board hearing to
12 determine a change in the classroom placement. No less than 10
13 days prior to the board hearing to determine classroom
14 placement, the board shall notify the parent or guardian in
15 writing that the principal has requested a hearing. The
16 principal, classroom teacher or teachers, and parent or
17 guardian of the children may provide testimony, including
18 professional or expert testimony, to the board in relation to
19 the classroom placement determination. The board's classroom
20 placement determination shall be the children's classroom
21 placement for the remainder of the school year. Nothing in
22 this subsection (c) prohibits a parent or guardian from
23 requesting a classroom placement upon registration for the
24 following school year.

25 Section 99. Effective date. This Act takes effect upon
26 becoming law.