



101ST GENERAL ASSEMBLY

State of Illinois

2019 and 2020

SB2977

Introduced 2/4/2020, by Sen. William E. Brady

SYNOPSIS AS INTRODUCED:

New Act

Creates the Collegiate High School Act. Provides that, beginning on or before the 2022-2023 school year, each public community college must, in cooperation with each school board in its designated service area, establish one or more collegiate high school programs for students enrolled in the 11th grade. Provides that each school board must enter into a contract with at least one community college of the school board's choice to establish a collegiate high school program; specifies the contract's requirements. Provides for course requirements and faculty member credentials. Allows each community college to adopt policies to protect the academic standing of students who are not successful in a collegiate high school program. Provides for academic counseling; specifies the counseling requirements. Requires the Illinois Community College Board, in consultation with the Board of Higher Education and the State Board of Education, to adopt rules and annually evaluate collegiate high school programs. Effective immediately.

LRB101 17445 NHT 66854 b

FISCAL NOTE ACT
MAY APPLY

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 1. Short title. This Act may be cited as the
5 Collegiate High School Act.

6 Section 5. Findings. The General Assembly finds all of the
7 following:

8 (1) Collegiate high school programs are innovative
9 partnerships between public secondary schools and public
10 community colleges that allow pupils to earn a high school
11 diploma and up to 2 years of college credit in 5 years or
12 less.

13 (2) In collegiate high school programs, students begin
14 taking college courses as soon as they demonstrate
15 readiness to take those courses and are provided with the
16 opportunity to earn an associate degree or a career and
17 technical certificate.

18 Section 10. Definitions. In this Act:

19 "Community college" means a public community college
20 included in the definition of "community colleges" under the
21 Public Community College Act.

22 "School board" has the meaning given to that term under

1 Section 1-3 of the School Code.

2 Section 15. Collegiate high school program.

3 (a) Beginning on or before the 2022-2023 school year, each
4 community college must, in cooperation with each school board
5 in its designated service area, establish one or more
6 collegiate high school programs for students enrolled in the
7 11th grade at the time of application under subsection (c). A
8 community college may use an intergovernmental agreement with a
9 school district to establish the program.

10 (b) At a minimum, a collegiate high school program
11 established under this Section must include an option for
12 qualified public school students in grades 11 and 12 to
13 successfully complete an associate degree or a career and
14 technical certification while simultaneously earning a high
15 school diploma.

16 (c) To enroll in a collegiate high school program, a
17 student must submit an application with the community college.
18 In its decision to accept or reject the student admission into
19 the program, the community college must use the same standards
20 it ordinarily uses in deciding a student's admission into the
21 community college. A student applying to participate in the
22 program may not be refused admission solely because he or she
23 has not graduated from a secondary school.

24 (d) Each school board must enter into a contract with at
25 least one community college of the school board's choice to

1 establish a collegiate high school program under this Section.
2 Beginning with the 2022-2023 school year, if a community
3 college fails to establish a program with a school board that
4 requests to do so, a different community college may execute a
5 contract with that school board to establish the program. The
6 contract must be executed by January 1 of each school year for
7 implementation of the program during the next school year. The
8 contract must include all of the following:

9 (1) Clearly delineate the school board's and the
10 community college's respective roles and responsibilities
11 in providing the program to students and ensuring the
12 quality and instructional rigor of the program. The
13 community college must ensure that the content and rigor of
14 a course offered in a collegiate high school program is
15 adequate to warrant awarding course credit to a student in
16 the same manner as if the student took the course as a
17 student attending the community college.

18 (2) Describe the collegiate high school program and the
19 delineation of courses and industry certifications
20 offered, including online course availability, the high
21 school and college course credits that may be earned for
22 each postsecondary course completed under the program and
23 industry certification that may be earned, student
24 eligibility criteria, and the enrollment process and
25 relevant deadlines.

26 (3) Describe the methods, medium, and process by which

1 students and their parents or guardians are annually
2 informed about the availability of the collegiate high
3 school program, the return on investment associated with
4 participation in the program, and the information
5 described in paragraph (2).

6 (4) Identify the delivery methods for instruction and
7 the instructors for all courses under the program.

8 (5) Identify the student advising services and
9 progress monitoring mechanisms of the program.

10 (6) Establish a program review and reporting mechanism
11 regarding student performance outcomes that includes the
12 creation and maintenance of records for each student
13 enrolled in the program that includes all of the following:

14 (A) The courses in which the student enrolls and
15 the credit hours awarded for those courses.

16 (B) The courses that the student successfully
17 completes and the courses that the student fails to
18 complete.

19 (C) The postsecondary credit granted to the
20 student.

21 (D) Any other information requested by the Board of
22 Higher Education.

23 (7) Describe the terms of funding arrangements to
24 implement the collegiate high school program. Students who
25 are enrolled in the program are not responsible for
26 tuition, fees, or other expenses related to the program.

1 (8) Establish any limitations that the school board or
2 community college may put on course offerings due to the
3 availability of instructors, the availability of students
4 for specific course offerings, or local board policy. These
5 limitations may not arbitrarily prohibit students from
6 participating in the program.

7 (9) Establish academic criteria for eligibility for
8 high school students to enroll in the program. The academic
9 criteria must be evidence-based and must include multiple
10 appropriate measures to determine if a student is prepared
11 for any dual credit coursework in which the student enrolls
12 and must include a standard for continued enrollment.
13 Exceptions to the academic criteria may be granted to a
14 student on a case-by-case basis if the school board and
15 community college agree on the exceptions and the terms of
16 the agreement are contained within the contract
17 established under this subsection. A community college's
18 board of trustees may establish additional initial student
19 eligibility requirements or prerequisites, which must be
20 included in the contract, to ensure student readiness for
21 postsecondary instruction.

22 Any additional requirements included in the contract may
23 not arbitrarily prohibit students who have demonstrated the
24 ability to master advanced courses from participating in a
25 collegiate high school program. Regardless of whether a student
26 meets the eligibility requirements for continued enrollment, a

1 student may lose the opportunity to participate in a collegiate
2 high school program if he or she is disruptive to the learning
3 process in a manner that hinders the progress of other students
4 or the efficient administration of the course.

5 (e) Each student participating in a collegiate high school
6 program must enter into a student performance contract, which
7 must be signed by the student, his or her parent or guardian,
8 and a representative of the school district and the community
9 college. The performance contract must include the schedule of
10 courses, by semester, and industry certifications to be taken
11 by the student, student attendance requirements, and course
12 grade requirements.

13 (f) In addition to executing a contract with a community
14 college under this Section, a school board may execute a
15 contract to establish a collegiate high school program with a
16 private, nonprofit, independent college or university located
17 and chartered in this State that is accredited by the Board of
18 Higher Education. The contract must meet all of the
19 requirements specified under subsection (d).

20 Section 20. Collegiate high school program courses.

21 (a) Each course that is part of a collegiate high school
22 program must adhere to the requirements of the Dual Credit
23 Quality Act. Based on the demand for enrollment in the
24 identified courses and the resources available, collegiate
25 high school program courses may be offered through (i) on-site

1 instruction, (ii) online instruction, or (iii) a combination of
2 those methods at on-campus or off-campus sites. However, at
3 least 50% of the credits must include exposure to community
4 college faculty and be on the community college campus.

5 (b) Any faculty member providing course instruction as part
6 of a collegiate high school program must meet the academic
7 credential requirements to teach a dual credit course under
8 Section 20 of the Dual Credit Quality Act.

9 Section 25. Student academic standing. Each community
10 college may adopt policies to protect the academic standing of
11 students who are not successful in a collegiate high school
12 program, including, but not limited to, options for late
13 withdrawal from a course, taking the course on a pass-fail
14 basis, or both. All policies related to the academic standing
15 of students enrolled in a collegiate high school program must
16 be made publicly available by the community college and
17 provided to each student enrolled in the program.

18 Section 30. Academic counseling. Prior to enrollment in a
19 collegiate high school program, a representative of the school
20 district, by agreement with the community college, must meet
21 with each student who intends to participate in a collegiate
22 high school program to offer academic counseling. At a minimum,
23 all of the following must be discussed during the counseling:

24 (1) The courses in which the student may enroll,

1 including prerequisites needed for completion of those
2 courses.

3 (2) The postsecondary credit the student may earn after
4 successful completion of a course.

5 (3) The consequences of the student's failure to
6 successfully complete a course.

7 (4) Notice of the courses and their schedule.

8 (5) The financial obligations of the student, the
9 school district, and the community college.

10 (6) The responsibilities of the student, the student's
11 parent or guardian, the school district, and the intuition
12 under the collegiate high school program.

13 (7) Any other matter deemed significant by the school
14 district or community college concerning the collegiate
15 high school program.

16 Section 35. Illinois Community College Board; duties. The
17 Illinois Community College Board, in consultation with the
18 Board of Higher Education and the State Board of Education,
19 must do all of the following:

20 (1) Adopt rules to establish guidelines to implement
21 this Act. The guidelines must encourage participation by
22 students at all achievement levels, at all income levels,
23 and in a variety of academic and vocational subjects.

24 (2) Annually evaluate collegiate high school programs
25 and report to the Board of Higher Education and State Board

1 of Education on the availability and success of the
2 programs.

3 Section 99. Effective date. This Act takes effect upon
4 becoming law.