



102ND GENERAL ASSEMBLY

State of Illinois

2021 and 2022

HB1884

Introduced 2/17/2021, by Rep. Amy Elik

SYNOPSIS AS INTRODUCED:

110 ILCS 27/20

Amends the Dual Credit Quality Act. Provides that a community college and rural school district that have a partnership agreement in existence on the effective date of the amendatory Act may amend their partnership agreement to allow high school instructors that do not have a master's degree to otherwise qualify for a professional development plan in accordance with the Act. Provides that any changes to a partnership agreement must be done with the express intent to address the needs of the rural school district and shall be examined by the Illinois Community College Board and State Board of Education to ensure that the quality and instructional rigor of the course meet the requirements of the Act. Effective immediately.

LRB102 14763 NHT 20116 b

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Dual Credit Quality Act is amended by
5 changing Section 20 as follows:

6 (110 ILCS 27/20)

7 Sec. 20. Standards. All institutions offering dual credit
8 courses shall meet the following standards:

9 (1) High school instructors teaching credit-bearing
10 college-level courses for dual credit must meet any of the
11 academic credential requirements set forth in this
12 paragraph or paragraph ~~(1)~~ (2) or (3) of this Section
13 and need not meet higher certification requirements or
14 those set out in Article 21B of the School Code:

15 (A) Approved instructors of dual credit courses
16 shall meet any of the faculty credential standards
17 allowed by the Higher Learning Commission to determine
18 minimally qualified faculty. At the request of an
19 instructor, an instructor who meets these credential
20 standards shall be provided by the State Board of
21 Education with a Dual Credit Endorsement, to be placed
22 on the professional educator license, as established
23 by the State Board of Education and as authorized

1 under Article 21B of the School Code and promulgated
2 through administrative rule in cooperation with the
3 Illinois Community College Board and the Board of
4 Higher Education.

5 (B) An instructor who does not meet the faculty
6 credential standards allowed by the Higher Learning
7 Commission to determine minimally qualified faculty
8 may teach dual credit courses if the instructor has a
9 professional development plan, approved by the
10 institution and shared with the State Board of
11 Education, within 4 years of January 1, 2019 (the
12 effective date of Public Act 100-1049) ~~this amendatory~~
13 ~~Act of the 100th General Assembly~~, to raise his or her
14 credentials to be in line with the credentials under
15 subparagraph (A) of this paragraph (1). The
16 institution shall have 30 days to review the plan and
17 approve an instructor professional development plan
18 that is in line with the credentials set forth in
19 paragraph (2) of this Section. The institution shall
20 not unreasonably withhold approval of a professional
21 development plan. These approvals shall be good for as
22 long as satisfactory progress toward the completion of
23 the credential is demonstrated, but in no event shall
24 a professional development plan be in effect for more
25 than 3 years from the date of its approval. A high
26 school instructor whose professional development plan

1 is not approved by the institution may appeal to the
2 Illinois Community College Board or the Board of
3 Higher Education, as appropriate.

4 (C) The Illinois Community College Board shall
5 report yearly on its Internet website the number of
6 teachers who have approved professional development
7 plans under this Section.

8 (2) A high school instructor shall qualify for a
9 professional development plan if the instructor:

10 (A) has a master's degree in any discipline and
11 has earned 9 graduate hours in a discipline in which he
12 or she is currently teaching or expects to teach; or

13 (B) has a bachelor's degree with a minimum of 18
14 graduate hours in a discipline that he or she is
15 currently teaching or expects to teach and is enrolled
16 in a discipline-specific master's degree program; and

17 (C) agrees to demonstrate his or her progress
18 toward completion to the supervising institution, as
19 outlined in the professional development plan.

20 (3) An instructor in career and technical education
21 courses must possess the credentials and demonstrated
22 teaching competencies appropriate to the field of
23 instruction.

24 (4) Course content must be equivalent to
25 credit-bearing college-level courses offered at the
26 community college.

1 (5) Learning outcomes must be the same as
2 credit-bearing college-level courses and be appropriately
3 measured.

4 (6) A high school instructor is expected to
5 participate in any orientation developed by the
6 institution for dual credit instructors in course
7 curriculum, assessment methods, and administrative
8 requirements.

9 (7) Dual credit instructors must be given the
10 opportunity to participate in all activities available to
11 other adjunct faculty, including professional development,
12 seminars, site visits, and internal communication,
13 provided that such opportunities do not interfere with an
14 instructor's regular teaching duties.

15 (8) Every dual credit course must be reviewed annually
16 by faculty through the appropriate department to ensure
17 consistency with campus courses.

18 (9) Dual credit students must be assessed using
19 methods consistent with students in traditional
20 credit-bearing college courses.

21 (10) Notwithstanding any other provision of this
22 Section, a community college and rural school district, as
23 defined by the State Board of Education, that have a
24 partnership agreement in existence on the effective date
25 of this amendatory Act of the 102nd General Assembly may
26 amend their partnership agreement to allow high school

1 instructors that do not have a master's degree to
2 otherwise qualify for a professional development plan in
3 accordance with this Act. Any changes to a partnership
4 agreement under this paragraph (10) must be done with the
5 express intent to address the needs of the rural school
6 district and shall be examined by the Illinois Community
7 College Board and State Board of Education to ensure that
8 the quality and instructional rigor of the course meet the
9 requirements of this Act.

10 (Source: P.A. 100-1049, eff. 1-1-19; revised 7-16-19.)

11 Section 99. Effective date. This Act takes effect upon
12 becoming law.