

HB0205



101ST GENERAL ASSEMBLY

State of Illinois

2019 and 2020

HB0205

by Rep. Deb Conroy

SYNOPSIS AS INTRODUCED:

105 ILCS 110/3

Amends the Critical Health Problems and Comprehensive Health Education Act to require the instruction on mental health and illness to evaluate the multiple dimensions of health by reviewing the relationship between physical and mental health so as to enhance student understanding, attitudes, and behaviors that promote health, well-being, and human dignity.

LRB101 04097 AXK 49105 b

A BILL FOR

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Critical Health Problems and Comprehensive
5 Health Education Act is amended by changing Section 3 as
6 follows:

7 (105 ILCS 110/3)

8 Sec. 3. Comprehensive Health Education Program. The
9 program established under this Act shall include, but not be
10 limited to, the following major educational areas as a basis
11 for curricula in all elementary and secondary schools in this
12 State: human ecology and health, human growth and development,
13 the emotional, psychological, physiological, hygienic and
14 social responsibilities of family life, including sexual
15 abstinence until marriage, prevention and control of disease,
16 including instruction in grades 6 through 12 on the prevention,
17 transmission and spread of AIDS, age-appropriate sexual abuse
18 and assault awareness and prevention education in grades
19 pre-kindergarten through 12, public and environmental health,
20 consumer health, safety education and disaster survival,
21 mental health and illness, personal health habits, alcohol,
22 drug use, and abuse including the medical and legal
23 ramifications of alcohol, drug, and tobacco use, abuse during

1 pregnancy, evidence-based and medically accurate information
2 regarding sexual abstinence, tobacco, nutrition, and dental
3 health. The instruction on mental health and illness must
4 evaluate the multiple dimensions of health by reviewing the
5 relationship between physical and mental health so as to
6 enhance student understanding, attitudes, and behaviors that
7 promote health, well-being, and human dignity. The program
8 shall also provide course material and instruction to advise
9 pupils of the Abandoned Newborn Infant Protection Act. The
10 program shall include information about cancer, including
11 without limitation types of cancer, signs and symptoms, risk
12 factors, the importance of early prevention and detection, and
13 information on where to go for help. Notwithstanding the above
14 educational areas, the following areas may also be included as
15 a basis for curricula in all elementary and secondary schools
16 in this State: basic first aid (including, but not limited to,
17 cardiopulmonary resuscitation and the Heimlich maneuver),
18 heart disease, diabetes, stroke, the prevention of child abuse,
19 neglect, and suicide, and teen dating violence in grades 7
20 through 12. Beginning with the 2014-2015 school year, training
21 on how to properly administer cardiopulmonary resuscitation
22 (which training must be in accordance with standards of the
23 American Red Cross, the American Heart Association, or another
24 nationally recognized certifying organization) and how to use
25 an automated external defibrillator shall be included as a
26 basis for curricula in all secondary schools in this State.

1 The school board of each public elementary and secondary
2 school in the State shall encourage all teachers and other
3 school personnel to acquire, develop, and maintain the
4 knowledge and skills necessary to properly administer
5 life-saving techniques, including without limitation the
6 Heimlich maneuver and rescue breathing. The training shall be
7 in accordance with standards of the American Red Cross, the
8 American Heart Association, or another nationally recognized
9 certifying organization. A school board may use the services of
10 non-governmental entities whose personnel have expertise in
11 life-saving techniques to instruct teachers and other school
12 personnel in these techniques. Each school board is encouraged
13 to have in its employ, or on its volunteer staff, at least one
14 person who is certified, by the American Red Cross or by
15 another qualified certifying agency, as qualified to
16 administer first aid and cardiopulmonary resuscitation. In
17 addition, each school board is authorized to allocate
18 appropriate portions of its institute or inservice days to
19 conduct training programs for teachers and other school
20 personnel who have expressed an interest in becoming qualified
21 to administer emergency first aid or cardiopulmonary
22 resuscitation. School boards are urged to encourage their
23 teachers and other school personnel who coach school athletic
24 programs and other extracurricular school activities to
25 acquire, develop, and maintain the knowledge and skills
26 necessary to properly administer first aid and cardiopulmonary

1 resuscitation in accordance with standards and requirements
2 established by the American Red Cross or another qualified
3 certifying agency. Subject to appropriation, the State Board of
4 Education shall establish and administer a matching grant
5 program to pay for half of the cost that a school district
6 incurs in training those teachers and other school personnel
7 who express an interest in becoming qualified to administer
8 cardiopulmonary resuscitation (which training must be in
9 accordance with standards of the American Red Cross, the
10 American Heart Association, or another nationally recognized
11 certifying organization) or in learning how to use an automated
12 external defibrillator. A school district that applies for a
13 grant must demonstrate that it has funds to pay half of the
14 cost of the training for which matching grant money is sought.
15 The State Board of Education shall award the grants on a
16 first-come, first-serve basis.

17 No pupil shall be required to take or participate in any
18 class or course on AIDS or family life instruction or to
19 receive training on how to properly administer cardiopulmonary
20 resuscitation or how to use an automated external defibrillator
21 if his or her parent or guardian submits written objection
22 thereto, and refusal to take or participate in the course or
23 program or the training shall not be reason for suspension or
24 expulsion of the pupil.

25 Curricula developed under programs established in
26 accordance with this Act in the major educational area of

1 alcohol and drug use and abuse shall include classroom
2 instruction in grades 5 through 12. The instruction, which
3 shall include matters relating to both the physical and legal
4 effects and ramifications of drug and substance abuse, shall be
5 integrated into existing curricula; and the State Board of
6 Education shall develop and make available to all elementary
7 and secondary schools in this State instructional materials and
8 guidelines which will assist the schools in incorporating the
9 instruction into their existing curricula. In addition, school
10 districts may offer, as part of existing curricula during the
11 school day or as part of an after school program, support
12 services and instruction for pupils or pupils whose parent,
13 parents, or guardians are chemically dependent.

14 (Source: P.A. 97-1147, eff. 1-24-13; 98-190, eff. 8-6-13;
15 98-441, eff. 1-1-14; 98-632, eff. 7-1-14; 98-756, eff.
16 7-16-14.)