



Rep. Rita Mayfield

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1 AMENDMENT TO HOUSE BILL 7

2 AMENDMENT NO. \_\_\_\_\_. Amend House Bill 7 by replacing  
3 everything after the enacting clause with the following:

4 "Section 1. This Act may be referred to as the Classrooms  
5 First Act.

6 Section 5. The School Code is amended by changing Section  
7 11E-135 and by adding Section 11E-140 as follows:

8 (105 ILCS 5/11E-135)

9 Sec. 11E-135. Incentives. Except as provided under Section  
10 11E-140, for ~~For~~ districts reorganizing under this Article and  
11 for a district or districts that annex all of the territory of  
12 one or more entire other school districts in accordance with  
13 Article 7 of this Code, the following payments shall be made  
14 from appropriations made for these purposes:

15 (a)(1) For a combined school district, as defined in

1 Section 11E-20 of this Code, or for a unit district, as defined  
2 in Section 11E-25 of this Code, for its first year of  
3 existence, the general State aid and supplemental general  
4 State aid calculated under Section 18-8.05 of this Code or the  
5 evidence-based funding calculated under Section 18-8.15 of  
6 this Code, as applicable, shall be computed for the new  
7 district and for the previously existing districts for which  
8 property is totally included within the new district. If the  
9 computation on the basis of the previously existing districts  
10 is greater, a supplementary payment equal to the difference  
11 shall be made for the first 4 years of existence of the new  
12 district.

13 (2) For a school district that annexes all of the  
14 territory of one or more entire other school districts as  
15 defined in Article 7 of this Code, for the first year during  
16 which the change of boundaries attributable to the annexation  
17 becomes effective for all purposes, as determined under  
18 Section 7-9 of this Code, the general State aid and  
19 supplemental general State aid calculated under Section  
20 18-8.05 of this Code or the evidence-based funding calculated  
21 under Section 18-8.15 of this Code, as applicable, shall be  
22 computed for the annexing district as constituted after the  
23 annexation and for the annexing and each annexed district as  
24 constituted prior to the annexation; and if the computation on  
25 the basis of the annexing and annexed districts as constituted  
26 prior to the annexation is greater, then a supplementary

1 payment equal to the difference shall be made for the first 4  
2 years of existence of the annexing school district as  
3 constituted upon the annexation.

4 (3) For 2 or more school districts that annex all of the  
5 territory of one or more entire other school districts, as  
6 defined in Article 7 of this Code, for the first year during  
7 which the change of boundaries attributable to the annexation  
8 becomes effective for all purposes, as determined under  
9 Section 7-9 of this Code, the general State aid and  
10 supplemental general State aid calculated under Section  
11 18-8.05 of this Code or the evidence-based funding calculated  
12 under Section 18-8.15 of this Code, as applicable, shall be  
13 computed for each annexing district as constituted after the  
14 annexation and for each annexing and annexed district as  
15 constituted prior to the annexation; and if the aggregate of  
16 the general State aid and supplemental general State aid or  
17 evidence-based funding, as applicable, as so computed for the  
18 annexing districts as constituted after the annexation is less  
19 than the aggregate of the general State aid and supplemental  
20 general State aid or evidence-based funding, as applicable, as  
21 so computed for the annexing and annexed districts, as  
22 constituted prior to the annexation, then a supplementary  
23 payment equal to the difference shall be made and allocated  
24 between or among the annexing districts, as constituted upon  
25 the annexation, for the first 4 years of their existence. The  
26 total difference payment shall be allocated between or among

1 the annexing districts in the same ratio as the pupil  
2 enrollment from that portion of the annexed district or  
3 districts that is annexed to each annexing district bears to  
4 the total pupil enrollment from the entire annexed district or  
5 districts, as such pupil enrollment is determined for the  
6 school year last ending prior to the date when the change of  
7 boundaries attributable to the annexation becomes effective  
8 for all purposes. The amount of the total difference payment  
9 and the amount thereof to be allocated to the annexing  
10 districts shall be computed by the State Board of Education on  
11 the basis of pupil enrollment and other data that shall be  
12 certified to the State Board of Education, on forms that it  
13 shall provide for that purpose, by the regional superintendent  
14 of schools for each educational service region in which the  
15 annexing and annexed districts are located.

16 (4) For a school district conversion, as defined in  
17 Section 11E-15 of this Code, or a multi-unit conversion, as  
18 defined in subsection (b) of Section 11E-30 of this Code, if in  
19 their first year of existence the newly created elementary  
20 districts and the newly created high school district, from a  
21 school district conversion, or the newly created elementary  
22 district or districts and newly created combined high school -  
23 unit district, from a multi-unit conversion, qualify for less  
24 general State aid under Section 18-8.05 of this Code or  
25 evidence-based funding under Section 18-8.15 of this Code than  
26 would have been payable under Section 18-8.05 or 18-8.15, as

1 applicable, for that same year to the previously existing  
2 districts, then a supplementary payment equal to that  
3 difference shall be made for the first 4 years of existence of  
4 the newly created districts. The aggregate amount of each  
5 supplementary payment shall be allocated among the newly  
6 created districts in the proportion that the deemed pupil  
7 enrollment in each district during its first year of existence  
8 bears to the actual aggregate pupil enrollment in all of the  
9 districts during their first year of existence. For purposes  
10 of each allocation:

11 (A) the deemed pupil enrollment of the newly created  
12 high school district from a school district conversion  
13 shall be an amount equal to its actual pupil enrollment  
14 for its first year of existence multiplied by 1.25;

15 (B) the deemed pupil enrollment of each newly created  
16 elementary district from a school district conversion  
17 shall be an amount equal to its actual pupil enrollment  
18 for its first year of existence reduced by an amount equal  
19 to the product obtained when the amount by which the newly  
20 created high school district's deemed pupil enrollment  
21 exceeds its actual pupil enrollment for its first year of  
22 existence is multiplied by a fraction, the numerator of  
23 which is the actual pupil enrollment of the newly created  
24 elementary district for its first year of existence and  
25 the denominator of which is the actual aggregate pupil  
26 enrollment of all of the newly created elementary

1 districts for their first year of existence;

2 (C) the deemed high school pupil enrollment of the  
3 newly created combined high school - unit district from a  
4 multi-unit conversion shall be an amount equal to its  
5 actual grades 9 through 12 pupil enrollment for its first  
6 year of existence multiplied by 1.25; and

7 (D) the deemed elementary pupil enrollment of each  
8 newly created district from a multi-unit conversion shall  
9 be an amount equal to each district's actual grade K  
10 through 8 pupil enrollment for its first year of  
11 existence, reduced by an amount equal to the product  
12 obtained when the amount by which the newly created  
13 combined high school - unit district's deemed high school  
14 pupil enrollment exceeds its actual grade 9 through 12  
15 pupil enrollment for its first year of existence is  
16 multiplied by a fraction, the numerator of which is the  
17 actual grade K through 8 pupil enrollment of each newly  
18 created district for its first year of existence and the  
19 denominator of which is the actual aggregate grade K  
20 through 8 pupil enrollment of all such newly created  
21 districts for their first year of existence.

22 The aggregate amount of each supplementary payment under  
23 this subdivision (4) and the amount thereof to be allocated to  
24 the newly created districts shall be computed by the State  
25 Board of Education on the basis of pupil enrollment and other  
26 data, which shall be certified to the State Board of

1 Education, on forms that it shall provide for that purpose, by  
2 the regional superintendent of schools for each educational  
3 service region in which the newly created districts are  
4 located.

5 (5) For a partial elementary unit district, as defined in  
6 subsection (a) or (c) of Section 11E-30 of this Code, if, in  
7 the first year of existence, the newly created partial  
8 elementary unit district qualifies for less general State aid  
9 and supplemental general State aid under Section 18-8.05 of  
10 this Code or less evidence-based funding under Section 18-8.15  
11 of this Code, as applicable, than would have been payable  
12 under those Sections for that same year to the previously  
13 existing districts that formed the partial elementary unit  
14 district, then a supplementary payment equal to that  
15 difference shall be made to the partial elementary unit  
16 district for the first 4 years of existence of that newly  
17 created district.

18 (6) For an elementary opt-in, as described in subsection  
19 (d) of Section 11E-30 of this Code, the general State aid or  
20 evidence-based funding difference shall be computed in  
21 accordance with paragraph (5) of this subsection (a) as if the  
22 elementary opt-in was included in an optional elementary unit  
23 district at the optional elementary unit district's original  
24 effective date. If the calculation in this paragraph (6) is  
25 less than that calculated in paragraph (5) of this subsection  
26 (a) at the optional elementary unit district's original

1 effective date, then no adjustments may be made. If the  
2 calculation in this paragraph (6) is more than that calculated  
3 in paragraph (5) of this subsection (a) at the optional  
4 elementary unit district's original effective date, then the  
5 excess must be paid as follows:

6 (A) If the effective date for the elementary opt-in is  
7 one year after the effective date for the optional  
8 elementary unit district, 100% of the calculated excess  
9 shall be paid to the optional elementary unit district in  
10 each of the first 4 years after the effective date of the  
11 elementary opt-in.

12 (B) If the effective date for the elementary opt-in is  
13 2 years after the effective date for the optional  
14 elementary unit district, 75% of the calculated excess  
15 shall be paid to the optional elementary unit district in  
16 each of the first 4 years after the effective date of the  
17 elementary opt-in.

18 (C) If the effective date for the elementary opt-in is  
19 3 years after the effective date for the optional  
20 elementary unit district, 50% of the calculated excess  
21 shall be paid to the optional elementary unit district in  
22 each of the first 4 years after the effective date of the  
23 elementary opt-in.

24 (D) If the effective date for the elementary opt-in is  
25 4 years after the effective date for the optional  
26 elementary unit district, 25% of the calculated excess



1 shall be paid to the optional elementary unit district in  
2 each of the first 4 years after the effective date of the  
3 elementary opt-in.

4 (E) If the effective date for the elementary opt-in is  
5 5 years after the effective date for the optional  
6 elementary unit district, the optional elementary unit  
7 district is not eligible for any additional incentives due  
8 to the elementary opt-in.

9 (6.5) For a school district that annexes territory  
10 detached from another school district whereby the enrollment  
11 of the annexing district increases by 90% or more as a result  
12 of the annexation, for the first year during which the change  
13 of boundaries attributable to the annexation becomes effective  
14 for all purposes as determined under Section 7-9 of this Code,  
15 the general State aid and supplemental general State aid or  
16 evidence-based funding, as applicable, calculated under this  
17 Section shall be computed for the district gaining territory  
18 and the district losing territory as constituted after the  
19 annexation and for the same districts as constituted prior to  
20 the annexation; and if the aggregate of the general State aid  
21 and supplemental general State aid or evidence-based funding,  
22 as applicable, as so computed for the district gaining  
23 territory and the district losing territory as constituted  
24 after the annexation is less than the aggregate of the general  
25 State aid and supplemental general State aid or evidence-based  
26 funding, as applicable, as so computed for the district

1 gaining territory and the district losing territory as  
2 constituted prior to the annexation, then a supplementary  
3 payment shall be made to the annexing district for the first 4  
4 years of existence after the annexation, equal to the  
5 difference multiplied by the ratio of student enrollment in  
6 the territory detached to the total student enrollment in the  
7 district losing territory for the year prior to the effective  
8 date of the annexation. The amount of the total difference and  
9 the proportion paid to the annexing district shall be computed  
10 by the State Board of Education on the basis of pupil  
11 enrollment and other data that must be submitted to the State  
12 Board of Education in accordance with Section 7-14A of this  
13 Code. The changes to this Section made by Public Act 95-707 are  
14 intended to be retroactive and applicable to any annexation  
15 taking effect on or after July 1, 2004. For annexations that  
16 are eligible for payments under this paragraph (6.5) and that  
17 are effective on or after July 1, 2004, but before January 11,  
18 2008 (the effective date of Public Act 95-707), the first  
19 required yearly payment under this paragraph (6.5) shall be  
20 paid in the fiscal year of January 11, 2008 (the effective date  
21 of Public Act 95-707). Subsequent required yearly payments  
22 shall be paid in subsequent fiscal years until the payment  
23 obligation under this paragraph (6.5) is complete.

24 (7) Claims for financial assistance under this subsection  
25 (a) may not be recomputed except as expressly provided under  
26 Section 18-8.05 or 18-8.15 of this Code.

1           (8) Any supplementary payment made under this subsection  
2           (a) must be treated as separate from all other payments made  
3           pursuant to Section 18-8.05 or 18-8.15 of this Code.

4           (b) (1) After the formation of a combined school district,  
5           as defined in Section 11E-20 of this Code, or a unit district,  
6           as defined in Section 11E-25 of this Code, a computation shall  
7           be made to determine the difference between the salaries  
8           effective in each of the previously existing districts on June  
9           30, prior to the creation of the new district. For the first 4  
10          years after the formation of the new district, a supplementary  
11          State aid reimbursement shall be paid to the new district  
12          equal to the difference between the sum of the salaries earned  
13          by each of the certificated members of the new district, while  
14          employed in one of the previously existing districts during  
15          the year immediately preceding the formation of the new  
16          district, and the sum of the salaries those certificated  
17          members would have been paid during the year immediately prior  
18          to the formation of the new district if placed on the salary  
19          schedule of the previously existing district with the highest  
20          salary schedule.

21          (2) After the territory of one or more school districts is  
22          annexed by one or more other school districts as defined in  
23          Article 7 of this Code, a computation shall be made to  
24          determine the difference between the salaries effective in  
25          each annexed district and in the annexing district or  
26          districts as they were each constituted on June 30 preceding

1 the date when the change of boundaries attributable to the  
2 annexation became effective for all purposes, as determined  
3 under Section 7-9 of this Code. For the first 4 years after the  
4 annexation, a supplementary State aid reimbursement shall be  
5 paid to each annexing district as constituted after the  
6 annexation equal to the difference between the sum of the  
7 salaries earned by each of the certificated members of the  
8 annexing district as constituted after the annexation, while  
9 employed in an annexed or annexing district during the year  
10 immediately preceding the annexation, and the sum of the  
11 salaries those certificated members would have been paid  
12 during the immediately preceding year if placed on the salary  
13 schedule of whichever of the annexing or annexed districts had  
14 the highest salary schedule during the immediately preceding  
15 year.

16 (3) For each new high school district formed under a  
17 school district conversion, as defined in Section 11E-15 of  
18 this Code, the State shall make a supplementary payment for 4  
19 years equal to the difference between the sum of the salaries  
20 earned by each certified member of the new high school  
21 district, while employed in one of the previously existing  
22 districts, and the sum of the salaries those certified members  
23 would have been paid if placed on the salary schedule of the  
24 previously existing district with the highest salary schedule.

25 (4) For each newly created partial elementary unit  
26 district, the State shall make a supplementary payment for 4

1 years equal to the difference between the sum of the salaries  
2 earned by each certified member of the newly created partial  
3 elementary unit district, while employed in one of the  
4 previously existing districts that formed the partial  
5 elementary unit district, and the sum of the salaries those  
6 certified members would have been paid if placed on the salary  
7 schedule of the previously existing district with the highest  
8 salary schedule. The salary schedules used in the calculation  
9 shall be those in effect in the previously existing districts  
10 for the school year prior to the creation of the new partial  
11 elementary unit district.

12 (5) For an elementary district opt-in, as described in  
13 subsection (d) of Section 11E-30 of this Code, the salary  
14 difference incentive shall be computed in accordance with  
15 paragraph (4) of this subsection (b) as if the opted-in  
16 elementary district was included in the optional elementary  
17 unit district at the optional elementary unit district's  
18 original effective date. If the calculation in this paragraph  
19 (5) is less than that calculated in paragraph (4) of this  
20 subsection (b) at the optional elementary unit district's  
21 original effective date, then no adjustments may be made. If  
22 the calculation in this paragraph (5) is more than that  
23 calculated in paragraph (4) of this subsection (b) at the  
24 optional elementary unit district's original effective date,  
25 then the excess must be paid as follows:

26 (A) If the effective date for the elementary opt-in is

1       one year after the effective date for the optional  
2 elementary unit district, 100% of the calculated excess  
3 shall be paid to the optional elementary unit district in  
4 each of the first 4 years after the effective date of the  
5 elementary opt-in.

6       (B) If the effective date for the elementary opt-in is  
7 2 years after the effective date for the optional  
8 elementary unit district, 75% of the calculated excess  
9 shall be paid to the optional elementary unit district in  
10 each of the first 4 years after the effective date of the  
11 elementary opt-in.

12       (C) If the effective date for the elementary opt-in is  
13 3 years after the effective date for the optional  
14 elementary unit district, 50% of the calculated excess  
15 shall be paid to the optional elementary unit district in  
16 each of the first 4 years after the effective date of the  
17 elementary opt-in.

18       (D) If the effective date for the elementary opt-in is  
19 4 years after the effective date for the partial  
20 elementary unit district, 25% of the calculated excess  
21 shall be paid to the optional elementary unit district in  
22 each of the first 4 years after the effective date of the  
23 elementary opt-in.

24       (E) If the effective date for the elementary opt-in is  
25 5 years after the effective date for the optional  
26 elementary unit district, the optional elementary unit

1 district is not eligible for any additional incentives due  
2 to the elementary opt-in.

3 (5.5) After the formation of a cooperative high school by  
4 2 or more school districts under Section 10-22.22c of this  
5 Code, a computation shall be made to determine the difference  
6 between the salaries effective in each of the previously  
7 existing high schools on June 30 prior to the formation of the  
8 cooperative high school. For the first 4 years after the  
9 formation of the cooperative high school, a supplementary  
10 State aid reimbursement shall be paid to the cooperative high  
11 school equal to the difference between the sum of the salaries  
12 earned by each of the certificated members of the cooperative  
13 high school while employed in one of the previously existing  
14 high schools during the year immediately preceding the  
15 formation of the cooperative high school and the sum of the  
16 salaries those certificated members would have been paid  
17 during the year immediately prior to the formation of the  
18 cooperative high school if placed on the salary schedule of  
19 the previously existing high school with the highest salary  
20 schedule.

21 (5.10) After the annexation of territory detached from  
22 another school district whereby the enrollment of the annexing  
23 district increases by 90% or more as a result of the  
24 annexation, a computation shall be made to determine the  
25 difference between the salaries effective in the district  
26 gaining territory and the district losing territory as they

1 each were constituted on June 30 preceding the date when the  
2 change of boundaries attributable to the annexation became  
3 effective for all purposes as determined under Section 7-9 of  
4 this Code. For the first 4 years after the annexation, a  
5 supplementary State aid reimbursement shall be paid to the  
6 annexing district equal to the difference between the sum of  
7 the salaries earned by each of the certificated members of the  
8 annexing district as constituted after the annexation while  
9 employed in the district gaining territory or the district  
10 losing territory during the year immediately preceding the  
11 annexation and the sum of the salaries those certificated  
12 members would have been paid during such immediately preceding  
13 year if placed on the salary schedule of whichever of the  
14 district gaining territory or district losing territory had  
15 the highest salary schedule during the immediately preceding  
16 year. To be eligible for supplementary State aid reimbursement  
17 under this Section, the intergovernmental agreement to be  
18 submitted pursuant to Section 7-14A of this Code must show  
19 that staff members were transferred from the control of the  
20 district losing territory to the control of the district  
21 gaining territory in the annexation. The changes to this  
22 Section made by Public Act 95-707 are intended to be  
23 retroactive and applicable to any annexation taking effect on  
24 or after July 1, 2004. For annexations that are eligible for  
25 payments under this paragraph (5.10) and that are effective on  
26 or after July 1, 2004, but before January 11, 2008 (the



1 effective date of Public Act 95-707), the first required  
2 yearly payment under this paragraph (5.10) shall be paid in  
3 the fiscal year of January 11, 2008 (the effective date of  
4 Public Act 95-707). Subsequent required yearly payments shall  
5 be paid in subsequent fiscal years until the payment  
6 obligation under this paragraph (5.10) is complete.

7 (5.15) After the deactivation of a school facility in  
8 accordance with Section 10-22.22b of this Code, a computation  
9 shall be made to determine the difference between the salaries  
10 effective in the sending school district and each receiving  
11 school district on June 30 prior to the deactivation of the  
12 school facility. For the lesser of the first 4 years after the  
13 deactivation of the school facility or the length of the  
14 deactivation agreement, including any renewals of the original  
15 deactivation agreement, a supplementary State aid  
16 reimbursement shall be paid to each receiving district equal  
17 to the difference between the sum of the salaries earned by  
18 each of the certificated members transferred to that receiving  
19 district as a result of the deactivation while employed in the  
20 sending district during the year immediately preceding the  
21 deactivation and the sum of the salaries those certificated  
22 members would have been paid during the year immediately  
23 preceding the deactivation if placed on the salary schedule of  
24 the sending or receiving district with the highest salary  
25 schedule.

26 (6) The supplementary State aid reimbursement under this

1 subsection (b) shall be treated as separate from all other  
2 payments made pursuant to Section 18-8.05 of this Code. In the  
3 case of the formation of a new district or cooperative high  
4 school or a deactivation, reimbursement shall begin during the  
5 first year of operation of the new district or cooperative  
6 high school or the first year of the deactivation, and in the  
7 case of an annexation of the territory of one or more school  
8 districts by one or more other school districts or the  
9 annexation of territory detached from a school district  
10 whereby the enrollment of the annexing district increases by  
11 90% or more as a result of the annexation, reimbursement shall  
12 begin during the first year when the change in boundaries  
13 attributable to the annexation becomes effective for all  
14 purposes as determined pursuant to Section 7-9 of this Code,  
15 except that for an annexation of territory detached from a  
16 school district that is effective on or after July 1, 2004, but  
17 before January 11, 2008 (the effective date of Public Act  
18 95-707), whereby the enrollment of the annexing district  
19 increases by 90% or more as a result of the annexation,  
20 reimbursement shall begin during the fiscal year of January  
21 11, 2008 (the effective date of Public Act 95-707). Each year  
22 that the new, annexing, or receiving district or cooperative  
23 high school, as the case may be, is entitled to receive  
24 reimbursement, the number of eligible certified members who  
25 are employed on October 1 in the district or cooperative high  
26 school shall be certified to the State Board of Education on

1 prescribed forms by October 15 and payment shall be made on or  
2 before November 15 of that year.

3 (c)(1) For the first year after the formation of a  
4 combined school district, as defined in Section 11E-20 of this  
5 Code or a unit district, as defined in Section 11E-25 of this  
6 Code, a computation shall be made totaling each previously  
7 existing district's audited fund balances in the educational  
8 fund, working cash fund, operations and maintenance fund, and  
9 transportation fund for the year ending June 30 prior to the  
10 referendum for the creation of the new district. The new  
11 district shall be paid supplementary State aid equal to the  
12 sum of the differences between the deficit of the previously  
13 existing district with the smallest deficit and the deficits  
14 of each of the other previously existing districts.

15 (2) For the first year after the annexation of all of the  
16 territory of one or more entire school districts by another  
17 school district, as defined in Article 7 of this Code,  
18 computations shall be made, for the year ending June 30 prior  
19 to the date that the change of boundaries attributable to the  
20 annexation is allowed by the affirmative decision issued by  
21 the regional board of school trustees under Section 7-6 of  
22 this Code, notwithstanding any effort to seek administrative  
23 review of the decision, totaling the annexing district's and  
24 totaling each annexed district's audited fund balances in  
25 their respective educational, working cash, operations and  
26 maintenance, and transportation funds. The annexing district

1 as constituted after the annexation shall be paid  
2 supplementary State aid equal to the sum of the differences  
3 between the deficit of whichever of the annexing or annexed  
4 districts as constituted prior to the annexation had the  
5 smallest deficit and the deficits of each of the other  
6 districts as constituted prior to the annexation.

7 (3) For the first year after the annexation of all of the  
8 territory of one or more entire school districts by 2 or more  
9 other school districts, as defined by Article 7 of this Code,  
10 computations shall be made, for the year ending June 30 prior  
11 to the date that the change of boundaries attributable to the  
12 annexation is allowed by the affirmative decision of the  
13 regional board of school trustees under Section 7-6 of this  
14 Code, notwithstanding any action for administrative review of  
15 the decision, totaling each annexing and annexed district's  
16 audited fund balances in their respective educational, working  
17 cash, operations and maintenance, and transportation funds.  
18 The annexing districts as constituted after the annexation  
19 shall be paid supplementary State aid, allocated as provided  
20 in this paragraph (3), in an aggregate amount equal to the sum  
21 of the differences between the deficit of whichever of the  
22 annexing or annexed districts as constituted prior to the  
23 annexation had the smallest deficit and the deficits of each  
24 of the other districts as constituted prior to the annexation.  
25 The aggregate amount of the supplementary State aid payable  
26 under this paragraph (3) shall be allocated between or among

1 the annexing districts as follows:

2 (A) the regional superintendent of schools for each  
3 educational service region in which an annexed district is  
4 located prior to the annexation shall certify to the State  
5 Board of Education, on forms that it shall provide for  
6 that purpose, the value of all taxable property in each  
7 annexed district, as last equalized or assessed by the  
8 Department of Revenue prior to the annexation, and the  
9 equalized assessed value of each part of the annexed  
10 district that was annexed to or included as a part of an  
11 annexing district;

12 (B) using equalized assessed values as certified by  
13 the regional superintendent of schools under clause (A) of  
14 this paragraph (3), the combined audited fund balance  
15 deficit of each annexed district as determined under this  
16 Section shall be apportioned between or among the annexing  
17 districts in the same ratio as the equalized assessed  
18 value of that part of the annexed district that was  
19 annexed to or included as a part of an annexing district  
20 bears to the total equalized assessed value of the annexed  
21 district; and

22 (C) the aggregate supplementary State aid payment  
23 under this paragraph (3) shall be allocated between or  
24 among, and shall be paid to, the annexing districts in the  
25 same ratio as the sum of the combined audited fund balance  
26 deficit of each annexing district as constituted prior to

1 the annexation, plus all combined audited fund balance  
2 deficit amounts apportioned to that annexing district  
3 under clause (B) of this subsection, bears to the  
4 aggregate of the combined audited fund balance deficits of  
5 all of the annexing and annexed districts as constituted  
6 prior to the annexation.

7 (4) For the new elementary districts and new high school  
8 district formed through a school district conversion, as  
9 defined in Section 11E-15 of this Code or the new elementary  
10 district or districts and new combined high school - unit  
11 district formed through a multi-unit conversion, as defined in  
12 subsection (b) of Section 11E-30 of this Code, a computation  
13 shall be made totaling each previously existing district's  
14 audited fund balances in the educational fund, working cash  
15 fund, operations and maintenance fund, and transportation fund  
16 for the year ending June 30 prior to the referendum  
17 establishing the new districts. In the first year of the new  
18 districts, the State shall make a one-time supplementary  
19 payment equal to the sum of the differences between the  
20 deficit of the previously existing district with the smallest  
21 deficit and the deficits of each of the other previously  
22 existing districts. A district with a combined balance among  
23 the 4 funds that is positive shall be considered to have a  
24 deficit of zero. The supplementary payment shall be allocated  
25 among the newly formed high school and elementary districts in  
26 the manner provided by the petition for the formation of the

1 districts, in the form in which the petition is approved by the  
2 regional superintendent of schools or State Superintendent of  
3 Education under Section 11E-50 of this Code.

4 (5) For each newly created partial elementary unit  
5 district, as defined in subsection (a) or (c) of Section  
6 11E-30 of this Code, a computation shall be made totaling the  
7 audited fund balances of each previously existing district  
8 that formed the new partial elementary unit district in the  
9 educational fund, working cash fund, operations and  
10 maintenance fund, and transportation fund for the year ending  
11 June 30 prior to the referendum for the formation of the  
12 partial elementary unit district. In the first year of the new  
13 partial elementary unit district, the State shall make a  
14 one-time supplementary payment to the new district equal to  
15 the sum of the differences between the deficit of the  
16 previously existing district with the smallest deficit and the  
17 deficits of each of the other previously existing districts. A  
18 district with a combined balance among the 4 funds that is  
19 positive shall be considered to have a deficit of zero.

20 (6) For an elementary opt-in as defined in subsection (d)  
21 of Section 11E-30 of this Code, the deficit fund balance  
22 incentive shall be computed in accordance with paragraph (5)  
23 of this subsection (c) as if the opted-in elementary was  
24 included in the optional elementary unit district at the  
25 optional elementary unit district's original effective date.  
26 If the calculation in this paragraph (6) is less than that

1 calculated in paragraph (5) of this subsection (c) at the  
2 optional elementary unit district's original effective date,  
3 then no adjustments may be made. If the calculation in this  
4 paragraph (6) is more than that calculated in paragraph (5) of  
5 this subsection (c) at the optional elementary unit district's  
6 original effective date, then the excess must be paid as  
7 follows:

8 (A) If the effective date for the elementary opt-in is  
9 one year after the effective date for the optional  
10 elementary unit district, 100% of the calculated excess  
11 shall be paid to the optional elementary unit district in  
12 the first year after the effective date of the elementary  
13 opt-in.

14 (B) If the effective date for the elementary opt-in is  
15 2 years after the effective date for the optional  
16 elementary unit district, 75% of the calculated excess  
17 shall be paid to the optional elementary unit district in  
18 the first year after the effective date of the elementary  
19 opt-in.

20 (C) If the effective date for the elementary opt-in is  
21 3 years after the effective date for the optional  
22 elementary unit district, 50% of the calculated excess  
23 shall be paid to the optional elementary unit district in  
24 the first year after the effective date of the elementary  
25 opt-in.

26 (D) If the effective date for the elementary opt-in is



1           4 years after the effective date for the optional  
2 elementary unit district, 25% of the calculated excess  
3 shall be paid to the optional elementary unit district in  
4 the first year after the effective date of the elementary  
5 opt-in.

6           (E) If the effective date for the elementary opt-in is  
7 5 years after the effective date for the optional  
8 elementary unit district, the optional elementary unit  
9 district is not eligible for any additional incentives due  
10 to the elementary opt-in.

11           (6.5) For the first year after the annexation of territory  
12 detached from another school district whereby the enrollment  
13 of the annexing district increases by 90% or more as a result  
14 of the annexation, a computation shall be made totaling the  
15 audited fund balances of the district gaining territory and  
16 the audited fund balances of the district losing territory in  
17 the educational fund, working cash fund, operations and  
18 maintenance fund, and transportation fund for the year ending  
19 June 30 prior to the date that the change of boundaries  
20 attributable to the annexation is allowed by the affirmative  
21 decision of the regional board of school trustees under  
22 Section 7-6 of this Code, notwithstanding any action for  
23 administrative review of the decision. The annexing district  
24 as constituted after the annexation shall be paid  
25 supplementary State aid equal to the difference between the  
26 deficit of whichever district included in this calculation as

1 constituted prior to the annexation had the smallest deficit  
2 and the deficit of each other district included in this  
3 calculation as constituted prior to the annexation, multiplied  
4 by the ratio of equalized assessed value of the territory  
5 detached to the total equalized assessed value of the district  
6 losing territory. The regional superintendent of schools for  
7 the educational service region in which a district losing  
8 territory is located prior to the annexation shall certify to  
9 the State Board of Education the value of all taxable property  
10 in the district losing territory and the value of all taxable  
11 property in the territory being detached, as last equalized or  
12 assessed by the Department of Revenue prior to the annexation.  
13 To be eligible for supplementary State aid reimbursement under  
14 this Section, the intergovernmental agreement to be submitted  
15 pursuant to Section 7-14A of this Code must show that fund  
16 balances were transferred from the district losing territory  
17 to the district gaining territory in the annexation. The  
18 changes to this Section made by Public Act 95-707 are intended  
19 to be retroactive and applicable to any annexation taking  
20 effect on or after July 1, 2004. For annexations that are  
21 eligible for payments under this paragraph (6.5) and that are  
22 effective on or after July 1, 2004, but before January 11, 2008  
23 (the effective date of Public Act 95-707), the required  
24 payment under this paragraph (6.5) shall be paid in the fiscal  
25 year of January 11, 2008 (the effective date of Public Act  
26 95-707).

1           (7) For purposes of any calculation required under  
2 paragraph (1), (2), (3), (4), (5), (6), or (6.5) of this  
3 subsection (c), a district with a combined fund balance that  
4 is positive shall be considered to have a deficit of zero. For  
5 purposes of determining each district's audited fund balances  
6 in its educational fund, working cash fund, operations and  
7 maintenance fund, and transportation fund for the specified  
8 year ending June 30, as provided in paragraphs (1), (2), (3),  
9 (4), (5), (6), and (6.5) of this subsection (c), the balance of  
10 each fund shall be deemed decreased by an amount equal to the  
11 amount of the annual property tax theretofore levied in the  
12 fund by the district for collection and payment to the  
13 district during the calendar year in which the June 30 fell,  
14 but only to the extent that the tax so levied in the fund  
15 actually was received by the district on or before or  
16 comprised a part of the fund on such June 30. For purposes of  
17 determining each district's audited fund balances, a  
18 calculation shall be made for each fund to determine the  
19 average for the 3 years prior to the specified year ending June  
20 30, as provided in paragraphs (1), (2), (3), (4), (5), (6), and  
21 (6.5) of this subsection (c), of the district's expenditures  
22 in the categories "purchased services", "supplies and  
23 materials", and "capital outlay", as those categories are  
24 defined in rules of the State Board of Education. If this  
25 3-year average is less than the district's expenditures in  
26 these categories for the specified year ending June 30, as

1 provided in paragraphs (1), (2), (3), (4), (5), (6), and (6.5)  
2 of this subsection (c), then the 3-year average shall be used  
3 in calculating the amounts payable under this Section in place  
4 of the amounts shown in these categories for the specified  
5 year ending June 30, as provided in paragraphs (1), (2), (3),  
6 (4), (5), (6), and (6.5) of this subsection (c). Any deficit  
7 because of State aid not yet received may not be considered in  
8 determining the June 30 deficits. The same basis of accounting  
9 shall be used by all previously existing districts and by all  
10 annexing or annexed districts, as constituted prior to the  
11 annexation, in making any computation required under  
12 paragraphs (1), (2), (3), (4), (5), (6), and (6.5) of this  
13 subsection (c).

14 (8) The supplementary State aid payments under this  
15 subsection (c) shall be treated as separate from all other  
16 payments made pursuant to Section 18-8.05 of this Code.

17 (d)(1) Following the formation of a combined school  
18 district, as defined in Section 11E-20 of this Code, a new unit  
19 district, as defined in Section 11E-25 of this Code, a new  
20 elementary district or districts and a new high school  
21 district formed through a school district conversion, as  
22 defined in Section 11E-15 of this Code, a new partial  
23 elementary unit district, as defined in Section 11E-30 of this  
24 Code, or a new elementary district or districts formed through  
25 a multi-unit conversion, as defined in subsection (b) of  
26 Section 11E-30 of this Code, or the annexation of all of the

1 territory of one or more entire school districts by one or more  
 2 other school districts, as defined in Article 7 of this Code, a  
 3 supplementary State aid reimbursement shall be paid for the  
 4 number of school years determined under the following table to  
 5 each new or annexing district equal to the sum of \$4,000 for  
 6 each certified employee who is employed by the district on a  
 7 full-time basis for the regular term of the school year:

8	Reorganized District's Rank	Reorganized District's Rank		
9	by type of district (unit,	in Average Daily Attendance		
10	high school, elementary)	By Quintile		
11	in Equalized Assessed Value			
12	Per Pupil by Quintile			
13			3rd, 4th,	
14		1st	2nd	or 5th
15		Quintile	Quintile	Quintile
16	1st Quintile	1 year	1 year	1 year
17	2nd Quintile	1 year	2 years	2 years
18	3rd Quintile	2 years	3 years	3 years
19	4th Quintile	2 years	3 years	3 years
20	5th Quintile	2 years	3 years	3 years

21 The State Board of Education shall make a one-time calculation  
 22 of a reorganized district's quintile ranks. The average daily  
 23 attendance used in this calculation shall be the best 3  
 24 months' average daily attendance for the district's first

1 year. The equalized assessed value per pupil shall be the  
2 district's real property equalized assessed value used in  
3 calculating the district's first-year general State aid claim,  
4 under Section 18-8.05 of this Code, or first-year  
5 evidence-based funding claim, under Section 18-8.15 of this  
6 Code, as applicable, divided by the best 3 months' average  
7 daily attendance.

8 No annexing or resulting school district shall be entitled  
9 to supplementary State aid under this subsection (d) unless  
10 the district acquires at least 30% of the average daily  
11 attendance of the district from which the territory is being  
12 detached or divided.

13 If a district results from multiple reorganizations that  
14 would otherwise qualify the district for multiple payments  
15 under this subsection (d) in any year, then the district shall  
16 receive a single payment only for that year based solely on the  
17 most recent reorganization.

18 (2) For an elementary opt-in, as defined in subsection (d)  
19 of Section 11E-30 of this Code, the full-time certified staff  
20 incentive shall be computed in accordance with paragraph (1)  
21 of this subsection (d), equal to the sum of \$4,000 for each  
22 certified employee of the elementary district that opts-in who  
23 is employed by the optional elementary unit district on a  
24 full-time basis for the regular term of the school year. The  
25 calculation from this paragraph (2) must be paid as follows:

26 (A) If the effective date for the elementary opt-in is

1 one year after the effective date for the optional  
2 elementary unit district, 100% of the amount calculated in  
3 this paragraph (2) shall be paid to the optional  
4 elementary unit district for the number of years  
5 calculated in paragraph (1) of this subsection (d) at the  
6 optional elementary unit district's original effective  
7 date, starting in the second year after the effective date  
8 of the elementary opt-in.

9 (B) If the effective date for the elementary opt-in is  
10 2 years after the effective date for the optional  
11 elementary unit district, 75% of the amount calculated in  
12 this paragraph (2) shall be paid to the optional  
13 elementary unit district for the number of years  
14 calculated in paragraph (1) of this subsection (d) at the  
15 optional elementary unit district's original effective  
16 date, starting in the second year after the effective date  
17 of the elementary opt-in.

18 (C) If the effective date for the elementary opt-in is  
19 3 years after the effective date for the optional  
20 elementary unit district, 50% of the amount calculated in  
21 this paragraph (2) shall be paid to the optional  
22 elementary unit district for the number of years  
23 calculated in paragraph (1) of this subsection (d) at the  
24 optional elementary unit district's original effective  
25 date, starting in the second year after the effective date  
26 of the elementary opt-in.

1           (D) If the effective date for the elementary opt-in is  
2           4 years after the effective date for the optional  
3           elementary unit district, 25% of the amount calculated in  
4           this paragraph (2) shall be paid to the optional  
5           elementary unit district for the number of years  
6           calculated in paragraph (1) of this subsection (d) at the  
7           optional elementary unit district's original effective  
8           date, starting in the second year after the effective date  
9           of the elementary opt-in.

10           (E) If the effective date for the elementary opt-in is  
11           5 years after the effective date for the optional  
12           elementary unit district, the optional elementary unit  
13           district is not eligible for any additional incentives due  
14           to the elementary opt-in.

15           (2.5) Following the formation of a cooperative high school  
16           by 2 or more school districts under Section 10-22.22c of this  
17           Code, a supplementary State aid reimbursement shall be paid  
18           for 3 school years to the cooperative high school equal to the  
19           sum of \$4,000 for each certified employee who is employed by  
20           the cooperative high school on a full-time basis for the  
21           regular term of any such school year. If a cooperative high  
22           school results from multiple agreements that would otherwise  
23           qualify the cooperative high school for multiple payments  
24           under this Section in any year, the cooperative high school  
25           shall receive a single payment for that year based solely on  
26           the most recent agreement.



1           (2.10) Following the annexation of territory detached from  
2 another school district whereby the enrollment of the annexing  
3 district increases 90% or more as a result of the annexation, a  
4 supplementary State aid reimbursement shall be paid to the  
5 annexing district equal to the sum of \$4,000 for each  
6 certified employee who is employed by the annexing district on  
7 a full-time basis and shall be calculated in accordance with  
8 subsection (a) of this Section. To be eligible for  
9 supplementary State aid reimbursement under this Section, the  
10 intergovernmental agreement to be submitted pursuant to  
11 Section 7-14A of this Code must show that certified staff  
12 members were transferred from the control of the district  
13 losing territory to the control of the district gaining  
14 territory in the annexation. The changes to this Section made  
15 by Public Act 95-707 are intended to be retroactive and  
16 applicable to any annexation taking effect on or after July 1,  
17 2004. For annexations that are eligible for payments under  
18 this paragraph (2.10) and that are effective on or after July  
19 1, 2004, but before January 11, 2008 (the effective date of  
20 Public Act 95-707), the first required yearly payment under  
21 this paragraph (2.10) shall be paid in the second fiscal year  
22 after January 11, 2008 (the effective date of Public Act  
23 95-707). Any subsequent required yearly payments shall be paid  
24 in subsequent fiscal years until the payment obligation under  
25 this paragraph (2.10) is complete.

26           (2.15) Following the deactivation of a school facility in

1 accordance with Section 10-22.22b of this Code, a  
2 supplementary State aid reimbursement shall be paid for the  
3 lesser of 3 school years or the length of the deactivation  
4 agreement, including any renewals of the original deactivation  
5 agreement, to each receiving school district equal to the sum  
6 of \$4,000 for each certified employee who is employed by that  
7 receiving district on a full-time basis for the regular term  
8 of any such school year who was originally transferred to the  
9 control of that receiving district as a result of the  
10 deactivation. Receiving districts are eligible for payments  
11 under this paragraph (2.15) based on the certified employees  
12 transferred to that receiving district as a result of the  
13 deactivation and are not required to receive at least 30% of  
14 the deactivating district's average daily attendance as  
15 required under paragraph (1) of this subsection (d) to be  
16 eligible for payments.

17 (3) The supplementary State aid reimbursement payable  
18 under this subsection (d) shall be separate from and in  
19 addition to all other payments made to the district pursuant  
20 to any other Section of this Article.

21 (4) During May of each school year for which a  
22 supplementary State aid reimbursement is to be paid to a new,  
23 annexing, or receiving school district or cooperative high  
24 school pursuant to this subsection (d), the school board or  
25 governing board shall certify to the State Board of Education,  
26 on forms furnished to the school board or governing board by

1 the State Board of Education for purposes of this subsection  
2 (d), the number of certified employees for which the district  
3 or cooperative high school is entitled to reimbursement under  
4 this Section, together with the names, certificate numbers,  
5 and positions held by the certified employees.

6 (5) Upon certification by the State Board of Education to  
7 the State Comptroller of the amount of the supplementary State  
8 aid reimbursement to which a school district or cooperative  
9 high school is entitled under this subsection (d), the State  
10 Comptroller shall draw his or her warrant upon the State  
11 Treasurer for the payment thereof to the school district or  
12 cooperative high school and shall promptly transmit the  
13 payment to the school district or cooperative high school  
14 through the appropriate school treasurer.

15 (Source: P.A. 100-465, eff. 8-31-17.)

16 (105 ILCS 5/11E-140 new)

17 Sec. 11E-140. Efficient School District Commission.

18 (a) The Efficient School District Commission is created.  
19 The purpose of the Commission is to provide recommendations to  
20 the Governor, the General Assembly, and the public regarding  
21 the optimal number of school districts in this State, the  
22 optimal student enrollment amount for a school district, and  
23 locations in this State where the reorganization and  
24 realignment of school districts would be beneficial. The  
25 Commission shall consist of all of the following voting

1 members:

2 (1) One member appointed by the Governor, who shall  
3 serve as the chairperson.

4 (2) One member appointed by the State Board of  
5 Education.

6 (3) One member appointed by the Speaker of the House  
7 of Representatives.

8 (4) One member appointed by the Minority Leader of the  
9 House of Representatives.

10 (5) One member appointed by the President of the  
11 Senate.

12 (6) One member appointed by the Minority Leader of the  
13 Senate.

14 (7) A representative appointed by the head of the  
15 largest statewide professional teachers' organization, as  
16 measured by the number of members reported in its most  
17 recent federal Form LM-2 Labor Organization Annual Report.

18 (8) A representative appointed by the head of the  
19 second largest statewide professional teachers'  
20 organization, as measured by the number of members  
21 reported in its most recent federal Form LM-2 Labor  
22 Organization Annual Report.

23 (9) A representative appointed by the head of an  
24 organization that represents school boards, selected by  
25 the chairperson of the Commission.

26 (10) A representative appointed by the head of a

1 statewide organization that represents school principals,  
2 selected by the chairperson of the Commission.

3 (11) A parent of a child enrolled in or a teacher or an  
4 administrator employed by a school located in the West  
5 Cook region of the State Board of Education's Statewide  
6 System of Support Fiscal Agents (Region 1-B-B), appointed  
7 by the chairperson of the Commission.

8 (12) A parent of a child enrolled in or a teacher or an  
9 administrator employed by a school located in the South  
10 Cook region of the State Board of Education's Statewide  
11 System of Support Fiscal Agents (Region 1-B-C), appointed  
12 by the chairperson of the Commission.

13 (13) A parent of a child enrolled in or a teacher or an  
14 administrator employed by a school located in the North  
15 Cook region of the State Board of Education's Statewide  
16 System of Support Fiscal Agents (Region 1-B-D), appointed  
17 by the chairperson of the Commission.

18 (14) A parent of a child enrolled in or a teacher or an  
19 administrator employed by a school located in the  
20 Northeast region of the State Board of Education's  
21 Statewide System of Support Fiscal Agents (Area 1-C),  
22 appointed by the chairperson of the Commission.

23 (15) A parent of a child enrolled in or a teacher or an  
24 administrator employed by a school located in the  
25 Northwest region of the State Board of Education's  
26 Statewide System of Support Fiscal Agents (Area 2),

1 appointed by the chairperson of the Commission.

2 (16) A parent of a child enrolled in or a teacher or an  
3 administrator employed by a school located in the West  
4 Central region of the State Board of Education's Statewide  
5 System of Support Fiscal Agents (Area 3), appointed by the  
6 chairperson of the Commission.

7 (17) A parent of a child enrolled in or a teacher or an  
8 administrator employed by a school located in the East  
9 Central region of the State Board of Education's Statewide  
10 System of Support Fiscal Agents (Area 4), appointed by the  
11 chairperson of the Commission.

12 (18) A parent of a child enrolled in or a teacher or an  
13 administrator employed by a school located in the  
14 Southwest region of the State Board of Education's  
15 Statewide System of Support Fiscal Agents (Area 5),  
16 appointed by the chairperson of the Commission.

17 (19) A parent of a child enrolled in or a teacher or an  
18 administrator employed by a school located in the  
19 Southeast region of the State Board of Education's  
20 Statewide System of Support Fiscal Agents (Area 6),  
21 appointed by the chairperson of the Commission.

22 (20) A representative appointed by the head of an  
23 association that represents school business officials,  
24 selected by the chairperson of the Commission.

25 (21) A representative appointed by the head of an  
26 association that represents school administrators,

1 selected by the chairperson of the Commission.

2 (22) A representative appointed by the head of an  
3 association that represents administrators of special  
4 education, selected by the chairperson of the Commission.

5 (23) A representative appointed by the head of a  
6 statewide parent organization, selected by the chairperson  
7 of the Commission.

8 (24) A representative appointed by the head of an  
9 organization that represents high school districts,  
10 selected by the chairperson of the Commission.

11 (25) A representative appointed by the head of an  
12 association that represents regional superintendents of  
13 schools, selected by the chairperson of the Commission.

14 Members shall serve without compensation, but shall be  
15 reimbursed for their reasonable and necessary expenses from  
16 funds appropriated for that purpose. Members shall be  
17 reimbursed for their travel expenses from appropriations to  
18 the State Board of Education made available for that purpose  
19 and subject to the rules of the appropriate travel control  
20 board.

21 The Commission shall meet at the call of the chairperson,  
22 with the initial meeting to occur within 90 days after the  
23 effective date of this amendatory Act of the 102nd General  
24 Assembly. The Commission shall hold public hearings throughout  
25 the State with at least one public hearing in each of the 9  
26 regions of the State Board of Education's Statewide System of

1 Support Fiscal Agents that do not include the Chicago region  
2 (Region 1-A).

3 The State Board shall provide administrative assistance  
4 and necessary staff support services to the Commission.

5 (b) Recommendations of the Efficient School District  
6 Commission must focus on all of the following areas:

7 (1) Reducing the money spent on the duplication of  
8 efforts.

9 (2) Improving the education of students by having  
10 fewer obstacles between qualified teachers and their  
11 students.

12 (3) Lowering the property tax burden.

13 (4) Providing recommendations on what the net cost  
14 savings of realignment is to this State.

15 (5) With a view toward reducing unnecessary  
16 administrative costs, improving the education of students,  
17 and lowering the property tax burden, drafting specific  
18 recommendations to reduce the statewide total number of  
19 school districts by no less than 25% through the  
20 reorganization of school districts into unit districts  
21 under Section 11E-25. Each recommendation under this  
22 paragraph (5) must include all of the following:

23 (A) A request to submit a proposition at the next  
24 general election for the purpose of voting for or  
25 against the establishment of a combined unit district.

26 (B) A description of the territory comprising the



1 districts proposed to be dissolved and those to be  
2 created, which, for an entire district, may be a  
3 general reference to all of the territory included  
4 within that district.

5 (C) A specification of the maximum tax rates the  
6 proposed district or districts are authorized to levy  
7 for various purposes and, if applicable, the  
8 specifications related to the Property Tax Extension  
9 Limitation Law, in accordance with Section 11E-80.

10 The Commission may not make any recommendations under this  
11 subsection that would provide for the consolidation of  
12 individual schools.

13 (c) On or before May 1, 2024, the Efficient School  
14 District Commission must vote on its recommendations and file  
15 a report with the Governor and the General Assembly. If the  
16 Commission adopts the report recommendations by an affirmative  
17 vote of at least 13 of its members, then the Commission's  
18 specific recommendations for reorganization of school  
19 districts into unit districts under paragraph (5) of  
20 subsection (b) shall be filed with the appropriate regional  
21 superintendent of schools in the same form as petitions filed  
22 under Section 11E-35. A copy of the Commission's specific  
23 recommendations shall be provided to the regional  
24 superintendent of schools of each educational service region  
25 situated in the territory described in the specific  
26 recommendation or that part of the territory in which the

1 greater percentage of equalized assessed valuation is  
2 situated. Petitions submitted by the Commission under this  
3 Section are not subject to the requirements under subsection  
4 (a) of Section 11E-35.

5 (d) Upon receiving the filed petition as provided in  
6 subsection (c) from the regional superintendent of schools,  
7 each school board of the affected school districts shall  
8 publish a copy of the petition on its official Internet  
9 website, if available, with a link to the recommendation shown  
10 prominently on the homepage of the website until the date of  
11 the next upcoming general election.

12 (e) Notwithstanding subsection (a) of Section 11E-50,  
13 within 14 days after the conclusion of the hearing under  
14 Section 11E-45 regarding a petition filed by the Efficient  
15 School District Commission, the regional superintendent shall,  
16 upon determining that the petition is in compliance with all  
17 applicable requirements set forth in the Election Code,  
18 through a written order, approve the petition, or, if the  
19 regional superintendent determines that the amended petition  
20 is not in compliance with the Election Code, the regional  
21 superintendent shall deny the petition.

22 (f) Notwithstanding subsection (b) of Section 11E-50,  
23 within 21 days after the receipt of the regional  
24 superintendent's decision regarding a petition filed by the  
25 Efficient School District Commission under this Section, the  
26 regional superintendent shall, upon determining that the

1 petition is in compliance with all applicable requirements set  
2 forth in the Election Code, through a written order, approve  
3 the petition, or, if the regional superintendent determines  
4 that the amended petition is not in compliance with the  
5 Election Code, the regional superintendent shall deny the  
6 petition.

7 (g) The Efficient School District Commission shall serve  
8 as and take on the responsibilities of the designated  
9 Committee of Ten for the purposes of petitions filed under  
10 this Section, except that notwithstanding paragraph (10) of  
11 subsection (a) of Section 11E-35, any amendments to petitions  
12 filed by the Commission and any binding stipulations made to  
13 any question with respect to a petition under this Section  
14 shall be made by at least 13 members of the Commission.

15 (h) This Section is repealed on January 31, 2025.

16 Section 99. Effective date. This Act takes effect upon  
17 becoming law.".