



101ST GENERAL ASSEMBLY

State of Illinois

2019 and 2020

HB5114

Introduced 2/18/2020, by Rep. Deb Conroy

SYNOPSIS AS INTRODUCED:

105 ILCS 5/10-30 new
105 ILCS 5/34-21.9 new

Amends the School Code. Requires a school board, beginning with the 2020-2021 school year and each school year thereafter, to collect data for the preceding school year and submit a report to the State Board of Education regarding student participation in computer science courses. Requires the report to include, along with other required information: (i) the total number of computer science courses offered in each school and whether these courses are advanced placement classes; (ii) the number and percentage of students who enrolled in a computer science program; and (iii) the number of computer science instructors at each school. Requires the report to be posted on the school district's website. Effective immediately.

LRB101 17281 CMG 66686 b

FISCAL NOTE ACT
MAY APPLY

STATE MANDATES
ACT MAY REQUIRE
REIMBURSEMENT

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by adding Sections
5 10-30 and 34-21.9 as follows:

6 (105 ILCS 5/10-30 new)

7 Sec. 10-30. Computer science education report. With the
8 goal to ultimately close the gender gap in the field of
9 computer science, a school board, beginning with the 2020-2021
10 school year and each school year thereafter, shall collect data
11 for the preceding school year and submit a report to the State
12 Board of Education regarding student participation in computer
13 science courses. The report shall be posted on the school
14 district's website if the school district maintains a website.
15 The report must include, but is not limited to, the following:

16 (1) the total number of computer science courses
17 offered in each school and whether these courses are
18 advanced placement classes;

19 (2) the number and percentage of students who enrolled
20 in a computer science program, disaggregated by:

21 (A) gender;

22 (B) race and ethnicity;

23 (C) special education status;

- 1 (D) English language learner status;
2 (E) eligibility for the free and reduced-price
3 lunch program; and
4 (F) grade level.
5 (3) The number of computer science instructors at each
6 school, disaggregated by:
7 (A) certification, if applicable;
8 (B) gender; and
9 (C) highest academic degree.

10 (105 ILCS 5/34-21.9 new)

11 Sec. 34-21.9. Computer science education report. With the
12 goal to ultimately close the gender gap in the field of
13 computer science, the board, beginning with the 2020-2021
14 school year and each school year thereafter, shall collect data
15 for the preceding school year and submit a report to the State
16 Board of Education regarding student participation in computer
17 science courses. The report shall be posted on the district's
18 website. The report must include, but is not limited to, the
19 following:

20 (1) the total number of computer science courses
21 offered in each school and whether these courses are
22 advanced placement classes;

23 (2) the number and percentage of students who enrolled
24 in a computer science program, disaggregated by:

25 (A) gender;

- 1 (B) race and ethnicity;
- 2 (C) special education status;
- 3 (D) English language learner status;
- 4 (E) eligibility for the free and reduced-price
- 5 lunch program; and
- 6 (F) grade level.

7 Section 99. Effective date. This Act takes effect upon

8 becoming law.