



101ST GENERAL ASSEMBLY

State of Illinois

2019 and 2020

HB2093

by Rep. Fred Crespo

SYNOPSIS AS INTRODUCED:

20 ILCS 3975/4.7 new
105 ILCS 433/15
105 ILCS 433/20 new
110 ILCS 805/2-16.02

from Ch. 122, par. 102-16.02

Amends the Illinois Workforce Innovation Board Act. Provides that on or before December 15, 2019, and on or before each December 15 thereafter, the Illinois Workforce Innovation Board must review labor market data and projections in this State and must submit to the State Board of Education and the Illinois Community College Board a list of each career area, along with a designation of one of 3 categories. Amends the Vocational Academies Act. Provides that, beginning July 1, 2020, the State Board must allocate grants to vocational academies with consideration to certain factors. Provides that on or before December 15, 2020, and on or before each December 15 thereafter, the State Board must report to the General Assembly enrollment and completion data for each vocational academy and the number and type of pathway endorsements issued to students under a Community Partnership for Pathway Endorsement grant program. Amends the Public Community College Act. Provides that, subject to appropriation and allocation of matching grants through the federal Carl D. Perkins Career and Technical Education Act of 2006, the Illinois Community College Board must administer a program to provide Community Partnership for Pathway Endorsement grants to community college districts; specifies grant requirements. Provides that no more than 20 grants may be awarded each year and the grant amount must be at least \$40,000 for a partnership that serves 5 high schools and may be up to \$75,000 for a partnership that serves more than 5 high schools. Effective immediately.

LRB101 07090 AXK 52127 b

FISCAL NOTE ACT
MAY APPLY

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Illinois Workforce Innovation Board Act is
5 amended by adding Section 4.7 as follows:

6 (20 ILCS 3975/4.7 new)

7 Sec. 4.7. Valuing career areas for educational purposes. On
8 or before December 15, 2019, and on or before each December 15
9 thereafter, the Board must review labor market data and
10 projections in this State. The Board must submit to the State
11 Board of Education and the Illinois Community College Board a
12 list of each career area in this State, with each of these
13 career areas being designated as one of the following:

14 (1) "High value", which means a career area that the
15 Board recognizes as having a high employment demand and a
16 high average wage level, a high employment demand and a
17 moderate average wage level, or a moderate employment
18 demand and a high average wage level.

19 (2) "Moderate value", which means a career area that
20 the Board recognizes as having a moderate employment demand
21 and a moderate average wage level, a high employment demand
22 and a low average wage level, or a low employment demand
23 and a high average wage level.

1 (3) "Low value", which means a career area that the
2 Board recognizes as having a low employment demand and a
3 low average wage level, a moderate employment demand and a
4 low average wage level, or a low employment demand and a
5 moderate average wage level.

6 For a particular career area, the list may specify different
7 designations for different regions of this State.

8 Section 10. The Vocational Academies Act is amended by
9 changing Section 15 and by adding Section 20 as follows:

10 (105 ILCS 433/15)

11 Sec. 15. Grants.

12 (a) Subject to appropriation or other available federal or
13 private funding, the State Board of Education may provide
14 grants to vocational academies that meet the requirements of
15 this Act.

16 (b) Beginning July 1, 2020, the State Board must consider
17 all of the following factors when allocating grants to
18 vocational academies under this Section:

19 (1) The number and proportion of students served who
20 are eligible for a free or reduced-price lunch under the
21 federal Richard B. Russell National School Lunch Act.

22 (2) The number of course enrollments in programs of
23 study that are designated by the Illinois Workforce
24 Innovation Board as "high value", "moderate value", or "low

1 value" under Section 4.7 of the Illinois Workforce
2 Innovation Board Act.

3 (3) The number of course enrollments by sequence of
4 course, including introductory courses and secondary or
5 higher education courses, within a program of study.

6 (c) After receiving a list under Section 4.7 of the
7 Illinois Workforce Innovation Board Act, the State Board must
8 adopt a methodology by which the next school year's grants will
9 be allocated under this Section. The methodology must
10 incentivize completion of pathway sequences, enrollment in
11 programs of study in high value career areas, and equity in
12 enrollment in high value career area courses for low-income
13 students.

14 (Source: P.A. 94-220, eff. 7-14-05.)

15 (105 ILCS 433/20 new)

16 Sec. 20. Report. On or before December 15, 2020, and on or
17 before each December 15 thereafter, the State Board of
18 Education must report to the General Assembly enrollment and
19 completion data for each vocational academy and the number and
20 type of pathway endorsements issued to students under Section
21 2-16.02 of the Public Community College Act.

22 Section 15. The Public Community College Act is amended by
23 changing Section 2-16.02 as follows:

1 (110 ILCS 805/2-16.02) (from Ch. 122, par. 102-16.02)

2 Sec. 2-16.02. Grants. Any community college district that
3 maintains a community college recognized by the State Board
4 shall receive, when eligible, grants enumerated in this
5 Section. Funded semester credit hours or other measures or both
6 as specified by the State Board shall be used to distribute
7 grants to community colleges. Funded semester credit hours
8 shall be defined, for purposes of this Section, as the greater
9 of (1) the number of semester credit hours, or equivalent, in
10 all funded instructional categories of students who have been
11 certified as being in attendance at midterm during the
12 respective terms of the base fiscal year or (2) the average of
13 semester credit hours, or equivalent, in all funded
14 instructional categories of students who have been certified as
15 being in attendance at midterm during the respective terms of
16 the base fiscal year and the 2 prior fiscal years. For purposes
17 of this Section, "base fiscal year" means the fiscal year 2
18 years prior to the fiscal year for which the grants are
19 appropriated. Such students shall have been residents of
20 Illinois and shall have been enrolled in courses that are part
21 of instructional program categories approved by the State Board
22 and that are applicable toward an associate degree or
23 certificate. Courses that are eligible for reimbursement are
24 those courses for which the district pays 50% or more of the
25 program costs from unrestricted revenue sources, with the
26 exception of dual credit courses and courses offered by

1 contract with the Department of Corrections in correctional
2 institutions. For the purposes of this Section, "unrestricted
3 revenue sources" means those revenues in which the provider of
4 the revenue imposes no financial limitations upon the district
5 as it relates to the expenditure of the funds. Except for
6 Fiscal Year 2012, base operating grants shall be paid based on
7 rates per funded semester credit hour or equivalent calculated
8 by the State Board for funded instructional categories using
9 cost of instruction, enrollment, inflation, and other relevant
10 factors. For Fiscal Year 2012, the allocations for base
11 operating grants to community college districts shall be the
12 same as they were in Fiscal Year 2011, reduced or increased
13 proportionately according to the appropriation for base
14 operating grants for Fiscal Year 2012.

15 Equalization grants shall be calculated by the State Board
16 by determining a local revenue factor for each district by: (A)
17 adding (1) each district's Corporate Personal Property
18 Replacement Fund allocations from the base fiscal year or the
19 average of the base fiscal year and prior year, whichever is
20 less, divided by the applicable statewide average tax rate to
21 (2) the district's most recently audited year's equalized
22 assessed valuation or the average of the most recently audited
23 year and prior year, whichever is less, (B) then dividing by
24 the district's audited full-time equivalent resident students
25 for the base fiscal year or the average for the base fiscal
26 year and the 2 prior fiscal years, whichever is greater, and

1 (C) then multiplying by the applicable statewide average tax
2 rate. The State Board shall calculate a statewide weighted
3 average threshold by applying the same methodology to the
4 totals of all districts' Corporate Personal Property Tax
5 Replacement Fund allocations, equalized assessed valuations,
6 and audited full-time equivalent district resident students
7 and multiplying by the applicable statewide average tax rate.
8 The difference between the statewide weighted average
9 threshold and the local revenue factor, multiplied by the
10 number of full-time equivalent resident students, shall
11 determine the amount of equalization funding that each district
12 is eligible to receive. A percentage factor, as determined by
13 the State Board, may be applied to the statewide threshold as a
14 method for allocating equalization funding. A minimum
15 equalization grant of an amount per district as determined by
16 the State Board shall be established for any community college
17 district which qualifies for an equalization grant based upon
18 the preceding criteria, but becomes ineligible for
19 equalization funding, or would have received a grant of less
20 than the minimum equalization grant, due to threshold
21 prorations applied to reduce equalization funding. As of July
22 1, 2013, a community college district eligible to receive an
23 equalization grant based upon the preceding criteria must
24 maintain a minimum required combined in-district tuition and
25 universal fee rate per semester credit hour equal to 70% of the
26 State-average combined rate, as determined by the State Board,

1 or the total revenue received by the community college district
2 from combined in-district tuition and universal fees must be at
3 least 30% of the total revenue received by the community
4 college district, as determined by the State Board, for
5 equalization funding. As of July 1, 2004, a community college
6 district must maintain a minimum required operating tax rate
7 equal to at least 95% of its maximum authorized tax rate to
8 qualify for equalization funding. This 95% minimum tax rate
9 requirement shall be based upon the maximum operating tax rate
10 as limited by the Property Tax Extension Limitation Law.

11 Subject to appropriation and allocation of matching grants
12 through the federal Carl D. Perkins Career and Technical
13 Education Act of 2006, the State Board must administer a
14 program, in coordination with Northern Illinois University, to
15 provide Community Partnership for Pathway Endorsement grants
16 to community college districts. To qualify for a grant, a
17 community college district must submit an application to the
18 State Board that includes all of the following:

19 (1) An agreement between the community college
20 district and other entities, including school districts in
21 the region, employers or employer associations, a local
22 workforce innovation board, at least one State university,
23 and community-based organizations, setting forth the
24 approach of the partnership and which entity will manage
25 the grant funds.

26 (2) Identification of at least 2 regional economic

1 development priority areas in which the partners will
2 develop endorsements.

3 (3) A commitment from employer and postsecondary
4 partners to establish recognition of and incentives for
5 endorsements.

6 No more than 20 grants may be awarded each year. The grant
7 amount must be at least \$40,000 for a partnership that serves 5
8 high schools and may be up to \$75,000 for a partnership that
9 serves more than 5 high schools. The State Board may retain up
10 to 5% of the appropriation for grants to support implementation
11 and to conduct semiannual conventions bringing together
12 partners from different regions of this State.

13 The State Board shall distribute such other grants as may
14 be authorized or appropriated by the General Assembly.

15 Each community college district entitled to State grants
16 under this Section must submit a report of its enrollment to
17 the State Board not later than 30 days following the end of
18 each semester or term in a format prescribed by the State
19 Board. These semester credit hours, or equivalent, shall be
20 certified by each district on forms provided by the State
21 Board. Each district's certified semester credit hours, or
22 equivalent, are subject to audit pursuant to Section 3-22.1.

23 The State Board shall certify, prepare, and submit monthly
24 vouchers to the State Comptroller setting forth an amount equal
25 to one-twelfth of the grants approved by the State Board for
26 base operating grants and equalization grants. The State Board

1 shall prepare and submit to the State Comptroller vouchers for
2 payments of other grants as appropriated by the General
3 Assembly. If the amount appropriated for grants is different
4 from the amount provided for such grants under this Act, the
5 grants shall be proportionately reduced or increased
6 accordingly.

7 For the purposes of this Section, "resident student" means
8 a student in a community college district who maintains
9 residency in that district or meets other residency definitions
10 established by the State Board, and who was enrolled either in
11 one of the approved instructional program categories in that
12 district, or in another community college district to which the
13 resident's district is paying tuition under Section 6-2 or with
14 which the resident's district has entered into a cooperative
15 agreement in lieu of such tuition. Students shall be classified
16 as residents of the community college district without meeting
17 the 30-day residency requirement of the district if they are
18 currently residing in the district and are youth (i) who are
19 currently under the legal guardianship of the Illinois
20 Department of Children and Family Services or have recently
21 been emancipated from the Department and (ii) who had
22 previously met the 30-day residency requirement of the district
23 but who had a placement change into a new community college
24 district. The student, a caseworker or other personnel of the
25 Department, or the student's attorney or guardian ad litem
26 appointed under the Juvenile Court Act of 1987 shall provide

1 the district with proof of current in-district residency.

2 For the purposes of this Section, a "full-time equivalent"
3 student is equal to 30 semester credit hours.

4 The Illinois Community College Board Contracts and Grants
5 Fund is hereby created in the State Treasury. Items of income
6 to this fund shall include any grants, awards, endowments, or
7 like proceeds, and where appropriate, other funds made
8 available through contracts with governmental, public, and
9 private agencies or persons. The General Assembly shall from
10 time to time make appropriations payable from such fund for the
11 support, improvement, and expenses of the State Board and
12 Illinois community college districts.

13 (Source: P.A. 99-845, eff. 1-1-17; 100-884, eff. 1-1-19.)

14 Section 99. Effective date. This Act takes effect upon
15 becoming law.