

## 101ST GENERAL ASSEMBLY State of Illinois 2019 and 2020 SB3640

Introduced 2/14/2020, by Sen. Jason A. Barickman

## SYNOPSIS AS INTRODUCED:

105 ILCS 5/21B-25

Amends the School Code. Requires the State Board of Education to establish grade level endorsements to be added to the Professional Educator License in the categories of: (i) Elementary (grades K through 9); and (ii) Secondary (grades 6 through 12). Provides for the adoption of rules regarding requirements for obtaining grade level endorsements. Makes conforming changes. Effective immediately.

LRB101 17846 CMG 67281 b

1 AN ACT concerning education.

## Be it enacted by the People of the State of Illinois, represented in the General Assembly:

- 4 Section 5. The School Code is amended by changing Section
- 21B-25 as follows:

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## 6 (105 ILCS 5/21B-25)

Sec. 21B-25. Endorsement on licenses. All licenses issued under paragraph (1) of Section 21B-20 of this Code shall be specifically endorsed by the State Board of Education for each content area, school support area, and administrative area for which the holder of the license is qualified. Recognized institutions approved to offer educator preparation programs shall be trained to add endorsements to licenses issued to applicants who meet all of the requirements for the endorsement or endorsements, including passing any required tests. The State Superintendent of Education shall randomly audit institutions to ensure that all rules and standards are being followed for entitlement or when endorsements are being recommended.

(1) The State Board of Education, in consultation with the State Educator Preparation and Licensure Board, shall establish, by rule, the grade level and subject area endorsements to be added to the Professional Educator

1	License	e. These	rules	shall	ou <sup>-</sup>	tline	the	require	ements	for
2	obtaini	ing each	endors	ement.						
3	<u>(1.</u>	.5) The	State	Board	of	Educa	tion	shall	estab]	lish

- grade level endorsements to be added to the Professional Educator License in the following categories: (i) Elementary (grades K through 9); and (ii) Secondary (grades 6 through 12). The State Board of Education shall adopt rules regarding requirements for obtaining the endorsements specified under this paragraph.
- (2) In addition to any and all grade level and content area endorsements developed by rule, the State Board of Education, in consultation with the State Educator Preparation and Licensure Board, shall develop the requirements for the following endorsements:
  - (A) (Blank).
  - (B) Principal endorsement. A principal endorsement shall be affixed to a Professional Educator License of any holder who qualifies by having all of the following:
    - (i) Successful completion of a principal preparation program approved in accordance with Section 21B-60 of this Code and any applicable rules.
    - (ii) At least 4 total years of teaching or 4 total years of working in the capacity of school support personnel in an Illinois public school or

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nonpublic school recognized by the State Board of 1 Education, in a school under the supervision of the 2 Department of Corrections, or in an out-of-state 3 public school or out-of-state nonpublic school meeting out-of-state recognition standards 6 comparable to those approved by the 7 Superintendent of Education; however, the State 8 Board of Education, in consultation with the State 9 Educator Preparation and Licensure Board, shall 10 allow, by rules, for fewer than 4 years of 11 experience based on meeting standards set forth in 12 such rules, including without limitation a review 13 of performance evaluations or other evidence of 14 demonstrated qualifications.

- (iii) A master's degree or higher from a regionally accredited college or university.
- (C) Chief school business official endorsement. A chief school business official endorsement shall be affixed to the Professional Educator License of any holder who qualifies by having a master's degree or higher, 2 years of full-time administrative experience in school business management or 2 years of university-approved practical experience, and a minimum of 24 semester hours of graduate credit in a program approved by the State Board of Education for the preparation of school business administrators and

by passage of the applicable State tests. The chief school business official endorsement may also be affixed to the Professional Educator License of any holder who qualifies by having a master's degree in business administration, finance, accounting, or public administration and who completes an additional 6 semester hours of internship in school business management from a regionally accredited institution of higher education and passes the applicable State tests. This endorsement shall be required for any individual employed as a chief school business official.

endorsement shall be affixed to the Professional Educator License of any holder who has completed a program approved by the State Board of Education for the preparation of superintendents of schools, has had at least 2 years of experience employed full-time in a general administrative position or as a full-time principal, director of special education, or chief school business official in the public schools or in a State-recognized nonpublic school in which the chief administrator is required to have the licensure necessary to be a principal in a public school in this State and where a majority of the teachers are required to have the licensure necessary to be instructors in a

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public school in this State, and has passed the required State tests; or of any holder who completed a program that is not an Illinois-approved educator preparation program at an institution of higher education and that recognition standards comparable to those approved by the State Superintendent of Education and holds the general administrative, principal, or chief school business official endorsement and who has had 2 years of experience as a principal, director of special education, or chief school business official while holding a valid educator license or certificate comparable in validity and educational and experience requirements and has passed the appropriate State tests, as provided in Section 21B-30 of this Code. The superintendent endorsement shall allow individuals to superintendent serve only as а or assistant superintendent.

(E) Teacher leader endorsement. It shall be the policy of this State to improve the quality of instructional leaders by providing a career pathway for teachers interested in serving in leadership roles, but not as principals. The State Board of Education, in consultation with the State Educator Preparation and Licensure Board, may issue a teacher leader endorsement under this subdivision (E). Persons

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who meet and successfully complete the requirements of the endorsement shall be issued a teacher leader endorsement on the Professional Educator License for serving in schools in this State. Teacher leaders may qualify to serve in such positions as department chairs, coaches, mentors, curriculum and instruction leaders, or other leadership positions as defined by the district. The endorsement shall be available to those teachers who (i) hold a Professional Educator License, (ii) hold a master's degree or higher from a regionally accredited institution, (iii) have completed a program of study that has been approved by the State Board of Education, in consultation with the State Educator Preparation and Licensure Board, and (iv) have successfully demonstrated competencies as defined by rule.

A teacher who meets the requirements set forth in this Section and holds a teacher leader endorsement may evaluate teachers pursuant to Section 24A-5 of this Code, provided that the individual has completed the evaluation component required by Section 24A-3 of this Code and a teacher leader is allowed to evaluate personnel under the respective school district's collective bargaining agreement.

The State Board of Education, in consultation with the State Educator Preparation and Licensure Board,

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1	may adopt such rules as may be necessary to establish
2	and implement the teacher leader endorsement program
3	and to specify the positions for which this endorsement
4	shall be required.
5	(F) Special education endorsement. A special
6	education endorsement in one or more areas shall be
7	affixed to a Professional Educator License for any
8	individual that meets those requirements established
9	by the State Board of Education in rules. Special
10	education endorsement areas shall include without
11	limitation the following:
12	(i) Learning Behavior Specialist I;
13	(ii) Learning Behavior Specialist II;
14	(iii) Speech Language Pathologist;
15	(iv) Blind or Visually Impaired;
16	(v) Deaf-Hard of Hearing;
17	(vi) Early Childhood Special Education; and
18	(vii) Director of Special Education.
19	Notwithstanding anything in this Code to the contrary,
20	the State Board of Education, in consultation with the
21	State Educator Preparation and Licensure Board, may
22	add additional areas of special education by rule.

(G) School support personnel endorsement. School support personnel endorsement areas shall include, but are not limited to, school counselor, marriage and family therapist, school psychologist, school speech

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and language pathologist, school nurse, and school social worker. This endorsement is for individuals who are not teachers or administrators, but still require licensure to work in an instructional support position in a public or State-operated elementary school, secondary school, or cooperative or joint agreement with a governing body or board of control or a charter school operating in compliance with the Charter Schools Law. The school support personnel endorsement shall be affixed to the Professional Educator License and shall meet all of the requirements established in any rules adopted to implement this subdivision (G). The holder of such an endorsement is entitled to all of the rights and privileges granted holders of any other Professional Educator License, including teacher benefits, compensation, and working conditions.

17 (Source: P.A. 100-13, eff. 7-1-17; 100-267, eff. 8-22-17;

18 100-288, eff. 8-24-17; 100-596, eff. 7-1-18; 100-780, eff.

19 1-1-19; 100-863, eff. 8-14-18; 101-81, eff. 7-12-19; 101-220,

20 eff. 8-7-19.)

21 Section 99. Effective date. This Act takes effect upon 22 becoming law.