



102ND GENERAL ASSEMBLY

State of Illinois

2021 and 2022

HB2464

Introduced 2/19/2021, by Rep. Deanne M. Mazzochi

SYNOPSIS AS INTRODUCED:

110 ILCS 305/120 new
110 ILCS 520/100 new
110 ILCS 660/5-210 new
110 ILCS 665/10-210 new
110 ILCS 670/15-210 new
110 ILCS 675/20-215 new
110 ILCS 680/25-210 new
110 ILCS 685/30-220 new
110 ILCS 690/35-215 new

Amends various Acts relating to the governance of public universities in Illinois. Requires the governing board of each public university to ensure the existence of a tenure track for a defined percentage, to be set by board policy, of undergraduate faculty in which the criteria for securing tenure shall be predominantly devoted to (1) excellence in teaching, (2) demonstrated fluency with and competency in the foundational texts within the field being taught and the ability to convey them to students, (3) an instructional style that adapts readily to student needs, interests, and problems, and (4) the demonstration of a constant improvement mindset. Provides that the board shall have ultimate authority over the substantive decision of whether a specific individual should, or should not, secure tenure.

LRB102 14960 NHT 20315 b

FISCAL NOTE ACT
MAY APPLY

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The University of Illinois Act is amended by
5 adding Section 120 as follows:

6 (110 ILCS 305/120 new)

7 Sec. 120. Faculty tenure.

8 (a) The Board of Trustees shall ensure the existence of a
9 tenure track for a defined percentage, to be set by Board
10 policy, of undergraduate faculty in which the criteria for
11 securing tenure shall be predominantly devoted to all of the
12 following:

13 (1) Excellence in teaching, as evidenced by:

14 (A) setting high standards for students that help
15 them attain academic excellence;

16 (B) student comprehension and understanding of the
17 material, including grade distributions if requested
18 by the Board;

19 (C) assigning a rigorous quantity of work; and

20 (D) requiring high quality work from students to
21 succeed in class.

22 (2) Demonstrated fluency with and competency in the
23 foundational texts within the field being taught and the

1 ability to convey them to students, which may be evidenced
2 by:

3 (A) academic history;

4 (B) course descriptions and syllabi for courses
5 taught and the number of students taught;

6 (C) a statement of teaching philosophy; and

7 (D) peer evaluations.

8 (3) An instructional style that adapts readily to
9 student needs, interests, and problems, including actively
10 working with individual students to help them improve
11 their scholarly or artistic performance.

12 (4) The demonstration of a constant improvement
13 mindset, including through the use of data and research
14 identifying methods to improve student outcomes.

15 (b) The Board shall have ultimate authority over the
16 substantive decision of whether a specific individual should,
17 or should not, secure tenure under this Section.

18 Section 10. The Southern Illinois University Management
19 Act is amended by adding Section 100 as follows:

20 (110 ILCS 520/100 new)

21 Sec. 100. Faculty tenure.

22 (a) The Board shall ensure the existence of a tenure track
23 for a defined percentage, to be set by Board policy, of
24 undergraduate faculty in which the criteria for securing

1 tenure shall be predominantly devoted to all of the following:

2 (1) Excellence in teaching, as evidenced by:

3 (A) setting high standards for students that help
4 them attain academic excellence;

5 (B) student comprehension and understanding of the
6 material, including grade distributions if requested
7 by the Board;

8 (C) assigning a rigorous quantity of work; and

9 (D) requiring high quality work from students to
10 succeed in class.

11 (2) Demonstrated fluency with and competency in the
12 foundational texts within the field being taught and the
13 ability to convey them to students, which may be evidenced
14 by:

15 (A) academic history;

16 (B) course descriptions and syllabi for courses
17 taught and the number of students taught;

18 (C) a statement of teaching philosophy; and

19 (D) peer evaluations.

20 (3) An instructional style that adapts readily to
21 student needs, interests, and problems, including actively
22 working with individual students to help them improve
23 their scholarly or artistic performance.

24 (4) The demonstration of a constant improvement
25 mindset, including through the use of data and research
26 identifying methods to improve student outcomes.

1 (b) The Board shall have ultimate authority over the
2 substantive decision of whether a specific individual should,
3 or should not, secure tenure under this Section.

4 Section 15. The Chicago State University Law is amended by
5 adding Section 5-210 as follows:

6 (110 ILCS 660/5-210 new)

7 Sec. 5-210. Faculty tenure.

8 (a) The Board shall ensure the existence of a tenure track
9 for a defined percentage, to be set by Board policy, of
10 undergraduate faculty in which the criteria for securing
11 tenure shall be predominantly devoted to all of the following:

12 (1) Excellence in teaching, as evidenced by:

13 (A) setting high standards for students that help
14 them attain academic excellence;

15 (B) student comprehension and understanding of the
16 material, including grade distributions if requested
17 by the Board;

18 (C) assigning a rigorous quantity of work; and

19 (D) requiring high quality work from students to
20 succeed in class.

21 (2) Demonstrated fluency with and competency in the
22 foundational texts within the field being taught and the
23 ability to convey them to students, which may be evidenced
24 by:

- 1 (A) academic history;
2 (B) course descriptions and syllabi for courses
3 taught and the number of students taught;
4 (C) a statement of teaching philosophy; and
5 (D) peer evaluations.
- 6 (3) An instructional style that adapts readily to
7 student needs, interests, and problems, including actively
8 working with individual students to help them improve
9 their scholarly or artistic performance.
- 10 (4) The demonstration of a constant improvement
11 mindset, including through the use of data and research
12 identifying methods to improve student outcomes.
- 13 (b) The Board shall have ultimate authority over the
14 substantive decision of whether a specific individual should,
15 or should not, secure tenure under this Section.

16 Section 20. The Eastern Illinois University Law is amended
17 by adding Section 10-210 as follows:

18 (110 ILCS 665/10-210 new)

19 Sec. 10-210. Faculty tenure.

20 (a) The Board shall ensure the existence of a tenure track
21 for a defined percentage, to be set by Board policy, of
22 undergraduate faculty in which the criteria for securing
23 tenure shall be predominantly devoted to all of the following:

24 (1) Excellence in teaching, as evidenced by:

1 (A) setting high standards for students that help
2 them attain academic excellence;

3 (B) student comprehension and understanding of the
4 material, including grade distributions if requested
5 by the Board;

6 (C) assigning a rigorous quantity of work; and

7 (D) requiring high quality work from students to
8 succeed in class.

9 (2) Demonstrated fluency with and competency in the
10 foundational texts within the field being taught and the
11 ability to convey them to students, which may be evidenced
12 by:

13 (A) academic history;

14 (B) course descriptions and syllabi for courses
15 taught and the number of students taught;

16 (C) a statement of teaching philosophy; and

17 (D) peer evaluations.

18 (3) An instructional style that adapts readily to
19 student needs, interests, and problems, including actively
20 working with individual students to help them improve
21 their scholarly or artistic performance.

22 (4) The demonstration of a constant improvement
23 mindset, including through the use of data and research
24 identifying methods to improve student outcomes.

25 (b) The Board shall have ultimate authority over the
26 substantive decision of whether a specific individual should,

1 or should not, secure tenure under this Section.

2 Section 25. The Governors State University Law is amended
3 by adding Section 15-210 as follows:

4 (110 ILCS 670/15-210 new)

5 Sec. 15-210. Faculty tenure.

6 (a) The Board shall ensure the existence of a tenure track
7 for a defined percentage, to be set by Board policy, of
8 undergraduate faculty in which the criteria for securing
9 tenure shall be predominantly devoted to all of the following:

10 (1) Excellence in teaching, as evidenced by:

11 (A) setting high standards for students that help
12 them attain academic excellence;

13 (B) student comprehension and understanding of the
14 material, including grade distributions if requested
15 by the Board;

16 (C) assigning a rigorous quantity of work; and

17 (D) requiring high quality work from students to
18 succeed in class.

19 (2) Demonstrated fluency with and competency in the
20 foundational texts within the field being taught and the
21 ability to convey them to students, which may be evidenced
22 by:

23 (A) academic history;

24 (B) course descriptions and syllabi for courses

1 taught and the number of students taught;

2 (C) a statement of teaching philosophy; and

3 (D) peer evaluations.

4 (3) An instructional style that adapts readily to
5 student needs, interests, and problems, including actively
6 working with individual students to help them improve
7 their scholarly or artistic performance.

8 (4) The demonstration of a constant improvement
9 mindset, including through the use of data and research
10 identifying methods to improve student outcomes.

11 (b) The Board shall have ultimate authority over the
12 substantive decision of whether a specific individual should,
13 or should not, secure tenure under this Section.

14 Section 30. The Illinois State University Law is amended
15 by adding Section 20-215 as follows:

16 (110 ILCS 675/20-215 new)

17 Sec. 20-215. Faculty tenure.

18 (a) The Board shall ensure the existence of a tenure track
19 for a defined percentage, to be set by Board policy, of
20 undergraduate faculty in which the criteria for securing
21 tenure shall be predominantly devoted to all of the following:

22 (1) Excellence in teaching, as evidenced by:

23 (A) setting high standards for students that help
24 them attain academic excellence;

1 (B) student comprehension and understanding of the
2 material, including grade distributions if requested
3 by the Board;

4 (C) assigning a rigorous quantity of work; and

5 (D) requiring high quality work from students to
6 succeed in class.

7 (2) Demonstrated fluency with and competency in the
8 foundational texts within the field being taught and the
9 ability to convey them to students, which may be evidenced
10 by:

11 (A) academic history;

12 (B) course descriptions and syllabi for courses
13 taught and the number of students taught;

14 (C) a statement of teaching philosophy; and

15 (D) peer evaluations.

16 (3) An instructional style that adapts readily to
17 student needs, interests, and problems, including actively
18 working with individual students to help them improve
19 their scholarly or artistic performance.

20 (4) The demonstration of a constant improvement
21 mindset, including through the use of data and research
22 identifying methods to improve student outcomes.

23 (b) The Board shall have ultimate authority over the
24 substantive decision of whether a specific individual should,
25 or should not, secure tenure under this Section.

1 Section 35. The Northeastern Illinois University Law is
2 amended by adding Section 25-210 as follows:

3 (110 ILCS 680/25-210 new)

4 Sec. 25-210. Faculty tenure.

5 (a) The Board shall ensure the existence of a tenure track
6 for a defined percentage, to be set by Board policy, of
7 undergraduate faculty in which the criteria for securing
8 tenure shall be predominantly devoted to all of the following:

9 (1) Excellence in teaching, as evidenced by:

10 (A) setting high standards for students that help
11 them attain academic excellence;

12 (B) student comprehension and understanding of the
13 material, including grade distributions if requested
14 by the Board;

15 (C) assigning a rigorous quantity of work; and

16 (D) requiring high quality work from students to
17 succeed in class.

18 (2) Demonstrated fluency with and competency in the
19 foundational texts within the field being taught and the
20 ability to convey them to students, which may be evidenced
21 by:

22 (A) academic history;

23 (B) course descriptions and syllabi for courses
24 taught and the number of students taught;

25 (C) a statement of teaching philosophy; and

1 (D) peer evaluations.

2 (3) An instructional style that adapts readily to
3 student needs, interests, and problems, including actively
4 working with individual students to help them improve
5 their scholarly or artistic performance.

6 (4) The demonstration of a constant improvement
7 mindset, including through the use of data and research
8 identifying methods to improve student outcomes.

9 (b) The Board shall have ultimate authority over the
10 substantive decision of whether a specific individual should,
11 or should not, secure tenure under this Section.

12 Section 40. The Northern Illinois University Law is
13 amended by adding Section 30-220 as follows:

14 (110 ILCS 685/30-220 new)

15 Sec. 30-220. Faculty tenure.

16 (a) The Board shall ensure the existence of a tenure track
17 for a defined percentage, to be set by Board policy, of
18 undergraduate faculty in which the criteria for securing
19 tenure shall be predominantly devoted to all of the following:

20 (1) Excellence in teaching, as evidenced by:

21 (A) setting high standards for students that help
22 them attain academic excellence;

23 (B) student comprehension and understanding of the
24 material, including grade distributions if requested

1 by the Board;

2 (C) assigning a rigorous quantity of work; and

3 (D) requiring high quality work from students to
4 succeed in class.

5 (2) Demonstrated fluency with and competency in the
6 foundational texts within the field being taught and the
7 ability to convey them to students, which may be evidenced
8 by:

9 (A) academic history;

10 (B) course descriptions and syllabi for courses
11 taught and the number of students taught;

12 (C) a statement of teaching philosophy; and

13 (D) peer evaluations.

14 (3) An instructional style that adapts readily to
15 student needs, interests, and problems, including actively
16 working with individual students to help them improve
17 their scholarly or artistic performance.

18 (4) The demonstration of a constant improvement
19 mindset, including through the use of data and research
20 identifying methods to improve student outcomes.

21 (b) The Board shall have ultimate authority over the
22 substantive decision of whether a specific individual should,
23 or should not, secure tenure under this Section.

24 Section 45. The Western Illinois University Law is amended
25 by adding Section 35-215 as follows:

1 (110 ILCS 690/35-215 new)

2 Sec. 35-215. Faculty tenure.

3 (a) The Board shall ensure the existence of a tenure track
4 for a defined percentage, to be set by Board policy, of
5 undergraduate faculty in which the criteria for securing
6 tenure shall be predominantly devoted to all of the following:

7 (1) Excellence in teaching, as evidenced by:

8 (A) setting high standards for students that help
9 them attain academic excellence;

10 (B) student comprehension and understanding of the
11 material, including grade distributions if requested
12 by the Board;

13 (C) assigning a rigorous quantity of work; and

14 (D) requiring high quality work from students to
15 succeed in class.

16 (2) Demonstrated fluency with and competency in the
17 foundational texts within the field being taught and the
18 ability to convey them to students, which may be evidenced
19 by:

20 (A) academic history;

21 (B) course descriptions and syllabi for courses
22 taught and the number of students taught;

23 (C) a statement of teaching philosophy; and

24 (D) peer evaluations.

25 (3) An instructional style that adapts readily to

1 student needs, interests, and problems, including actively
2 working with individual students to help them improve
3 their scholarly or artistic performance.

4 (4) The demonstration of a constant improvement
5 mindset, including through the use of data and research
6 identifying methods to improve student outcomes.

7 (b) The Board shall have ultimate authority over the
8 substantive decision of whether a specific individual should,
9 or should not, secure tenure under this Section.