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1 AMENDMENT TO SENATE BILL 2838

2 AMENDMENT NO. _____. Amend Senate Bill 2838 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The Dual Credit Quality Act is amended by
5 changing Sections 15 and 20 and by adding Sections 16, 17, 18,
6 19, and 35 as follows:

7 (110 ILCS 27/15)

8 Sec. 15. Student academic standing ~~access, eligibility,~~
9 ~~and attainment.~~

10 ~~(a) The Illinois Community College Board and the Board of~~
11 ~~Higher Education shall develop policies to permit multiple~~
12 ~~appropriate measures using differentiated assessment for~~
13 ~~granting eligibility for dual credit to students. The measures~~
14 ~~developed shall ensure that a student is prepared for any~~
15 ~~coursework in which the student enrolls.~~

16 ~~(b)~~ Institutions may adopt policies to protect the academic

1 standing of students who are not successful in dual credit
2 courses, including, but not limited to, options for (i) late
3 withdrawal from a course, or (ii) taking the course on a
4 pass-fail basis, or both. All institutional policies relating
5 to the academic standing of students enrolled in dual credit
6 courses or the transfer of credit for dual credit courses must
7 be made publicly available by the institution and provided to
8 each student enrolled in dual credit courses offered by that
9 institution.

10 (Source: P.A. 96-194, eff. 1-1-10.)

11 (110 ILCS 27/16 new)

12 Sec. 16. High school and community college partnership
13 agreements; dual credit. A community college district shall,
14 upon the request of a school district within the jurisdiction
15 of the community college district, enter into a partnership
16 agreement with the school district to offer dual credit
17 coursework.

18 A school district may offer any course identified in the
19 Illinois Articulation Initiative General Education Core
20 Curriculum package under the Illinois Articulation Initiative
21 Act as a dual credit course on the campus of a high school of
22 the school district and may use a high school instructor who
23 has met the academic credential requirements under this Act to
24 teach the dual credit course.

25 The partnership agreement shall include all of the

1 following:

2 (1) The establishment of the school district's and the
3 community college district's respective roles and
4 responsibilities in providing the program and ensuring the
5 quality and instructional rigor of the program. This must
6 include an assurance that the community college district
7 has appropriate academic control of the curriculum,
8 consistent with any State or federal law and as required or
9 negotiated with the Higher Learning Commission or other
10 applicable accrediting agency.

11 (2) The dual credit courses that the school district
12 will offer its students and whether those courses will be
13 offered on the high school or community college campus or
14 through an online platform established by the Illinois
15 Community College Board.

16 (3) The establishment of academic criteria for
17 granting eligibility for high school students to enroll in
18 dual credit coursework. The academic criteria shall be
19 evidence-based and shall include multiple appropriate
20 measures to determine whether a student is prepared for any
21 dual credit coursework in which the student enrolls.

22 (4) The establishment of any limitations that the
23 school district or community college district may put on
24 course offerings due to availability of instructors, the
25 availability of students for specific course offerings, or
26 local board policy.

1 (5) The requirement that the dual credit instructor
2 meet the academic credential requirements to teach a dual
3 credit course, consistent with paragraphs (1), (2), and (3)
4 of Section 20 of this Act, but shall not be required to
5 exceed those credentials.

6 (6) The collaborative process and criteria by which the
7 school district shall identify and recommend and the
8 community college district shall review and approve high
9 school instructors of dual credit courses taught on the
10 campus of a high school. This provision shall require that
11 the school district be responsible for hiring and
12 compensating the instructor.

13 (7) The requirement that a community college district
14 take the appropriate steps to ensure that dual credit
15 courses are equivalent to those courses offered at the
16 community college in quality and rigor to qualify for
17 college credit. The dual credit programs shall encompass
18 the following characteristics:

19 (A) Student learning outcomes expected for dual
20 credit courses in General Education Core Curriculum
21 courses and the professional and career and technical
22 disciplines shall be the same as the student learning
23 outcomes expected for the same courses taught on the
24 postsecondary campus.

25 (B) Course content, course delivery, and course
26 rigor shall be evaluated by the community college chief

1 academic officer or his or her designee, in
2 consultation with the school district's superintendent
3 or his or her designee. The evaluation shall be
4 conducted in a manner that is consistent with the
5 community college district's review and evaluation
6 policy and procedures for on-campus adjunct faculty,
7 including visits to the secondary class. This
8 evaluation shall be limited to the course and the
9 ability of the instructor to deliver quality, rigorous
10 college credit coursework. This evaluation shall not
11 impact the instructor's performance evaluation under
12 Article 24A of the School Code.

13 (C) The academic supports and, if applicable,
14 guidance that will be provided to students
15 participating in the program by the high school and the
16 community college district.

17 (8) Identify all fees and costs to be assessed by the
18 community college district for dual credit courses. This
19 provision shall require that any fees and costs assessed
20 for dual credit courses shall be reasonable and promote
21 student access to those courses, and may take into account
22 regional considerations and differences.

23 (9) The community college district shall establish a
24 mechanism for evaluating and documenting on a regular basis
25 the performance of students who complete dual credit
26 courses, consistent with paragraph (9) of Section 20 and

1 Section 30 of this Act, and for sharing that data in a
2 meaningful and timely manner with the school district. This
3 evaluation shall be limited to the course and the
4 coursework. This evaluation shall not impact the
5 instructor's performance evaluation under Article 24A of
6 the School Code.

7 If, within 180 calendar days of the school district's
8 initial request to enter into a partnership agreement with the
9 community college district, the school district and the
10 community college district do not reach agreement on the
11 partnership agreement, then the school district and community
12 college district shall jointly implement the provisions of the
13 Model Partnership Agreement established under Section 19 of
14 this Act for which local agreement could not be reached. A
15 community college district may combine its negotiations with
16 multiple school districts to establish one multi-district
17 partnership agreement or may negotiate individual partnership
18 agreements at its discretion.

19 (110 ILCS 27/17 new)

20 Sec. 17. Out-of-state dual credit contracts. On or after
21 the effective date of this amendatory Act of the 100th General
22 Assembly, a school district may not enter into a new contract
23 with an out-of-state institution to provide a dual credit
24 course without first offering the community college district in
25 the district in which the school district is located the

1 opportunity to provide the course. Prior to entering into a
2 contract with an out-of-state institution, the school district
3 shall notify the Board of Higher Education of its intent to
4 enter into an agreement with an out-of-state institution. The
5 Board of Higher Education shall have 30 days to provide the
6 school district with a list of in-state institutions that can
7 provide the school district an equivalent dual credit
8 opportunity. In deciding which dual credit courses to offer, a
9 school district reserves the right to evaluate any dual credit
10 course offered by any institution for quality, rigor, and
11 alignment with the school district's students' needs.

12 Agreements to provide dual credit courses between a school
13 district and an out-of-state institution in existence on the
14 effective date of this amendatory Act of the 100th General
15 Assembly shall remain in effect and shall not be impacted by
16 this Section.

17 (110 ILCS 27/18 new)

18 Sec. 18. Recognition of dual credit coursework completion.
19 Any General Education Core Curriculum dual credit coursework
20 completed by a high school student under this Act must be
21 recognized as credit-bearing college-level coursework meeting
22 General Education Core Curriculum requirements, consistent
23 with the Illinois Articulation Initiative Act, if the course or
24 courses have an existing Illinois Articulation Initiative code
25 at the community college. Dual credit coursework completed by a

1 high school student under this Act is transferrable to all
2 public institutions in this State on the same basis as
3 coursework completed by a public community college student who
4 has previously earned a high school diploma in the manner set
5 forth under the Illinois Articulation Initiative Act.

6 (110 ILCS 27/19 new)

7 Sec. 19. Model Partnership Agreement and Dual Credit
8 Committee. A Model Partnership Agreement shall be developed
9 through a Dual Credit Committee involving collaboration
10 between the Illinois Community College Board and the State
11 Board of Education by June 30, 2019. The Committee shall
12 consist of 5 members appointed by the State Superintendent of
13 Education and 5 members appointed by the Executive Director of
14 the Illinois Community College Board. The Model Partnership
15 Agreement shall address all of the matters set forth in Section
16 16 of this Act.

17 (110 ILCS 27/20)

18 Sec. 20. Standards. All institutions offering dual credit
19 courses shall meet the following standards:

20 (1) High school instructors teaching credit-bearing
21 college-level courses for dual credit must meet any of the
22 academic credential requirements set forth in paragraph
23 (1), (2), or (3) of this Section and need not meet higher
24 certification requirements or those set out in Article 21B

1 of the School Code:

2 (A) Approved instructors of dual credit courses
3 shall meet any of the faculty credential standards
4 allowed by the Higher Learning Commission to determine
5 minimally qualified faculty. At the request of an
6 instructor, an instructor who meets these credential
7 standards shall be provided by the State Board of
8 Education with a Dual Credit Endorsement, to be placed
9 on the professional educator license, as established
10 by the State Board of Education and as authorized under
11 Article 21B of the School Code and promulgated through
12 administrative rule in cooperation with the Illinois
13 Community College Board and the Board of Higher
14 Education.

15 (B) An instructor who does not meet the faculty
16 credential standards allowed by the Higher Learning
17 Commission to determine minimally qualified faculty
18 may teach dual credit courses if the instructor has a
19 professional development plan, approved by the
20 institution within 4 years of the effective date of
21 this amendatory Act of the 100th General Assembly, to
22 raise his or her credentials to be in line with the
23 credentials under subparagraph (A) of this paragraph
24 (1). The institution shall have 30 days to review the
25 plan and approve an instructor professional
26 development plan that is in line with the credentials

1 set forth in paragraph (2) of this Section. The
2 institution shall not unreasonably withhold approval
3 of a professional development plan. These approvals
4 shall be good for as long as satisfactory progress
5 toward the completion of the credential is
6 demonstrated, but in no event shall a professional
7 development plan be in effect for more than 3 years
8 from the date of its approval. A high school instructor
9 whose professional development plan is not approved by
10 the institution may appeal to the Illinois Community
11 College Board or the Board of Higher Education, as
12 appropriate.

13 (2) A high school instructor shall qualify for a
14 professional development plan if the instructor:

15 (A) has a master's degree in any discipline and has
16 earned 9 graduate hours in a discipline in which he or
17 she is currently teaching or expects to teach; or

18 (B) has a bachelor's degree with a minimum of 18
19 graduate hours in a discipline that he or she is
20 currently teaching or expects to teach and is enrolled
21 in a discipline-specific master's degree program; and

22 (C) agrees to demonstrate his or her progress
23 toward completion to the supervising institution, as
24 outlined in the professional development plan.

25 (3) An instructor in career and technical education
26 courses must possess the credentials and demonstrated

1 teaching competencies appropriate to the field of
2 instruction.

3 (4) Course content must be equivalent to
4 credit-bearing college-level courses offered at the
5 community college.

6 (5) Learning outcomes must be the same as
7 credit-bearing college-level courses and be appropriately
8 measured.

9 (6) A high school instructor is expected to participate
10 in any orientation developed by the institution for dual
11 credit instructors in course curriculum, assessment
12 methods, and administrative requirements.

13 ~~(1) Instructors teaching credit-bearing college-level~~
14 ~~courses for dual credit must meet the same academic~~
15 ~~credential requirements as faculty teaching on campus and~~
16 ~~need not meet certification requirements set out in Article~~
17 ~~21 of the School Code.~~

18 ~~(2) Instructors in career and technical education~~
19 ~~courses must possess the credentials and demonstrated~~
20 ~~teaching competencies appropriate to the field of~~
21 ~~instruction.~~

22 ~~(3) Students must meet the same academic criteria as~~
23 ~~those enrolled in credit-bearing college courses,~~
24 ~~including taking appropriate placement testing.~~

25 ~~(4) Course content must be the same as that required~~
26 ~~for credit-bearing college courses.~~

1 ~~(5) Learning outcomes must be the same as for~~
2 ~~credit bearing college courses and be appropriately~~
3 ~~measured.~~

4 ~~(6) Institutions shall provide high school instructors~~
5 ~~with an orientation in course curriculum, assessment~~
6 ~~methods, and administrative requirements before high~~
7 ~~school instructors are permitted to teach dual credit~~
8 ~~courses.~~

9 (7) Dual credit instructors must be given the
10 opportunity to participate in all activities available to
11 other adjunct faculty, including professional development,
12 seminars, site visits, and internal communication,
13 provided that such opportunities do not interfere with an
14 instructor's regular teaching duties.

15 (8) Every dual credit course must be reviewed annually
16 by faculty through the appropriate department to ensure
17 consistency with campus courses.

18 (9) Dual credit students must be assessed using methods
19 consistent with students in traditional credit-bearing
20 college courses.

21 (Source: P.A. 96-194, eff. 1-1-10.)

22 (110 ILCS 27/35 new)

23 Sec. 35. Dual Credit Grant. Subject to appropriation, the
24 Illinois Community College Board shall award funds to community
25 college districts to expand their service and lower costs for

1 high school students desiring to take college-level classes
2 prior to receiving their high school diploma to accelerate
3 their college coursework."