

Rep. Michelle Mussman

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1	AMENDMENT TO HOUSE BILL 2833
2	AMENDMENT NO Amend House Bill 2833, AS AMENDED, by
3	replacing everything after the enacting clause with the
4	following:
5	"Section 5. The Children and Family Services Act is amended
6	by adding Section 21.2a as follows:
7	(20 ILCS 505/21.2a new)
8	Sec. 21.2a. Child Protection Training Academy.
9	(a) Findings. The General Assembly finds and declares all
10	of the following:
11	(1) The Department of Children and Family Services
12	collaborated with the University of Illinois at
13	Springfield to develop the Child Protection Training
14	Academy in 2015.
15	(2) The Child Protection Training Academy represents
16	an innovative approach to training frontline child

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1	protection investigators using experiential learning
2	through simulations. Simulations provide a safe learning
3	environment that bridges the gap between policy and
4	practice, increases worker engagement, and accelerates
5	learning.
6	(3) Research indicates that traditional classroom
7	training results in less than a 15% transfer of knowledge
8	once in the field.
9	(b) The training efforts of the Child Protection Training
10	Academy shall include, but not be limited to, the following:
11	(1) The continued development of simulation training
12	for all child protection investigators, including those
13	newly hired and seasoned investigators.
14	(2) The continued development and implementation of
15	simulation training for investigation, intact, and
16	permanency supervisors.
17	(3) The development of simulation training for intact
18	and permanency workers both in the Department and at
19	private agencies.
20	(4) The development of simulation-based training
21	curricula on recognizing and responding to cases of child
22	abuse or neglect for mandated reporters.
23	(5) The development of simulation-based training for
24	multidisciplinary teams in partnership with the
25	Deventment including but not limited to the use of mode
	Department, including, but not limited to, the use of mock

1	(6) Cultural competency training for investigative
2	staff that provides tools and other supports to ensure that
3	a child welfare provider's response to and engagement with
4	families and children of color are: (i) conducted or
5	provided in a manner that is responsive to the beliefs,
6	interpersonal styles, attitudes, language, and behaviors
7	of the individuals who are receiving services; and (ii)
8	conducted or provided in a manner that has the greatest
9	likelihood of ensuring maximum success of or participation
10	in the child welfare program or services being provided.
11	(7) Laboratory training facilities that may include,
12	but not be limited to, mock houses, mock courtrooms, mock
13	medical facilities, and mock forensic interview rooms that
14	allow for simulated, interactive, and intensive training.
15	(8) Minimum standards of competence that staff shall be
16	required to demonstrate prior to receiving Child Welfare
17	Employee Licensure certification from the Department.
18	(d) By July 1, 2020, the Department of Children and Family
19	Services may adopt procedures for the administration of the
20	Child Protection Training Academy that not only establish
21	statewide competence, assessment, and training standards for
22	persons providing child welfare services, but that also ensure
23	that persons who provide child welfare services have the
24	knowledge, skills, professionalism, and abilities to make
25	decisions that keep children safe and secure. The Department
26	shall continue to arrange for an independent evaluation of the

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1	Child Protection Training Academy through June 2021, inclusive
2	of the first 5 years of operation. Nothing in this Section
3	prohibits the Department from administering simulation
4	training with other entities outside of the University of
5	Illinois at Springfield. The Department reserves the right to
6	contract with any entity to provide all aspects of child
7	welfare training.

8 Section 99. Effective date. This Act takes effect upon 9 becoming law.".