



HR0371HAM002

LRB101 12400 MST 61367 a

1                                    AMENDMENT TO HOUSE RESOLUTION 371

2            AMENDMENT NO. \_\_\_\_\_. Amend House Resolution 371 by replacing  
3 everything after the heading with the following:

4            "WHEREAS, Career and Technical Education (CTE) links  
5 academic learning directly to workplace competencies through  
6 hands-on learning, career exploration, on-site instruction,  
7 and credentialing to give students a jump start on their  
8 postsecondary education or meaningful career; and

9            WHEREAS, Students who take more than two CTE courses in a  
10 sequence have a 90% graduation rate and are as likely as  
11 non-CTE students to enroll in college, and students with three  
12 or more CTE classes in high school are far more likely to  
13 persevere in college and obtain a degree; and

14            WHEREAS, The federal Strengthening Career and Technical  
15 Education for the 21st Century Act, which amended the Carl D.

1 Perkins Career and Technical Education Act, was signed into law  
2 on July 31, 2018; and

3 WHEREAS, The Perkins re-authorization provides renewed  
4 opportunities to improve CTE and enables more flexibility for  
5 states to meet the unique needs of their learners, educators,  
6 and employers; and

7 WHEREAS, The Illinois State Board of Education (ISBE) and  
8 the Illinois Community College Board (ICCB) convened a broad  
9 group of stakeholders to provide input as the agency drafts its  
10 plan and have continued this feedback loop with stakeholders  
11 through committees (Equity and Access, Transitions and  
12 Alignment, Data and Accountability, Employer Engagement,  
13 Teacher Pipeline and Professional Development, and  
14 Innovation); and

15 WHEREAS, CTE funding in Illinois has been largely stagnant  
16 since 2004, while surrounding states continue to invest heavily  
17 in Career and Technical Education programs that encourage  
18 industry partnerships and emphasize credentialing; and

19 WHEREAS, The Department of Commerce and Economic  
20 Opportunity's (DCEO) related Workforce Investment Opportunity  
21 Act (WIOA) plan is due to the federal government on the same  
22 timeline as the Perkins plan, allowing an unprecedented

1 opportunity for alignment between the two plans; and

2 WHEREAS, K-12 CTE coursework teaches skills that are  
3 transferable to numerous careers and allows students to explore  
4 career options and find a pathway while still in the K-12  
5 system; and

6 WHEREAS, The Illinois General Assembly has established a  
7 set of strategies for a robust and coordinated postsecondary  
8 education and career readiness system through the enactment of  
9 the Postsecondary and Workforce Readiness Act; and

10 WHEREAS, This year presents a unique chance for Illinois to  
11 consider its CTE funding methodology, alignment with priority  
12 occupational areas, modernization of course catalog codes,  
13 development of pathways sequences, alignment to the  
14 Postsecondary and Workforce Readiness Act, and state supports  
15 needed to effectively enable high-quality local CTE programs;  
16 therefore, be it

17 RESOLVED, BY THE HOUSE OF REPRESENTATIVES OF THE ONE  
18 HUNDRED FIRST GENERAL ASSEMBLY OF THE STATE OF ILLINOIS, that  
19 we encourage ISBE and ICCB to include within the State's  
20 Perkins Plan:

21 (1) A funding methodology that incentivizes completion  
22 of aligned course sequences, early college credit, and

1 work-based learning as part of college and career pathway  
2 systems extending from high school into postsecondary;

3 (2) An expansion of equitable access to high quality  
4 career pathway systems to students across Illinois;

5 (3) The inclusion of program quality indicators that  
6 address both dual credit and work-based learning;

7 (4) The incentivizing of innovative regional career  
8 pathway models incorporating the Postsecondary and  
9 Workforce Readiness Act's College and Career Pathways  
10 Endorsements through Perkins Reserve funding; and

11 (5) The alignment of definitions and systems between  
12 the Postsecondary and Workforce Readiness Act and the  
13 State's career pathways definitions; and be it further

14 RESOLVED, That ISBE, ICCB, and the Illinois Workforce  
15 Innovation Board (IWIB) shall work collaboratively with each  
16 other and with school districts, community colleges, business  
17 and industry, and other organizations to ensure alignment among  
18 the Perkins and WIOA plans and priority occupational areas; and  
19 be it further

20 RESOLVED, That as the applicable agencies step back to  
21 rethink and improve allocation of Perkins and WIOA funding, the  
22 agencies also assess their administrative capacity to  
23 effectively support local programs, maintain accurate and  
24 accessible data, and modernize course coding frameworks and

1 other administrative structures to better enable local  
2 innovation, and propose, within their Perkins and WIOA Plans,  
3 funding or structural mechanisms necessary to provide that  
4 support; and be it further

5 RESOLVED, That ISBE, ICCB, and IWIB shall report to the  
6 General Assembly and the P-20 Council on or before December 1,  
7 2019 on how the State's draft versions of Perkins and WIOA  
8 plans address the foregoing recommendations, and the P-20  
9 Council shall subsequently review the draft Perkins and WIOA  
10 plans and make recommendations to ISBE, ICCB, IWIB, and the  
11 General Assembly on or before February 29, 2020 on how to  
12 strengthen the plans and any other aspect of law or policy to  
13 better address the foregoing recommendations prior to the April  
14 2020 deadline to submit to the U.S. Department of Education."