



101ST GENERAL ASSEMBLY

State of Illinois

2019 and 2020

HB5805

Introduced 11/10/2020, by Rep. Curtis J. Tarver, II and Jonathan "Yoni" Pizer

SYNOPSIS AS INTRODUCED:

50 ILCS 705/7

from Ch. 85, par. 507

50 ILCS 705/10.6 new

Amends the Illinois Police Training Act. Provides that the training curriculum for probationary and permanent police officers shall include: (1) at least 12 hours of hands-on, scenario-based role-playing; (2) at least 6 hours of instruction on use of force techniques, including the use of de-escalation techniques to prevent or reduce the need for force whenever safe and feasible; (3) specific training on officer safety techniques, including cover, concealment, and time; and (4) at least 6 hours of training focused on high-risk traffic stops. Requires the Illinois Law Enforcement Training Standards Board to adopt minimum standards for police training that includes annual advanced first-aid training and certification. Requires the Board to adopt rules and minimum standards for in-service training requirements consisting of at least 30 hours of training every 2 years, and including training similar to that added to the curriculum requirements for probationary and permanent police officers.

LRB101 21623 HEP 72635 b

FISCAL NOTE ACT
MAY APPLY

A BILL FOR

1 AN ACT concerning local government.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Illinois Police Training Act is amended by
5 changing Section 7 and by adding Section 10.6 as follows:

6 (50 ILCS 705/7) (from Ch. 85, par. 507)

7 Sec. 7. Rules and standards for schools. The Board shall
8 adopt rules and minimum standards for such schools which shall
9 include, but not be limited to, the following:

10 a. The curriculum for probationary police officers
11 which shall be offered by all certified schools shall
12 include, but not be limited to, courses of procedural
13 justice, arrest and use and control tactics, search and
14 seizure, including temporary questioning, civil rights,
15 human rights, human relations, cultural competency,
16 including implicit bias and racial and ethnic sensitivity,
17 criminal law, law of criminal procedure, constitutional
18 and proper use of law enforcement authority, vehicle and
19 traffic law including uniform and non-discriminatory
20 enforcement of the Illinois Vehicle Code, traffic control
21 and accident investigation, techniques of obtaining
22 physical evidence, court testimonies, statements, reports,
23 firearms training, training in the use of electronic

1 control devices, including the psychological and
2 physiological effects of the use of those devices on
3 humans, first-aid (including cardiopulmonary
4 resuscitation), training in the administration of opioid
5 antagonists as defined in paragraph (1) of subsection (e)
6 of Section 5-23 of the Substance Use Disorder Act, handling
7 of juvenile offenders, recognition of mental conditions
8 and crises, including, but not limited to, the disease of
9 addiction, which require immediate assistance and response
10 and methods to safeguard and provide assistance to a person
11 in need of mental treatment, recognition of abuse, neglect,
12 financial exploitation, and self-neglect of adults with
13 disabilities and older adults, as defined in Section 2 of
14 the Adult Protective Services Act, crimes against the
15 elderly, law of evidence, the hazards of high-speed police
16 vehicle chases with an emphasis on alternatives to the
17 high-speed chase, and physical training. The curriculum
18 shall include specific training in techniques for
19 immediate response to and investigation of cases of
20 domestic violence and of sexual assault of adults and
21 children, including cultural perceptions and common myths
22 of sexual assault and sexual abuse as well as interview
23 techniques that are age sensitive and are trauma informed,
24 victim centered, and victim sensitive. The curriculum
25 shall include training in techniques designed to promote
26 effective communication at the initial contact with crime

1 victims and ways to comprehensively explain to victims and
2 witnesses their rights under the Rights of Crime Victims
3 and Witnesses Act and the Crime Victims Compensation Act.
4 The curriculum shall also include training in effective
5 recognition of and responses to stress, trauma, and
6 post-traumatic stress experienced by police officers that
7 is consistent with Section 25 of the Illinois Mental Health
8 First Aid Training Act in a peer setting, including
9 recognizing signs and symptoms of work-related cumulative
10 stress, issues that may lead to suicide, and solutions for
11 intervention with peer support resources. The curriculum
12 shall include a block of instruction addressing the
13 mandatory reporting requirements under the Abused and
14 Neglected Child Reporting Act. The curriculum shall also
15 include a block of instruction aimed at identifying and
16 interacting with persons with autism and other
17 developmental or physical disabilities, reducing barriers
18 to reporting crimes against persons with autism, and
19 addressing the unique challenges presented by cases
20 involving victims or witnesses with autism and other
21 developmental disabilities. The curriculum shall include
22 training in the detection and investigation of all forms of
23 human trafficking. The curriculum shall also include
24 instruction in trauma-informed responses designed to
25 ensure the physical safety and well-being of a child of an
26 arrested parent or immediate family member; this

1 instruction must include, but is not limited to: (1)
2 understanding the trauma experienced by the child while
3 maintaining the integrity of the arrest and safety of
4 officers, suspects, and other involved individuals; (2)
5 de-escalation tactics that would include the use of force
6 when reasonably necessary; and (3) inquiring whether a
7 child will require supervision and care. The curriculum for
8 probationary police officers shall include: (1) at least 12
9 hours of hands-on, scenario-based role-playing; (2) at
10 least 6 hours of instruction on use of force techniques,
11 including the use of de-escalation techniques to prevent or
12 reduce the need for force whenever safe and feasible; (3)
13 specific training on officer safety techniques, including
14 cover, concealment, and time; and (4) at least 6 hours of
15 training focused on high-risk traffic stops. The
16 curriculum for permanent police officers shall include,
17 but not be limited to: (1) refresher and in-service
18 training in any of the courses listed above in this
19 subparagraph, (2) advanced courses in any of the subjects
20 listed above in this subparagraph, (3) training for
21 supervisory personnel, and (4) specialized training in
22 subjects and fields to be selected by the board. The
23 training in the use of electronic control devices shall be
24 conducted for probationary police officers, including
25 University police officers.

26 b. Minimum courses of study, attendance requirements

1 and equipment requirements.

2 c. Minimum requirements for instructors.

3 d. Minimum basic training requirements, which a
4 probationary police officer must satisfactorily complete
5 before being eligible for permanent employment as a local
6 law enforcement officer for a participating local
7 governmental agency. Those requirements shall include
8 training in first aid (including cardiopulmonary
9 resuscitation).

10 e. Minimum basic training requirements, which a
11 probationary county corrections officer must
12 satisfactorily complete before being eligible for
13 permanent employment as a county corrections officer for a
14 participating local governmental agency.

15 f. Minimum basic training requirements which a
16 probationary court security officer must satisfactorily
17 complete before being eligible for permanent employment as
18 a court security officer for a participating local
19 governmental agency. The Board shall establish those
20 training requirements which it considers appropriate for
21 court security officers and shall certify schools to
22 conduct that training.

23 A person hired to serve as a court security officer
24 must obtain from the Board a certificate (i) attesting to
25 his or her successful completion of the training course;
26 (ii) attesting to his or her satisfactory completion of a

1 training program of similar content and number of hours
2 that has been found acceptable by the Board under the
3 provisions of this Act; or (iii) attesting to the Board's
4 determination that the training course is unnecessary
5 because of the person's extensive prior law enforcement
6 experience.

7 Individuals who currently serve as court security
8 officers shall be deemed qualified to continue to serve in
9 that capacity so long as they are certified as provided by
10 this Act within 24 months of June 1, 1997 (the effective
11 date of Public Act 89-685). Failure to be so certified,
12 absent a waiver from the Board, shall cause the officer to
13 forfeit his or her position.

14 All individuals hired as court security officers on or
15 after June 1, 1997 (the effective date of Public Act
16 89-685) shall be certified within 12 months of the date of
17 their hire, unless a waiver has been obtained by the Board,
18 or they shall forfeit their positions.

19 The Sheriff's Merit Commission, if one exists, or the
20 Sheriff's Office if there is no Sheriff's Merit Commission,
21 shall maintain a list of all individuals who have filed
22 applications to become court security officers and who meet
23 the eligibility requirements established under this Act.
24 Either the Sheriff's Merit Commission, or the Sheriff's
25 Office if no Sheriff's Merit Commission exists, shall
26 establish a schedule of reasonable intervals for

1 verification of the applicants' qualifications under this
2 Act and as established by the Board.

3 g. Minimum in-service training requirements, which a
4 police officer must satisfactorily complete every 3 years.
5 Those requirements shall include constitutional and proper
6 use of law enforcement authority, procedural justice,
7 civil rights, human rights, mental health awareness and
8 response, officer wellness, reporting child abuse and
9 neglect, and cultural competency.

10 h. Minimum in-service training requirements, which a
11 police officer must satisfactorily complete at least
12 annually. Those requirements shall include law updates,
13 advanced first-aid training and certification, and use of
14 force training which shall include scenario based
15 training, or similar training approved by the Board.

16 i. Minimum in-service training requirements as set
17 forth in Section 10.6.

18 (Source: P.A. 100-121, eff. 1-1-18; 100-247, eff. 1-1-18;
19 100-759, eff. 1-1-19; 100-863, eff. 8-14-18; 100-910, eff.
20 1-1-19; 101-18, eff. 1-1-20; 101-81, eff. 7-12-19; 101-215,
21 eff. 1-1-20; 101-224, eff. 8-9-19; 101-375, eff. 8-16-19;
22 101-564, eff. 1-1-20; revised 9-10-19.)

23 (50 ILCS 705/10.6 new)

24 Sec. 10.6. Mandatory training to be completed every 2
25 years. The Board shall adopt rules and minimum standards for

1 in-service training requirements as set forth in this Section.
2 The training shall provide officers with knowledge of policies
3 and laws regulating the use of force; equip officers with
4 tactics and skills, including de-escalation techniques, to
5 prevent or reduce the need to use force or, when force must be
6 used, to use force that is objectively reasonable, necessary,
7 and proportional under the totality of the circumstances; and
8 ensure appropriate supervision and accountability. The
9 training shall consist of at least 30 hours of training every 2
10 years and shall include:

11 (1) At least 12 hours of hands-on, scenario-based
12 role-playing.

13 (2) At least 6 hours of instruction on use of force
14 techniques, including the use of de-escalation techniques to
15 prevent or reduce the need for force whenever safe and
16 feasible.

17 (3) Specific training on the law concerning stops,
18 searches, and the use of force under the Fourth Amendment to
19 the United States Constitution.

20 (4) Specific training on officer safety techniques,
21 including cover, concealment, and time.

22 (5) At least 6 hours of training focused on high-risk
23 traffic stops.