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SENATE JOINT RESOLUTION

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WHEREAS, The State has a vested interest in maximizing the number of students who complete credit-bearing certificate programs and two-year or four-year degree programs and enter into high-skill, high-wage occupations; and

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WHEREAS, 46% of Illinois high school graduates who enroll in community college are placed into developmental coursework in at least one subject; and

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WHEREAS, Inconsistent and inadequate approaches to placement have resulted in too many students being placed into developmental education who could succeed in college-level coursework; and

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WHEREAS, The traditional developmental education model costs students time, money, and financial aid; and

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WHEREAS, Developmental education does not count as college credit and can be a barrier to retention, persistence, transfer, and certificate or degree completion, particularly with Black, Latino, first generation, and low-income students; and

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WHEREAS, There are instructional models of developmental

1 education that have demonstrated improvement in college-level
2 course completion compared to traditional models, including
3 but not limited to corequisite remediation, accelerated
4 coursework, emporium models, and Preparatory Mathematics for
5 General Education (PMGE); and

6 WHEREAS, Colleges and universities have invested
7 significant time, resources, and money into these different
8 developmental education models; and

9 WHEREAS, The legislature has made significant investments
10 to improve college preparedness; and

11 WHEREAS, The Illinois Council of Community College
12 Presidents, the Illinois Chief Academic Officers, the Illinois
13 Chief Student Services Officers, and the Illinois Math
14 Association of Community Colleges have already agreed upon a
15 common, multiple measures framework for placement that is
16 currently being implemented; and

17 WHEREAS, To ensure all models of developmental education
18 are maximizing students' likelihood of success, the State must
19 inventory and evaluate all developmental education
20 instructional models offered in the State; and

21 WHEREAS, The Illinois Community College Board and Illinois

1 Board of Higher Education are well positioned to improve
2 placement practices and fully scale developmental education
3 reforms, across all State public institutions; therefore, be it

4 RESOLVED, BY THE SENATE OF THE ONE HUNDRED FIRST GENERAL
5 ASSEMBLY OF THE STATE OF ILLINOIS, THE HOUSE OF REPRESENTATIVES
6 CONCURRING HEREIN, that the Illinois Community College Board
7 (ICCB) and the Illinois Board of Higher Education (IBHE) shall
8 establish a joint advisory council to provide a benchmarking
9 report to the General Assembly on or before April 1, 2020, that
10 shall include:

11 (1) An inventory of all instructional models and
12 developmental course sequences employed by Illinois'
13 public colleges and universities for students placed into
14 developmental education or otherwise determined to need
15 additional skills development in math or English;

16 (2) An analysis of all instructional models employed by
17 Illinois' public colleges and universities for students
18 placed into developmental education or otherwise
19 determined to need additional skills development in math or
20 English, including, at a minimum, the number and percentage
21 of students completing gateway courses within their first
22 two semesters under each model; and

23 (3) An inventory and analysis of developmental
24 education placement practices and policies (including cut
25 off scores) employed at all public colleges and

1 universities in the State; and be it further

2 RESOLVED, That on or before July 1, 2020, the advisory
3 council must deliver to ICCB, IBHE, and the General Assembly, a
4 detailed plan for scaling developmental education reforms,
5 such that institutions improve developmental education
6 placement measures and such that, within a timeframe to be set
7 by the advisory council, all students who are placed in
8 developmental education are enrolled in a developmental
9 education model that is proven to maximize their likelihood of
10 completing a college-level course within their first two
11 academic semesters; and be it further

12 RESOLVED, That for the purposes of this resolution,
13 "improved placement measures" is defined as measures that give
14 greater opportunities to enroll directly into college-level
15 classes, reducing the overall percent of students placed into
16 developmental education, preferably through decreased reliance
17 on high-stakes tests and increased use of high school GPA as a
18 determining measure; and be it further

19 RESOLVED, That the implementation plan should include
20 specific benchmarks that institutions must meet to stay on
21 track to full-scale implementation on the timeframe set by the
22 advisory council; and be it further

1 RESOLVED, That the advisory council should include similar
2 representation from two-year and four-year institutions and,
3 at a minimum, include the following:

4 (1) One member representing ICCB to act as chair of the
5 council;

6 (2) One member representing IBHE to act as co-chair of
7 the council;

8 (3) One member from the Illinois Senate to act as
9 co-chair of the council;

10 (4) One member from the Illinois House of
11 Representatives;

12 (5) Three public university employees recommended by
13 the IBHE Academic Leadership group;

14 (6) A community college employee recommended by a
15 statewide organization representing the City Colleges of
16 Chicago;

17 (7) A community college employee recommended by a
18 statewide organization representing a suburban Chicago
19 community college;

20 (8) A community college employee recommended by a
21 statewide organization representing a downstate community
22 college;

23 (9) One member representing a higher education
24 advocacy organization focused on closing equity gaps in
25 college completion from low-income and first generation
26 college students and students of color;

1 (10) One member representing a statewide advocacy
2 organization focused on improving educational and
3 employment opportunities for women and adults;

4 (11) One member representing each of the following
5 entities:

6 (a) Illinois Council of Community College
7 Presidents (ICCCP), appointed by ICCCP;

8 (b) Illinois public university presidents,
9 appointed by IBHE;

10 (c) Illinois Community College Chief Academic
11 Officers (ICCCAO), appointed by ICCCAO;

12 (d) Illinois Community College Student Services
13 Officers (ICCCSSO), appointed by ICCSSO;

14 (e) Illinois public university student service
15 administrators, appointed by IBHE;

16 (f) Illinois public university provosts, appointed
17 by IBHE;

18 (g) Illinois Community College Trustee Association
19 (ICCTA), appointed by ICCTA;

20 (h) Illinois public university trustees, appointed
21 by IBHE; and

22 (11) One member to be appointed by the Governor; and be
23 it further

24 RESOLVED, That, of the appointed community college and
25 university employees, at least one must be an English faculty

1 member participating in the Illinois Articulation Initiative
2 and one must be a member of the Illinois Mathematics
3 Association of Community Colleges (IMACC); and be it further

4 RESOLVED, That the chairs of the advisory council shall be
5 responsible for scheduling meetings, setting meeting agendas,
6 ensuring the development and delivery of the final report and
7 implementation plan, and other administrative tasks, in
8 consultation with advisory council members; and be it further

9 RESOLVED, The Council shall produce a final report by
10 January 1, 2021 and upon the filing of this report is
11 dissolved; the report should include, at a minimum, an update
12 on the implementation of co-requisite remediation and
13 alternative evidence-based developmental education models at
14 every college and university, and include data on enrollment
15 and throughput, defined as the percent of students initially
16 enrolled who have progressed through gateway-level courses, by
17 institution and disaggregated by race, ethnicity, gender, and
18 Pell-status; and be it further

19 RESOLVED, That suitable copies of this resolution be
20 delivered to the ICCB and IBHE.