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1 AN ACT concerning education.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 5. The School Code is amended by changing Section
27-22 as follows:

6 (105 ILCS 5/27-22) (from Ch. 122, par. 27-22)

7 Sec. 27-22. Required high school courses.

8 (a) (Blank).

- 9 (b) (Blank).
- 10 (c) (Blank).
- 11 (d) (Blank).

(e) As a prerequisite to receiving a high school diploma, each pupil entering the 9th grade in the 2008 2009 school year or a subsequent school year must, in addition to other course requirements, successfully complete all of the following courses:

17

(1) Four years of language arts.

18 (2) Two years of writing intensive courses, one of 19 which must be English and the other of which may be English 20 or any other subject. When applicable, writing-intensive 21 courses may be counted towards the fulfillment of other 22 graduation requirements.

23

(3) Three years of mathematics, one of which must be

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Algebra I, one of which must include geometry content, and one of which may be an Advanced Placement computer science course if the pupil successfully completes Algebra II or an integrated mathematics course with Algebra II content.

5

(4) Two years of science.

(5) Two years of social studies, of which at least one 6 7 year must be history of the United States or a combination 8 of history of the United States and American government 9 and, beginning with pupils entering the 9th grade in the 10 2016-2017 school year and each school year thereafter, at 11 least one semester must be civics, which shall help young 12 people acquire and learn to use the skills, knowledge, and 13 attitudes that will prepare them to be competent and 14 responsible citizens throughout their lives. Civics course 15 content shall focus on government institutions, the 16 discussion of current and controversial issues, service learning, and simulations of the democratic process. 17 School districts may utilize private funding available for 18 19 the purposes of offering civics education.

20 (6) One year chosen from (A) music, (B) art, (C) 21 foreign language, which shall be deemed to include American 22 Sign Language, or (D) vocational education, or (E) speech. 23 (f) The State Board of Education shall develop and inform 24 school districts of standards for writing-intensive

25 coursework.

26

(f-5) If a school district offers an Advanced Placement

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computer science course to high school students, then the school board must designate that course as equivalent to a high school mathematics course and must denote on the student's transcript that the Advanced Placement computer science course qualifies as a mathematics-based, quantitative course for students in accordance with subdivision (3) of subsection (e) of this Section.

8 (g) This amendatory Act of 1983 does not apply to pupils 9 entering the 9th grade in 1983-1984 school year and prior 10 school years or to students with disabilities whose course of 11 study is determined by an individualized education program.

This amendatory Act of the 94th General Assembly does not apply to pupils entering the 9th grade in the 2004-2005 school year or a prior school year or to students with disabilities whose course of study is determined by an individualized education program.

(h) The provisions of this Section are subject to the
provisions of Section 27-22.05 of this Code and the
Postsecondary and Workforce Readiness Act.

20 (Source: P.A. 99-434, eff. 7-1-16 (see P.A. 99-485 for the
21 effective date of changes made by P.A. 99-434); 99-485, eff.
22 11-20-15; 99-674, eff. 7-29-16; 100-443, eff. 8-25-17.)