

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 10-17a as follows:

6 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)

7 (Text of Section before amendment by P.A. 100-448)

8 Sec. 10-17a. State, school district, and school report
9 cards.

10 (1) By October 31, 2013 and October 31 of each subsequent
11 school year, the State Board of Education, through the State
12 Superintendent of Education, shall prepare a State report card,
13 school district report cards, and school report cards, and
14 shall by the most economic means provide to each school
15 district in this State, including special charter districts and
16 districts subject to the provisions of Article 34, the report
17 cards for the school district and each of its schools.

18 (2) In addition to any information required by federal law,
19 the State Superintendent shall determine the indicators and
20 presentation of the school report card, which must include, at
21 a minimum, the most current data collected and maintained by
22 the State Board of Education related to the following:

23 (A) school characteristics and student demographics,

1 including average class size, average teaching experience,
2 student racial/ethnic breakdown, and the percentage of
3 students classified as low-income; the percentage of
4 students classified as English learners; the percentage of
5 students who have individualized education plans or 504
6 plans that provide for special education services; the
7 number and percentage of all students who have been
8 assessed for placement in a gifted education or advanced
9 academic program and, of those students: (i) the racial and
10 ethnic breakdown, (ii) the percentage who are classified as
11 low-income, and (iii) the number and percentage of students
12 who received direct instruction from a teacher who holds a
13 gifted education endorsement and, of those students, the
14 percentage who are classified as low-income; the
15 percentage of students scoring at the "exceeds
16 expectations" level on the assessments required under
17 Section 2-3.64a-5 of this Code; the percentage of students
18 who annually transferred in or out of the school district;
19 the per-pupil operating expenditure of the school
20 district; and the per-pupil State average operating
21 expenditure for the district type (elementary, high
22 school, or unit);

23 (B) curriculum information, including, where
24 applicable, Advanced Placement, International
25 Baccalaureate or equivalent courses, dual enrollment
26 courses, foreign language classes, school personnel

1 resources (including Career Technical Education teachers),
2 before and after school programs, extracurricular
3 activities, subjects in which elective classes are
4 offered, health and wellness initiatives (including the
5 average number of days of Physical Education per week per
6 student), approved programs of study, awards received,
7 community partnerships, and special programs such as
8 programming for the gifted and talented, students with
9 disabilities, and work-study students;

10 (C) student outcomes, including, where applicable, the
11 percentage of students deemed proficient on assessments of
12 State standards, the percentage of students in the eighth
13 grade who pass Algebra, the percentage of students who
14 participated in workplace learning experiences, the
15 percentage of students enrolled in post-secondary
16 institutions (including colleges, universities, community
17 colleges, trade/vocational schools, and training programs
18 leading to career certification within 2 semesters of high
19 school graduation), the percentage of students graduating
20 from high school who are college and career ready, and the
21 percentage of graduates enrolled in community colleges,
22 colleges, and universities who are in one or more courses
23 that the community college, college, or university
24 identifies as a developmental course;

25 (D) student progress, including, where applicable, the
26 percentage of students in the ninth grade who have earned 5

1 credits or more without failing more than one core class, a
2 measure of students entering kindergarten ready to learn, a
3 measure of growth, and the percentage of students who enter
4 high school on track for college and career readiness;

5 (E) the school environment, including, where
6 applicable, the percentage of students with less than 10
7 absences in a school year, the percentage of teachers with
8 less than 10 absences in a school year for reasons other
9 than professional development, leaves taken pursuant to
10 the federal Family Medical Leave Act of 1993, long-term
11 disability, or parental leaves, the 3-year average of the
12 percentage of teachers returning to the school from the
13 previous year, the number of different principals at the
14 school in the last 6 years, the number of teachers who hold
15 a gifted education endorsement, the process and criteria
16 used by the district to determine whether a student is
17 eligible for participation in a gifted education program or
18 advanced academic program and the manner in which parents
19 and guardians are made aware of the process and criteria, 2
20 or more indicators from any school climate survey selected
21 or approved by the State and administered pursuant to
22 Section 2-3.153 of this Code, with the same or similar
23 indicators included on school report cards for all surveys
24 selected or approved by the State pursuant to Section
25 2-3.153 of this Code, and the combined percentage of
26 teachers rated as proficient or excellent in their most

1 recent evaluation;

2 (F) a school district's and its individual schools'
3 balanced accountability measure, in accordance with
4 Section 2-3.25a of this Code;

5 (G) the total and per pupil normal cost amount the
6 State contributed to the Teachers' Retirement System of the
7 State of Illinois in the prior fiscal year for the school's
8 employees, which shall be reported to the State Board of
9 Education by the Teachers' Retirement System of the State
10 of Illinois;

11 (H) for a school district organized under Article 34 of
12 this Code only, State contributions to the Public School
13 Teachers' Pension and Retirement Fund of Chicago and State
14 contributions for health care for employees of that school
15 district;

16 (I) a school district's Final Percent of Adequacy, as
17 defined in paragraph (4) of subsection (f) of Section
18 18-8.15 of this Code;

19 (J) a school district's Local Capacity Target, as
20 defined in paragraph (2) of subsection (c) of Section
21 18-8.15 of this Code, displayed as a percentage amount;

22 (K) a school district's Real Receipts, as defined in
23 paragraph (1) of subsection (d) of Section 18-8.15 of this
24 Code, divided by a school district's Adequacy Target, as
25 defined in paragraph (1) of subsection (b) of Section
26 18-8.15 of this Code, displayed as a percentage amount; ~~and~~

1 (L) a school district's administrative costs;~~;~~

2 (M) ~~(I)~~ whether or not the school has participated in

3 the Illinois Youth Survey. In this paragraph (M) ~~(I)~~,

4 "Illinois Youth Survey" means a self-report survey,

5 administered in school settings every 2 years, designed to

6 gather information about health and social indicators,

7 including substance abuse patterns and the attitudes of

8 students in grades 8, 10, and 12; and ~~;~~

9 (N) whether the school offered its students career and

10 technical education opportunities.

11 The school report card shall also provide information that

12 allows for comparing the current outcome, progress, and

13 environment data to the State average, to the school data from

14 the past 5 years, and to the outcomes, progress, and

15 environment of similar schools based on the type of school and

16 enrollment of low-income students, special education students,

17 and English learners.

18 As used in this subsection (2):

19 "Administrative costs" means costs associated with

20 executive, administrative, or managerial functions within the

21 school district that involve planning, organizing, managing,

22 or directing the school district.

23 "Advanced academic program" means a course of study to

24 which students are assigned based on advanced cognitive ability

25 or advanced academic achievement compared to local age peers

26 and in which the curriculum is substantially differentiated

1 from the general curriculum to provide appropriate challenge
2 and pace.

3 "Gifted education" means educational services, including
4 differentiated curricula and instructional methods, designed
5 to meet the needs of gifted children as defined in Article 14A
6 of this Code.

7 (3) At the discretion of the State Superintendent, the
8 school district report card shall include a subset of the
9 information identified in paragraphs (A) through (E) of
10 subsection (2) of this Section, as well as information relating
11 to the operating expense per pupil and other finances of the
12 school district, and the State report card shall include a
13 subset of the information identified in paragraphs (A) through
14 (E) and paragraph (N) of subsection (2) of this Section.

15 (4) Notwithstanding anything to the contrary in this
16 Section, in consultation with key education stakeholders, the
17 State Superintendent shall at any time have the discretion to
18 amend or update any and all metrics on the school, district, or
19 State report card.

20 (5) Annually, no more than 30 calendar days after receipt
21 of the school district and school report cards from the State
22 Superintendent of Education, each school district, including
23 special charter districts and districts subject to the
24 provisions of Article 34, shall present such report cards at a
25 regular school board meeting subject to applicable notice
26 requirements, post the report cards on the school district's

1 Internet web site, if the district maintains an Internet web
2 site, make the report cards available to a newspaper of general
3 circulation serving the district, and, upon request, send the
4 report cards home to a parent (unless the district does not
5 maintain an Internet web site, in which case the report card
6 shall be sent home to parents without request). If the district
7 posts the report card on its Internet web site, the district
8 shall send a written notice home to parents stating (i) that
9 the report card is available on the web site, (ii) the address
10 of the web site, (iii) that a printed copy of the report card
11 will be sent to parents upon request, and (iv) the telephone
12 number that parents may call to request a printed copy of the
13 report card.

14 (6) Nothing contained in Public Act 98-648 repeals,
15 supersedes, invalidates, or nullifies final decisions in
16 lawsuits pending on July 1, 2014 (the effective date of Public
17 Act 98-648) in Illinois courts involving the interpretation of
18 Public Act 97-8.

19 (Source: P.A. 99-30, eff. 7-10-15; 99-193, eff. 7-30-15;
20 99-642, eff. 7-28-16; 100-227, eff. 8-18-17; 100-364, eff.
21 1-1-18; 100-465, eff. 8-31-17; 100-807, eff. 8-10-18; 100-863,
22 eff. 8-14-18; 100-1121, eff. 1-1-19; revised 12-19-18.)

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6 district in this State, including special charter districts and
7 districts subject to the provisions of Article 34, the report
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10 the State Superintendent shall determine the indicators and
11 presentation of the school report card, which must include, at
12 a minimum, the most current data collected and maintained by
13 the State Board of Education related to the following:

14 (A) school characteristics and student demographics,
15 including average class size, average teaching experience,
16 student racial/ethnic breakdown, and the percentage of
17 students classified as low-income; the percentage of
18 students classified as English learners; the percentage of
19 students who have individualized education plans or 504
20 plans that provide for special education services; the
21 number and percentage of all students who have been
22 assessed for placement in a gifted education or advanced
23 academic program and, of those students: (i) the racial and
24 ethnic breakdown, (ii) the percentage who are classified as
25 low-income, and (iii) the number and percentage of students
26 who received direct instruction from a teacher who holds a

1 gifted education endorsement and, of those students, the
2 percentage who are classified as low-income; the
3 percentage of students scoring at the "exceeds
4 expectations" level on the assessments required under
5 Section 2-3.64a-5 of this Code; the percentage of students
6 who annually transferred in or out of the school district;
7 average daily attendance; the per-pupil operating
8 expenditure of the school district; and the per-pupil State
9 average operating expenditure for the district type
10 (elementary, high school, or unit);

11 (B) curriculum information, including, where
12 applicable, Advanced Placement, International
13 Baccalaureate or equivalent courses, dual enrollment
14 courses, foreign language classes, school personnel
15 resources (including Career Technical Education teachers),
16 before and after school programs, extracurricular
17 activities, subjects in which elective classes are
18 offered, health and wellness initiatives (including the
19 average number of days of Physical Education per week per
20 student), approved programs of study, awards received,
21 community partnerships, and special programs such as
22 programming for the gifted and talented, students with
23 disabilities, and work-study students;

24 (C) student outcomes, including, where applicable, the
25 percentage of students deemed proficient on assessments of
26 State standards, the percentage of students in the eighth

1 grade who pass Algebra, the percentage of students who
2 participated in workplace learning experiences, the
3 percentage of students enrolled in post-secondary
4 institutions (including colleges, universities, community
5 colleges, trade/vocational schools, and training programs
6 leading to career certification within 2 semesters of high
7 school graduation), the percentage of students graduating
8 from high school who are college and career ready, and the
9 percentage of graduates enrolled in community colleges,
10 colleges, and universities who are in one or more courses
11 that the community college, college, or university
12 identifies as a developmental course;

13 (D) student progress, including, where applicable, the
14 percentage of students in the ninth grade who have earned 5
15 credits or more without failing more than one core class, a
16 measure of students entering kindergarten ready to learn, a
17 measure of growth, and the percentage of students who enter
18 high school on track for college and career readiness;

19 (E) the school environment, including, where
20 applicable, the percentage of students with less than 10
21 absences in a school year, the percentage of teachers with
22 less than 10 absences in a school year for reasons other
23 than professional development, leaves taken pursuant to
24 the federal Family Medical Leave Act of 1993, long-term
25 disability, or parental leaves, the 3-year average of the
26 percentage of teachers returning to the school from the

1 previous year, the number of different principals at the
2 school in the last 6 years, the number of teachers who hold
3 a gifted education endorsement, the process and criteria
4 used by the district to determine whether a student is
5 eligible for participation in a gifted education program or
6 advanced academic program and the manner in which parents
7 and guardians are made aware of the process and criteria, 2
8 or more indicators from any school climate survey selected
9 or approved by the State and administered pursuant to
10 Section 2-3.153 of this Code, with the same or similar
11 indicators included on school report cards for all surveys
12 selected or approved by the State pursuant to Section
13 2-3.153 of this Code, and the combined percentage of
14 teachers rated as proficient or excellent in their most
15 recent evaluation;

16 (F) a school district's and its individual schools'
17 balanced accountability measure, in accordance with
18 Section 2-3.25a of this Code;

19 (G) the total and per pupil normal cost amount the
20 State contributed to the Teachers' Retirement System of the
21 State of Illinois in the prior fiscal year for the school's
22 employees, which shall be reported to the State Board of
23 Education by the Teachers' Retirement System of the State
24 of Illinois;

25 (H) for a school district organized under Article 34 of
26 this Code only, State contributions to the Public School

1 Teachers' Pension and Retirement Fund of Chicago and State
2 contributions for health care for employees of that school
3 district;

4 (I) a school district's Final Percent of Adequacy, as
5 defined in paragraph (4) of subsection (f) of Section
6 18-8.15 of this Code;

7 (J) a school district's Local Capacity Target, as
8 defined in paragraph (2) of subsection (c) of Section
9 18-8.15 of this Code, displayed as a percentage amount;

10 (K) a school district's Real Receipts, as defined in
11 paragraph (1) of subsection (d) of Section 18-8.15 of this
12 Code, divided by a school district's Adequacy Target, as
13 defined in paragraph (1) of subsection (b) of Section
14 18-8.15 of this Code, displayed as a percentage amount; ~~and~~

15 (L) a school district's administrative costs; ~~and~~

16 (M) ~~(I)~~ whether or not the school has participated in
17 the Illinois Youth Survey. In this paragraph (M) ~~(I)~~,
18 "Illinois Youth Survey" means a self-report survey,
19 administered in school settings every 2 years, designed to
20 gather information about health and social indicators,
21 including substance abuse patterns and the attitudes of
22 students in grades 8, 10, and 12; and ~~and~~

23 (N) whether the school offered its students career and
24 technical education opportunities.

25 The school report card shall also provide information that
26 allows for comparing the current outcome, progress, and

1 environment data to the State average, to the school data from
2 the past 5 years, and to the outcomes, progress, and
3 environment of similar schools based on the type of school and
4 enrollment of low-income students, special education students,
5 and English learners.

6 As used in this subsection (2):

7 "Administrative costs" means costs associated with
8 executive, administrative, or managerial functions within the
9 school district that involve planning, organizing, managing,
10 or directing the school district.

11 "Advanced academic program" means a course of study to
12 which students are assigned based on advanced cognitive ability
13 or advanced academic achievement compared to local age peers
14 and in which the curriculum is substantially differentiated
15 from the general curriculum to provide appropriate challenge
16 and pace.

17 "Gifted education" means educational services, including
18 differentiated curricula and instructional methods, designed
19 to meet the needs of gifted children as defined in Article 14A
20 of this Code.

21 For the purposes of paragraph (A) of this subsection (2),
22 "average daily attendance" means the average of the actual
23 number of attendance days during the previous school year for
24 any enrolled student who is subject to compulsory attendance by
25 Section 26-1 of this Code at each school and charter school.

26 (3) At the discretion of the State Superintendent, the

1 school district report card shall include a subset of the
2 information identified in paragraphs (A) through (E) of
3 subsection (2) of this Section, as well as information relating
4 to the operating expense per pupil and other finances of the
5 school district, and the State report card shall include a
6 subset of the information identified in paragraphs (A) through
7 (E) and paragraph (N) of subsection (2) of this Section. The
8 school district report card shall include the average daily
9 attendance, as that term is defined in subsection (2) of this
10 Section, of students who have individualized education
11 programs and students who have 504 plans that provide for
12 special education services within the school district.

13 (4) Notwithstanding anything to the contrary in this
14 Section, in consultation with key education stakeholders, the
15 State Superintendent shall at any time have the discretion to
16 amend or update any and all metrics on the school, district, or
17 State report card.

18 (5) Annually, no more than 30 calendar days after receipt
19 of the school district and school report cards from the State
20 Superintendent of Education, each school district, including
21 special charter districts and districts subject to the
22 provisions of Article 34, shall present such report cards at a
23 regular school board meeting subject to applicable notice
24 requirements, post the report cards on the school district's
25 Internet web site, if the district maintains an Internet web
26 site, make the report cards available to a newspaper of general

1 circulation serving the district, and, upon request, send the
2 report cards home to a parent (unless the district does not
3 maintain an Internet web site, in which case the report card
4 shall be sent home to parents without request). If the district
5 posts the report card on its Internet web site, the district
6 shall send a written notice home to parents stating (i) that
7 the report card is available on the web site, (ii) the address
8 of the web site, (iii) that a printed copy of the report card
9 will be sent to parents upon request, and (iv) the telephone
10 number that parents may call to request a printed copy of the
11 report card.

12 (6) Nothing contained in Public Act 98-648 repeals,
13 supersedes, invalidates, or nullifies final decisions in
14 lawsuits pending on July 1, 2014 (the effective date of Public
15 Act 98-648) in Illinois courts involving the interpretation of
16 Public Act 97-8.

17 (Source: P.A. 99-30, eff. 7-10-15; 99-193, eff. 7-30-15;
18 99-642, eff. 7-28-16; 100-227, eff. 8-18-17; 100-364, eff.
19 1-1-18; 100-448, eff. 7-1-19; 100-465, eff. 8-31-17; 100-807,
20 eff. 8-10-18; 100-863, eff. 8-14-18; 100-1121, eff. 1-1-19;
21 revised 12-19-18.)

22 Section 95. No acceleration or delay. Where this Act makes
23 changes in a statute that is represented in this Act by text
24 that is not yet or no longer in effect (for example, a Section
25 represented by multiple versions), the use of that text does

1 not accelerate or delay the taking effect of (i) the changes
2 made by this Act or (ii) provisions derived from any other
3 Public Act.

4 Section 99. Effective date. This Act takes effect January
5 1, 2020.