



Sen. Jennifer Bertino-Tarrant

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1 AMENDMENT TO SENATE BILL 3190

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 3190 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The Dual Credit Quality Act is amended by  
5 changing Sections 15, and 20 and by adding Sections 16, 17, 18,  
6 19, 30, and 35 as follows:

7 (110 ILCS 27/15)

8 Sec. 15. Student academic standing ~~access, eligibility,~~  
9 ~~and attainment.~~

10 ~~(a) The Illinois Community College Board and the Board of~~  
11 ~~Higher Education shall develop policies to permit multiple~~  
12 ~~appropriate measures using differentiated assessment for~~  
13 ~~granting eligibility for dual credit to students. The measures~~  
14 ~~developed shall ensure that a student is prepared for any~~  
15 ~~coursework in which the student enrolls.~~

16 ~~(b)~~ Institutions may adopt policies to protect the academic

1 standing of students who are not successful in dual credit  
2 courses, including, but not limited to, options for (i) late  
3 withdrawal from a course, or (ii) taking the course on a  
4 pass-fail basis, or both. All institutional policies relating  
5 to the academic standing of students enrolled in dual credit  
6 courses or the transfer of credit for dual credit courses must  
7 be made publicly available by the institution and provided to  
8 each student enrolled in dual credit courses offered by that  
9 institution.

10 (Source: P.A. 96-194, eff. 1-1-10.)

11 (110 ILCS 27/16 new)

12 Sec. 16. High school and community college partnership  
13 agreements; dual credit. A community college district shall,  
14 upon the request of a school district within the jurisdiction  
15 of the community college district, enter into a partnership  
16 agreement with the school district to offer dual credit  
17 coursework.

18 A school district may offer any course identified in the  
19 Illinois Articulation Initiative General Education Core  
20 Curriculum package under the Illinois Articulation Initiative  
21 Act as a dual credit course on the campus of a high school of  
22 the school district and may use a high school instructor who  
23 has met the academic credential requirements under this Act to  
24 teach the dual credit course.

25 The partnership agreement shall include all of the

1 following:

2 (1) The establishment of the school district's and the  
3 community college district's respective roles and  
4 responsibilities in providing the program and ensuring the  
5 quality and instructional rigor of the program. This must  
6 include an assurance that the community college district  
7 has appropriate academic control of the curriculum,  
8 consistent with any State or federal law and as required or  
9 negotiated with the Higher Learning Commission or other  
10 applicable accrediting agency.

11 (2) The dual credit courses that the school district  
12 will offer its students and whether those courses will be  
13 offered on the high school or community college campus or  
14 through an online platform established by the Illinois  
15 Community College Board.

16 (3) The establishment of academic criteria for  
17 granting eligibility for high school students to enroll in  
18 dual credit coursework. The academic criteria shall be  
19 evidence-based and shall include multiple appropriate  
20 measures to determine whether a student is prepared for any  
21 dual credit coursework in which the student enrolls.

22 (4) The establishment of any limitations that the  
23 school district or community college district may put on  
24 course offerings due to availability of instructors, the  
25 availability of students for specific course offerings, or  
26 local board policy.

1           (5) The requirement that the dual credit instructor  
2           meet the academic credential requirements to teach a dual  
3           credit course, consistent with paragraphs (1), (2), and (3)  
4           of Section 20 of this Act, but shall not be required to  
5           exceed those credentials.

6           (6) The collaborative process and criteria by which the  
7           school district shall identify and recommend and the  
8           community college district shall review and approve high  
9           school instructors of dual credit courses taught on the  
10           campus of a high school. This provision shall require that  
11           the school district be responsible for hiring and  
12           compensating the instructor.

13           (7) The requirement that a community college district  
14           take the appropriate steps to ensure that dual credit  
15           courses are equivalent to those courses offered at the  
16           community college in quality and rigor to qualify for  
17           college credit. The dual credit programs shall encompass  
18           the following characteristics:

19           (A) Student learning outcomes expected for dual  
20           credit courses in General Education Core Curriculum  
21           courses and the professional and career and technical  
22           disciplines shall be the same as the student learning  
23           outcomes expected for the same courses taught on the  
24           postsecondary campus.

25           (B) Course content, course delivery, and course  
26           rigor shall be evaluated by the community college chief

1 academic officer or his or her designee, in  
2 consultation with the school district's superintendent  
3 or his or her designee. The evaluation shall be  
4 conducted in a manner that is consistent with the  
5 community college district's review and evaluation  
6 policy and procedures for on-campus adjunct faculty,  
7 including visits to the secondary class. This  
8 evaluation shall be limited to the course and the  
9 ability of the instructor to deliver quality, rigorous  
10 college credit coursework. This evaluation shall not  
11 impact the instructor's performance evaluation under  
12 Article 24A of the School Code.

13 (C) The academic supports and, if applicable,  
14 guidance that will be provided to students  
15 participating in the program by the high school and the  
16 community college district.

17 (8) Identify all fees and costs to be assessed by the  
18 community college district for dual credit courses. This  
19 provision shall require that any fees and costs assessed  
20 for dual credit courses shall be reasonable and promote  
21 student access to those courses, and may take into account  
22 regional considerations and differences.

23 (9) The community college district shall establish a  
24 mechanism for evaluating and documenting on a regular basis  
25 the performance of students who complete dual credit  
26 courses, consistent with paragraph (9) of Section 20 and

1       Section 30 of this Act, and for sharing that data in a  
2       meaningful and timely manner with the school district. This  
3       evaluation shall be limited to the course and the  
4       coursework. This evaluation shall not impact the  
5       instructor's performance evaluation under Article 24A of  
6       the School Code.

7       If, within 180 calendar days of the school district's  
8       initial request to enter into a partnership agreement with the  
9       community college district, the school district and the  
10      community college district do not reach agreement on the  
11      partnership agreement, then the school district and community  
12      college district shall jointly implement the provisions of the  
13      Model Partnership Agreement established under Section 19 of  
14      this Act for which local agreement could not be reached. A  
15      community college district may combine its negotiations with  
16      multiple school districts to establish one multi-district  
17      partnership agreement or may negotiate individual partnership  
18      agreements at its discretion.

19           (110 ILCS 27/17 new)

20      Sec. 17. Out-of-state dual credit contracts. On or after  
21      the effective date of this amendatory Act of the 100th General  
22      Assembly, a school district may not enter into a new contract  
23      with an out-of-state institution to provide a dual credit  
24      course without first offering the community college district in  
25      the district in which the school district is located the

1 opportunity to provide the course. Prior to entering into a  
2 contract with an out-of-state institution, the school district  
3 shall notify the Board of Higher Education of its intent to  
4 enter into an agreement with an out-of-state institution. The  
5 Board of Higher Education shall have 30 days to provide the  
6 school district with a list of in-state institutions that can  
7 provide the school district an equivalent dual credit  
8 opportunity. In deciding which dual credit courses to offer, a  
9 school district reserves the right to evaluate any dual credit  
10 course offered by any institution for quality, rigor, and  
11 alignment with the school district's students' needs.

12 Agreements to provide dual credit courses between a school  
13 district and an out-of-state institution in existence on the  
14 effective date of this amendatory Act of the 100th General  
15 Assembly shall remain in effect and shall not be impacted by  
16 this Section.

17 (110 ILCS 27/18 new)

18 Sec. 18. Recognition of dual credit coursework completion.  
19 Any General Education Core Curriculum dual credit coursework  
20 completed by a high school student under this Act must be  
21 recognized as credit-bearing college-level coursework meeting  
22 General Education Core Curriculum requirements, consistent  
23 with the Illinois Articulation Initiative Act, if the course or  
24 courses have an existing Illinois Articulation Initiative code  
25 at the community college. Dual credit coursework completed by a

1 high school student under this Act is transferrable to all  
2 public institutions in this State on the same basis as  
3 coursework completed by a public community college student who  
4 has previously earned a high school diploma in the manner set  
5 forth under the Illinois Articulation Initiative Act.

6 (110 ILCS 27/19 new)

7 Sec. 19. Model Partnership Agreement and Dual Credit  
8 Committee. A Model Partnership Agreement shall be developed  
9 through a Dual Credit Committee involving collaboration  
10 between the Illinois Community College Board and the State  
11 Board of Education by June 30, 2019. The Committee shall  
12 consist of 5 members appointed by the State Superintendent of  
13 Education and 5 members appointed by the Executive Director of  
14 the Illinois Community College Board. The Model Partnership  
15 Agreement shall address all of the matters set forth in Section  
16 16 of this Act.

17 (110 ILCS 27/20)

18 Sec. 20. Standards. All institutions offering dual credit  
19 courses shall meet the following standards:

20 (1) High school instructors teaching credit-bearing  
21 college-level courses for dual credit must meet any of the  
22 academic credential requirements set forth in paragraph  
23 (1), (2), or (3) of this Section and need not meet higher  
24 certification requirements or those set out in Article 21B



1       of the School Code:

2               (A) Approved instructors of dual credit courses  
3               shall meet any of the faculty credential standards  
4               allowed by the Higher Learning Commission to determine  
5               minimally qualified faculty. At the request of an  
6               instructor, an instructor who meets these credential  
7               standards shall be provided by the State Board of  
8               Education with a Dual Credit Endorsement, to be placed  
9               on the professional educator license, as established  
10              by the State Board of Education and as authorized under  
11              Article 21B of the School Code and promulgated through  
12              administrative rule in cooperation with the Illinois  
13              Community College Board and the Board of Higher  
14              Education.

15              (B) An instructor who does not meet the faculty  
16              credential standards allowed by the Higher Learning  
17              Commission to determine minimally qualified faculty  
18              may teach dual credit courses if the instructor has a  
19              professional development plan, approved by the  
20              institution and shared with the State Board of  
21              Education, within 4 years of the effective date of this  
22              amendatory Act of the 100th General Assembly, to raise  
23              his or her credentials to be in line with the  
24              credentials under subparagraph (A) of this paragraph  
25              (1). The institution shall have 30 days to review the  
26              plan and approve an instructor professional

1       development plan that is in line with the credentials  
2       set forth in paragraph (2) of this Section. The  
3       institution shall not unreasonably withhold approval  
4       of a professional development plan. These approvals  
5       shall be good for as long as satisfactory progress  
6       toward the completion of the credential is  
7       demonstrated, but in no event shall a professional  
8       development plan be in effect for more than 3 years  
9       from the date of its approval. A high school instructor  
10       whose professional development plan is not approved by  
11       the institution may appeal to the Illinois Community  
12       College Board or the Board of Higher Education, as  
13       appropriate.

14       (C) The Illinois Community College Board shall  
15       report yearly on its Internet website the number of  
16       teachers who have approved professional development  
17       plans under this Section.

18       (2) A high school instructor shall qualify for a  
19       professional development plan if the instructor:

20       (A) has a master's degree in any discipline and has  
21       earned 9 graduate hours in a discipline in which he or  
22       she is currently teaching or expects to teach; or

23       (B) has a bachelor's degree with a minimum of 18  
24       graduate hours in a discipline that he or she is  
25       currently teaching or expects to teach and is enrolled  
26       in a discipline-specific master's degree program; and

1           (C) agrees to demonstrate his or her progress  
2           toward completion to the supervising institution, as  
3           outlined in the professional development plan.

4           (3) An instructor in career and technical education  
5           courses must possess the credentials and demonstrated  
6           teaching competencies appropriate to the field of  
7           instruction.

8           (4) Course content must be equivalent to  
9           credit-bearing college-level courses offered at the  
10          community college.

11          (5) Learning outcomes must be the same as  
12          credit-bearing college-level courses and be appropriately  
13          measured.

14          (6) A high school instructor is expected to participate  
15          in any orientation developed by the institution for dual  
16          credit instructors in course curriculum, assessment  
17          methods, and administrative requirements.

18          ~~(1) Instructors teaching credit bearing college level~~  
19          ~~courses for dual credit must meet the same academic~~  
20          ~~credential requirements as faculty teaching on campus and~~  
21          ~~need not meet certification requirements set out in Article~~  
22          ~~21 of the School Code.~~

23          ~~(2) Instructors in career and technical education~~  
24          ~~courses must possess the credentials and demonstrated~~  
25          ~~teaching competencies appropriate to the field of~~  
26          ~~instruction.~~

1           ~~(3) Students must meet the same academic criteria as~~  
2           ~~those enrolled in credit bearing college courses,~~  
3           ~~including taking appropriate placement testing.~~

4           ~~(4) Course content must be the same as that required~~  
5           ~~for credit bearing college courses.~~

6           ~~(5) Learning outcomes must be the same as for~~  
7           ~~credit bearing college courses and be appropriately~~  
8           ~~measured.~~

9           ~~(6) Institutions shall provide high school instructors~~  
10           ~~with an orientation in course curriculum, assessment~~  
11           ~~methods, and administrative requirements before high~~  
12           ~~school instructors are permitted to teach dual credit~~  
13           ~~courses.~~

14           (7) Dual credit instructors must be given the  
15           opportunity to participate in all activities available to  
16           other adjunct faculty, including professional development,  
17           seminars, site visits, and internal communication,  
18           provided that such opportunities do not interfere with an  
19           instructor's regular teaching duties.

20           (8) Every dual credit course must be reviewed annually  
21           by faculty through the appropriate department to ensure  
22           consistency with campus courses.

23           (9) Dual credit students must be assessed using methods  
24           consistent with students in traditional credit-bearing  
25           college courses.

26           (Source: P.A. 96-194, eff. 1-1-10.)

1 (110 ILCS 27/35 new)

2 Sec. 35. Dual Credit Grant. Subject to appropriation, the  
3 Illinois Community College Board shall award funds to community  
4 college districts to expand their service and lower costs for  
5 high school students desiring to take college-level classes  
6 prior to receiving their high school diploma to accelerate  
7 their college coursework."