



Sen. Cristina H. Pacione-Zayas

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10200HB2438sam002

LRB102 11988 CMG 26407 a

1 AMENDMENT TO HOUSE BILL 2438

2 AMENDMENT NO. _____. Amend House Bill 2438 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 10-17a as follows:

6 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)

7 Sec. 10-17a. State, school district, and school report
8 cards.

9 (1) By October 31, 2013 and October 31 of each subsequent
10 school year, the State Board of Education, through the State
11 Superintendent of Education, shall prepare a State report
12 card, school district report cards, and school report cards,
13 and shall by the most economic means provide to each school
14 district in this State, including special charter districts
15 and districts subject to the provisions of Article 34, the
16 report cards for the school district and each of its schools.

1 (2) In addition to any information required by federal
2 law, the State Superintendent shall determine the indicators
3 and presentation of the school report card, which must
4 include, at a minimum, the most current data collected and
5 maintained by the State Board of Education related to the
6 following:

7 (A) school characteristics and student demographics,
8 including average class size, average teaching experience,
9 student racial/ethnic breakdown, and the percentage of
10 students classified as low-income; the percentage of
11 students classified as English learners; the percentage of
12 students who have individualized education plans or 504
13 plans that provide for special education services; the
14 number and percentage of all students who have been
15 assessed for placement in a gifted education or advanced
16 academic program and, of those students: (i) the racial
17 and ethnic breakdown, (ii) the percentage who are
18 classified as low-income, and (iii) the number and
19 percentage of students who received direct instruction
20 from a teacher who holds a gifted education endorsement
21 and, of those students, the percentage who are classified
22 as low-income; the percentage of students scoring at the
23 "exceeds expectations" level on the assessments required
24 under Section 2-3.64a-5 of this Code; the percentage of
25 students who annually transferred in or out of the school
26 district; average daily attendance; the per-pupil

1 operating expenditure of the school district; and the
2 per-pupil State average operating expenditure for the
3 district type (elementary, high school, or unit);

4 (B) curriculum information, including, where
5 applicable, Advanced Placement, International
6 Baccalaureate or equivalent courses, dual enrollment
7 courses, foreign language classes, computer science
8 courses, school personnel resources (including Career
9 Technical Education teachers), before and after school
10 programs, extracurricular activities, subjects in which
11 elective classes are offered, health and wellness
12 initiatives (including the average number of days of
13 Physical Education per week per student), approved
14 programs of study, awards received, community
15 partnerships, and special programs such as programming for
16 the gifted and talented, students with disabilities, and
17 work-study students;

18 (C) student outcomes, including, where applicable, the
19 percentage of students deemed proficient on assessments of
20 State standards, the percentage of students in the eighth
21 grade who pass Algebra, the percentage of students who
22 participated in workplace learning experiences, the
23 percentage of students enrolled in post-secondary
24 institutions (including colleges, universities, community
25 colleges, trade/vocational schools, and training programs
26 leading to career certification within 2 semesters of high

1 school graduation), the percentage of students graduating
2 from high school who are college and career ready, and the
3 percentage of graduates enrolled in community colleges,
4 colleges, and universities who are in one or more courses
5 that the community college, college, or university
6 identifies as a developmental course;

7 (D) student progress, including, where applicable, the
8 percentage of students in the ninth grade who have earned
9 5 credits or more without failing more than one core
10 class, a measure of students entering kindergarten ready
11 to learn, a measure of growth, and the percentage of
12 students who enter high school on track for college and
13 career readiness;

14 (E) the school environment, including, where
15 applicable, the percentage of students with less than 10
16 absences in a school year, the percentage of teachers with
17 less than 10 absences in a school year for reasons other
18 than professional development, leaves taken pursuant to
19 the federal Family Medical Leave Act of 1993, long-term
20 disability, or parental leaves, the 3-year average of the
21 percentage of teachers returning to the school from the
22 previous year, the number of different principals at the
23 school in the last 6 years, the number of teachers who hold
24 a gifted education endorsement, the process and criteria
25 used by the district to determine whether a student is
26 eligible for participation in a gifted education program

1 or advanced academic program and the manner in which
2 parents and guardians are made aware of the process and
3 criteria, the number of teachers who are National Board
4 Certified Teachers, disaggregated by race and ethnicity, 2
5 or more indicators from any school climate survey selected
6 or approved by the State and administered pursuant to
7 Section 2-3.153 of this Code, with the same or similar
8 indicators included on school report cards for all surveys
9 selected or approved by the State pursuant to Section
10 2-3.153 of this Code, and the combined percentage of
11 teachers rated as proficient or excellent in their most
12 recent evaluation;

13 (F) a school district's and its individual schools'
14 balanced accountability measure, in accordance with
15 Section 2-3.25a of this Code;

16 (G) the total and per pupil normal cost amount the
17 State contributed to the Teachers' Retirement System of
18 the State of Illinois in the prior fiscal year for the
19 school's employees, which shall be reported to the State
20 Board of Education by the Teachers' Retirement System of
21 the State of Illinois;

22 (H) for a school district organized under Article 34
23 of this Code only, State contributions to the Public
24 School Teachers' Pension and Retirement Fund of Chicago
25 and State contributions for health care for employees of
26 that school district;

1 (I) a school district's Final Percent of Adequacy, as
2 defined in paragraph (4) of subsection (f) of Section
3 18-8.15 of this Code;

4 (J) a school district's Local Capacity Target, as
5 defined in paragraph (2) of subsection (c) of Section
6 18-8.15 of this Code, displayed as a percentage amount;

7 (K) a school district's Real Receipts, as defined in
8 paragraph (1) of subsection (d) of Section 18-8.15 of this
9 Code, divided by a school district's Adequacy Target, as
10 defined in paragraph (1) of subsection (b) of Section
11 18-8.15 of this Code, displayed as a percentage amount;

12 (L) a school district's administrative costs;

13 (M) whether or not the school has participated in the
14 Illinois Youth Survey. In this paragraph (M), "Illinois
15 Youth Survey" means a self-report survey, administered in
16 school settings every 2 years, designed to gather
17 information about health and social indicators, including
18 substance abuse patterns and the attitudes of students in
19 grades 8, 10, and 12; and

20 (N) whether the school offered its students career and
21 technical education opportunities.

22 The school report card shall also provide information that
23 allows for comparing the current outcome, progress, and
24 environment data to the State average, to the school data from
25 the past 5 years, and to the outcomes, progress, and
26 environment of similar schools based on the type of school and

1 enrollment of low-income students, special education students,
2 and English learners.

3 As used in this subsection (2):

4 "Administrative costs" means costs associated with
5 executive, administrative, or managerial functions within the
6 school district that involve planning, organizing, managing,
7 or directing the school district.

8 "Advanced academic program" means a course of study to
9 which students are assigned based on advanced cognitive
10 ability or advanced academic achievement compared to local age
11 peers and in which the curriculum is substantially
12 differentiated from the general curriculum to provide
13 appropriate challenge and pace.

14 "Computer science" means the study of computers and
15 algorithms, including their principles, their hardware and
16 software designs, their implementation, and their impact on
17 society. "Computer science" does not include the study of
18 everyday uses of computers and computer applications, such as
19 keyboarding or accessing the Internet.

20 "Gifted education" means educational services, including
21 differentiated curricula and instructional methods, designed
22 to meet the needs of gifted children as defined in Article 14A
23 of this Code.

24 For the purposes of paragraph (A) of this subsection (2),
25 "average daily attendance" means the average of the actual
26 number of attendance days during the previous school year for

1 any enrolled student who is subject to compulsory attendance
2 by Section 26-1 of this Code at each school and charter school.

3 (3) At the discretion of the State Superintendent, the
4 school district report card shall include a subset of the
5 information identified in paragraphs (A) through (E) of
6 subsection (2) of this Section, as well as information
7 relating to the operating expense per pupil and other finances
8 of the school district, and the State report card shall
9 include a subset of the information identified in paragraphs
10 (A) through (E) and paragraph (N) of subsection (2) of this
11 Section. The school district report card shall include the
12 average daily attendance, as that term is defined in
13 subsection (2) of this Section, of students who have
14 individualized education programs and students who have 504
15 plans that provide for special education services within the
16 school district.

17 (4) Notwithstanding anything to the contrary in this
18 Section, in consultation with key education stakeholders, the
19 State Superintendent shall at any time have the discretion to
20 amend or update any and all metrics on the school, district, or
21 State report card.

22 (5) Annually, no more than 30 calendar days after receipt
23 of the school district and school report cards from the State
24 Superintendent of Education, each school district, including
25 special charter districts and districts subject to the
26 provisions of Article 34, shall present such report cards at a

1 regular school board meeting subject to applicable notice
2 requirements, post the report cards on the school district's
3 Internet web site, if the district maintains an Internet web
4 site, make the report cards available to a newspaper of
5 general circulation serving the district, and, upon request,
6 send the report cards home to a parent (unless the district
7 does not maintain an Internet web site, in which case the
8 report card shall be sent home to parents without request). If
9 the district posts the report card on its Internet web site,
10 the district shall send a written notice home to parents
11 stating (i) that the report card is available on the web site,
12 (ii) the address of the web site, (iii) that a printed copy of
13 the report card will be sent to parents upon request, and (iv)
14 the telephone number that parents may call to request a
15 printed copy of the report card.

16 (6) Nothing contained in Public Act 98-648 repeals,
17 supersedes, invalidates, or nullifies final decisions in
18 lawsuits pending on July 1, 2014 (the effective date of Public
19 Act 98-648) in Illinois courts involving the interpretation of
20 Public Act 97-8.

21 (Source: P.A. 100-227, eff. 8-18-17; 100-364, eff. 1-1-18;
22 100-448, eff. 7-1-19; 100-465, eff. 8-31-17; 100-807, eff.
23 8-10-18; 100-863, eff. 8-14-18; 100-1121, eff. 1-1-19; 101-68,
24 eff. 1-1-20; 101-81, eff. 7-12-19; 101-654, eff. 3-8-21.)

25 Section 99. Effective date. This Act takes effect upon

1 becoming law.".