101ST GENERAL ASSEMBLY

State of Illinois

2019 and 2020

HB2541

by Rep. Sonya M. Harper

SYNOPSIS AS INTRODUCED:

New Act

Creates the Re-Entering Citizens Civics Education Act. Provides that the Department of Corrections and the Department of Juvenile Justice shall provide a nonpartisan peer-led civics program throughout the correctional institutions of the State to teach civics to soon-to-be released citizens who will be re-entering society. Provides for the curriculum and eligibility for the program. Provides that the program shall be taught by peer educators who are citizens incarcerated in the Department of Corrections and the Department of Juvenile Justice facilities and specially trained by experienced peer educators and established nonpartisan civic organizations. Provides that the nonpartisan civic organizations shall provide adequate training to peer educators on matters including, but not limited to, voting rights, governmental institutions, current affairs, and simulations of voter registration, election, and democratic processes, and shall provide periodic updates to program content and to peer educators. Provides that the Department of Corrections shall adopt rules to carry out the Act within 6 months after the effective date of the Act. Provides that the funding for the voting rights and registration peer education program shall be subject to appropriation by the General Assembly. Contains provisions regarding funding for the program. Effective January 1, 2020.

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FISCAL NOTE ACT MAY APPLY

A BILL FOR

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AN ACT concerning criminal law.

Be it enacted by the People of the State of Illinois, represented in the General Assembly:

Section 1. Short title. This Act may be cited as the
Re-Entering Citizens Civics Education Act.

6 Section 5. Definitions. In this Act:

7 "Committed person" means a person committed to the 8 Department.

9 "Commitment" means a judicially determined placement in 10 the custody of the Department of Corrections or the Department 11 of Juvenile Justice on the basis of conviction or delinquency.

12 "Correctional institution or facility" means a Department 13 of Corrections or Department of Juvenile Justice building or 14 part of a Department of Corrections or Department of Juvenile 15 Justice building where committed persons are detained in a 16 secure manner.

17 "Department" includes the Department of Corrections and 18 the Department of Juvenile Justice, unless the text solely 19 specifies a particular Department.

20 "Detainee" means a committed person in the physical custody 21 of the Department of Corrections or the Department of Juvenile 22 Justice.

23 "Director" includes the Director of the Department of

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Corrections and the Department of Juvenile Justice unless the
 text solely specifies a particular Director.

3 "Discharge" means the end of a sentence or the final 4 termination of a detainee's physical commitment to and 5 confinement in the Department of Corrections or Department of 6 Juvenile Justice.

7 "Peer educator" means an incarcerated citizen who is 8 specifically trained in voting rights education, who shall 9 conduct voting and civics education workshops for detainees 10 scheduled for discharge within 6 months.

11 "Program" means to the nonpartisan peer education and 12 information instruction established by this Act.

13 "Re-entering citizen" means any United States citizen who 14 is: 17 years of age or older; in the physical custody of the 15 Department of Corrections or Department of Juvenile Justice; 16 and scheduled to be re-entering society within 6 months.

17 10. Section Purpose; program. The Department of Corrections and the Department of Juvenile Justice shall 18 provide a nonpartisan peer-led civics program throughout the 19 20 correctional institutions of this State to teach civics to 21 soon-to-be released citizens who will be re-entering society. 22 goal of the program is to promote the successful The integration of re-entering citizens, promote democracy, and 23 24 reduce rates of recidivism within this State. This program 25 shall coincide with and enhance existing laws to ensure that

1 re-entering citizens understand their civic responsibility and 2 know how to secure or regain their right to vote as part of the 3 exit process.

4 Section 15. Curriculum and eligibility. The civics peer 5 education program shall consist of a rigorous curriculum, and 6 participants shall be instructed on subjects including, but not 7 limited to, voting rights, governmental institutions, current 8 affairs, and simulations of voter registration, election, and 9 democratic processes. Each workshop shall consist of 3 sessions that are 90 minutes each and that do not need to be taken 10 11 consecutively. The Department must offer re-entering citizens 12 scheduled to be discharged within 6 months with the civics peer 13 education program, and each re-entering citizen must enroll in 14 the program one to 6 months prior to his or her expected date 15 of release. This workshop must be included in the standard exit 16 process. Delays in a workshop being provided shall not cause delays in discharge. Detainees may not be prevented from 17 18 attending workshops due to staffing shortages, lockdowns, or to conflicts with family or legal visits, court dates, medical 19 20 appointments, commissary visits, recreational sessions, 21 dining, work, class, or bathing schedules. In case of conflict 22 or staffing shortages, re-entering citizens must be given full 23 opportunity to attend a workshop at a later time.

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Section 20. Peer educator training. The civics peer

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education program shall be taught by peer educators who are 1 2 Department of Corrections citizens incarcerated in and Department of Juvenile Justice facilities and specially 3 trained by experienced peer educators and established 4 5 nonpartisan civic organizations. The nonpartisan civic provide adequate 6 organizations shall training to peer 7 educators on matters including, but not limited to, voting 8 rights, governmental institutions, current affairs, and 9 simulations of voter registration, election, and democratic 10 processes, and shall provide periodic updates to program 11 content and to peer educators.

12 Section 25. Voter and civic education program; content.

13 (a) Program content shall provide the following:

14 (1) nonpartisan information on voting history 15 procedures;

16 (2) nonpartisan definitions of local, State, and
 17 federal governmental institutions and offices; and

18 (3) examples and simulations of registration and19 voting processes.

(b) Established nonpartisan civic organizations shall
provide periodic updates to program content and, if applicable,
peer educators. Updates shall reflect major relevant changes to
election laws and processes in Illinois.

24 (c) Program content shall be delivered in the following 25 manners: HB2541

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(1) verbally via peer educators;

2 (2) broadcasts via Department of Corrections and 3 Department of Juvenile Justice internal television 4 channels; or

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(3) printed information packets.

6 (d) Peer educators shall disseminate printed information 7 for voting in the releasee's county, including, but not limited 8 to, election authorities' addresses, all applicable Internet 9 websites, and public contact information for all election 10 authorities. This information shall be compiled into a civics 11 handbook. The handbook shall also include key information 12 condensed into a pocket information card.

13 (e) This information shall also be compiled electronically 14 and posted on Department of Corrections' website along with the 15 Department of Corrections' Community Support Advisory Councils 16 websites.

17 (f) Department Directors shall ensure that the wardens of all correctional institutions and facilities visibly post this 18 19 information on all common areas of their respective 20 institutions, and shall broadcast the same via in-house institutional information television channels. Directors shall 21 22 ensure that updated information is distributed in a timely, 23 visible, and accessible manner.

(g) The Director of Corrections shall order, in a clearly visible area of each parole office within this State, the posting of a notice stipulating voter eligibility and that 1 contains the current Internet website address and voter 2 registration information provided by State Board of Elections 3 regarding voting rights for citizens released from the custody 4 of the Department.

5 (h) All program content and materials shall be distributed 6 annually to the Community Support Advisory Councils of the 7 Department of Corrections for use in re-entry programs across 8 this State.

9 Section 30. Power of the Department. The Department of
10 Corrections shall adopt rules to carry out this Act within 6
11 months after the effective date of this Act.

Section 35. Funding. The funding for the voting rights and registration peer education program shall be subject to appropriation by the General Assembly. The Department may use private or federal funding to administer the program, including, but not limited to, funds from the United States Department of Justice.

18 Section 40. Voter and civic education program monitoring 19 and enforcement.

20 (a) The Director of Corrections and the Director of 21 Juvenile Justice shall ensure that wardens, program, 22 educational, and security and movement staff permit these 23 workshops to take place, and that re-entering citizens are

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1 escorted to workshops in a consistent and timely manner.

2 (b) Compliance with this Act shall be monitored by a report 3 published annually by the Department of Corrections and the 4 Department of Juvenile Justice and containing data, including 5 numbers of re-entering citizens who enrolled in the program, 6 numbers of re-entering citizens who completed the program, and individuals discharged. Data shall be 7 total numbers of disaggregated by institution, discharge, or residence address 8 of citizen, and other factors. 9

Section 99. Effective date. This Act takes effect on January 1, 2020.