



Rep. Elizabeth Hernandez

Filed: 5/21/2018

10000SB3536ham002

LRB100 19134 AXK 40380 a

1 AMENDMENT TO SENATE BILL 3536

2 AMENDMENT NO. _____. Amend Senate Bill 3536 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 21B-50 as follows:

6 (105 ILCS 5/21B-50)

7 Sec. 21B-50. Alternative educator licensure program.

8 (a) There is established an alternative educator licensure
9 program, to be known as the Alternative Educator Licensure
10 Program for Teachers.

11 (b) ~~The Beginning on January 1, 2013, the~~ Alternative
12 Educator Licensure Program for Teachers may be offered by a
13 recognized institution approved to offer educator preparation
14 programs by the State Board of Education, in consultation with
15 the State Educator Preparation and Licensure Board.

16 The program shall be comprised of 4 phases:

1 (1) A course of study that at a minimum includes
2 instructional planning; instructional strategies,
3 including special education, reading, and English language
4 learning; classroom management; and the assessment of
5 students and use of data to drive instruction.

6 (2) A year of residency, which is a candidate's
7 assignment to a full-time teaching position or as a
8 co-teacher for one full school year. An individual must
9 hold an Educator License with Stipulations with an
10 alternative provisional educator endorsement in order to
11 enter the residency and must complete additional program
12 requirements that address required State and national
13 standards, pass the assessment of professional teaching
14 before entering the second residency year, as required
15 under phase (3) of this subsection (b), and be recommended
16 by the principal or qualified equivalent of a principal, as
17 required under subsection (d) of this Section, and the
18 program coordinator to continue with the second year of the
19 residency.

20 (3) A second year of residency, which shall include the
21 candidate's assignment to a full-time teaching position
22 for one school year. The candidate must be assigned an
23 experienced teacher to act as a mentor and coach the
24 candidate through the second year of residency.

25 (4) A comprehensive assessment of the candidate's
26 teaching effectiveness, as evaluated by the principal or

1 qualified equivalent of a principal, as required under
2 subsection (d) of this Section, and the program
3 coordinator, at the end of the second year of residency. If
4 there is disagreement between the 2 evaluators about the
5 candidate's teaching effectiveness, the candidate may
6 complete one additional year of residency teaching under a
7 professional development plan developed by the principal
8 or qualified equivalent and the preparation program. At the
9 completion of the third year, a candidate must have
10 positive evaluations and a recommendation for full
11 licensure from both the principal or qualified equivalent
12 and the program coordinator or no Professional Educator
13 License shall be issued.

14 Successful completion of the program shall be deemed to
15 satisfy any other practice or student teaching and content
16 matter requirements established by law.

17 (c) An alternative provisional educator endorsement on an
18 Educator License with Stipulations is valid for 2 years of
19 teaching in the public schools, including without limitation a
20 preschool educational program under Section 2-3.71 of this Code
21 or charter school, or in a State-recognized nonpublic school in
22 which the chief administrator is required to have the licensure
23 necessary to be a principal in a public school in this State
24 and in which a majority of the teachers are required to have
25 the licensure necessary to be instructors in a public school in
26 this State, but may be renewed for a third year if needed to

1 complete the Alternative Educator Licensure Program for
2 Teachers. The endorsement shall be issued only once to an
3 individual who meets all of the following requirements:

4 (1) Has graduated from a regionally accredited college
5 or university with a bachelor's degree or higher.

6 (2) Has a cumulative grade point average of 3.0 or
7 greater on a 4.0 scale or its equivalent on another scale.

8 (3) Has completed a major in the content area if
9 seeking a middle or secondary level endorsement or, if
10 seeking an early childhood, elementary, or special
11 education endorsement, has completed a major in the content
12 area of reading, English/language arts, mathematics, or
13 one of the sciences. If the individual does not have a
14 major in a content area for any level of teaching, he or
15 she must submit transcripts to the State Board
16 ~~Superintendent~~ of Education to be reviewed for
17 equivalency.

18 (4) Has successfully completed phase (1) of subsection
19 (b) of this Section.

20 (5) Has passed a test of basic skills and content area
21 test required for the specific endorsement for admission
22 into the program, as required under Section 21B-30 of this
23 Code.

24 A candidate possessing the alternative provisional
25 educator endorsement may receive a salary, benefits, and any
26 other terms of employment offered to teachers in the school who

1 are members of an exclusive bargaining representative, if any,
2 but a school is not required to provide these benefits during
3 the years of residency if the candidate is serving only as a
4 co-teacher. If the candidate is serving as the teacher of
5 record, the candidate must receive a salary, benefits, and any
6 other terms of employment. Residency experiences must not be
7 counted towards tenure.

8 (d) The recognized institution offering the Alternative
9 Educator Licensure Program for Teachers must partner with a
10 school district, including without limitation a preschool
11 educational program under Section 2-3.71 of this Code or
12 charter school, or a State-recognized, nonpublic school in this
13 State in which the chief administrator is required to have the
14 licensure necessary to be a principal in a public school in
15 this State and in which a majority of the teachers are required
16 to have the licensure necessary to be instructors in a public
17 school in this State. A recognized institution that partners
18 with a public school district administering a preschool
19 educational program under Section 2-3.71 of this Code must
20 require a principal to recommend or evaluate candidates in the
21 program. A recognized institution that partners with an
22 eligible entity administering a preschool educational program
23 under Section 2-3.71 of this Code and that is not a public
24 school district must require a principal or qualified
25 equivalent of a principal to recommend or evaluate candidates
26 in the program. The program presented for approval by the State

1 Board of Education must demonstrate the supports that are to be
2 provided to assist the provisional teacher during the 2-year
3 residency period. These supports must provide additional
4 contact hours with mentors during the first year of residency.

5 (e) Upon completion of the 4 phases outlined in subsection
6 (b) of this Section and all assessments required under Section
7 21B-30 of this Code, an individual shall receive a Professional
8 Educator License.

9 (f) The State Board of Education, in consultation with the
10 State Educator Preparation and Licensure Board, may adopt such
11 rules as may be necessary to establish and implement the
12 Alternative Educator Licensure Program for Teachers.

13 (Source: P.A. 99-58, eff. 7-16-15.)".