

**HB0081**



**102ND GENERAL ASSEMBLY**

**State of Illinois**

**2021 and 2022**

**HB0081**

Introduced 1/14/2021, by Rep. Mary E. Flowers

**SYNOPSIS AS INTRODUCED:**

105 ILCS 5/10-17a  
105 ILCS 5/27-12

from Ch. 122, par. 10-17a  
from Ch. 122, par. 27-12

Amends the School Code. Requires the instruction on character education to include the teaching of respect toward a person's race or ethnicity or gender. With regard to the State Board of Education's school report card, requires data collected on curriculum information to include information on a school's instruction on character education.

LRB102 03770 CMG 13783 b

FISCAL NOTE ACT  
MAY APPLY

**A BILL FOR**

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Sections  
5 10-17a and 27-12 as follows:

6 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)  
7 Sec. 10-17a. State, school district, and school report  
8 cards.

9 (1) By October 31, 2013 and October 31 of each subsequent  
10 school year, the State Board of Education, through the State  
11 Superintendent of Education, shall prepare a State report  
12 card, school district report cards, and school report cards,  
13 and shall by the most economic means provide to each school  
14 district in this State, including special charter districts  
15 and districts subject to the provisions of Article 34, the  
16 report cards for the school district and each of its schools.

17 (2) In addition to any information required by federal  
18 law, the State Superintendent shall determine the indicators  
19 and presentation of the school report card, which must  
20 include, at a minimum, the most current data collected and  
21 maintained by the State Board of Education related to the  
22 following:

23 (A) school characteristics and student demographics,

1 including average class size, average teaching experience,  
2 student racial/ethnic breakdown, and the percentage of  
3 students classified as low-income; the percentage of  
4 students classified as English learners; the percentage of  
5 students who have individualized education plans or 504  
6 plans that provide for special education services; the  
7 number and percentage of all students who have been  
8 assessed for placement in a gifted education or advanced  
9 academic program and, of those students: (i) the racial  
10 and ethnic breakdown, (ii) the percentage who are  
11 classified as low-income, and (iii) the number and  
12 percentage of students who received direct instruction  
13 from a teacher who holds a gifted education endorsement  
14 and, of those students, the percentage who are classified  
15 as low-income; the percentage of students scoring at the  
16 "exceeds expectations" level on the assessments required  
17 under Section 2-3.64a-5 of this Code; the percentage of  
18 students who annually transferred in or out of the school  
19 district; average daily attendance; the per-pupil  
20 operating expenditure of the school district; and the  
21 per-pupil State average operating expenditure for the  
22 district type (elementary, high school, or unit);

23 (B) curriculum information, including, where  
24 applicable, Advanced Placement, International  
25 Baccalaureate or equivalent courses, dual enrollment  
26 courses, foreign language classes, school personnel

1 resources (including Career Technical Education teachers),  
2 before and after school programs, extracurricular  
3 activities, subjects in which elective classes are  
4 offered, health and wellness initiatives (including the  
5 average number of days of Physical Education per week per  
6 student), approved programs of study, awards received,  
7 community partnerships, instruction on character  
8 education, and special programs such as programming for  
9 the gifted and talented, students with disabilities, and  
10 work-study students;

11 (C) student outcomes, including, where applicable, the  
12 percentage of students deemed proficient on assessments of  
13 State standards, the percentage of students in the eighth  
14 grade who pass Algebra, the percentage of students who  
15 participated in workplace learning experiences, the  
16 percentage of students enrolled in post-secondary  
17 institutions (including colleges, universities, community  
18 colleges, trade/vocational schools, and training programs  
19 leading to career certification within 2 semesters of high  
20 school graduation), the percentage of students graduating  
21 from high school who are college and career ready, and the  
22 percentage of graduates enrolled in community colleges,  
23 colleges, and universities who are in one or more courses  
24 that the community college, college, or university  
25 identifies as a developmental course;

26 (D) student progress, including, where applicable, the

1 percentage of students in the ninth grade who have earned  
2 5 credits or more without failing more than one core  
3 class, a measure of students entering kindergarten ready  
4 to learn, a measure of growth, and the percentage of  
5 students who enter high school on track for college and  
6 career readiness;

7 (E) the school environment, including, where  
8 applicable, the percentage of students with less than 10  
9 absences in a school year, the percentage of teachers with  
10 less than 10 absences in a school year for reasons other  
11 than professional development, leaves taken pursuant to  
12 the federal Family Medical Leave Act of 1993, long-term  
13 disability, or parental leaves, the 3-year average of the  
14 percentage of teachers returning to the school from the  
15 previous year, the number of different principals at the  
16 school in the last 6 years, the number of teachers who hold  
17 a gifted education endorsement, the process and criteria  
18 used by the district to determine whether a student is  
19 eligible for participation in a gifted education program  
20 or advanced academic program and the manner in which  
21 parents and guardians are made aware of the process and  
22 criteria, 2 or more indicators from any school climate  
23 survey selected or approved by the State and administered  
24 pursuant to Section 2-3.153 of this Code, with the same or  
25 similar indicators included on school report cards for all  
26 surveys selected or approved by the State pursuant to

1 Section 2-3.153 of this Code, and the combined percentage  
2 of teachers rated as proficient or excellent in their most  
3 recent evaluation;

4 (F) a school district's and its individual schools'  
5 balanced accountability measure, in accordance with  
6 Section 2-3.25a of this Code;

7 (G) the total and per pupil normal cost amount the  
8 State contributed to the Teachers' Retirement System of  
9 the State of Illinois in the prior fiscal year for the  
10 school's employees, which shall be reported to the State  
11 Board of Education by the Teachers' Retirement System of  
12 the State of Illinois;

13 (H) for a school district organized under Article 34  
14 of this Code only, State contributions to the Public  
15 School Teachers' Pension and Retirement Fund of Chicago  
16 and State contributions for health care for employees of  
17 that school district;

18 (I) a school district's Final Percent of Adequacy, as  
19 defined in paragraph (4) of subsection (f) of Section  
20 18-8.15 of this Code;

21 (J) a school district's Local Capacity Target, as  
22 defined in paragraph (2) of subsection (c) of Section  
23 18-8.15 of this Code, displayed as a percentage amount;

24 (K) a school district's Real Receipts, as defined in  
25 paragraph (1) of subsection (d) of Section 18-8.15 of this  
26 Code, divided by a school district's Adequacy Target, as

1 defined in paragraph (1) of subsection (b) of Section  
2 18-8.15 of this Code, displayed as a percentage amount;

3 (L) a school district's administrative costs; ~~and~~

4 (M) whether or not the school has participated in the  
5 Illinois Youth Survey. In this paragraph (M), "Illinois  
6 Youth Survey" means a self-report survey, administered in  
7 school settings every 2 years, designed to gather  
8 information about health and social indicators, including  
9 substance abuse patterns and the attitudes of students in  
10 grades 8, 10, and 12; and

11 (N) whether the school offered its students career and  
12 technical education opportunities.

13 The school report card shall also provide information that  
14 allows for comparing the current outcome, progress, and  
15 environment data to the State average, to the school data from  
16 the past 5 years, and to the outcomes, progress, and  
17 environment of similar schools based on the type of school and  
18 enrollment of low-income students, special education students,  
19 and English learners.

20 As used in this subsection (2):

21 "Administrative costs" means costs associated with  
22 executive, administrative, or managerial functions within the  
23 school district that involve planning, organizing, managing,  
24 or directing the school district.

25 "Advanced academic program" means a course of study to  
26 which students are assigned based on advanced cognitive

1 ability or advanced academic achievement compared to local age  
2 peers and in which the curriculum is substantially  
3 differentiated from the general curriculum to provide  
4 appropriate challenge and pace.

5 "Gifted education" means educational services, including  
6 differentiated curricula and instructional methods, designed  
7 to meet the needs of gifted children as defined in Article 14A  
8 of this Code.

9 For the purposes of paragraph (A) of this subsection (2),  
10 "average daily attendance" means the average of the actual  
11 number of attendance days during the previous school year for  
12 any enrolled student who is subject to compulsory attendance  
13 by Section 26-1 of this Code at each school and charter school.

14 (3) At the discretion of the State Superintendent, the  
15 school district report card shall include a subset of the  
16 information identified in paragraphs (A) through (E) of  
17 subsection (2) of this Section, as well as information  
18 relating to the operating expense per pupil and other finances  
19 of the school district, and the State report card shall  
20 include a subset of the information identified in paragraphs  
21 (A) through (E) and paragraph (N) of subsection (2) of this  
22 Section. The school district report card shall include the  
23 average daily attendance, as that term is defined in  
24 subsection (2) of this Section, of students who have  
25 individualized education programs and students who have 504  
26 plans that provide for special education services within the



1 school district.

2 (4) Notwithstanding anything to the contrary in this  
3 Section, in consultation with key education stakeholders, the  
4 State Superintendent shall at any time have the discretion to  
5 amend or update any and all metrics on the school, district, or  
6 State report card.

7 (5) Annually, no more than 30 calendar days after receipt  
8 of the school district and school report cards from the State  
9 Superintendent of Education, each school district, including  
10 special charter districts and districts subject to the  
11 provisions of Article 34, shall present such report cards at a  
12 regular school board meeting subject to applicable notice  
13 requirements, post the report cards on the school district's  
14 Internet web site, if the district maintains an Internet web  
15 site, make the report cards available to a newspaper of  
16 general circulation serving the district, and, upon request,  
17 send the report cards home to a parent (unless the district  
18 does not maintain an Internet web site, in which case the  
19 report card shall be sent home to parents without request). If  
20 the district posts the report card on its Internet web site,  
21 the district shall send a written notice home to parents  
22 stating (i) that the report card is available on the web site,  
23 (ii) the address of the web site, (iii) that a printed copy of  
24 the report card will be sent to parents upon request, and (iv)  
25 the telephone number that parents may call to request a  
26 printed copy of the report card.

1           (6) Nothing contained in Public Act 98-648 repeals,  
2           supersedes, invalidates, or nullifies final decisions in  
3           lawsuits pending on July 1, 2014 (the effective date of Public  
4           Act 98-648) in Illinois courts involving the interpretation of  
5           Public Act 97-8.

6           (Source: P.A. 100-227, eff. 8-18-17; 100-364, eff. 1-1-18;  
7           100-448, eff. 7-1-19; 100-465, eff. 8-31-17; 100-807, eff.  
8           8-10-18; 100-863, eff. 8-14-18; 100-1121, eff. 1-1-19; 101-68,  
9           eff. 1-1-20; 101-81, eff. 7-12-19; revised 9-9-19.)

10           (105 ILCS 5/27-12) (from Ch. 122, par. 27-12)

11           Sec. 27-12. Character education. Every public school  
12           teacher shall teach character education, which includes the  
13           teaching of respect, including, but not limited to, respect  
14           toward a person's race or ethnicity or gender, responsibility,  
15           fairness, caring, trustworthiness, and citizenship, in order  
16           to raise pupils' honesty, kindness, justice, discipline,  
17           respect for others, and moral courage for the purpose of  
18           lessening crime and raising the standard of good character.

19           (Source: P.A. 94-187, eff. 7-12-05.)