



Sen. Ram Villivalam

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10100SB1268sam001

LRB101 09281 NHT 71878 a

1 AMENDMENT TO SENATE BILL 1268

2 AMENDMENT NO. _____. Amend Senate Bill 1268 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Sections
5 27-20.3 and 27-21 and by adding Section 27-20.8 as follows:

6 (105 ILCS 5/27-20.3) (from Ch. 122, par. 27-20.3)

7 Sec. 27-20.3. Holocaust and Genocide Study. Every public
8 elementary school and high school shall include in its
9 curriculum a unit of instruction studying the events of the
10 Nazi atrocities of 1933 to 1945. This period in world history
11 is known as the Holocaust, during which 6,000,000 Jews and
12 millions of non-Jews were exterminated. One of the universal
13 lessons of the Holocaust is that national, ethnic, racial,
14 political, or religious hatred can overtake any nation or
15 society, leading to calamitous consequences. To reinforce that
16 lesson, such curriculum shall include an additional unit of

1 instruction studying other genocides ~~acts of genocide~~ across
2 the globe. This unit must ~~shall~~ include, without limitation ~~but~~
3 ~~not be limited to~~, Native Americans in the United States of
4 America, the Armenian Genocide, the Famine-Genocide in
5 Ukraine, and more recent genocides ~~atrocities~~ in Cambodia
6 committed by the Khmer Rouge, Bosnia, Rwanda, ~~and~~ Sudan, and
7 Myanmar against the Rohingya Muslims. The studying of this
8 material is a reaffirmation of the commitment of free peoples
9 from all nations to never again permit the occurrence of
10 another Holocaust or genocide and a recognition that genocides
11 ~~crimes of genocide~~ continue to be perpetrated across the globe
12 as they have been in the past and to deter indifference to
13 crimes against humanity and human suffering wherever they may
14 occur.

15 The State Superintendent of Education may prepare and make
16 available to all school boards instructional materials which
17 may be used as guidelines for development of a unit of
18 instruction under this Section; provided, however, that each
19 school board shall itself determine the minimum amount of
20 instruction time which shall qualify as a unit of instruction
21 satisfying the requirements of this Section.

22 (Source: P.A. 94-478, eff. 8-5-05.)

23 (105 ILCS 5/27-20.8 new)

24 Sec. 27-20.8. Asian American history study.

25 (a) Every public elementary school and high school shall

1 include in its curriculum a unit of instruction studying the
2 events of Asian American history, including the history of
3 Asian Americans in Illinois and the Midwest, as well as the
4 contributions of Asian Americans toward advancing civil rights
5 from the 19th century onward. These events shall include the
6 contributions made by individual Asian Americans in government
7 and the arts, humanities, and sciences, as well as the
8 contributions of Asian American communities to the economic,
9 cultural, social, and political development of the United
10 States. The studying of this material shall constitute an
11 affirmation by students of their commitment to respect the
12 dignity of all races and peoples and to forever eschew every
13 form of discrimination in their lives and careers.

14 (b) The State Superintendent of Education may prepare and
15 make available to all school boards instructional materials,
16 including those established by the Public Broadcasting
17 Service, that may be used as guidelines for development of a
18 unit of instruction under this Section. However, each school
19 board shall itself determine the minimum amount of
20 instructional time that shall qualify as a unit of instruction
21 satisfying the requirements of this Section.

22 (c) The regional superintendent of schools shall monitor a
23 school district's compliance with this Section's curricular
24 requirements during his or her annual compliance visit.

25 (d) A school may meet the requirements of this Section
26 through an online program or course.

1 (105 ILCS 5/27-21) (from Ch. 122, par. 27-21)

2 (Text of Section before amendment by P.A. 101-227)

3 Sec. 27-21. History of United States. History of the United
4 States shall be taught in all public schools and in all other
5 educational institutions in this State supported or
6 maintained, in whole or in part, by public funds. The teaching
7 of history shall have as one of its objectives the imparting to
8 pupils of a comprehensive idea of our democratic form of
9 government and the principles for which our government stands
10 as regards other nations, including the studying of the place
11 of our government in world-wide movements and the leaders
12 thereof, with particular stress upon the basic principles and
13 ideals of our representative form of government. The teaching
14 of history shall include a study of the role and contributions
15 of African Americans and other ethnic groups, including, but
16 not restricted to, Polish, Lithuanian, German, Hungarian,
17 Irish, Bohemian, Russian, Albanian, Italian, Czech, Slovak,
18 French, Scots, Hispanics, Asian Americans, etc., in the history
19 of this country and this State. To reinforce the study of the
20 role and contributions of Hispanics, such curriculum shall
21 include the study of the events related to the forceful removal
22 and illegal deportation of Mexican-American U.S. citizens
23 during the Great Depression. The teaching of history shall also
24 include the study of the wrongful incarceration of Japanese
25 Americans during World War II pursuant to United States

1 President Franklin Delano Roosevelt's signed Executive Order
2 9066, the heroic service of the 100th Infantry Battalion and
3 the 442nd Regimental Combat Team of the United States Army
4 during World War II, the subsequent legal challenges by
5 Japanese Americans to Executive Order 9066, the resettlement of
6 Japanese Americans in Illinois following incarceration, and
7 the formal apology and redress for the incarceration issued by
8 the United States government in 1988. The teaching of history
9 also shall include a study of the role of labor unions and
10 their interaction with government in achieving the goals of a
11 mixed free enterprise system. Beginning with the 2020-2021
12 school year, the teaching of history must also include
13 instruction on the history of Illinois. No pupils shall be
14 graduated from the eighth grade of any public school unless he
15 has received such instruction in the history of the United
16 States and gives evidence of having a comprehensive knowledge
17 thereof.

18 (Source: P.A. 101-341, eff. 1-1-20; revised 9-19-19.)

19 (Text of Section after amendment by P.A. 101-227)

20 Sec. 27-21. History of United States. History of the United
21 States shall be taught in all public schools and in all other
22 educational institutions in this State supported or
23 maintained, in whole or in part, by public funds. The teaching
24 of history shall have as one of its objectives the imparting to
25 pupils of a comprehensive idea of our democratic form of

1 government and the principles for which our government stands
2 as regards other nations, including the studying of the place
3 of our government in world-wide movements and the leaders
4 thereof, with particular stress upon the basic principles and
5 ideals of our representative form of government. The teaching
6 of history shall include a study of the role and contributions
7 of African Americans and other ethnic groups, including, but
8 not restricted to, Polish, Lithuanian, German, Hungarian,
9 Irish, Bohemian, Russian, Albanian, Italian, Czech, Slovak,
10 French, Scots, Hispanics, Asian Americans, etc., in the history
11 of this country and this State. To reinforce the study of the
12 role and contributions of Hispanics, such curriculum shall
13 include the study of the events related to the forceful removal
14 and illegal deportation of Mexican-American U.S. citizens
15 during the Great Depression. The teaching of history shall also
16 include the study of the wrongful incarceration of Japanese
17 Americans during World War II pursuant to United States
18 President Franklin Delano Roosevelt's signed Executive Order
19 9066, the heroic service of the 100th Infantry Battalion and
20 the 442nd Regimental Combat Team of the United States Army
21 during World War II, the subsequent legal challenges by
22 Japanese Americans to Executive Order 9066, the resettlement of
23 Japanese Americans in Illinois following incarceration, and
24 the formal apology and redress for the incarceration issued by
25 the United States government in 1988. In public schools only,
26 the teaching of history shall include a study of the roles and

1 contributions of lesbian, gay, bisexual, and transgender
2 people in the history of this country and this State. The
3 teaching of history also shall include a study of the role of
4 labor unions and their interaction with government in achieving
5 the goals of a mixed free enterprise system. Beginning with the
6 2020-2021 school year, the teaching of history must also
7 include instruction on the history of Illinois. No pupils shall
8 be graduated from the eighth grade of any public school unless
9 he or she has received such instruction in the history of the
10 United States and gives evidence of having a comprehensive
11 knowledge thereof.

12 (Source: P.A. 101-227, eff. 7-1-20; 101-341, eff. 1-1-20;
13 revised 9-19-19.)

14 Section 95. No acceleration or delay. Where this Act makes
15 changes in a statute that is represented in this Act by text
16 that is not yet or no longer in effect (for example, a Section
17 represented by multiple versions), the use of that text does
18 not accelerate or delay the taking effect of (i) the changes
19 made by this Act or (ii) provisions derived from any other
20 Public Act.

21 Section 99. Effective date. This Act takes effect July 1,
22 2021."