



Rep. Maura Hirschauer

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10200HB0290ham002

LRB102 10791 CMG 24899 a

1 AMENDMENT TO HOUSE BILL 290

2 AMENDMENT NO. _____. Amend House Bill 290, AS AMENDED, by
3 replacing everything after the enacting clause with the
4 following:

5 "Section 5. The School Code is amended by changing Section
6 2-3.163 as follows:

7 (105 ILCS 5/2-3.163)

8 Sec. 2-3.163. Prioritization of Urgency of Need for
9 Services database.

10 (a) The General Assembly makes all of the following
11 findings:

12 (1) The Department of Human Services maintains a
13 statewide database known as the Prioritization of Urgency
14 of Need for Services that records information about
15 individuals with developmental disabilities who are
16 potentially in need of services.

1 (2) The Department of Human Services uses the data on
2 Prioritization of Urgency of Need for Services to select
3 individuals for services as funding becomes available, to
4 develop proposals and materials for budgeting, and to plan
5 for future needs.

6 (3) Prioritization of Urgency of Need for Services is
7 available for children and adults with a developmental
8 disability who have an unmet service need anticipated in
9 the next 5 years.

10 (4) Prioritization of Urgency of Need for Services is
11 the first step toward getting developmental disabilities
12 services in this State. If individuals are not on the
13 Prioritization of Urgency of Need for Services waiting
14 list, they are not in queue for State developmental
15 disabilities services.

16 (5) Prioritization of Urgency of Need for Services may
17 be underutilized by children and their parents or
18 guardians due to lack of awareness or lack of information.

19 (b) The State Board of Education may work with school
20 districts to inform all students with developmental
21 disabilities and their parents or guardians about the
22 Prioritization of Urgency of Need for Services database.

23 (c) Subject to appropriation, the Department of Human
24 Services and State Board of Education shall develop and
25 implement an online, computer-based training program for at
26 least one designated employee in every public school in this

1 State to educate him or her about the Prioritization of
2 Urgency of Need for Services database and steps to be taken to
3 ensure children and adolescents are enrolled. The training
4 shall include instruction for at least one designated employee
5 in every public school in contacting the appropriate
6 developmental disabilities Independent Service Coordination
7 agency to enroll children and adolescents in the database. At
8 least one designated employee in every public school shall
9 ensure the opportunity to enroll in the Prioritization of
10 Urgency of Need for Services database is discussed during
11 annual individualized education program (IEP) meetings for all
12 children and adolescents believed to have a developmental
13 disability.

14 (d) The State Board of Education, in consultation with the
15 Department of Human Services, through school districts, shall
16 provide to inform parents and guardians of students a copy of
17 the Department of Human Services's guide titled "Understanding
18 PUNS: A Guide to Prioritization for Urgency of Need for
19 Services" each year at the annual review meeting for the
20 student's individualized education program ~~through school~~
21 ~~districts about the Prioritization of Urgency of Need for~~
22 ~~Services waiting list,~~ including the consideration required in
23 subsection (e) of this Section.

24 (e) The Department of Human Services shall consider the
25 length of time spent on the Prioritization of Urgency of Need
26 for Services waiting list, in addition to other factors

1 considered, when selecting individuals on the list for
2 services.

3 (Source: P.A. 99-144, eff. 1-1-16; 99-642, eff. 7-28-16;
4 99-716, eff. 1-1-17.)

5 Section 99. Effective date. This Act takes effect upon
6 becoming law."