



Rep. Fred Crespo

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LRB101 07090 AXK 57630 a

1 AMENDMENT TO HOUSE BILL 2093

2 AMENDMENT NO. _____. Amend House Bill 2093 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 22-45 and by adding Section 2-3.176 as follows:

6 (105 ILCS 5/2-3.176 new)

7 Sec. 2-3.176. Community Partnership for College and Career
8 Pathway Endorsement grant program.

9 (a) For any fiscal year in which the State appropriation
10 for career and technical education within the State Board of
11 Education's budget is higher than the appropriation in Fiscal
12 Year 2019, 25% of the higher amount for up to \$2,500,000 must
13 be used by the State Board to administer Community Partnership
14 for College and Career Pathway Endorsement grants under this
15 Section to support regional partnerships among the education
16 and business sectors. To qualify for a grant, a region must

1 submit an application to the State Board of Education, Illinois
2 Community College Board, and Department of Commerce and
3 Economic Opportunity that includes all of the following:

4 (1) An agreement as to the approach of the partnership
5 and selection of an entity that will manage the grant funds
6 from the community college district, school districts in
7 the region, employers or employer associations, the local
8 workforce innovation board, at least one university, and
9 community-based organizations.

10 (2) Identification of at least 2 regional economic
11 development priority areas in which the partners will
12 develop College and Career Pathway Endorsements under the
13 Postsecondary and Workforce Readiness Act and strengthen
14 postsecondary education programs of study.

15 (3) A commitment from employer and postsecondary
16 education partners to establish recognition of and
17 incentives for endorsements.

18 The grant amount for an initial grant award must be at
19 least \$40,000 for a partnership that includes at least 5 high
20 schools and may be up to \$75,000 for a partnership serving more
21 than 5 high schools. A renewal or continuation grant of no more
22 than the amount of the initial grant may be made in the second
23 and each subsequent year of the program.

24 (b) The State Board must oversee the grant-making process
25 in coordination with the Illinois Community College Board, the
26 Department of Commerce and Economic Opportunity, and Northern

1 Illinois University. The State Board may withhold up to 5% of
2 the amount allocated for grants under this Section to support
3 the implementation and management of meetings twice a year that
4 bring together partners from across regions.

5 (105 ILCS 5/22-45)

6 Sec. 22-45. Illinois P-20 Council.

7 (a) The General Assembly finds that preparing Illinoisans
8 for success in school and the workplace requires a continuum of
9 quality education from preschool through graduate school. This
10 State needs a framework to guide education policy and integrate
11 education at every level. A statewide coordinating council to
12 study and make recommendations concerning education at all
13 levels can avoid fragmentation of policies, promote improved
14 teaching and learning, and continue to cultivate and
15 demonstrate strong accountability and efficiency. Establishing
16 an Illinois P-20 Council will develop a statewide agenda that
17 will move the State towards the common goals of improving
18 academic achievement, increasing college access and success,
19 improving use of existing data and measurements, developing
20 improved accountability, fostering innovative approaches to
21 education, promoting lifelong learning, easing the transition
22 to college, and reducing remediation. A pre-kindergarten
23 through grade 20 agenda will strengthen this State's economic
24 competitiveness by producing a highly-skilled workforce. In
25 addition, lifelong learning plans will enhance this State's

1 ability to leverage funding.

2 (b) There is created the Illinois P-20 Council. The
3 Illinois P-20 Council shall include all of the following
4 members:

5 (1) The Governor or his or her designee, to serve as
6 chairperson.

7 (2) Four members of the General Assembly, one appointed
8 by the Speaker of the House of Representatives, one
9 appointed by the Minority Leader of the House of
10 Representatives, one appointed by the President of the
11 Senate, and one appointed by the Minority Leader of the
12 Senate.

13 (3) Six at-large members appointed by the Governor as
14 follows, with 2 members being from the City of Chicago, 2
15 members being from Lake County, McHenry County, Kane
16 County, DuPage County, Will County, or that part of Cook
17 County outside of the City of Chicago, and 2 members being
18 from the remainder of the State:

19 (A) one representative of civic leaders;

20 (B) one representative of local government;

21 (C) one representative of trade unions;

22 (D) one representative of nonprofit organizations
23 or foundations;

24 (E) one representative of parents' organizations;

25 and

26 (F) one education research expert.

1 (4) Five members appointed by statewide business
2 organizations and business trade associations.

3 (5) Six members appointed by statewide professional
4 organizations and associations representing
5 pre-kindergarten through grade 20 teachers, community
6 college faculty, and public university faculty.

7 (6) Two members appointed by associations representing
8 local school administrators and school board members. One
9 of these members must be a special education administrator.

10 (7) One member representing community colleges,
11 appointed by the Illinois Council of Community College
12 Presidents.

13 (8) One member representing 4-year independent
14 colleges and universities, appointed by a statewide
15 organization representing private institutions of higher
16 learning.

17 (9) One member representing public 4-year
18 universities, appointed jointly by the university
19 presidents and chancellors.

20 (10) Ex-officio members as follows:

21 (A) The State Superintendent of Education or his or
22 her designee.

23 (B) The Executive Director of the Board of Higher
24 Education or his or her designee.

25 (C) The Executive Director of the Illinois
26 Community College Board or his or her designee.

1 (D) The Executive Director of the Illinois Student
2 Assistance Commission or his or her designee.

3 (E) The Co-chairpersons of the Illinois Workforce
4 Investment Board or their designee.

5 (F) The Director of Commerce and Economic
6 Opportunity or his or her designee.

7 (G) The Chairperson of the Illinois Early Learning
8 Council or his or her designee.

9 (H) The President of the Illinois Mathematics and
10 Science Academy or his or her designee.

11 (I) The president of an association representing
12 educators of adult learners or his or her designee.

13 Ex-officio members shall have no vote on the Illinois P-20
14 Council.

15 Appointed members shall serve for staggered terms expiring
16 on July 1 of the first, second, or third calendar year
17 following their appointments or until their successors are
18 appointed and have qualified. Staggered terms shall be
19 determined by lot at the organizing meeting of the Illinois
20 P-20 Council.

21 Vacancies shall be filled in the same manner as original
22 appointments, and any member so appointed shall serve during
23 the remainder of the term for which the vacancy occurred.

24 (c) The Illinois P-20 Council shall be funded through State
25 appropriations to support staff activities, research,
26 data-collection, and dissemination. The Illinois P-20 Council

1 shall be staffed by the Office of the Governor, in coordination
2 with relevant State agencies, boards, and commissions. The
3 Illinois Education Research Council shall provide research and
4 coordinate research collection activities for the Illinois
5 P-20 Council.

6 (d) The Illinois P-20 Council shall have all of the
7 following duties:

8 (1) To make recommendations to do all of the following:

9 (A) Coordinate pre-kindergarten through grade 20
10 (graduate school) education in this State through
11 working at the intersections of educational systems to
12 promote collaborative infrastructure.

13 (B) Coordinate and leverage strategies, actions,
14 legislation, policies, and resources of all
15 stakeholders to support fundamental and lasting
16 improvement in this State's public schools, community
17 colleges, and universities.

18 (C) Better align the high school curriculum with
19 postsecondary expectations.

20 (D) Better align assessments across all levels of
21 education.

22 (E) Reduce the need for students entering
23 institutions of higher education to take remedial
24 courses.

25 (F) Smooth the transition from high school to
26 college.

1 (G) Improve high school and college graduation
2 rates.

3 (H) Improve the rigor and relevance of academic
4 standards for college and workforce readiness.

5 (I) Better align college and university teaching
6 programs with the needs of Illinois schools.

7 (2) To advise the Governor, the General Assembly, the
8 State's education and higher education agencies, and the
9 State's workforce and economic development boards and
10 agencies on policies related to lifelong learning for
11 Illinois students and families.

12 (3) To articulate a framework for systemic educational
13 improvement and innovation that will enable every student
14 to meet or exceed Illinois learning standards and be
15 well-prepared to succeed in the workforce and community.

16 (4) To provide an estimated fiscal impact for
17 implementation of all Council recommendations.

18 (e) The chairperson of the Illinois P-20 Council may
19 authorize the creation of working groups focusing on areas of
20 interest to Illinois educational and workforce development,
21 including without limitation the following areas:

22 (1) Preparation, recruitment, and certification of
23 highly qualified teachers.

24 (2) Mentoring and induction of highly qualified
25 teachers.

26 (3) The diversity of highly qualified teachers.

1 (4) Funding for highly qualified teachers, including
2 developing a strategic and collaborative plan to seek
3 federal and private grants to support initiatives
4 targeting teacher preparation and its impact on student
5 achievement.

6 (5) Highly effective administrators.

7 (6) Illinois birth through age 3 education,
8 pre-kindergarten, and early childhood education.

9 (7) The assessment, alignment, outreach, and network
10 of college and workforce readiness efforts.

11 (8) Alternative routes to college access.

12 (9) Research data and accountability.

13 (10) Community schools, community participation, and
14 other innovative approaches to education that foster
15 community partnerships.

16 (11) Tuition, financial aid, and other issues related
17 to keeping postsecondary education affordable for Illinois
18 residents.

19 The chairperson of the Illinois P-20 Council may designate
20 Council members to serve as working group chairpersons. Working
21 groups may invite organizations and individuals representing
22 pre-kindergarten through grade 20 interests to participate in
23 discussions, data collection, and dissemination.

24 (f) The Illinois P-20 Council must create an ad hoc
25 workgroup to establish a unified State approach to defining
26 priority industry and occupational areas across public

1 education and workforce funding streams. No later than
2 September 30, 2019, for inclusion in the State's federal
3 Strengthening Career and Technical Education for the 21st
4 Century Act plan and federal Workforce Innovation and
5 Opportunity Act plan, the workgroup must issue a report to the
6 State Board of Education, Illinois Community College Board, and
7 Department of Commerce and Economic Opportunity that includes
8 all of the following:

9 (1) Examines:

10 (A) which industries and occupational areas have
11 high employment demand;

12 (B) which industries and occupational areas pay a
13 family-sustaining wage, both for entry-level
14 employment and over the course of a career, especially
15 for those with barriers to employment;

16 (C) which occupational areas require a highly
17 skilled workforce, necessitating investments in
18 training for those skills;

19 (D) which occupational areas enable a worker to
20 earn progressively higher wages and provide sufficient
21 opportunities for advancement over the course of a
22 career; and

23 (E) which occupational areas address a critical
24 societal need, such as teachers and law enforcement,
25 including situations in which the wages for those
26 occupational areas are lower than for other areas.

1 (2) Identifies data sources and methodologies that
2 include long-term projections, real-time data, direct
3 employer input, and regional stakeholder input.

4 (3) Publishes priorities for the State as a whole and
5 each economic development region, with the ability for
6 further local refinement of proposed priorities.

7 (4) Specifies how the priority areas should be
8 considered with respect to the federal Strengthening
9 Career and Technical Education for the 21st Century Act,
10 federal Workforce Innovation and Opportunity Act, and
11 other State and federal funding sources.

12 (5) Outlines recommendations for ongoing periodic
13 re-evaluation of the items examined in paragraph (1) to
14 reflect changes in occupational demands.

15 (Source: P.A. 98-463, eff. 8-16-13; 98-719, eff. 1-1-15;
16 99-643, eff. 1-1-17.)

17 Section 10. The Vocational Education Act is amended by
18 changing Section 2 as follows:

19 (105 ILCS 435/2) (from Ch. 122, par. 697)

20 Sec. 2. Upon the effective date of this amendatory Act of
21 1975 and thereafter, any reference in this Act or any other
22 Illinois statute to the Board of Vocational Education and
23 Rehabilitation, as such reference pertains to vocational and
24 technical education, means and refers to the State Board of

1 Education. Notwithstanding the provisions of any Act or statute
2 to the contrary, upon the effective date of this amendatory Act
3 of 1975, the State Board of Education shall assume all powers
4 and duties pertaining to vocational and technical education.
5 The State Board of Education shall be responsible for policy
6 and guidelines pertaining to vocational and technical
7 education and shall exercise the following powers and duties:

8 (a) to co-operate with the federal government in the
9 administration of the provisions of the Federal Vocational
10 Education Law, to the extent and in the manner therein
11 provided;

12 (b) to promote and aid in the establishment of schools
13 and classes of the types and standards provided for in the
14 plans of the Board, as approved by the federal government,
15 and to co-operate with State agencies maintaining such
16 schools or classes and with State and local school
17 authorities in the maintenance of such schools and classes;

18 (c) to conduct and prepare investigations and studies
19 in relation to vocational education and to publish the
20 results of such investigations and studies;

21 (d) to promulgate reasonable rules and regulations
22 relating to vocational and technical education;

23 (e) to report, in writing, to the Governor annually on
24 or before the fourteenth day of January. The annual report
25 shall contain (1) a statement to the extent to which
26 vocational education has been established and maintained

1 in the State; (2) a statement of the existing condition of
2 vocational education in the State; (3) a statement of
3 suggestions and recommendations with reference to the
4 development of vocational education in the State; (4)
5 (blank); and (5) an itemized statement of the amounts of
6 money received from Federal and State sources, and of the
7 objects and purposes to which the respective items of these
8 several amounts have been devoted;

9 (f) to make such reports to the federal government as
10 may be required by the provisions of the Federal Vocational
11 Education Law, and by the rules and regulations of the
12 federal agency administering the Federal Vocational
13 Education Law; ~~and~~

14 (g) to make grants subject to appropriation and to
15 administer and promulgate rules and regulations to
16 implement a vocational equipment program. The use of such
17 grant funds shall be limited to obtaining equipment for
18 vocational education programs, school shops and
19 laboratories. The State Board of Education shall adopt
20 appropriate regulations to administer this paragraph; -

21 (h) to consult annually with the Illinois P-20 Council
22 about its allocation of federal Perkins Basic State Grant
23 funds and to describe its allocation of those funds in its
24 annual budget book;

25 (i) to amend its State plan submitted to the United
26 States Department of Education under the federal Carl D.

1 Perkins Career and Technical Education Act of 2006 to
2 allocate career and technical education funds under a
3 methodology that incentivizes attainment of College and
4 Career Pathway Endorsements, enrollment in courses in
5 priority occupational areas, and equitable access to
6 courses; and

7 (j) to annually report enrollment and completion data
8 by career and technical education participants, career and
9 technical education concentrators, and College and Career
10 Pathway Endorsements. The report must specify the
11 enrollments and completions for each of the national career
12 clusters and endorsement areas.

13 (Source: P.A. 95-793, eff. 1-1-09; 96-328, eff. 8-11-09.)

14 Section 99. Effective date. This Act takes effect upon
15 becoming law."