



Sen. David Koehler

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1 AMENDMENT TO HOUSE BILL 3586

2 AMENDMENT NO. _____. Amend House Bill 3586 as follows:

3 on page 1, line 5, after "14-8.02f", by inserting the
4 following:

5 "and by adding Section 14-8.02g"; and

6 on page 8, line 8, by replacing "5" with "3 5"; and

7 on page 8, by replacing lines 10 through 24 with the following:

8 "meeting to review a child's individualized education program,

9 or as soon as possible if an individualized education program

10 meeting is scheduled within 3 school days with the written

11 consent of the child's parent or guardian, the local education

12 agency must provide the child's parent or guardian with copies

13 of all written material that will be considered by the

14 individualized education program team at the meeting so that

15 the parent or guardian may participate in the meeting as a

1 fully-informed team member. The written material must include,
2 but is not limited to, all evaluations and collected data that
3 will be considered at the meeting and, for a child who already
4 has an individualized education program, a copy of all
5 individualized education program components that will be
6 discussed by the individualized education program team, other
7 than the components related to the educational and related
8 service minutes proposed for the child and the child's
9 educational placement. ~~as soon as~~"; and

10 on page 11, immediately below line 6, by inserting the
11 following:

12 "(105 ILCS 5/14-8.02g new)
13 Sec. 14-8.02g. Response to scientific, research-based
14 intervention.

15 (a) In this Section, "response to scientific,
16 research-based intervention" or "multi-tiered systems of
17 support" means a tiered process of school support that utilizes
18 differentiated instructional strategies for students, provides
19 students with scientific, research-based interventions,
20 continuously monitors student performance using
21 scientifically, research-based progress monitoring
22 instruments, and makes educational decisions based on a
23 student's response to the interventions. Response to
24 scientific, research-based intervention or multi-tiered

1 systems of support use a problem-solving method to define the
2 problem, analyze the problem using data to determine why there
3 is a discrepancy between what is expected and what is
4 occurring, establish one or more student performance goals,
5 develop an intervention plan to address the performance goals,
6 and delineate how the student's progress will be monitored and
7 how implementation integrity will be ensured.

8 (b) A school district must utilize response to scientific,
9 research-based intervention or multi-tiered systems of support
10 as part of an evaluation procedure to determine if a child is
11 eligible for special education services due to a specific
12 learning disability. A school district may utilize the data
13 generated during the response to scientific, research-based
14 intervention or multi-tiered systems of support process in an
15 evaluation to determine if a child is eligible for special
16 education services due to any category of disability.

17 (c) The response to scientific, research-based
18 intervention or multi-tiered systems of support process must
19 involve a collaborative team approach, with the parent or
20 guardian of a student being part of the collaborative team. The
21 parent or guardian of a student must be involved in the data
22 sharing and decision-making processes of support under this
23 Section. The State Board of Education may provide guidance to a
24 school district and identify available resources related to
25 facilitating parental or guardian participation in the
26 response to scientific, research-based intervention or

1 multi-tiered systems of support process.

2 (d) Nothing in this Section affects the responsibility of a
3 school district to identify, locate, and evaluate children with
4 disabilities who are in need of special education services in
5 accordance with the federal Individuals with Disabilities
6 Education Improvement Act of 2004, this Code, or any applicable
7 federal or State rules."; and

8 on page 13, by replacing lines 24 and 25 with the following:

9 "Section 99. Effective date. This Act takes effect upon
10 becoming law."