

**SB3536**



**100TH GENERAL ASSEMBLY**

**State of Illinois**

**2017 and 2018**

**SB3536**

Introduced 2/16/2018, by Sen. Jacqueline Y. Collins

**SYNOPSIS AS INTRODUCED:**

105 ILCS 5/26-19 new

Amends the School Code. Provides that, beginning July 1, 2018, any publicly funded early childhood program receiving Preschool for All Block Grant funds or Preschool for All Expansion Block Grant funds shall collect and review its chronic absence data and determine what systems of support and resources are needed to engage chronically absent students and their families to encourage the habit of daily attendance and promote success; defines "chronic absence". Sets forth actions that are encouraged. Provides that, on or before July 1, 2020, and annually thereafter, an early childhood program shall report all the data collected to the State Board of Education, which shall make the report publicly available via the Illinois Early Childhood Asset Map Internet website and the Preschool for All Program or Preschool for All Expansion Program triennial report. Effective July 1, 2018.

LRB100 19134 AXK 34399 b

FISCAL NOTE ACT  
MAY APPLY

STATE MANDATES  
ACT MAY REQUIRE  
REIMBURSEMENT

**A BILL FOR**

1 AN ACT concerning education.

2 **Be it enacted by the People of the State of Illinois,**  
3 **represented in the General Assembly:**

4 Section 5. The School Code is amended by adding Section  
5 26-19 as follows:

6 (105 ILCS 5/26-19 new)

7 Sec. 26-19. Chronic absenteeism in preschool children.

8 (a) In this Section, "Chronic absence" has the meaning  
9 ascribed to that term in Section 26-18 of this Code.

10 (b) The General Assembly makes all of the following  
11 findings:

12 (1) The early years are an extremely important period  
13 in a child's learning and development.

14 (2) Missed learning opportunities in the early years  
15 make it difficult for a child to enter kindergarten ready  
16 for success.

17 (3) Attendance patterns in the early years serve as  
18 predictors of chronic absenteeism and reduced educational  
19 outcomes in later school years. Therefore, it is crucial  
20 that the implications of chronic absence be understood and  
21 reviewed regularly in all publicly funded early childhood  
22 programs receiving State funds under Section 2-3.71 of this  
23 Code.

1       (c) Beginning July 1, 2018, any publicly funded early  
2 childhood program receiving State funds under Section 2-3.71 of  
3 this Code shall collect and review its chronic absence data and  
4 determine what systems of support and resources are needed to  
5 engage chronically absent students and their families to  
6 encourage the habit of daily attendance and promote success.

7       (d) Publicly funded early childhood programs receiving  
8 State funds under Section 2-3.71 of this Code are encouraged to  
9 do all of the following:

10           (1) Provide a system of support to students who are at  
11 risk of reaching or exceeding chronic absence levels.

12           (2) Make resources available to families, such as those  
13 available through the State Board of Education's Family  
14 Engagement Framework, to support and encourage families to  
15 become more involved in their children's education and to  
16 ensure their children's daily program attendance.

17           (3) Include information about chronic absenteeism as  
18 part of their preschool to kindergarten transition  
19 resources.

20       (e) On or before July 1, 2020, and annually thereafter, an  
21 early childhood program shall report all data collected under  
22 subsection (c) of this Section to the State Board of Education,  
23 which shall make the report publicly available via the Illinois  
24 Early Childhood Asset Map Internet website and the Preschool  
25 for All Program or Preschool for All Expansion Program  
26 triennial report.

1           Section 99. Effective date. This Act takes effect July 1,  
2           2018.