



Sen. Laura Ellman

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LRB101 04220 AXK 60610 a

1 AMENDMENT TO SENATE BILL 459

2 AMENDMENT NO. _____. Amend Senate Bill 459 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The Critical Health Problems and Comprehensive
5 Health Education Act is amended by changing Section 3 as
6 follows:

7 (105 ILCS 110/3)

8 Sec. 3. Comprehensive Health Education Program. The
9 program established under this Act shall include, but not be
10 limited to, the following major educational areas as a basis
11 for curricula in all elementary and secondary schools in this
12 State: human ecology and health, human growth and development,
13 the emotional, psychological, physiological, hygienic and
14 social responsibilities of family life, including sexual
15 abstinence until marriage, prevention and control of disease,
16 including instruction in grades 6 through 12 on the prevention,

1 transmission and spread of AIDS, age-appropriate sexual abuse
2 and assault awareness and prevention education in grades
3 pre-kindergarten through 12, public and environmental health,
4 consumer health, safety education and disaster survival,
5 mental health and illness, personal health habits, alcohol,
6 drug use, and abuse including the medical and legal
7 ramifications of alcohol, drug, and tobacco use, abuse during
8 pregnancy, evidence-based and medically accurate information
9 regarding sexual abstinence, tobacco, nutrition, and dental
10 health. The instruction on mental health and illness must
11 evaluate the multiple dimensions of health by reviewing the
12 relationship between physical and mental health so as to
13 enhance student understanding, attitudes, and behaviors that
14 promote health, well-being, and human dignity. The program
15 shall also provide course material and instruction to advise
16 pupils of the Abandoned Newborn Infant Protection Act. The
17 program shall include information about cancer, including
18 without limitation types of cancer, signs and symptoms, risk
19 factors, the importance of early prevention and detection, and
20 information on where to go for help. Notwithstanding the above
21 educational areas, the following areas may also be included as
22 a basis for curricula in all elementary and secondary schools
23 in this State: basic first aid (including, but not limited to,
24 cardiopulmonary resuscitation and the Heimlich maneuver),
25 heart disease, diabetes, stroke, the prevention of child abuse,
26 neglect, and suicide, and teen dating violence in grades 7

1 through 12. Beginning with the 2014-2015 school year, training
2 on how to properly administer cardiopulmonary resuscitation
3 (which training must be in accordance with standards of the
4 American Red Cross, the American Heart Association, or another
5 nationally recognized certifying organization) and how to use
6 an automated external defibrillator shall be included as a
7 basis for curricula in all secondary schools in this State.

8 The school board of each public elementary and secondary
9 school in the State shall encourage all teachers and other
10 school personnel to acquire, develop, and maintain the
11 knowledge and skills necessary to properly administer
12 life-saving techniques, including without limitation the
13 Heimlich maneuver and rescue breathing. The training shall be
14 in accordance with standards of the American Red Cross, the
15 American Heart Association, or another nationally recognized
16 certifying organization. A school board may use the services of
17 non-governmental entities whose personnel have expertise in
18 life-saving techniques to instruct teachers and other school
19 personnel in these techniques. Each school board is encouraged
20 to have in its employ, or on its volunteer staff, at least one
21 person who is certified, by the American Red Cross or by
22 another qualified certifying agency, as qualified to
23 administer first aid and cardiopulmonary resuscitation. In
24 addition, each school board is authorized to allocate
25 appropriate portions of its institute or inservice days to
26 conduct training programs for teachers and other school

1 personnel who have expressed an interest in becoming qualified
2 to administer emergency first aid or cardiopulmonary
3 resuscitation. School boards are urged to encourage their
4 teachers and other school personnel who coach school athletic
5 programs and other extracurricular school activities to
6 acquire, develop, and maintain the knowledge and skills
7 necessary to properly administer first aid and cardiopulmonary
8 resuscitation in accordance with standards and requirements
9 established by the American Red Cross or another qualified
10 certifying agency. Subject to appropriation, the State Board of
11 Education shall establish and administer a matching grant
12 program to pay for half of the cost that a school district
13 incurs in training those teachers and other school personnel
14 who express an interest in becoming qualified to administer
15 cardiopulmonary resuscitation (which training must be in
16 accordance with standards of the American Red Cross, the
17 American Heart Association, or another nationally recognized
18 certifying organization) or in learning how to use an automated
19 external defibrillator. A school district that applies for a
20 grant must demonstrate that it has funds to pay half of the
21 cost of the training for which matching grant money is sought.
22 The State Board of Education shall award the grants on a
23 first-come, first-serve basis.

24 No pupil shall be required to take or participate in any
25 class or course on AIDS or family life instruction or to
26 receive training on how to properly administer cardiopulmonary

1 resuscitation or how to use an automated external defibrillator
2 if his or her parent or guardian submits written objection
3 thereto, and refusal to take or participate in the course or
4 program or the training shall not be reason for suspension or
5 expulsion of the pupil.

6 Curricula developed under programs established in
7 accordance with this Act in the major educational area of
8 alcohol and drug use and abuse shall include classroom
9 instruction in grades 5 through 12. The instruction, which
10 shall include matters relating to both the physical and legal
11 effects and ramifications of drug and substance abuse, shall be
12 integrated into existing curricula; and the State Board of
13 Education shall develop and make available to all elementary
14 and secondary schools in this State instructional materials and
15 guidelines which will assist the schools in incorporating the
16 instruction into their existing curricula. In addition, school
17 districts may offer, as part of existing curricula during the
18 school day or as part of an after school program, support
19 services and instruction for pupils or pupils whose parent,
20 parents, or guardians are chemically dependent.

21 (Source: P.A. 97-1147, eff. 1-24-13; 98-190, eff. 8-6-13;
22 98-441, eff. 1-1-14; 98-632, eff. 7-1-14; 98-756, eff.
23 7-16-14.)".