

## Sen. Linda Holmes

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## Filed: 4/5/2019

10100SB1189sam001
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LRB101 08747 AXK 59286 a

1	AMENDMENT TO SENATE BILL 1189
2	AMENDMENT NO Amend Senate Bill 1189 by replacing
3	everything after the enacting clause with the following:
4	"Section 1. Legislative findings. The General Assembly
5	finds all of the following:
6	(1) Every child in this State is entitled to a
7	comprehensive, equitable, and inclusive public education
8	and this entitlement must include physical education
9	programming that meets the recommendations from the
10	Centers for Disease Control and Prevention and other
11	research entities.
12	(2) Students who engage in daily, quality physical
13	education tend to have better grades, school attendance,
14	cognitive performance, and classroom behaviors.
15	(3) Physical education students who exercise at a

moderate to vigorous level (i) release dopamine that

improves focus, (ii) release serotonin that improves mood,

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- 1 (iii) release norepinephrine that improves attention and motivation, (iv) release brain-derived neurotrophic 2 3 factors and other hormones to help grow brain cells and 4 provide mental clarity, and (v) grow the hippocampus over 5 time with regular exercise.
  - Physical education benefits students by (4)increasing their level of physical activity and levels of fitness, (ii) improving their grades and standardized test scores, (iii) helping them stay on-task in the classroom, and (iv) allowing them to practice and improve their social and emotional learning skills in non-threatening and authentic situations.
- (5) Increasing time spent in physical education does 13 14 not negatively affect a student's academic achievement and 15 may even improve it.
- 16 Section 5. The School Code is amended by changing Sections 2-3.25g and 27-6 as follows: 17
- 18 (105 ILCS 5/2-3.25g) (from Ch. 122, par. 2-3.25g)
- Sec. 2-3.25q. Waiver or modification of mandates within the 19 20 School Code and administrative rules and regulations.
- (a) In this Section: 21
- 22 "Board" means a school board or the governing board or 23 administrative district, as the case may be, for a joint 24 agreement.

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"Eligible applicant" means a school district, joint agreement made up of school districts, or regional superintendent of schools on behalf of schools and programs operated by the regional office of education.

"Implementation date" has the meaning set forth in Section 24A-2.5 of this Code.

"State Board" means the State Board of Education.

(b) Notwithstanding any other provisions of this School Code or any other law of this State to the contrary, eligible applicants may petition the State Board of Education for the waiver or modification of the mandates of this School Code or of the administrative rules and regulations promulgated by the State Board of Education. Waivers or modifications of administrative rules and regulations and modifications of mandates of this School Code may be requested when an eligible applicant demonstrates that it can address the intent of the rule or mandate in a more effective, efficient, or economical manner or when necessary to stimulate innovation or improve student performance. Waivers of mandates of the School Code may be requested when the waivers are necessary to stimulate innovation or improve student performance or when the applicant demonstrates that it can address the intent of the mandate of the School Code in a more effective, efficient, or economical manner. Waivers may not be requested from laws, rules, and regulations pertaining to special education, teacher educator licensure, teacher tenure and seniority, or Section 5-2.1 of

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this Code or from compliance with the Every Student Succeeds
Act (Public Law 114-95). Eligible applicants may not seek a
waiver or seek a modification of a mandate regarding the
requirements for (i) student performance data to be a
significant factor in teacher or principal evaluations or (ii)
teachers and principals to be rated using the 4 categories of
"excellent", "proficient", "needs improvement", or
"unsatisfactory". On September 1, 2014, any previously
authorized waiver or modification from such requirements shall
terminate.

(c) Eligible applicants, as a matter of inherent managerial policy, and any Independent Authority established under Section 2-3.25f-5 of this Code may submit an application for a waiver or modification authorized under this Section. Each application must include a written request by the eligible applicant or Independent Authority and must demonstrate that the intent of the mandate can be addressed in a more effective, efficient, or economical manner or be based upon a specific plan for improved student performance and school improvement. Any eligible applicant requesting a waiver or modification for the reason that intent of the mandate can be addressed in a more economical manner shall include in the application a fiscal analysis showing current expenditures on the mandate and projected savings resulting from the waiver or modification. Applications and plans developed by eligible applicants must be approved by the board or regional superintendent of schools

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applying on behalf of schools or programs operated by the regional office of education following a public hearing on the application and plan and the opportunity for the board or regional superintendent to hear testimony from staff directly involved in its implementation, parents, and students. The time period for such testimony shall be separate from the time period established by the eligible applicant for public comment on other matters.

(c-5) If the applicant is a school district, then the district shall post information that sets forth the time, date, place, and general subject matter of the public hearing on its Internet website at least 14 days prior to the hearing. If the district is requesting to increase the fee charged for driver education authorized pursuant to Section 27-24.2 of this Code, the website information shall include the proposed amount of the fee the district will request. All school districts must publish a notice of the public hearing at least 7 days prior to the hearing in a newspaper of general circulation within the school district that sets forth the time, date, place, and general subject matter of the hearing. Districts requesting to increase the fee charged for driver education shall include in the published notice the proposed amount of the fee the district will request. If the applicant is a joint agreement or regional superintendent, then the joint agreement or regional superintendent shall post information that sets forth the time, date, place, and general subject matter of the public hearing

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on its Internet website at least 14 days prior to the hearing. If the joint agreement or regional superintendent is requesting to increase the fee charged for driver education authorized pursuant to Section 27-24.2 of this Code, the website information shall include the proposed amount of the fee the applicant will request. All joint agreements and regional superintendents must publish a notice of the public hearing at least 7 days prior to the hearing in a newspaper of general circulation in each school district that is a member of the joint agreement or that is served by the educational service region that sets forth the time, date, place, and general subject matter of the hearing, provided that a notice appearing in a newspaper generally circulated in more than one school district shall be deemed to fulfill this requirement with respect to all of the affected districts. Joint agreements or regional superintendents requesting to increase the fee charged for driver education shall include in the published notice the proposed amount of the fee the applicant will request. The eliaible applicant must notify either electronically or in writing the affected exclusive collective bargaining agent and those State legislators representing the eligible applicant's territory of its intent to seek approval of a waiver or modification and of the hearing to be held to take testimony from staff. The affected exclusive collective bargaining agents shall be notified of such public hearing at least 7 days prior to the date of the hearing and shall be

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- allowed to attend such public hearing. The eligible applicant shall attest to compliance with all of the notification and procedural requirements set forth in this Section.
  - request for a waiver or modification of administrative rules and regulations or for a modification of mandates contained in this School Code shall be submitted to the State Board of Education within 15 days after approval by the board or regional superintendent of schools. application as submitted to the State Board of Education shall include a description of the public hearing. Following receipt of the waiver or modification request, the State Board shall have 45 days to review the application and request. If the State Board fails to disapprove the application within that 45-day period, the waiver or modification shall be deemed granted. The State Board may disapprove any request if it is not based upon sound educational practices, endangers the health or safety of students or staff, compromises equal opportunities for learning, or fails to demonstrate that the intent of the rule or mandate can be addressed in a more effective, efficient, or economical manner or have improved student performance as a primary goal. Any request disapproved by the State Board may be appealed to the General Assembly by the eligible applicant as outlined in this Section.

A request for a waiver from mandates contained in this School Code shall be submitted to the State Board within 15 days after approval by the board or regional superintendent of

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1 schools. The application as submitted to the State Board of Education shall include a description of the public hearing. 2 3 The description shall include, but need not be limited to, the 4 means of notice, the number of people in attendance, the number 5 of people who spoke as proponents or opponents of the waiver, a brief description of their comments, and whether there were any 6 written statements submitted. The State Board shall review the 7 8 applications and requests for completeness and shall compile 9 the requests in reports to be filed with the General Assembly. 10 The State Board shall file reports outlining the waivers 11 requested by eligible applicants and appeals by eligible applicants of requests disapproved by the State Board with the 12 13 Senate and the House of Representatives before each March 1 and 14 October 1.

The report shall be reviewed by a panel of 4 members consisting of:

- (1) the Speaker of the House of Representatives;
- 18 (2) the Minority Leader of the House of
  19 Representatives;
  - (3) the President of the Senate; and
- 21 (4) the Minority Leader of the Senate.

The State Board of Education may provide the panel recommendations on waiver requests. The members of the panel shall review the report submitted by the State Board of Education and submit to the State Board of Education any notice of further consideration to any waiver request within 14 days

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after the member receives the report. If 3 or more of the panel members submit a notice of further consideration to any waiver request contained within the report, the State Board of Education shall submit the waiver request to the General Assembly for consideration. If less than 3 panel members submit a notice of further consideration to a waiver request, the waiver may be approved, denied, or modified by the State Board. If the State Board does not act on a waiver request within 10 days, then the waiver request is approved. If the waiver request is denied by the State Board, it shall submit the waiver request to the General Assembly for consideration.

The General Assembly may disapprove any waiver request submitted to the General Assembly pursuant to this subsection (d) in whole or in part within 60 calendar days after each house of the General Assembly next convenes after the waiver request is submitted by adoption of a resolution by a record vote of the majority of members elected in each house. If the General Assembly fails to disapprove any waiver request or appealed request within such 60-day 60 day period, the waiver or modification shall be deemed granted. Any resolution adopted by the General Assembly disapproving a report of the State Board in whole or in part shall be binding on the State Board.

(e) Except for a waiver from or modification to a physical education mandate, an An approved waiver or modification may remain in effect for a period not to exceed 5 school years and may be renewed upon application by the eligible applicant.

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1 However, such waiver or modification may be changed within that 2 5-year period by a board or regional superintendent of schools applying on behalf of schools or programs operated by the 3 4 regional office of education following the procedure as set 5 forth in this Section for the initial waiver or modification 6 request. If neither the State Board of Education nor the

General Assembly disapproves, the change is deemed granted.

An approved waiver from or modification to a physical education mandate in an elementary school, middle school, or junior high school may remain in effect for a period not to exceed 2 school years and may be renewed no more than 2 times upon application by the eligible applicant. If, during the time of the waiver, the school district is placed on the financial early warning or financial watch list by the State Board of Education, the school district may continue the waiver until it has been removed from that list for a minimum of one year. An approved waiver from or modification to a physical education mandate may be changed within the 2-year period by the board or regional superintendent of schools, whichever is applicable, following the procedure set forth in this Section for the initial waiver or modification request. If neither the State Board of Education nor the General Assembly disapproves, the change is deemed granted.

- 24 (f) (Blank).
- 25 (Source: P.A. 99-78, eff. 7-20-15; 100-465, eff. 8-31-17;
- 100-782, eff. 1-1-19; revised 10-1-18.) 26

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(105 ILCS 5/27-6) (from Ch. 122, par. 27-6) 1

Sec. 27-6. Courses in physical education required; special activities.

(a) Pupils enrolled in the public schools and State universities engaged in preparing teachers shall be required to engage during the school day, except on block scheduled days for those public schools engaged in block scheduling, in courses of physical education for such periods as compatible with the optimum growth and developmental needs of individuals at the various age levels except when appropriate excuses are submitted to the school by a pupil's parent or quardian or by a person licensed under the Medical Practice Act of 1987 and except as provided in subsection (b) of this Section. A school board may determine the schedule or frequency of physical education courses, provided that an elementary school pupil shall engage in a course of physical education for a minimum of 150 minutes per week, a middle school or junior high school pupil shall engage in a course of physical education for a minimum of 225 minutes per week, and a high school pupil shall engage engages in a course of physical education for a minimum of 3 days per 5-day week. However, if a student non-attendance day is scheduled for a day that would otherwise include a physical education class or if the school building is not otherwise open to students on a day that would otherwise include a physical education class, a student is not

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- 1 required to make up the minutes from that class. In this subsection, "student non-attendance day" means a day in which 2 no students are present or engaged in learning, as defined by 3 4 the school district.
  - Special activities in physical education shall be provided for pupils whose physical or emotional condition, as determined by a person licensed under the Medical Practice Act of 1987, prevents their participation in the courses provided for normal children.
  - (b) A school board is authorized to excuse pupils enrolled in grades 11 and 12 from engaging in physical education courses if those pupils request to be excused for any of the following reasons: (1) for ongoing participation in an interscholastic athletic program; (2) to enroll in academic classes which are required for admission to an institution of higher learning, provided that failure to take such classes will result in the pupil being denied admission to the institution of his or her choice; or (3) to enroll in academic classes which are required for graduation from high school, provided that failure to take such classes will result in the pupil being unable to graduate. A school board may also excuse pupils in grades 9 through 12 enrolled in a marching band program for credit from engaging in physical education courses if those pupils request to be excused for ongoing participation in such marching band program. A school board may also, on a case-by-case basis, excuse pupils in grades 7 through 12 who participate in an

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interscholastic or extracurricular athletic program from engaging in physical education courses. In addition, a pupil in any of grades 3 through 12 who is eligible for special education may be excused if the pupil's parent or guardian agrees that the pupil must utilize the time set aside for physical education to receive special education support and services or, if there is no agreement, the individualized education program team for the pupil determines that the pupil must utilize the time set aside for physical education to receive special education support and services, which agreement or determination must be made a part of the individualized education program. However, a pupil requiring adapted physical education must receive that service in accordance with the individualized education program developed for the pupil. If requested, a school board is authorized to excuse a pupil from engaging in a physical education course if the pupil has an individualized educational program under Article 14 of this Code, is participating in an adaptive athletic program outside of the school setting, and documents such participation as determined by the school board. A school board may also excuse pupils in grades 9 through 12 enrolled in a Reserve Officer's Training Corps (ROTC) program sponsored by the school district from engaging in physical education courses. School boards which choose to exercise this authority shall establish a policy to excuse pupils on an individual basis.

- (c) The provisions of this Section are subject to the 1
- provisions of Section 27-22.05. 2
- (Source: P.A. 100-465, eff. 8-31-17.) 3
- Section 99. Effective date. This Act takes effect July 1, 4
- 5 2020.".