



Sen. Omar Aquino

Filed: 4/5/2018

10000SB2844sam001

LRB100 20437 AXK 37947 a

1 AMENDMENT TO SENATE BILL 2844

2 AMENDMENT NO. _____. Amend Senate Bill 2844 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by adding Section
5 2-3.173 as follows:

6 (105 ILCS 5/2-3.173 new)

7 Sec. 2-3.173. Future Language Teachers Program.

8 (a) In this Section:

9 "English learner" means a child included in the definition
10 of "English learners" under Section 14C-2 of this Code.

11 "Program" means the Future Language Teachers Program
12 established under this Section.

13 "Qualified participant" means a high school graduate who
14 (i) at any one time during grades pre-kindergarten through 12
15 was identified as an English learner, (ii) can demonstrate
16 proficiency in a language other than English or is a recipient

1 of a State Seal of Biliteracy, and (iii) is a member of the
2 community in which the participating school district is
3 located. A "qualified participant" must be enrolled in an
4 educator preparation program approved by the State Board of
5 Education at a regionally accredited institution of higher
6 education in this State.

7 "State Board" means the State Board of Education.

8 (b) Beginning with the 2019-2020 school year, the State
9 Board shall establish and maintain the Future Language Teachers
10 Program to assist qualified participants in acquiring a
11 Professional Educator License with an endorsement in English as
12 a second language, bilingual education, English as a new
13 language, or any foreign language.

14 (c) Each participating school district shall partner with
15 an educator preparation program approved by the State Board at
16 a regionally accredited institution of higher education in this
17 State. Each qualified participant enrolled in the Program
18 through the school district must be enrolled at least part-time
19 each semester at that institution of higher education in its
20 educator preparation program and be working toward a
21 Professional Educator License with an endorsement in English as
22 a second language, bilingual education, English as a new
23 language, or any foreign language.

24 (d) A qualified participant shall no longer qualify for the
25 Program if at any time the participating school district or the
26 institution of higher education determines that the qualified

1 participant is no longer making substantial progress toward a
2 degree in an approved educator preparation program.

3 (e) Throughout each semester of participation in the
4 Program, the qualified participant must be employed by the
5 participating school district and working under the
6 supervision of a school district employee. Duties of the
7 qualified participant may include, but are not limited to (i)
8 working in cooperation with his or her supervisor under this
9 subsection (e) to create classroom curriculum and lesson plans
10 and (ii) working with and mentoring English learners on a
11 one-on-one basis.

12 Each participating school district may use appropriate
13 State, federal, or local revenue to employ the qualified
14 participant.

15 (f) At the end of each school year of the Program, each
16 participating school district shall submit data to the State
17 Board detailing all of the following:

18 (1) The number of qualified participants enrolled in
19 the Program.

20 (2) The costs associated with the Program.

21 (3) The duties assigned to each qualified participant
22 by his or her supervisor.

23 (4) The current status of each qualified participant in
24 his or her educator preparation program.

25 (5) The qualified participant's Illinois Educator
26 Identification Number, if available.

1 (6) Any other information requested by the State Board.

2 (g) Prior to the 2023-2024 school year, the State Board
3 shall electronically submit a report to the Clerk of the House
4 of Representatives and the Secretary of the Senate detailing
5 the first 4 years of the program, including, but not limited
6 to, the following information:

7 (1) The participating school districts in the Program.

8 (2) The number of qualified participants enrolled in
9 the Program.

10 (3) The costs associated with the Program per school
11 district.

12 (4) A summary of the duties assigned to qualified
13 participants by school district supervisors.

14 (5) Any other information as determined by the State
15 Board.

16 (h) The State Board may establish and adopt any rules
17 necessary to implement this Section.

18 (i) Nothing in this Section shall be construed to require a
19 school district to participate in the Program.

20 Section 99. Effective date. This Act takes effect upon
21 becoming law.".