HB0376 Engrossed

1 AN ACT concerning education.

2 Be it enacted by the People of the State of Illinois, 3 represented in the General Assembly:

Section 5. The School Code is amended by adding Section
27-20.8 and by changing Section 27-21 as follows:

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(105 ILCS 5/27-20.8 new)

7 <u>Sec. 27-20.8. Asian American history study.</u>

(a) Beginning with the 2022-2023 school year, every public 8 9 elementary school and high school shall include in its curriculum a unit of instruction studying the events of Asian 10 American history, including the history of Asian Americans in 11 Illinois and the Midwest, as well as the contributions of 12 Asian Americans toward advancing civil rights from the 19th 13 14 century onward. These events shall include the contributions made by individual Asian Americans in government and the arts, 15 humanities, and sciences, as well as the contributions of 16 Asian American communities to the economic, cultural, social, 17 and political development of the United States. The studying 18 19 of this material shall constitute an affirmation by students 20 of their commitment to respect the dignity of all races and 21 peoples and to forever eschew every form of discrimination in 22 their lives and careers.

(b) The State Superintendent of Education may prepare and

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make available to all school boards instructional materials, 1 2 including those established by the Public Broadcasting 3 Service, that may be used as guidelines for development of a unit of instruction under this Section. However, each school 4 5 board shall itself determine the minimum amount of instructional time that qualifies as a unit of instruction 6 satisfying the requirements of this Section. 7

8 (c) The regional superintendent of schools shall monitor a 9 school district's compliance with this Section's curricular 10 requirements during his or her annual compliance visit.

11 (d) A school may meet the requirements of this Section 12 through an online program or course.

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(105 ILCS 5/27-21) (from Ch. 122, par. 27-21)

Sec. 27-21. History of United States. History of the 14 15 United States shall be taught in all public schools and in all 16 other educational institutions in this State supported or maintained, in whole or in part, by public funds. The teaching 17 of history shall have as one of its objectives the imparting to 18 pupils of a comprehensive idea of our democratic form of 19 20 government and the principles for which our government stands 21 as regards other nations, including the studying of the place 22 of our government in world-wide movements and the leaders thereof, with particular stress upon the basic principles and 23 24 ideals of our representative form of government. The teaching 25 of history shall include a study of the role and contributions

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of African Americans and other ethnic groups, including, but 1 2 not restricted to, Polish, Lithuanian, German, Hungarian, 3 Irish, Bohemian, Russian, Albanian, Italian, Czech, Slovak, French, Scots, Hispanics, Asian Americans, etc., in the 4 5 history of this country and this State. To reinforce the study of the role and contributions of Hispanics, such curriculum 6 shall include the study of the events related to the forceful 7 8 removal and illegal deportation of Mexican-American U.S. 9 citizens during the Great Depression. Beginning with the 10 2022-2023 school year, the teaching of history shall also 11 include the study of the wrongful incarceration of Japanese 12 Americans during World War II pursuant to United States President Franklin Delano Roosevelt's signed Executive Order 13 14 9066, the heroic service of the 100th Infantry Battalion and the 442nd Regimental Combat Team of the United States Army 15 16 during World War II, the subsequent legal challenges by 17 Japanese Americans to Executive Order 9066, the resettlement of Japanese Americans in Illinois following incarceration, and 18 19 the formal apology and redress for the incarceration issued by the United States government in 1988. In public schools only, 20 21 the teaching of history shall include a study of the roles and 22 contributions of lesbian, gay, bisexual, and transgender 23 people in the history of this country and this State. The teaching of history also shall include a study of the role of 24 25 labor unions and their interaction with government in 26 achieving the goals of a mixed free enterprise system.

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Beginning with the 2020-2021 school year, the teaching of history must also include instruction on the history of JILIINOIS. NO pupils shall be graduated from the eighth grade of any public school unless he or she has received such instruction in the history of the United States and gives evidence of having a comprehensive knowledge thereof, which may be administered remotely.

8 (Source: P.A. 101-227, eff. 7-1-20; 101-341, eff. 1-1-20; 9 101-643, eff. 6-18-20.)