

## 102ND GENERAL ASSEMBLY State of Illinois 2021 and 2022 HB1778

Introduced 2/17/2021, by Rep. Michelle Mussman

## SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-20.73 new 105 ILCS 5/27A-5 105 ILCS 5/34-18.67 new 110 ILCS 58/25

Amends the School Code and the Mental Health Early Action on Campus Act. Provides that if a school district issues an identification card to pupils in any of grades 7 through 12, the district shall provide contact information for the National Suicide Prevention Lifeline, the Crisis Text Line, and a local suicide prevention hotline on the identification card. Provides that if a public college or university issues an identification card to students, the public college or university must provide on the identification card (i) contact information for the National Suicide Prevention Lifeline, the Crisis Text Line, and a local suicide prevention hotline and (ii) the campus police or campus security telephone number or a local nonemergency telephone number. Effective July 1, 2022.

LRB102 11751 CMG 17086 b

FISCAL NOTE ACT

STATE MANDATES ACT MAY REQUIRE REIMBURSEMENT 1 AN ACT concerning education.

## Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- 4 Section 5. The School Code is amended by adding Sections
- 5 10-20.73 and 34-18.67 and by changing Section 27A-5 as
- 6 follows:
- 7 (105 ILCS 5/10-20.73 new)
- 8 Sec. 10-20.73. Identification cards; suicide prevention
- 9 information. Each school district that serves pupils in any of
- 10 grades 7 through 12 and that issues an identification card to
- 11 pupils in any of grades 7 through 12 shall provide contact
- information for the National Suicide Prevention Lifeline, the
- 13 Crisis Text Line, and a local suicide prevention hotline on
- 14 the identification card.
- 15 (105 ILCS 5/27A-5)
- Sec. 27A-5. Charter school; legal entity; requirements.
- 17 (a) A charter school shall be a public, nonsectarian,
- nonreligious, non-home based, and non-profit school. A charter
- 19 school shall be organized and operated as a nonprofit
- 20 corporation or other discrete, legal, nonprofit entity
- 21 authorized under the laws of the State of Illinois.
- 22 (b) A charter school may be established under this Article

by creating a new school or by converting an existing public school or attendance center to charter school status. Beginning on April 16, 2003 (the effective date of Public Act 93-3), in all new applications to establish a charter school in a city having a population exceeding 500,000, operation of the charter school shall be limited to one campus. The changes made to this Section by Public Act 93-3 do not apply to charter schools existing or approved on or before April 16, 2003 (the

effective date of Public Act 93-3).

(b-5) In this subsection (b-5), "virtual-schooling" means a cyber school where students engage in online curriculum and instruction via the Internet and electronic communication with their teachers at remote locations and with students participating at different times.

From April 1, 2013 through December 31, 2016, there is a moratorium on the establishment of charter schools with virtual-schooling components in school districts other than a school district organized under Article 34 of this Code. This moratorium does not apply to a charter school with virtual-schooling components existing or approved prior to April 1, 2013 or to the renewal of the charter of a charter school with virtual-schooling components already approved prior to April 1, 2013.

(c) A charter school shall be administered and governed by its board of directors or other governing body in the manner provided in its charter. The governing body of a charter

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school shall be subject to the Freedom of Information Act and the Open Meetings Act. No later than <u>January 1, 2021 (one year</u> after the effective date of <u>Public Act 101-291)</u> this <u>amendatory Act of the 101st General Assembly</u>, a charter school's board of directors or other governing body must include at least one parent or guardian of a pupil currently enrolled in the charter school who may be selected through the charter school or a charter network election, appointment by the charter school's board of directors or other governing body, or by the charter school's Parent Teacher Organization or its equivalent.

(c-5) No later than January 1, 2021 (one year after the effective date of Public Act 101-291) this amendatory Act of the 101st General Assembly or within the first year of his or her first term, every voting member of a charter school's board of directors or other governing body shall complete a minimum of 4 hours of professional development leadership training to ensure that each member has sufficient familiarity with t.he board's or governing body's role and oversight responsibilities, including financial and accountability of the school, evaluating the principal's and school's performance, adherence to the Freedom of Information Act and the Open Meetings Act Acts, and compliance with education and labor law. In each subsequent year of his or her term, a voting member of a charter school's board of directors or other governing body shall complete a minimum of 2 hours of

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professional development training in these same areas. The training under this subsection may be provided or certified by a statewide charter school membership association or may be provided or certified by other qualified providers approved by the State Board of Education.

(d) For purposes of this subsection (d), "non-curricular health and safety requirement" means any health and safety requirement created by statute or rule to provide, maintain, preserve, or safeguard safe or healthful conditions for students and school personnel or to eliminate, reduce, or prevent threats to the health and safety of students and "Non-curricular health school personnel. and safety requirement" does not include any course of study or specialized instructional requirement for which the State Board has established goals and learning standards or which is designed primarily to impart knowledge and skills for students to master and apply as an outcome of their education.

A charter school shall comply with all non-curricular health and safety requirements applicable to public schools under the laws of the State of Illinois. On or before September 1, 2015, the State Board shall promulgate and post on its Internet website a list of non-curricular health and safety requirements that a charter school must meet. The list shall be updated annually no later than September 1. Any charter contract between a charter school and its authorizer must contain a provision that requires the charter school to follow

the list of all non-curricular health and safety requirements promulgated by the State Board and any non-curricular health and safety requirements added by the State Board to such list during the term of the charter. Nothing in this subsection (d) precludes an authorizer from including non-curricular health and safety requirements in a charter school contract that are not contained in the list promulgated by the State Board, including non-curricular health and safety requirements of the authorizing local school board.

- (e) Except as otherwise provided in the School Code, a charter school shall not charge tuition; provided that a charter school may charge reasonable fees for textbooks, instructional materials, and student activities.
- (f) A charter school shall be responsible for the management and operation of its fiscal affairs including, but not limited to, the preparation of its budget. An audit of each charter school's finances shall be conducted annually by an outside, independent contractor retained by the charter school. To ensure financial accountability for the use of public funds, on or before December 1 of every year of operation, each charter school shall submit to its authorizer and the State Board a copy of its audit and a copy of the Form 990 the charter school filed that year with the federal Internal Revenue Service. In addition, if deemed necessary for proper financial oversight of the charter school, an authorizer may require quarterly financial statements from

- 1 each charter school.
  - (g) A charter school shall comply with all provisions of this Article, the Illinois Educational Labor Relations Act, all federal and State laws and rules applicable to public schools that pertain to special education and the instruction of English learners, and its charter. A charter school is exempt from all other State laws and regulations in this Code governing public schools and local school board policies; however, a charter school is not exempt from the following:
    - (1) Sections 10-21.9 and 34-18.5 of this Code regarding criminal history records checks and checks of the Statewide Sex Offender Database and Statewide Murderer and Violent Offender Against Youth Database of applicants for employment;
    - (2) Sections 10-20.14, 10-22.6, 24-24, 34-19, and 34-84a of this Code regarding discipline of students;
    - (3) the Local Governmental and Governmental Employees
      Tort Immunity Act;
    - (4) Section 108.75 of the General Not For Profit Corporation Act of 1986 regarding indemnification of officers, directors, employees, and agents;
      - (5) the Abused and Neglected Child Reporting Act;
    - (5.5) subsection (b) of Section 10-23.12 and subsection (b) of Section 34-18.6 of this Code;
      - (6) the Illinois School Student Records Act;
- 26 (7) Section 10-17a of this Code regarding school

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- 1 report cards; 2 (8) the P-20 Longitudinal Education Data System Act; (9) Section 27-23.7 of this Code regarding bullying 3 prevention; 4 (10) Section 2-3.162 of this Code regarding student 6 discipline reporting; 7 (11) Sections 22-80 and 27-8.1 of this Code; (12) Sections 10-20.60 and 34-18.53 of this Code; 8 (13) Sections 10-20.63 and 34-18.56 of this Code; 9 (14) Section 26-18 of this Code; 10 11 (15) Section 22-30 of this Code; and 12 (16) Sections 24-12 and 34-85 of this Code;  $\div$ 13 (17) the <del>(16) The</del> Seizure Smart School Act; and. (18) Sections 10-20.73 and 34-18.67 of this Code. 14 The change made by Public Act 96-104 to this subsection 15 16 (g) is declaratory of existing law. 17
  - (h) A charter school may negotiate and contract with a school district, the governing body of a State college or university or public community college, or any other public or for-profit or nonprofit private entity for: (i) the use of a school building and grounds or any other real property or facilities that the charter school desires to use or convert for use as a charter school site, (ii) the operation and maintenance thereof, and (iii) the provision of any service, activity, or undertaking that the charter school is required to perform in order to carry out the terms of its charter.

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However, a charter school that is established on or after April 16, 2003 (the effective date of Public Act 93-3) and that operates in a city having a population exceeding 500,000 may not contract with a for-profit entity to manage or operate the school during the period that commences on April 16, 2003 (the effective date of Public Act 93-3) and concludes at the end of the 2004-2005 school year. Except as provided in subsection (i) of this Section, a school district may charge a charter school reasonable rent for the use of the district's buildings, grounds, and facilities. Any services for which a charter school contracts with a school district shall be provided by the district at cost. Any services for which a charter school contracts with a local school board or with the governing body of a State college or university or public community college shall be provided by the public entity at cost.

- (i) In no event shall a charter school that is established by converting an existing school or attendance center to charter school status be required to pay rent for space that is deemed available, as negotiated and provided in the charter agreement, in school district facilities. However, all other costs for the operation and maintenance of school district facilities that are used by the charter school shall be subject to negotiation between the charter school and the local school board and shall be set forth in the charter.
  - (j) A charter school may limit student enrollment by age

- 1 or grade level.
- 2 (k) If the charter school is approved by the State Board or
- 3 Commission, then the charter school is its own local education
- 4 agency.
- 5 (Source: P.A. 100-29, eff. 1-1-18; 100-156, eff. 1-1-18;
- 6 100-163, eff. 1-1-18; 100-413, eff. 1-1-18; 100-468, eff.
- 7 6-1-18; 100-726, eff. 1-1-19; 100-863, eff. 8-14-18; 101-50,
- 8 eff. 7-1-20; 101-81, eff. 7-12-19; 101-291, eff. 1-1-20;
- 9 101-531, eff. 8-23-19; 101-543, eff. 8-23-19; revised 8-4-20.)
- 10 (105 ILCS 5/34-18.67 new)
- 11 Sec. 34-18.67. Identification cards; suicide prevention
- 12 information. If the school district issues an identification
- 13 card to pupils in any of grades 7 through 12, the district
- 14 shall provide contact information for the National Suicide
- 15 Prevention Lifeline, the Crisis Text Line, and a local suicide
- 16 prevention hotline on the identification card.
- 17 Section 10. The Mental Health Early Action on Campus Act
- is amended by changing Section 25 as follows:
- 19 (110 ILCS 58/25)
- Sec. 25. Awareness. To raise mental health awareness on
- 21 college campuses, each public college or university must do
- 22 all of the following:
- 23 (1) Develop and implement an annual student

orientation session aimed at raising awareness about mental health conditions.

- (2) Assess courses and seminars available to students through their regular academic experiences and implement mental health awareness curricula if opportunities for integration exist.
- (3) Create and feature a page on its website or mobile application with information dedicated solely to the mental health resources available to students at the public college or university and in the surrounding community.
- (4) Distribute messages related to mental health resources that encourage help-seeking behavior through the online learning platform of the public college or university during high stress periods of the academic year, including, but not limited to, midterm or final examinations. These stigma-reducing strategies must be based on documented best practices.
- (5) Three years after the effective date of this Act, implement an online screening tool to raise awareness and establish a mechanism to link or refer students of the public college or university to services. Screenings and resources must be available year round for students and, at a minimum, must (i) include validated screening tools for depression, an anxiety disorder, an eating disorder, substance use, alcohol-use disorder, post-traumatic stress

disorder, and bipolar disorder, (ii) provide resources for
immediate connection to services, if indicated, including
emergency resources, (iii) provide general information
about all mental health-related resources available to
students of the public college or university, and (iv)
function anonymously.

- (6) At least once per term and at times of high academic stress, including midterm or final examinations, provide students information regarding online screenings and resources.
- (7) If the public college or university issues an identification card to students, provide on the identification card (i) contact information for the National Suicide Prevention Lifeline, the Crisis Text Line, and a local suicide prevention hotline and (ii) the campus police or campus security telephone number or a local nonemergency telephone number.
- 18 (Source: P.A. 101-251, eff. 7-1-20.)
- 19 Section 99. Effective date. This Act takes effect July 1, 20 2022.