



100TH GENERAL ASSEMBLY

State of Illinois

2017 and 2018

SB2925

Introduced 2/14/2018, by Sen. Kimberly A. Lightford - Iris Y. Martinez

SYNOPSIS AS INTRODUCED:

50 ILCS 705/10.22 new

Amends the Illinois Police Training Act. Provides that the Illinois Law Enforcement Training Standards Board shall develop or approve a curriculum for a certified training program for school resource officers which shall consist of at least 40 hours of training. Provides that the curriculum shall include the following subject areas: (1) child and adolescent development and psychology; (2) positive behavioral interventions and support, conflict resolution techniques, and restorative justice techniques; (3) education law; (4) juvenile law; (5) implicit bias; (6) trauma-informed care; (7) de-escalation techniques, including techniques for limiting the use of physical force and mechanical and chemical restraints; (8) the mental, physical, and behavioral health needs of all children and adolescents including those with disabilities or special needs; (9) a minimum of 8 hours of crisis intervention training for youth; and (10) cultural responsiveness. Provides that the Board by rule shall require a law enforcement officer to successfully complete the certified training program for school resource officers before or within 120 days of a law enforcement officer's first day of service in a school. Provides that the certified training program for school resource officers shall be successfully completed by school resource officers every 4 years. Makes other changes.

LRB100 19123 SLF 34385 b

FISCAL NOTE ACT
MAY APPLY

A BILL FOR

1 AN ACT concerning local government.

2 **Be it enacted by the People of the State of Illinois,**
3 **represented in the General Assembly:**

4 Section 5. The Illinois Police Training Act is amended by
5 adding Section 10.22 as follows:

6 (50 ILCS 705/10.22 new)

7 Sec. 10.22. School resource officers.

8 (a) In this Section:

9 "Cultural responsiveness" means an understanding of
10 cultural differences and the way those differences affect
11 human behavior.

12 "Education law" means the body of State and federal law
13 including, but not limited to, State and federal
14 constitutional provisions; local, State, and federal
15 statutes; court opinions; federal and State
16 confidentiality provisions related to student records; and
17 government regulations that provide the legal framework
18 for educational institutions.

19 "Juvenile law" means the body of state and federal law
20 including, but not limited to, State and federal law
21 constitutional provisions; local, State, and federal
22 statutes; court opinions; and government regulations that
23 provide the legal framework for juveniles.

1 "School resource officer" means a peace officer
2 assigned to a school to provide law enforcement.

3 "Trauma-informed care" means an organizational
4 structure and treatment framework that involves
5 understanding, recognizing, and responding to the effects
6 of all types of trauma.

7 (b) The Board shall develop or approve a curriculum for a
8 certified training program for school resource officers which
9 shall consist of at least 40 hours of training. At least 4
10 hours of training shall be in collaboration with the school
11 district. The curriculum under this Section shall include the
12 following subject areas:

13 (1) child and adolescent development and psychology;

14 (2) positive behavioral interventions and support,
15 conflict resolution techniques, and restorative justice
16 techniques;

17 (3) education law;

18 (4) juvenile law;

19 (5) implicit bias;

20 (6) trauma-informed care;

21 (7) de-escalation techniques, including techniques for
22 limiting the use of physical force and mechanical and
23 chemical restraints;

24 (8) the mental, physical, and behavioral health needs
25 of all children and adolescents including those with
26 disabilities or special needs;

1 (9) a minimum of 8 hours of crisis intervention
2 training for youth; and

3 (10) cultural responsiveness.

4 (c) The Board, by rule, shall require a law enforcement
5 officer to successfully complete the certified training
6 program for school resource officers before or within 120 days
7 of a law enforcement officer's first day of service in a
8 school. The certified training program for school resource
9 officers shall be successfully completed by school resource
10 officers every 4 years.

11 (d) The certified training program for school resource
12 officers required under this Section shall require law
13 enforcement officers to pass an examination testing the
14 officer's knowledge and recognition of the subject areas listed
15 in subsection (b) of this Section.

16 (e) The Board shall administer an examination to qualify
17 law enforcement officers to provide the certified training
18 program for school resource officers to other law enforcement
19 officers. The examination to qualify law enforcement officers
20 to provide the certified training program for school resource
21 officers must test the officer's knowledge and recognition of
22 the subject areas listed in subsection (b) of this Section. The
23 Board shall issue a professional achievement or proficiency
24 certificate to each law enforcement officer who completes the
25 certified training program for school resource officers under
26 this Section.