

**SB3606**



**101ST GENERAL ASSEMBLY**

**State of Illinois**

**2019 and 2020**

**SB3606**

Introduced 2/14/2020, by Sen. Christopher Belt

**SYNOPSIS AS INTRODUCED:**

105 ILCS 5/10-17a

from Ch. 122, par. 10-17a

Amends the School Code. Provides that the State Board of Education's school report cards must include the most current data on the number and percentage of students who received direct advanced instruction (rather than direct instruction) from a teacher who holds a gifted education endorsement and the number and percentage of students who received direct advanced instruction from a teacher who does not hold a gifted education endorsement. Effective immediately.

LRB101 19563 CMG 69037 b

FISCAL NOTE ACT  
MAY APPLY

STATE MANDATES  
ACT MAY REQUIRE  
REIMBURSEMENT

**A BILL FOR**

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section  
5 10-17a as follows:

6 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)

7 Sec. 10-17a. State, school district, and school report  
8 cards.

9 (1) By October 31, 2013 and October 31 of each subsequent  
10 school year, the State Board of Education, through the State  
11 Superintendent of Education, shall prepare a State report card,  
12 school district report cards, and school report cards, and  
13 shall by the most economic means provide to each school  
14 district in this State, including special charter districts and  
15 districts subject to the provisions of Article 34, the report  
16 cards for the school district and each of its schools.

17 (2) In addition to any information required by federal law,  
18 the State Superintendent shall determine the indicators and  
19 presentation of the school report card, which must include, at  
20 a minimum, the most current data collected and maintained by  
21 the State Board of Education related to the following:

22 (A) school characteristics and student demographics,  
23 including average class size, average teaching experience,

1 student racial/ethnic breakdown, and the percentage of  
2 students classified as low-income; the percentage of  
3 students classified as English learners; the percentage of  
4 students who have individualized education plans or 504  
5 plans that provide for special education services; the  
6 number and percentage of all students who have been  
7 assessed for placement in a gifted education or advanced  
8 academic program and, of those students: (i) the racial and  
9 ethnic breakdown, (ii) the percentage who are classified as  
10 low-income, and (iii) the number and percentage of students  
11 who received direct advanced instruction from a teacher who  
12 holds a gifted education endorsement and the number and  
13 percentage of students who received direct advanced  
14 instruction from a teacher who does not hold a gifted  
15 education endorsement and, of those students, the  
16 percentage who are classified as low-income; the  
17 percentage of students scoring at the "exceeds  
18 expectations" level on the assessments required under  
19 Section 2-3.64a-5 of this Code; the percentage of students  
20 who annually transferred in or out of the school district;  
21 average daily attendance; the per-pupil operating  
22 expenditure of the school district; and the per-pupil State  
23 average operating expenditure for the district type  
24 (elementary, high school, or unit);

25 (B) curriculum information, including, where  
26 applicable, Advanced Placement, International

1 Baccalaureate or equivalent courses, dual enrollment  
2 courses, foreign language classes, school personnel  
3 resources (including Career Technical Education teachers),  
4 before and after school programs, extracurricular  
5 activities, subjects in which elective classes are  
6 offered, health and wellness initiatives (including the  
7 average number of days of Physical Education per week per  
8 student), approved programs of study, awards received,  
9 community partnerships, and special programs such as  
10 programming for the gifted and talented, students with  
11 disabilities, and work-study students;

12 (C) student outcomes, including, where applicable, the  
13 percentage of students deemed proficient on assessments of  
14 State standards, the percentage of students in the eighth  
15 grade who pass Algebra, the percentage of students who  
16 participated in workplace learning experiences, the  
17 percentage of students enrolled in post-secondary  
18 institutions (including colleges, universities, community  
19 colleges, trade/vocational schools, and training programs  
20 leading to career certification within 2 semesters of high  
21 school graduation), the percentage of students graduating  
22 from high school who are college and career ready, and the  
23 percentage of graduates enrolled in community colleges,  
24 colleges, and universities who are in one or more courses  
25 that the community college, college, or university  
26 identifies as a developmental course;

1 (D) student progress, including, where applicable, the  
2 percentage of students in the ninth grade who have earned 5  
3 credits or more without failing more than one core class, a  
4 measure of students entering kindergarten ready to learn, a  
5 measure of growth, and the percentage of students who enter  
6 high school on track for college and career readiness;

7 (E) the school environment, including, where  
8 applicable, the percentage of students with less than 10  
9 absences in a school year, the percentage of teachers with  
10 less than 10 absences in a school year for reasons other  
11 than professional development, leaves taken pursuant to  
12 the federal Family Medical Leave Act of 1993, long-term  
13 disability, or parental leaves, the 3-year average of the  
14 percentage of teachers returning to the school from the  
15 previous year, the number of different principals at the  
16 school in the last 6 years, the number of teachers who hold  
17 a gifted education endorsement, the process and criteria  
18 used by the district to determine whether a student is  
19 eligible for participation in a gifted education program or  
20 advanced academic program and the manner in which parents  
21 and guardians are made aware of the process and criteria, 2  
22 or more indicators from any school climate survey selected  
23 or approved by the State and administered pursuant to  
24 Section 2-3.153 of this Code, with the same or similar  
25 indicators included on school report cards for all surveys  
26 selected or approved by the State pursuant to Section

1           2-3.153 of this Code, and the combined percentage of  
2           teachers rated as proficient or excellent in their most  
3           recent evaluation;

4           (F) a school district's and its individual schools'  
5           balanced accountability measure, in accordance with  
6           Section 2-3.25a of this Code;

7           (G) the total and per pupil normal cost amount the  
8           State contributed to the Teachers' Retirement System of the  
9           State of Illinois in the prior fiscal year for the school's  
10          employees, which shall be reported to the State Board of  
11          Education by the Teachers' Retirement System of the State  
12          of Illinois;

13          (H) for a school district organized under Article 34 of  
14          this Code only, State contributions to the Public School  
15          Teachers' Pension and Retirement Fund of Chicago and State  
16          contributions for health care for employees of that school  
17          district;

18          (I) a school district's Final Percent of Adequacy, as  
19          defined in paragraph (4) of subsection (f) of Section  
20          18-8.15 of this Code;

21          (J) a school district's Local Capacity Target, as  
22          defined in paragraph (2) of subsection (c) of Section  
23          18-8.15 of this Code, displayed as a percentage amount;

24          (K) a school district's Real Receipts, as defined in  
25          paragraph (1) of subsection (d) of Section 18-8.15 of this  
26          Code, divided by a school district's Adequacy Target, as

1 defined in paragraph (1) of subsection (b) of Section  
2 18-8.15 of this Code, displayed as a percentage amount;

3 (L) a school district's administrative costs; ~~and~~

4 (M) whether or not the school has participated in the  
5 Illinois Youth Survey. In this paragraph (M), "Illinois  
6 Youth Survey" means a self-report survey, administered in  
7 school settings every 2 years, designed to gather  
8 information about health and social indicators, including  
9 substance abuse patterns and the attitudes of students in  
10 grades 8, 10, and 12; and

11 (N) whether the school offered its students career and  
12 technical education opportunities.

13 The school report card shall also provide information that  
14 allows for comparing the current outcome, progress, and  
15 environment data to the State average, to the school data from  
16 the past 5 years, and to the outcomes, progress, and  
17 environment of similar schools based on the type of school and  
18 enrollment of low-income students, special education students,  
19 and English learners.

20 As used in this subsection (2):

21 "Administrative costs" means costs associated with  
22 executive, administrative, or managerial functions within the  
23 school district that involve planning, organizing, managing,  
24 or directing the school district.

25 "Advanced academic program" means a course of study to  
26 which students are assigned based on advanced cognitive ability

1 or advanced academic achievement compared to local age peers  
2 and in which the curriculum is substantially differentiated  
3 from the general curriculum to provide appropriate challenge  
4 and pace.

5 "Gifted education" means educational services, including  
6 differentiated curricula and instructional methods, designed  
7 to meet the needs of gifted children as defined in Article 14A  
8 of this Code.

9 For the purposes of paragraph (A) of this subsection (2),  
10 "average daily attendance" means the average of the actual  
11 number of attendance days during the previous school year for  
12 any enrolled student who is subject to compulsory attendance by  
13 Section 26-1 of this Code at each school and charter school.

14 (3) At the discretion of the State Superintendent, the  
15 school district report card shall include a subset of the  
16 information identified in paragraphs (A) through (E) of  
17 subsection (2) of this Section, as well as information relating  
18 to the operating expense per pupil and other finances of the  
19 school district, and the State report card shall include a  
20 subset of the information identified in paragraphs (A) through  
21 (E) and paragraph (N) of subsection (2) of this Section. The  
22 school district report card shall include the average daily  
23 attendance, as that term is defined in subsection (2) of this  
24 Section, of students who have individualized education  
25 programs and students who have 504 plans that provide for  
26 special education services within the school district.



1           (4) Notwithstanding anything to the contrary in this  
2 Section, in consultation with key education stakeholders, the  
3 State Superintendent shall at any time have the discretion to  
4 amend or update any and all metrics on the school, district, or  
5 State report card.

6           (5) Annually, no more than 30 calendar days after receipt  
7 of the school district and school report cards from the State  
8 Superintendent of Education, each school district, including  
9 special charter districts and districts subject to the  
10 provisions of Article 34, shall present such report cards at a  
11 regular school board meeting subject to applicable notice  
12 requirements, post the report cards on the school district's  
13 Internet web site, if the district maintains an Internet web  
14 site, make the report cards available to a newspaper of general  
15 circulation serving the district, and, upon request, send the  
16 report cards home to a parent (unless the district does not  
17 maintain an Internet web site, in which case the report card  
18 shall be sent home to parents without request). If the district  
19 posts the report card on its Internet web site, the district  
20 shall send a written notice home to parents stating (i) that  
21 the report card is available on the web site, (ii) the address  
22 of the web site, (iii) that a printed copy of the report card  
23 will be sent to parents upon request, and (iv) the telephone  
24 number that parents may call to request a printed copy of the  
25 report card.

26           (6) Nothing contained in Public Act 98-648 repeals,

1 supersedes, invalidates, or nullifies final decisions in  
2 lawsuits pending on July 1, 2014 (the effective date of Public  
3 Act 98-648) in Illinois courts involving the interpretation of  
4 Public Act 97-8.

5 (Source: P.A. 100-227, eff. 8-18-17; 100-364, eff. 1-1-18;  
6 100-448, eff. 7-1-19; 100-465, eff. 8-31-17; 100-807, eff.  
7 8-10-18; 100-863, eff. 8-14-18; 100-1121, eff. 1-1-19; 101-68,  
8 eff. 1-1-20; 101-81, eff. 7-12-19; revised 9-9-19.)

9 Section 99. Effective date. This Act takes effect upon  
10 becoming law.