

HB2170



101ST GENERAL ASSEMBLY

State of Illinois

2019 and 2020

HB2170

by Rep. Linda Chapa LaVia

SYNOPSIS AS INTRODUCED:

105 ILCS 5/2-3.159

Amends the School Code. With regard to the State Seal of Biliteracy program, provides that if the State Board of Education establishes criteria that includes the use of the Evidence-Based Reading and Writing section of the SAT college admissions test as an acceptable English language proficiency assessment to demonstrate English language proficiency, the minimum qualifying score for eligibility to receive the State Seal of Biliteracy must be 480. Effective immediately.

LRB101 07409 AXK 52449 b

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by changing Section
5 2-3.159 as follows:

6 (105 ILCS 5/2-3.159)

7 Sec. 2-3.159. State Seal of Biliteracy.

8 (a) In this Section, "foreign language" means any language
9 other than English, including all modern languages, Latin,
10 American Sign Language, Native American languages, and native
11 languages.

12 (b) The State Seal of Biliteracy program is established to
13 recognize public high school graduates who have attained a high
14 level of proficiency in one or more languages in addition to
15 English. The State Seal of Biliteracy shall be awarded
16 beginning with the 2014-2015 school year. School district
17 participation in this program is voluntary.

18 (c) The purposes of the State Seal of Biliteracy are as
19 follows:

20 (1) To encourage pupils to study languages.

21 (2) To certify attainment of biliteracy.

22 (3) To provide employers with a method of identifying
23 people with language and biliteracy skills.

1 (4) To provide universities with an additional method
2 to recognize applicants seeking admission.

3 (5) To prepare pupils with 21st century skills.

4 (6) To recognize the value of foreign language and
5 native language instruction in public schools.

6 (7) To strengthen intergroup relationships, affirm the
7 value of diversity, and honor the multiple cultures and
8 languages of a community.

9 (d) The State Seal of Biliteracy certifies attainment of a
10 high level of proficiency, sufficient for meaningful use in
11 college and a career, by a graduating public high school pupil
12 in one or more languages in addition to English.

13 (e) The State Board of Education shall adopt such rules as
14 may be necessary to establish the criteria that pupils must
15 achieve to earn a State Seal of Biliteracy, which may include
16 without limitation attainment of units of credit in English
17 language arts and languages other than English and passage of
18 such assessments of foreign language proficiency as may be
19 approved by the State Board of Education for this purpose.
20 These rules shall ensure that the criteria that pupils must
21 achieve to earn a State Seal of Biliteracy meet the course
22 credit criteria established under subsection (i) of this
23 Section. If the State Board of Education establishes criteria
24 that includes the use of the Evidence-Based Reading and Writing
25 section of the SAT college admissions test as an acceptable
26 English language proficiency assessment to demonstrate English

1 language proficiency, the minimum qualifying score for
2 eligibility to receive the State Seal of Biliteracy under this
3 Section must be 480.

4 (f) The State Board of Education shall do both of the
5 following:

6 (1) Prepare and deliver to participating school
7 districts an appropriate mechanism for designating the
8 State Seal of Biliteracy on the diploma and transcript of
9 the pupil indicating that the pupil has been awarded a
10 State Seal of Biliteracy by the State Board of Education.

11 (2) Provide other information the State Board of
12 Education deems necessary for school districts to
13 successfully participate in the program.

14 (g) A school district that participates in the program
15 under this Section shall do both of the following:

16 (1) Maintain appropriate records in order to identify
17 pupils who have earned a State Seal of Biliteracy.

18 (2) Make the appropriate designation on the diploma and
19 transcript of each pupil who earns a State Seal of
20 Biliteracy.

21 (h) No fee shall be charged to a pupil to receive the
22 designation pursuant to this Section. Notwithstanding this
23 prohibition, costs may be incurred by the pupil in
24 demonstrating proficiency, including without limitation any
25 assessments required under subsection (e) of this Section.

26 (i) For admissions purposes, each public university in this

1 State shall accept the State Seal of Biliteracy as equivalent
2 to 2 years of foreign language coursework taken during high
3 school if a student's high school transcript indicates that he
4 or she will be receiving or has received the State Seal of
5 Biliteracy.

6 (j) Each public community college and public university in
7 this State shall establish criteria to translate a State Seal
8 of Biliteracy into course credit based on foreign language
9 course equivalencies identified by the community college's or
10 university's faculty and staff and, upon request from an
11 enrolled student, the community college or university shall
12 award foreign language course credit to a student who has
13 received a State Seal of Biliteracy. Students enrolled in a
14 public community college or public university who have received
15 a State Seal of Biliteracy must request course credit for their
16 seal within 3 academic years after graduating from high school.
17 (Source: P.A. 98-560, eff. 8-27-13; 98-756, eff. 7-16-14;
18 99-600, eff. 1-1-17.)

19 Section 99. Effective date. This Act takes effect upon
20 becoming law.