

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 10-17a as follows:

6 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)

7 Sec. 10-17a. State, school district, and school report
8 cards.

9 (1) By October 31, 2013 and October 31 of each subsequent
10 school year, the State Board of Education, through the State
11 Superintendent of Education, shall prepare a State report
12 card, school district report cards, and school report cards,
13 and shall by the most economic means provide to each school
14 district in this State, including special charter districts
15 and districts subject to the provisions of Article 34, the
16 report cards for the school district and each of its schools.

17 (2) In addition to any information required by federal
18 law, the State Superintendent shall determine the indicators
19 and presentation of the school report card, which must
20 include, at a minimum, the most current data collected and
21 maintained by the State Board of Education related to the
22 following:

23 (A) school characteristics and student demographics,

1 including average class size, average teaching experience,
2 student racial/ethnic breakdown, and the percentage of
3 students classified as low-income; the percentage of
4 students classified as English learners; the percentage of
5 students who have individualized education plans or 504
6 plans that provide for special education services; the
7 number and percentage of all students who have been
8 assessed for placement in a gifted education or advanced
9 academic program and, of those students: (i) the racial
10 and ethnic breakdown, (ii) the percentage who are
11 classified as low-income, and (iii) the number and
12 percentage of students who received direct instruction
13 from a teacher who holds a gifted education endorsement
14 and, of those students, the percentage who are classified
15 as low-income; the percentage of students scoring at the
16 "exceeds expectations" level on the assessments required
17 under Section 2-3.64a-5 of this Code; the percentage of
18 students who annually transferred in or out of the school
19 district; average daily attendance; the per-pupil
20 operating expenditure of the school district; and the
21 per-pupil State average operating expenditure for the
22 district type (elementary, high school, or unit);

23 (B) curriculum information, including, where
24 applicable, Advanced Placement, International
25 Baccalaureate or equivalent courses, dual enrollment
26 courses, foreign language classes, computer science

1 courses, school personnel resources (including Career
2 Technical Education teachers), before and after school
3 programs, extracurricular activities, subjects in which
4 elective classes are offered, health and wellness
5 initiatives (including the average number of days of
6 Physical Education per week per student), approved
7 programs of study, awards received, community
8 partnerships, and special programs such as programming for
9 the gifted and talented, students with disabilities, and
10 work-study students;

11 (C) student outcomes, including, where applicable, the
12 percentage of students deemed proficient on assessments of
13 State standards, the percentage of students in the eighth
14 grade who pass Algebra, the percentage of students who
15 participated in workplace learning experiences, the
16 percentage of students enrolled in post-secondary
17 institutions (including colleges, universities, community
18 colleges, trade/vocational schools, and training programs
19 leading to career certification within 2 semesters of high
20 school graduation), the percentage of students graduating
21 from high school who are college and career ready, and the
22 percentage of graduates enrolled in community colleges,
23 colleges, and universities who are in one or more courses
24 that the community college, college, or university
25 identifies as a developmental course;

26 (D) student progress, including, where applicable, the

1 percentage of students in the ninth grade who have earned
2 5 credits or more without failing more than one core
3 class, a measure of students entering kindergarten ready
4 to learn, a measure of growth, and the percentage of
5 students who enter high school on track for college and
6 career readiness;

7 (E) the school environment, including, where
8 applicable, the percentage of students with less than 10
9 absences in a school year, the percentage of teachers with
10 less than 10 absences in a school year for reasons other
11 than professional development, leaves taken pursuant to
12 the federal Family Medical Leave Act of 1993, long-term
13 disability, or parental leaves, the 3-year average of the
14 percentage of teachers returning to the school from the
15 previous year, the number of different principals at the
16 school in the last 6 years, the number of teachers who hold
17 a gifted education endorsement, the process and criteria
18 used by the district to determine whether a student is
19 eligible for participation in a gifted education program
20 or advanced academic program and the manner in which
21 parents and guardians are made aware of the process and
22 criteria, the number of teachers who are National Board
23 Certified Teachers, disaggregated by race and ethnicity, 2
24 or more indicators from any school climate survey selected
25 or approved by the State and administered pursuant to
26 Section 2-3.153 of this Code, with the same or similar

1 indicators included on school report cards for all surveys
2 selected or approved by the State pursuant to Section
3 2-3.153 of this Code, and the combined percentage of
4 teachers rated as proficient or excellent in their most
5 recent evaluation;

6 (F) a school district's and its individual schools'
7 balanced accountability measure, in accordance with
8 Section 2-3.25a of this Code;

9 (G) the total and per pupil normal cost amount the
10 State contributed to the Teachers' Retirement System of
11 the State of Illinois in the prior fiscal year for the
12 school's employees, which shall be reported to the State
13 Board of Education by the Teachers' Retirement System of
14 the State of Illinois;

15 (H) for a school district organized under Article 34
16 of this Code only, State contributions to the Public
17 School Teachers' Pension and Retirement Fund of Chicago
18 and State contributions for health care for employees of
19 that school district;

20 (I) a school district's Final Percent of Adequacy, as
21 defined in paragraph (4) of subsection (f) of Section
22 18-8.15 of this Code;

23 (J) a school district's Local Capacity Target, as
24 defined in paragraph (2) of subsection (c) of Section
25 18-8.15 of this Code, displayed as a percentage amount;

26 (K) a school district's Real Receipts, as defined in

1 paragraph (1) of subsection (d) of Section 18-8.15 of this
2 Code, divided by a school district's Adequacy Target, as
3 defined in paragraph (1) of subsection (b) of Section
4 18-8.15 of this Code, displayed as a percentage amount;

5 (L) a school district's administrative costs;

6 (M) whether or not the school has participated in the
7 Illinois Youth Survey. In this paragraph (M), "Illinois
8 Youth Survey" means a self-report survey, administered in
9 school settings every 2 years, designed to gather
10 information about health and social indicators, including
11 substance abuse patterns and the attitudes of students in
12 grades 8, 10, and 12; and

13 (N) whether the school offered its students career and
14 technical education opportunities.

15 The school report card shall also provide information that
16 allows for comparing the current outcome, progress, and
17 environment data to the State average, to the school data from
18 the past 5 years, and to the outcomes, progress, and
19 environment of similar schools based on the type of school and
20 enrollment of low-income students, special education students,
21 and English learners.

22 As used in this subsection (2):

23 "Administrative costs" means costs associated with
24 executive, administrative, or managerial functions within the
25 school district that involve planning, organizing, managing,
26 or directing the school district.

1 "Advanced academic program" means a course of study to
2 which students are assigned based on advanced cognitive
3 ability or advanced academic achievement compared to local age
4 peers and in which the curriculum is substantially
5 differentiated from the general curriculum to provide
6 appropriate challenge and pace.

7 "Computer science" means the study of computers and
8 algorithms, including their principles, their hardware and
9 software designs, their implementation, and their impact on
10 society. "Computer science" does not include the study of
11 everyday uses of computers and computer applications, such as
12 keyboarding or accessing the Internet.

13 "Gifted education" means educational services, including
14 differentiated curricula and instructional methods, designed
15 to meet the needs of gifted children as defined in Article 14A
16 of this Code.

17 For the purposes of paragraph (A) of this subsection (2),
18 "average daily attendance" means the average of the actual
19 number of attendance days during the previous school year for
20 any enrolled student who is subject to compulsory attendance
21 by Section 26-1 of this Code at each school and charter school.

22 (3) At the discretion of the State Superintendent, the
23 school district report card shall include a subset of the
24 information identified in paragraphs (A) through (E) of
25 subsection (2) of this Section, as well as information
26 relating to the operating expense per pupil and other finances

1 of the school district, and the State report card shall
2 include a subset of the information identified in paragraphs
3 (A) through (E) and paragraph (N) of subsection (2) of this
4 Section. The school district report card shall include the
5 average daily attendance, as that term is defined in
6 subsection (2) of this Section, of students who have
7 individualized education programs and students who have 504
8 plans that provide for special education services within the
9 school district.

10 (4) Notwithstanding anything to the contrary in this
11 Section, in consultation with key education stakeholders, the
12 State Superintendent shall at any time have the discretion to
13 amend or update any and all metrics on the school, district, or
14 State report card.

15 (5) Annually, no more than 30 calendar days after receipt
16 of the school district and school report cards from the State
17 Superintendent of Education, each school district, including
18 special charter districts and districts subject to the
19 provisions of Article 34, shall present such report cards at a
20 regular school board meeting subject to applicable notice
21 requirements, post the report cards on the school district's
22 Internet web site, if the district maintains an Internet web
23 site, make the report cards available to a newspaper of
24 general circulation serving the district, and, upon request,
25 send the report cards home to a parent (unless the district
26 does not maintain an Internet web site, in which case the

1 report card shall be sent home to parents without request). If
2 the district posts the report card on its Internet web site,
3 the district shall send a written notice home to parents
4 stating (i) that the report card is available on the web site,
5 (ii) the address of the web site, (iii) that a printed copy of
6 the report card will be sent to parents upon request, and (iv)
7 the telephone number that parents may call to request a
8 printed copy of the report card.

9 (6) Nothing contained in Public Act 98-648 repeals,
10 supersedes, invalidates, or nullifies final decisions in
11 lawsuits pending on July 1, 2014 (the effective date of Public
12 Act 98-648) in Illinois courts involving the interpretation of
13 Public Act 97-8.

14 (Source: P.A. 100-227, eff. 8-18-17; 100-364, eff. 1-1-18;
15 100-448, eff. 7-1-19; 100-465, eff. 8-31-17; 100-807, eff.
16 8-10-18; 100-863, eff. 8-14-18; 100-1121, eff. 1-1-19; 101-68,
17 eff. 1-1-20; 101-81, eff. 7-12-19; 101-654, eff. 3-8-21.)

18 Section 99. Effective date. This Act takes effect July 1,
19 2022.