

Rep. Sue Scherer

Filed: 4/3/2019

10100HB0423ham004

LRB101 03356 AXK 59143 a

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                       AMENDMENT TO HOUSE BILL 423
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          AMENDMENT NO. . Amend House Bill 423, AS AMENDED, by
      replacing everything after the enacting clause with the
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      following:
          "Section 5. The School Code is amended by changing Sections
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      2-3.11d, 14-9.01, 21B-15, 21B-20, 21B-30, 21B-35, 21B-50,
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      21B-55, and 24-1.5 and by adding Section 21B-107 as follows:
          (105 ILCS 5/2-3.11d)
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          Sec. 2-3.11d. Teacher preparation institution listing.
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      Data on tests required for teacher preparation and
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      certification. Beginning with the effective date of this
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      amendatory Act of the 94th General Assembly, to collect and
      maintain all of the following data for each institution of
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      higher education engaged in teacher preparation in this State:
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              (1) The number of individuals taking the test of basic
          skills under Section 21 1a of this Code.
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1	(2) The number of individuals passing the test of basic
2	skills under Section 21-1a of this Code.
3	(3) The total number of subject-matter tests attempted
4	under Section 21-1a of this Code.
5	(4) The total number of subject matter tests passed
6	under Section 21 la of this Code.
7	The data regarding subject matter tests shall be reported in
8	sum, rather than by separately listing each subject, in order
9	to better protect the identity of the test-takers.
10	On or before August 1, 2007, the State Board of Education
11	shall file with the General Assembly and the Governor and shall
12	make available to the public a report listing the institutions
13	of higher education engaged in teacher preparation in this
14	State, along with the data listed in items (1) and (2) of this
15	Section pertinent to each institution.
16	On or before October 1, 2012 and every 3 years thereafter,
17	the State Board of Education shall file with the General
18	Assembly and the Governor and shall make available to the
19	public a report listing the institutions of higher education
20	engaged in teacher preparation in this State, along with the
21	data listed in items (1) through (4) of this Section pertinent
22	to each institution.
23	(Source: P.A. 96-1423, eff. 8-3-10.)

(105 ILCS 5/14-9.01) (from Ch. 122, par. 14-9.01)

Sec. 14-9.01. Qualifications of teachers, other

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professional personnel and necessary workers. No person shall be employed to teach any class or program authorized by this Article who does not hold a valid teacher's license as provided by law and unless he has had such special training as the State Board of Education may require. No special license or endorsement to a special license issued under Article 21B Section 21B 30 of this Code shall be valid for teaching students with visual disabilities unless the person to whom the license or endorsement is issued has attained satisfactory performance on an examination that is designed to assess competency in Braille reading and writing skills according to standards that the State Board of Education may adopt. On and after July 1, 2025, evidence Evidence of successfully completing the examination of Braille reading and writing skills must be submitted to the State Board of Education prior to an applicant's taking of the content area test required under Section 21B-30 of this Code. In addition to other requirements, a candidate for a teaching license in the area of the deaf and hard of hearing granted by the Illinois State Board of Education for teaching deaf and hard of hearing students in grades pre-school through grade 12 must demonstrate a minimum proficiency in sign language as determined by the Illinois State Board of Education. All other professional personnel employed in any class, service, or program authorized by this Article shall hold such licenses and shall have had such special training as the State Board of Education may

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require; provided that in a school district organized under Article 34, the school district may employ speech and language pathologists who are licensed under the Illinois Speech-Language Pathology and Audiology Practice Act but who do not hold a license issued under this Code if the district certifies that a chronic shortage of certified personnel exists. Nothing contained in this Act prohibits the school board from employing necessary workers to assist the teacher with the special educational facilities, except that all such necessary workers must have had such training as the State Board of Education may require.

No later than January 1, 1993, the State Board of Education shall develop, in consultation with the Advisory Council on the Education of Children with Disabilities and the Advisory Council on Bilingual Education, rules governing qualifications for certification of teachers and school service personnel providing services to English learners receiving special education and related services.

The employment of any teacher in a special education program provided for in Sections 14-1.01 to 14-14.01, inclusive, shall be subject to the provisions of Sections 24-11 to 24-16, inclusive. Any teacher employed in a special education program, prior to the effective date of this amendatory Act of 1987, in which 2 or more districts participate shall enter upon contractual continued service in each of the participating districts subject to the provisions

- of Sections 24-11 to 24-16, inclusive.
- 2 (Source: P.A. 99-30, eff. 7-10-15.)
- 3 (105 ILCS 5/21B-15)
- 4 Sec. 21B-15. Qualifications of educators.
- 5 (a) No one may be licensed to teach or supervise or be 6 otherwise employed in the public schools of this State who is 7 not of good character and at least 19 years of age.

8 In determining good character under this Section, the State 9 Superintendent of Education shall take into consideration the 10 disciplinary actions of other states or national entities against certificates or licenses issued by those states and 11 12 held by individuals from those states. In addition, any felony 13 conviction of the applicant may be taken into consideration; 14 however, no one may be licensed to teach or supervise in the 15 public schools of this State who has been convicted of (i) an offense set forth in subsection (b) of Section 21B-80 of this 16 Code until 7 years following the end of the sentence for the 17 criminal offense or (ii) an offense set forth in subsection (c) 18 19 of Section 21B-80 of this Code. Unless the conviction is for an offense set forth in Section 21B-80 of this Code, an applicant 2.0 21 must be permitted to submit character references or other written material before such a conviction or other information 22 23 regarding the applicant's character may be used by the State 24 Superintendent of Education as a basis for denying the 25 application.

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- (b) No person otherwise qualified shall be denied the right to be licensed or to receive training for the purpose of becoming an educator because of a physical disability, including, but not limited to, visual and hearing disabilities; nor shall any school district refuse to employ a teacher on such grounds, provided that the person is able to carry out the duties of the position for which he or she applies.
- (c) No person may be granted or continue to hold an educator license who has knowingly altered or misrepresented his or her qualifications, in this State or any other state, in order to acquire or renew the license. Any other license issued under this Article held by the person may be suspended or revoked by the State Educator Preparation and Licensure Board, depending upon the severity of the alteration misrepresentation.
- (d) No one may teach or supervise in the public schools nor receive for teaching or supervising any part of any public school fund who does not hold an educator license granted by the State Superintendent of Education as provided in this Article. However, the provisions of this Article do not apply to a member of the armed forces who is employed as a teacher of subjects in the Reserve Officers' Training Corps of any school, nor to an individual teaching a dual credit course as provided for in the Dual Credit Quality Act.
- (e) Notwithstanding any other provision of this Code, the school board of a school district may grant to a teacher of the

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district a leave of absence with full pay for a period of not more than one year to permit the teacher to teach in a foreign state under the provisions of the Exchange Teacher Program established under Public Law 584, 79th Congress, and Public Law 402, 80th Congress, as amended. The school board granting the leave of absence may employ, with or without pay, a national of the foreign state wherein the teacher on the leave of absence is to teach if the national is qualified to teach in that foreign state and if that national is to teach in a grade level similar to the one that was taught in the foreign state. The State Board of Education, in consultation with the State Educator Preparation and Licensure Board, may adopt rules as may be necessary to implement this subsection (e).

(f) No person shall be denied a license issued under this Article solely based on his or her citizenship status or immigration status. The General Assembly finds and declares that this subsection (f) is a State law within the meaning of subsection (d) of Section 1621 of Title 8 of the United States Code. Nothing in this subsection shall affect the requirements to obtain a license that are not directly related to citizenship status or immigration status. Nothing in this subsection shall be construed to grant eligibility for obtaining any public benefit other than a license issued under this Article.

(g) Beginning on the effective date of this amendatory Act of the 101st General Assembly and through June 30, 2025, a

- 1 candidate enrolled in a teacher preparation program must
- receive a letter grade of at least a "C", or its equivalent, in 2
- his or her student teaching program to obtain an educator 3
- 4 license under this Article.
- 5 (Source: P.A. 99-667, eff. 7-29-16; 100-13, eff. 7-1-17;
- 100-1078, eff. 1-1-19.) 6
- 7 (105 ILCS 5/21B-20)
- Sec. 21B-20. Types of licenses. The State Board of 8
- 9 Education shall implement a system of educator licensure,
- 10 whereby individuals employed in school districts who are
- required to be licensed must have one of the following 11
- 12 licenses: (i) a professional educator license; (ii) an educator
- 13 license with stipulations; (iii) a substitute teaching
- 14 license; or (iv) until June 30, 2023, a short-term substitute
- 15 teaching license. References in law regarding individuals
- certified or certificated or required to be certified or 16
- certificated under Article 21 of this Code shall also include 17
- individuals licensed or required to be licensed under this 18
- 19 Article. The first year of all licenses ends on June 30
- 2.0 following one full year of the license being issued.
- The State Board of Education, in consultation with the 21
- 22 State Educator Preparation and Licensure Board, may adopt such
- 23 rules as may be necessary to govern the requirements for
- 2.4 licenses and endorsements under this Section.
- (1) Professional Educator License. Persons who (i) 25

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successfully completed have an approved educator preparation program and are recommended for licensure by the Illinois institution offering the educator preparation program, (ii) have successfully completed the required testing under Section 21B-30 of this Code, (iii) have successfully completed coursework on the psychology of, the identification of, and the methods of instruction for exceptional child, including without limitation children with learning disabilities, (iv) successfully completed coursework in methods of reading and reading in the content area, and (v) have met all other criteria established by rule of the State Board of Education shall be issued a Professional Educator License. All Professional Educator Licenses are valid until June 30 immediately following 5 years of the license being issued. The Professional Educator License shall be endorsed with specific areas and grade levels in which the individual is eligible to practice.

Individuals can receive subsequent endorsements on the Professional Educator License. Subsequent endorsements shall require a minimum of 24 semester hours of coursework in the endorsement area and, on and after July 1, 2025, passage of the applicable content area test, unless otherwise specified by rule.

(2) Educator License with Stipulations. An Educator License with Stipulations shall be issued an endorsement

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that limits the license holder to one particular position or does not require completion of an approved educator program or both.

An individual with an Educator License with Stipulations must not be employed by a school district or any other entity to replace any presently employed teacher who otherwise would not be replaced for any reason.

An Educator License with Stipulations may be issued with the following endorsements:

(A) (Blank). A A provisional educator endorsement for a service member or a spouse of a service member is valid until June 30 immediately following 3 years of the license being issued, provided that any remaining testing and coursework deficiencies are met under Section. In this Section, "spouse of a service member" means any person who, at the time of application under this Section, is the spouse of an active duty member of the United States Armed Forces or any reserve component of the United States Armed Forces or the National Guard of any state, commonwealth, or territory of the United States or the District of Columbia.

Except as otherwise provided under subparagraph, a

provisional Alternative educator. An alternative provisional educator endorsement on an Educator License with Stipulations may be issued to an

1	applicant who, at the time of applying for the
2	endorsement, has done all of the following:
3	(i) Graduated from a regionally accredited
4	college or university with a minimum of a
5	bachelor's degree.
6	(ii) Successfully completed the first phase of
7	the Alternative Educator Licensure Program for
8	Teachers, as described in Section 21B-50 of this
9	Code.
10	(iii) On and after July 1, 2025, passed Passed
11	a test of basic skills and content area test, as
12	required under Section 21B-30 of this Code.
13	The alternative provisional educator endorsement is
14	valid for 2 years of teaching and may be renewed for a
15	third year by an individual meeting the requirements set
16	forth in Section 21B-50 of this Code.
17	(C) Alternative provisional superintendent. An
18	alternative provisional superintendent endorsement on
19	an Educator License with Stipulations entitles the
20	holder to serve only as a superintendent or assistant
21	superintendent in a school district's central office.
22	This endorsement may only be issued to an applicant
23	who, at the time of applying for the endorsement, has
24	done all of the following:
25	(i) Graduated from a regionally accredited

college or university with a minimum of a master's

Τ	degree in a management field other than education.
2	(ii) Been employed for a period of at least 5
3	years in a management level position in a field
4	other than education.
5	(iii) Successfully completed the first phase
6	of an alternative route to superintendent
7	endorsement program, as provided in Section 21B-55
8	of this Code.
9	(iv) On and after July 1, 2025, passed Passed a
10	test of basic skills and content area tests
11	required under Section 21B-30 of this Code.
12	The endorsement is valid for 2 fiscal years in
13	order to complete one full year of serving as a
14	superintendent or assistant superintendent.
15	(D) (Blank).
16	(E) Career and technical educator. A career and
17	technical educator endorsement on an Educator License
18	with Stipulations may be issued to an applicant who has
19	a minimum of 60 semester hours of coursework from a
20	regionally accredited institution of higher education
21	or an accredited trade and technical institution and
22	has a minimum of 2,000 hours of experience outside of
23	education in each area to be taught.
24	The career and technical educator endorsement on
25	an Educator License with Stipulations is valid until

June 30 immediately following 5 years of the

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endorsement being issued and may be renewed. On and after July 1, 2025, for For individuals who were issued the career and technical educator endorsement on an Educator License with Stipulations on or after January 1, 2015, the license may be renewed if the individual passes a test of basic skills or test of work proficiency, as required under Section 21B-30 of this Code.

An individual who holds a valid career and technical educator endorsement on an Educator License with Stipulations but does not hold a bachelor's degree may substitute teach in career and technical education classrooms.

(F) Part-time provisional career and technical educator or provisional career and technical educator. A part-time provisional career and technical educator endorsement or a provisional career and technical educator endorsement on an Educator License with Stipulations may be issued to an applicant who has a minimum of 8,000 hours of work experience in the skill for which the applicant is seeking the endorsement. It is the responsibility of each employing school board regional office of education and to verification, in writing, to the State Superintendent of Education at the time the application is submitted that no qualified teacher holding a Professional

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Educator License Educator License or an with Stipulations with a career and technical educator endorsement is available and that actual circumstances require such issuance.

The provisional career and technical educator endorsement on an Educator License with Stipulations is valid until June 30 immediately following 5 years of the endorsement being issued and may be renewed for 5 years. On and after July 1, 2025, for For individuals who were issued the provisional career and technical educator endorsement on an Educator License with Stipulations on or after January 1, 2015, the license may be renewed if the individual passes a test of basic skills or test of work proficiency, as required under Section 21B-30 of this Code.

A part-time provisional career and technical educator endorsement on an Educator License with Stipulations may be issued for teaching no more than 2 courses of study for grades 6 through 12. The part-time provisional career and technical educator endorsement on an Educator License with Stipulations is valid until years of June immediately following 5 endorsement being issued and may be renewed for 5 years if the individual makes application for renewal.

An individual who holds a provisional or part-time provisional career and technical educator endorsement

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on an Educator License with Stipulations but does not hold a bachelor's degree may substitute teach in career and technical education classrooms.

- (G) Transitional bilingual educator. Α transitional bilingual educator endorsement on an Educator License with Stipulations may be issued for the purpose of providing instruction in accordance with Article 14C of this Code to an applicant who provides satisfactory evidence that he or she meets all of the following requirements:
 - (i) Possesses adequate speaking, reading, and writing ability in the language other than English in which transitional bilingual education is offered.
 - (ii) the ability to successfully Has communicate in English.
 - Either possessed, within 5 previous to his or her applying for a transitional bilingual educator endorsement, a valid and comparable teaching certificate or comparable authorization issued by a foreign country or holds a degree from an institution of higher learning in foreign country that the State Educator Preparation and Licensure Board determines to be the equivalent of a bachelor's degree from a regionally accredited institution of

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learning in the United States. 1

> A transitional bilingual educator endorsement shall be valid for prekindergarten through grade 12, is valid until June 30 immediately following 5 years of the endorsement being issued, and shall not be renewed.

> Persons holding a transitional bilingual educator endorsement shall not be employed to replace any presently employed teacher who otherwise would not be replaced for any reason.

- Language endorsement. Ιn an effort (H) to alleviate the shortage of teachers speaking a language other than English in the public schools, an individual who holds an Educator License with Stipulations may also apply for a language endorsement, provided that the applicant provides satisfactory evidence that he or she meets all of the following requirements:
 - (i) Holds a transitional bilingual endorsement.
 - (ii) On and after July 1, 2025, has $\frac{1}{1}$ demonstrated proficiency in the language for which the endorsement is to be issued by passing the applicable language content test required by the State Board of Education.
 - (iii) Holds a bachelor's degree or higher from a regionally accredited institution of higher education or, for individuals educated in a

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country other than the United States, holds a degree from an institution of higher learning in a country that the foreign State Educator Preparation and Licensure Board determines to be the equivalent of a bachelor's degree from a regionally accredited institution of learning in the United States.

(iv) On and after July 1, 2025, has Has passed a test of basic skills, as required under Section 21B-30 of this Code.

A language endorsement on an Educator License with Stipulations is valid for prekindergarten through grade 12 for the same validity period as individual's transitional bilingual educator endorsement on the Educator License with Stipulations and shall not be renewed.

- (I) Visiting international educator. A visiting international educator endorsement on an Educator License with Stipulations may be issued to individual who is being recruited by a particular school district that conducts formal recruitment programs outside of the United States to secure the services of qualified teachers and who meets all of the following requirements:
 - (i) Holds the equivalent of a minimum of a bachelor's degree issued in the United States.

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1	(ii) Has been prepared as a teacher at the
2	grade level for which he or she will be employed.
3	(iii) Has adequate content knowledge in the
4	subject to be taught.
5	(iv) Has an adequate command of the English
6	language.
7	A holder of a visiting international educator
8	endorsement on an Educator License with Stipulations
9	shall be permitted to teach in bilingual education
10	programs in the language that was the medium of
11	instruction in his or her teacher preparation program,
12	provided that he or she passes the English Language
13	Proficiency Examination or another test of writing
14	skills in English identified by the State Board of
15	Education, in consultation with the State Educator
16	Preparation and Licensure Board.
17	A visiting international educator endorsement on
18	an Educator License with Stipulations is valid for 3
19	years and shall not be renewed.
20	(J) Paraprofessional educator. A paraprofessional
21	educator endorsement on an Educator License with
22	Stipulations may be issued to an applicant who holds a

high school diploma or its recognized equivalent and

either holds an associate's degree or a minimum of 60

semester hours of credit from a regionally accredited

institution of higher education or, on and after July

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1, 2025, has passed a test of basic skills required Section 21B - 30of under this Code. The paraprofessional educator endorsement is valid until 30 immediately following 5 years of endorsement being issued and may be renewed through application and payment of the appropriate fee, as required under Section 21B-40 of this Code. An individual who holds only a paraprofessional educator endorsement is not subject to additional requirements in order to renew the endorsement.

(K) Chief school business official. A chief school business official endorsement on an Educator License with Stipulations may be issued to an applicant who qualifies by having a master's degree or higher, 2 years of full-time administrative experience in school business management or 2 years of university-approved practical experience, and a minimum of 24 semester hours of graduate credit in a program approved by the State Board of Education for the preparation of school business administrators and by passage of the applicable State tests, including, on and after July 1, 2025, a test of basic skills and applicable content area test.

The chief school business official endorsement may also be affixed to the Educator License Stipulations of any holder who qualifies by having a

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master's degree in business administration, finance, accounting, or public administration and who completes an additional 6 semester hours of internship in school business management from a regionally accredited institution of higher education and passes the applicable State tests, including, on and after July 1, 2025, a test of basic skills and applicable content area test. This endorsement shall be required for any individual employed as a chief school business official.

The chief school business official endorsement on an Educator License with Stipulations is valid until 30 immediately following 5 years of endorsement being issued and may be renewed if the license holder completes renewal requirements as required for individuals who hold a Professional Educator License endorsed for chief school business official under Section 21B-45 of this Code and such rules as may be adopted by the State Board of Education.

The State Board of Education shall adopt any rules necessary to implement Public Act 100-288.

(L) Provisional in-state educator. A provisional in-state educator endorsement on an Educator License with Stipulations may be issued to a candidate who has completed an Illinois-approved educator preparation

1	program at an Illinois institution of higher education
2	and who has not successfully completed an
3	evidence-based assessment of teacher effectiveness but
4	who meets all of the following requirements:
5	(i) Holds at least a bachelor's degree.
6	(ii) Has completed an approved educator
7	preparation program at an Illinois institution.
8	(iii) <u>On an after July 1, 2025, has</u> passed
9	a test of basic skills and applicable content area
10	test, as required by Section 21B-30 of this Code.
11	(iv) Has attempted an evidence-based
12	assessment of teacher effectiveness and received a
13	minimum score on that assessment, as established
14	by the State Board of Education in consultation
15	with the State Educator Preparation and Licensure
16	Board.
17	A provisional in-state educator endorsement on an
18	Educator License with Stipulations is valid for one
19	full fiscal year after the date of issuance and may not
20	be renewed.
21	(M) School support personnel intern. A school
22	support personnel intern endorsement on an Educator
23	License with Stipulations may be issued as specified by
24	rule.
25	(N) Special education area. A special education

area endorsement on an Educator License with

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Stipulations may be issued as defined and specified by rule.

(3) Substitute Teaching License. A Substitute Teaching License may be issued to qualified applicants substitute teaching in all grades of the public schools, prekindergarten through grade 12. Substitute Teaching Licenses are not eligible for endorsements. Applicants for a Substitute Teaching License must hold a bachelor's degree or higher from a regionally accredited institution of higher education.

Substitute Teaching Licenses are valid for 5 years.

Substitute Teaching Licenses are valid for substitute teaching in every county of this State. If an individual had his or her Professional Educator License or Educator License with Stipulations suspended or revoked, then that individual is not eligible to obtain a Substitute Teaching License.

A substitute teacher may only teach in the place of a licensed teacher who is under contract with the employing board. If, however, there is no licensed teacher under contract because of an emergency situation, then a district may employ a substitute teacher for no longer than 30 calendar days per each vacant position in the district if the district notifies the appropriate regional office of education within 5 business days after the employment of the substitute teacher in the emergency situation. An

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emergency situation is one in which an unforeseen vacancy has occurred and (i) a teacher is unable to fulfill his or her contractual duties or (ii) teacher capacity needs of the district exceed previous indications, and the district is actively engaged in advertising to hire a fully licensed teacher for the vacant position.

There is no limit on the number of days that a substitute teacher may teach in a single school district, provided that no substitute teacher may teach for longer than 90 school days for any one licensed teacher under contract in the same school year. A substitute teacher who holds a Professional Educator License or Educator License with Stipulations shall not teach for more than 120 school days for any one licensed teacher under contract in the same school year. The limitations in this paragraph (3) on the number of days a substitute teacher may be employed do not apply to any school district operating under Article 34 of this Code.

A school district may not require an individual who holds a valid Professional Educator License or Educator License with Stipulations to seek or hold a Substitute Teaching License to teach as a substitute teacher.

(4) Short-Term Substitute Teaching License. Beginning on July 1, 2018 and until June 30, 2023, the State Board of Education may issue a Short-Term Substitute Teaching License. A Short-Term Substitute Teaching License may be

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issued to a qualified applicant for substitute teaching in all grades of the public schools, prekindergarten through grade 12. Short-Term Substitute Teaching Licenses are not eligible for endorsements. Applicants for a Short-Term Substitute Teaching License must hold an associate's degree or have completed at least 60 credit hours from a regionally accredited institution of higher education.

Short-Term Substitute Teaching Licenses are valid for substitute teaching in every county of this State. If an individual has had his or her Professional Educator License or Educator License with Stipulations suspended or revoked, then that individual is not eligible to obtain a Short-Term Substitute Teaching License.

The provisions of Sections 10-21.9 and 34-18.5 of this Code apply to short-term substitute teachers.

An individual holding a Short-Term Substitute Teaching License may teach no more than 5 consecutive days per licensed teacher who is under contract. For teacher absences lasting 6 or more days per licensed teacher who is under contract, a school district may not hire an individual holding a Short-Term Substitute Teaching License. An individual holding a Short-Term Substitute Teaching License must complete the training program under Section 10-20.67 or 34-18.60 of this Code to be eligible to teach at a public school. This paragraph (4) is inoperative on and after July 1, 2023.

- (Source: P.A. 99-35, eff. 1-1-16; 99-58, eff. 7-16-15; 99-143, 1
- eff. 7-27-15; 99-642, eff. 7-28-16; 99-920, eff. 1-6-17; 100-8, 2
- eff. 7-1-17; 100-13, eff. 7-1-17; 100-288, eff. 8-24-17; 3
- 4 100-596, eff. 7-1-18; 100-821, eff. 9-3-18; 100-863, eff.
- 5 8-14-18; revised 10-1-18.)
- (105 ILCS 5/21B-30) 6
- 7 Sec. 21B-30. Educator testing.
- (a) This Section applies beginning on July 1, 2012. 8
- 9 (b) The State Board of Education, in consultation with the 10 State Educator Preparation and Licensure Board, shall design and implement a system of examinations, which shall be required 11 12 prior to the issuance of educator licenses. These examinations and indicators must be based on national and State professional 13 14 teaching standards, as determined by the State Board of 15 Education, in consultation with the State Educator Preparation and Licensure Board. The State Board of Education may adopt 16 17 such rules as may be necessary to implement and administer this 18 Section.
- 19 (c) On and after July 1, 2025, except Except as otherwise provided in this Article, applicants seeking a Professional 20 21 Educator License or an Educator License with Stipulations shall 22 be required to pass a test of basic skills before the license 23 is issued, unless the endorsement the individual is seeking 24 does not require passage of the test. All applicants completing 25 Illinois-approved, teacher education or school service

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personnel preparation programs shall be required to pass the State Board of Education's recognized test of basic skills prior to starting their student teaching or starting the final semester of their internship. An institution of higher learning, as defined in the Higher Education Student Assistance Act, may not require an applicant to complete the State Board's recognized test of basic skills prior to the semester before student teaching or prior to the semester before starting the final semester of an internship. An individual who passes a test of basic skills does not need to do so again for subsequent endorsements or other educator licenses.

- (d) Beginning on the effective date of this amendatory Act of the 101st General Assembly and through June 30, 2025, all applicants seeking a State license may, at the option of the applicant, complete a test of content area knowledge for each area of endorsement for which there is an applicable test. On and after July 1, 2025, all All applicants seeking a State license shall be required to pass a test of content area knowledge for each area of endorsement for which there is an applicable test. Except as otherwise provided under this subsection, there There shall be no exception to requirement. On and after July 1, 2025, no No candidate shall be allowed to student teach or serve as the teacher of record until he or she has passed the applicable content area test.
- 25 (e) (Blank).
 - (f) Except as otherwise provided in this Article, beginning

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1 on September 1, 2015, all candidates completing teacher preparation programs in this State and all candidates subject 3 to Section 21B-35 of this Code are required to pass a teacher 4 performance assessment approved by the State Board of 5 Education, in consultation with the State Educator Preparation 6 and Licensure Board.

(g) Tests of basic skills and content area knowledge and the teacher performance assessment shall be the tests that from time to time are designated by the State Board of Education, in consultation with the State Educator Preparation and Licensure Board, and may be tests prepared by an educational testing organization or tests designed by the State Board of Education, in consultation with the State Educator Preparation and Licensure Board. The areas to be covered by a test of basic skills shall include reading, language arts, and mathematics. The test of content area knowledge shall assess content knowledge in a specific subject field. The tests must be designed to be racially neutral to ensure that no person taking the tests is discriminated against on the basis of race, color, national origin, or other factors unrelated to the person's ability to perform as a licensed employee. The score required to pass the tests shall be fixed by the State Board of Education, in consultation with the State Educator Preparation and Licensure Board. The tests shall be administered not fewer than 3 times a year at such time and place as may be designated by the State Board of Education, in consultation with the State

- 1 Educator Preparation and Licensure Board.
- 2 On and after July 1, 2025, the The State Board shall
- 3 implement a test or tests to assess the speaking, reading,
- 4 writing, and grammar skills of applicants for an endorsement or
- 5 a license issued under subdivision (G) of paragraph (2) of
- 6 Section 21B-20 of this Code in the English language and in the
- language of the transitional bilingual education program 7
- 8 requested by the applicant.
- 9 (h) Except as provided in Section 34-6 of this Code, the
- 10 provisions of this Section shall apply equally in any school
- 11 district subject to Article 34 of this Code.
- The rules developed to implement and enforce the 12
- 13 testing requirements under this Section shall include without
- 14 limitation provisions governing test selection,
- 15 validation and determination of a passing score,
- 16 administration of the tests, frequency of administration,
- applicant fees, frequency of applicants taking the tests, the 17
- years for which a score is valid, and appropriate special 18
- accommodations. The State Board of Education shall develop such 19
- 20 rules as may be needed to ensure uniformity from year to year
- in the level of difficulty for each form of an assessment. 21
- (Source: P.A. 99-58, eff. 7-16-15; 99-657, eff. 7-28-16; 22
- 99-920, eff. 1-6-17; 100-596, eff. 7-1-18; 100-863, eff. 23
- 8-14-18; 100-932, eff. 8-17-18; revised 10-1-18.) 24

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1	Sec.	21B-35.	Minimum	requirements	for	educators	trained	in
2	other sta	ates or c	countries					

Any applicant who has not been entitled by an Illinois-approved educator preparation program at an Illinois institution of higher education applying for a Professional Educator License endorsed in a teaching field or school support personnel area must meet the following requirements:

(1) the applicant must:

- (A) hold a comparable and valid educator license or certificate, as defined by rule, with similar grade level and content area credentials from another state, with the State Board of Education having the authority to determine what constitutes similar grade level and content area credentials from another state; and
- (B) have a bachelor's degree from a regionally accredited institution of higher education; or

(2) the applicant must:

- (A) have completed a state-approved program for licensure the area sought, including coursework concerning methods of instruction of the exceptional child, methods of reading and reading in the content area, and instructional strategies for English learners;
- (B) have a bachelor's degree from a regionally accredited institution of higher education;
 - (C) have successfully met all Illinois examination

1	requirements, except that:
2	(i) on and after July 1, 2025, an applicant who
3	has successfully completed a test of basic skills,
4	as defined by rules, at the time of initial
5	licensure in another state is not required to
6	complete a test of basic skills;
7	(ii) on and after July 1, 2025, an applicant
8	who has successfully completed a test of content,
9	as defined by rules, at the time of initial
10	licensure in another state is not required to
11	complete a test of content; and
12	(iii) an applicant for a teaching endorsement
13	who has successfully completed an evidence-based
14	assessment of teacher effectiveness, as defined by
15	rules, at the time of initial licensure in another
16	state is not required to complete an
17	evidence-based assessment of teacher
18	effectiveness; and
19	(D) for an applicant for a teaching endorsement,
20	have completed student teaching or an equivalent
21	experience or, for an applicant for a school service
22	personnel endorsement, have completed an internship or
23	an equivalent experience.
24	(b) In order to receive a Professional Educator License
25	endorsed in a teaching field or school support personnel area,
26	applicants trained in another country must meet all of the

following requirements:

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- (1) Have completed a comparable education program in another country.
 - (2) Have had transcripts evaluated by an evaluation service approved by the State Superintendent of Education.
 - (3) Have a degree comparable to a degree from a regionally accredited institution of higher education.
 - (4) Have completed coursework aligned to standards concerning methods of instruction of the exceptional child, methods of reading and reading in the content area, and instructional strategies for English learners.
 - (5) (Blank).
 - (6) (Blank).
 - Have successfully met all State licensure examination requirements. On and after July 1, 2025, applicants Applicants who have successfully completed a test of basic skills, as defined by rules, at the time of initial licensure in another country shall not be required to complete a test of basic skills. On and after July 1, 2025, applicants Applicants who have successfully completed a test of content, as defined by rules, at the time of initial licensure in another country shall not be required to complete a test of content. Applicants for a teaching endorsement who have successfully completed an evidence-based assessment of teacher effectiveness, as defined by rules, at the time of initial licensure in

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1 another country shall not be required to complete an evidence-based assessment of teacher effectiveness. 2

- (8) Have completed student teaching or an equivalent experience.
- (b-5) All applicants who have not been entitled by an Illinois-approved educator preparation program at an Illinois institution of higher education and applicants trained in another country applying for a Professional Educator License endorsed for principal or superintendent must hold a master's degree from a regionally accredited institution of higher education and must hold a comparable and valid educator license or certificate with similar grade level and subject matter credentials, with the State Board of Education having the authority to determine what constitutes similar grade level and subject matter credentials from another state, or must meet all of the following requirements:
 - (1) Have completed an educator preparation program approved by another state or comparable educator program in another country leading to the receipt of a license or certificate for the Illinois endorsement sought.
 - (2) Have successfully met all State licensure examination requirements, as required by Section 21B-30 of this Code. On and after July 1, 2025, applicants Applicants who have successfully completed a test of basic skills, as defined by rules, at the time of initial licensure in another state or country shall not be required to complete

1	a test of basic skills. On and after July 1, 2025,
2	applicants Applicants who have successfully completed a
3	test of content, as defined by rules, at the time of
4	initial licensure in another state or country shall not be
5	required to complete a test of content.

- (2.5) Have completed an internship, as defined by rule.
- (3) (Blank).

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- (4) Have completed coursework aligned to standards concerning methods of instruction of the exceptional child, methods of reading and reading in the content area, and instructional strategies for English learners.
 - (5) Have completed a master's degree.
- Have successfully completed teaching, support, or administrative experience as defined by rule.
- (b-7) All applicants who have not been entitled by an Illinois-approved educator preparation program at an Illinois institution of higher education applying for a Professional Educator License endorsed for Director of Special Education must hold a master's degree from a regionally accredited institution of higher education and must hold a comparable and valid educator license or certificate with similar grade level and subject matter credentials, with the State Board of Education having the authority to determine what constitutes similar grade level and subject matter credentials from another state, or must meet all of the following requirements:
 - (1) Have completed a master's degree.

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- 1 (2) Have 2 years of full-time experience providing special education services. 2
 - Have successfully completed all examination requirements, as required by Section 21B-30 of this Code. On and after July 1, 2025, applicants Applicants who have successfully completed a test of content, as identified by rules, at the time of initial licensure in another state or country shall not be required to complete a test of content.
 - (4) Have completed coursework aligned to standards concerning methods of instruction of the exceptional child, methods of reading and reading in the content area, and instructional strategies for English learners.
 - (b-10) All applicants who have not been entitled by an Illinois-approved educator preparation program at an Illinois institution of higher education applying for a Professional Educator License endorsed for chief school business official must hold a master's degree from a regionally accredited institution of higher education and must hold a comparable and valid educator license or certificate with similar grade level and subject matter credentials, with the State Board of Education having the authority to determine what constitutes similar grade level and subject matter credentials from another state, or must meet all of the following requirements:
 - (1) Have completed a master's degree in school business management, finance, or accounting.

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- (2) Have successfully completed an internship in 1 school business management or have 2 years of experience as 2 a school business administrator. 3
 - (3) Have successfully met all State examination requirements, as required by Section 21B-30 of this Code. On and after July 1, 2025, applicants Applicants who have successfully completed a test of content, as identified by rules, at the time of initial licensure in another state or country shall not be required to complete a test of content.
 - Have completed modules aligned to standards concerning methods of instruction of the exceptional child, methods of reading and reading in the content area, and instructional strategies for English learners.
- 15 (c) The State Board of Education, in consultation with the 16 State Educator Preparation and Licensure Board, may adopt such 17 rules as may be necessary to implement this Section.
- (Source: P.A. 99-58, eff. 7-16-15; 99-920, eff. 1-6-17; 100-13, 18
- eff. 7-1-17; 100-584, eff. 4-6-18; 100-596, eff. 7-1-18.) 19
- 2.0 (105 ILCS 5/21B-50)
- 21 Sec. 21B-50. Alternative educator licensure program.
- (a) There is established an alternative educator licensure 22 program, to be known as the Alternative Educator Licensure 23
- 24 Program for Teachers.
- 25 The Alternative Educator Licensure Program (b) for

- Teachers may be offered by a recognized institution approved to 1
- offer educator preparation programs by the State Board of
- 3 Education, in consultation with the State Educator Preparation
- 4 and Licensure Board.

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- The program shall be comprised of 4 phases:
- (1) A course of study that at a minimum includes instructional planning; instructional strategies, including special education, reading, and English language learning; classroom management; and the assessment of students and use of data to drive instruction.
- (2) A year of residency, which is a candidate's assignment to a full-time teaching position or as a co-teacher for one full school year. An individual must hold an Educator License with Stipulations with an alternative provisional educator endorsement in order to enter the residency and must complete additional program requirements that address required State and national standards, pass the assessment of professional teaching before entering the second residency year, as required under phase (3) of this subsection (b), and be recommended by the principal or qualified equivalent of a principal, as required under subsection (d) of this Section, and the program coordinator to continue with the second year of the residency.
- (3) A second year of residency, which shall include the candidate's assignment to a full-time teaching position

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for one school year. The candidate must be assigned an experienced teacher to act as a mentor and coach the candidate through the second year of residency.

(4) A comprehensive assessment of the candidate's teaching effectiveness, as evaluated by the principal or qualified equivalent of a principal, as required under Section, and subsection (d) of this the coordinator, at the end of the second year of residency. If there is disagreement between the 2 evaluators about the candidate's teaching effectiveness, the candidate may complete one additional year of residency teaching under a professional development plan developed by the principal or qualified equivalent and the preparation program. At the completion of the third year, a candidate must have positive evaluations and a recommendation for licensure from both the principal or qualified equivalent and the program coordinator or no Professional Educator License shall be issued.

Successful completion of the program shall be deemed to satisfy any other practice or student teaching and content matter requirements established by law.

(c) An alternative provisional educator endorsement on an Educator License with Stipulations is valid for 2 years of teaching in the public schools, including without limitation a preschool educational program under Section 2-3.71 of this Code or charter school, or in a State-recognized nonpublic school in

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- which the chief administrator is required to have the licensure necessary to be a principal in a public school in this State and in which a majority of the teachers are required to have the licensure necessary to be instructors in a public school in this State, but may be renewed for a third year if needed to complete the Alternative Educator Licensure Program for Teachers. The endorsement shall be issued only once to an individual who meets all of the following requirements:
 - (1) Has graduated from a regionally accredited college or university with a bachelor's degree or higher.
 - (2) Has a cumulative grade point average of 3.0 or greater on a 4.0 scale or its equivalent on another scale.
 - (3) Has completed a major in the content area if seeking a middle or secondary level endorsement or, if seeking an early childhood, elementary, or education endorsement, has completed a major in the content area of reading, English/language arts, mathematics, or one of the sciences. If the individual does not have a major in a content area for any level of teaching, he or she must submit transcripts to the State Board of Education to be reviewed for equivalency.
 - (4) Has successfully completed phase (1) of subsection (b) of this Section.
 - (5) On and after July 1, 2025, has Has passed a test of basic skills and content area test required for the specific endorsement for admission into the program, as

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1 required under Section 21B-30 of this Code.

candidate possessing the alternative provisional educator endorsement may receive a salary, benefits, and any other terms of employment offered to teachers in the school who are members of an exclusive bargaining representative, if any, but a school is not required to provide these benefits during the years of residency if the candidate is serving only as a co-teacher. If the candidate is serving as the teacher of record, the candidate must receive a salary, benefits, and any other terms of employment. Residency experiences must not be counted towards tenure.

(d) The recognized institution offering the Alternative Educator Licensure Program for Teachers must partner with a school district, including without limitation a preschool educational program under Section 2-3.71 of this Code or charter school, or a State-recognized, nonpublic school in this State in which the chief administrator is required to have the licensure necessary to be a principal in a public school in this State and in which a majority of the teachers are required to have the licensure necessary to be instructors in a public school in this State. A recognized institution that partners with a public school district administering a preschool educational program under Section 2-3.71 of this Code must require a principal to recommend or evaluate candidates in the program. A recognized institution that partners with an eligible entity administering a preschool educational program

- 1 under Section 2-3.71 of this Code and that is not a public school district must require a principal or qualified 2 3 equivalent of a principal to recommend or evaluate candidates 4 in the program. The program presented for approval by the State 5 Board of Education must demonstrate the supports that are to be provided to assist the provisional teacher during the 2-year 6 residency period. These supports must provide additional 7
- (e) Upon completion of the 4 phases outlined in subsection 9 10 (b) of this Section and all assessments required under Section 11 21B-30 of this Code, an individual shall receive a Professional Educator License. 12

contact hours with mentors during the first year of residency.

- 13 (f) The State Board of Education, in consultation with the 14 State Educator Preparation and Licensure Board, may adopt such 15 rules as may be necessary to establish and implement the 16 Alternative Educator Licensure Program for Teachers.
- (Source: P.A. 99-58, eff. 7-16-15; 100-596, eff. 7-1-18; 17 100-822, eff. 1-1-19.) 18
- 19 (105 ILCS 5/21B-55)
- 21B-55. Alternative route 2.0 superintendent to 21 endorsement.
- (a) The State Board of Education, in consultation with the 22 State Educator Preparation and Licensure Board, may approve 23 programs designed to provide an alternative route 24 25 superintendent endorsement on a Professional Educator License.

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- Entities offering alternative (b) an route t.o superintendent endorsement program must have the program approved by the State Board of Education, in consultation with the State Educator Preparation and Licensure Board.
- 5 (c) All programs approved under this Section shall be comprised of the following 3 phases: 6
 - (1) A course of study offered on an intensive basis in management, governance, organization, instructional and district planning.
 - (2) The person's assignment to a full-time position for one school year as a superintendent.
 - A comprehensive assessment of the (3) person's performance by school officials and a recommendation to the State Board of Education that the person be issued a superintendent endorsement on a Professional Educator License.
 - (d) In order to serve as a superintendent under phase (2) of subsection (c) of this Section, an individual must be issued an alternative provisional superintendent endorsement on an Educator License with Stipulations, to be valid for only one year of serving as a superintendent. In order to receive the provisional alternative superintendent endorsement under this Section, an individual must meet all of the following requirements:
 - Have graduated from a regionally accredited (1)college or university with a minimum of a master's degree

1 in a management field.

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- (2) Have been employed for a period of at least 5 years 2 in a management level position other than education. 3
 - (3) Have successfully completed phase (1) of subsection (c) of this Section.
 - (4) On and after July 1, 2025, have Have passed a test of basic skills and a content area test for admission into the program, as required by Section 21B-30 of this Code.
 - Successful completion of an alternative route to superintendent endorsement program shall be deemed to satisfy supervisory, administrative, anv other or management experience requirements established by law, and, completed, an individual shall be eliqible for a superintendent endorsement on a Professional Educator License.
 - (f) The State Board of Education, in consultation with the State Educator Preparation and Licensure Board, may adopt such rules as may be needed to establish and implement these alternative route to superintendent endorsement programs.
- (Source: P.A. 100-596, eff. 7-1-18.) 19
- 2.0 (105 ILCS 5/21B-107 new)
- 21 Sec. 21B-107. Educator testing requirements; review.
- (a) No later than July 1, 2025, the General Assembly must 22
- 23 review the educator testing requirements of this Article.
- 24 (b) This Section is repealed on January 1, 2026.

1 (105 ILCS 5/24-1.5)

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Sec. 24-1.5. New or vacant teaching positions. A school district's selection of a candidate for a new or vacant teaching position not otherwise required to be filled pursuant to Section 24-12 of this Code must be based upon the consideration of factors that include without limitation certifications, qualifications, merit and ability (including evaluations, if performance available), and relevant experience, provided that the length of continuing service with the school district must not be considered as a factor, unless all other factors are determined by the school district to be equal. A school district's decision to select a particular candidate to fill a new or vacant position is not subject to review under grievance resolution procedures adopted pursuant to subsection (c) of Section 10 of the Illinois Educational Labor Relations Act, provided that, in making such a decision, the district does not fail to adhere to procedural requirements in a collective bargaining agreement relating to the filling of new or vacant teaching positions. Provisions regarding the filling of new and vacant positions in a collective bargaining agreement between a school district and the exclusive bargaining representative of its teachers in existence on the effective date of this amendatory Act of the 97th General Assembly shall remain in full force and effect for the term of the agreement, unless terminated by mutual agreement. From the effective date of this amendatory Act of the 101st General 26

- 1 Assembly through June 30, 2025, a school district may, as a
- condition of employment, require an applicant for a new or 2
- vacant teaching position to pass a test of content area 3
- 4 knowledge under Section 21B-30 for each endorsement area the
- 5 applicant has affixed on his or her educator license if the
- 6 endorsement area has an applicable test.
- 7 Nothing in this amendatory Act of the 97th General Assembly
- (i) limits or otherwise impacts school districts' management 8
- 9 right to hire new employees, (ii) affects what currently is or
- 10 may be a mandatory subject of bargaining under the Illinois
- 11 Educational Labor Relations Act, or (iii) creates a statutory
- cause of action for a candidate or a candidate's representative 12
- 13 to challenge a school district's selection decision based on
- the school district's failure to adhere to the requirements of 14
- 15 this Section.
- 16 (Source: P.A. 97-8, eff. 6-13-11.)
- 17 Section 99. Effective date. This Act takes effect July 1,
- 2020.". 18