



Sen. Michael E. Hastings

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LRB100 11349 MLM 24525 a

1 AMENDMENT TO SENATE BILL 1829

2 AMENDMENT NO. _____. Amend Senate Bill 1829 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Sections
5 2-3.71 and 2-3.89 as follows:

6 (105 ILCS 5/2-3.71) (from Ch. 122, par. 2-3.71)
7 Sec. 2-3.71. Grants for preschool educational programs.
8 (a) Preschool program.

9 (1) The State Board of Education shall implement and
10 administer a grant program under the provisions of this
11 subsection which shall consist of grants to public school
12 districts and other eligible entities, as defined by the
13 State Board of Education, to conduct voluntary preschool
14 educational programs for children ages 3 to 5 which include
15 a parent education component. A public school district
16 which receives grants under this subsection may

1 subcontract with other entities that are eligible to
2 conduct a preschool educational program. These grants must
3 be used to supplement, not supplant, funds received from
4 any other source.

5 (2) (Blank).

6 (3) Any teacher of preschool children in the program
7 authorized by this subsection shall hold an early childhood
8 teaching certificate. If the program is conducted at a
9 facility other than a public school, a teacher of preschool
10 children in a program authorized by this subsection (a) may
11 alternatively meet one of the following requirements: (i)
12 the teacher must hold a bachelor's degree in early
13 childhood education from an accredited institution of
14 higher education or (ii) the teacher must hold a bachelor's
15 degree in any field with 30 semester hours in early
16 childhood education from an accredited institution of
17 higher education.

18 (4) (Blank).

19 (4.5) The State Board of Education shall provide the
20 primary source of funding through appropriations for the
21 program. Such funds shall be distributed to achieve a goal
22 of "Preschool for All Children" for the benefit of all
23 children whose families choose to participate in the
24 program. Based on available appropriations, newly funded
25 programs shall be selected through a process giving first
26 priority to qualified programs serving primarily at-risk

1 children and second priority to qualified programs serving
2 primarily children with a family income of less than 4
3 times the poverty guidelines updated periodically in the
4 Federal Register by the U.S. Department of Health and Human
5 Services under the authority of 42 U.S.C. 9902(2). For
6 purposes of this paragraph (4.5), at-risk children are
7 those who because of their home and community environment
8 are subject to such language, cultural, economic and like
9 disadvantages to cause them to have been determined as a
10 result of screening procedures to be at risk of academic
11 failure. Such screening procedures shall be based on
12 criteria established by the State Board of Education.

13 Except as otherwise provided in this paragraph (4.5),
14 grantees under the program must enter into a memorandum of
15 understanding with the appropriate local Head Start
16 agency. This memorandum must be entered into no later than
17 3 months after the award of a grantee's grant under the
18 program, except that, in the case of the 2009-2010 program
19 year, the memorandum must be entered into no later than the
20 deadline set by the State Board of Education for
21 applications to participate in the program in fiscal year
22 2011, and must address collaboration between the grantee's
23 program and the local Head Start agency on certain issues,
24 which shall include without limitation the following:

- 25 (A) educational activities, curricular objectives,
26 and instruction;

1 (B) public information dissemination and access to
2 programs for families contacting programs;

3 (C) service areas;

4 (D) selection priorities for eligible children to
5 be served by programs;

6 (E) maximizing the impact of federal and State
7 funding to benefit young children;

8 (F) staff training, including opportunities for
9 joint staff training;

10 (G) technical assistance;

11 (H) communication and parent outreach for smooth
12 transitions to kindergarten;

13 (I) provision and use of facilities,
14 transportation, and other program elements;

15 (J) facilitating each program's fulfillment of its
16 statutory and regulatory requirements;

17 (K) improving local planning and collaboration;
18 and

19 (L) providing comprehensive services for the
20 neediest Illinois children and families.

21 If the appropriate local Head Start agency is unable or
22 unwilling to enter into a memorandum of understanding as
23 required under this paragraph (4.5), the memorandum of
24 understanding requirement shall not apply and the grantee
25 under the program must notify the State Board of Education
26 in writing of the Head Start agency's inability or

1 unwillingness. The State Board of Education shall compile
2 all such written notices and make them available to the
3 public.

4 (5) The State Board of Education shall develop and
5 provide evaluation tools, including tests, that school
6 districts and other eligible entities may use to evaluate
7 children for school readiness prior to age 5. The State
8 Board of Education shall require school districts and other
9 eligible entities to obtain consent from the parents or
10 guardians of children before any evaluations are
11 conducted. The State Board of Education shall encourage
12 local school districts and other eligible entities to
13 evaluate the population of preschool children in their
14 communities and provide preschool programs, pursuant to
15 this subsection, where appropriate.

16 (6) The State Board of Education shall report to the
17 General Assembly by November 1, 2010 and every 3 years
18 thereafter on the results and progress of students who were
19 enrolled in preschool educational programs, including an
20 assessment of which programs have been most successful in
21 promoting academic excellence and alleviating academic
22 failure. The State Board of Education shall assess the
23 academic progress of all students who have been enrolled in
24 preschool educational programs.

25 On or before November 1 of each fiscal year in which
26 the General Assembly provides funding for new programs

1 under paragraph (4.5) of this Section, the State Board of
2 Education shall report to the General Assembly on what
3 percentage of new funding was provided to programs serving
4 primarily at-risk children, what percentage of new funding
5 was provided to programs serving primarily children with a
6 family income of less than 4 times the federal poverty
7 level, and what percentage of new funding was provided to
8 other programs.

9 (b) (Blank).

10 (Source: P.A. 95-724, eff. 6-30-08; 96-119, eff. 8-4-09;
11 96-944, eff. 6-25-10; 96-948, eff. 6-25-10.)

12 (105 ILCS 5/2-3.89) (from Ch. 122, par. 2-3.89)

13 Sec. 2-3.89. Programs concerning services to at-risk
14 children and their families.

15 (a) The State Board of Education may provide grants to
16 eligible entities, as defined by the State Board of Education,
17 to establish programs which offer coordinated services to
18 at-risk infants and toddlers and their families. Each program
19 shall include a parent education program relating to the
20 development and nurturing of infants and toddlers and case
21 management services to coordinate existing services available
22 in the region served by the program. These services shall be
23 provided through the implementation of an individual family
24 service plan. Each program will have a community involvement
25 component to provide coordination in the service system.

1 (b) The State Board of Education shall administer the
2 programs through the grants to public school districts and
3 other eligible entities. These grants must be used to
4 supplement, not supplant, funds received from any other source.
5 School districts and other eligible entities receiving grants
6 pursuant to this Section shall conduct voluntary, intensive,
7 research-based, and comprehensive prevention services, as
8 defined by the State Board of Education, for expecting parents
9 and families with children from birth to age 3 who are at-risk
10 of academic failure. A public school district that receives a
11 grant under this Section may subcontract with other eligible
12 entities.

13 (b-5) If the program is conducted by an eligible entity
14 other than a public school, a teacher of preschool children in
15 a program authorized by this Section shall meet one of the
16 following requirements: (i) the teacher must hold an early
17 childhood teaching certificate, (ii) the teacher must hold a
18 bachelor's degree in early childhood education from an
19 accredited institution of higher education, or (iii) the
20 teacher must hold a bachelor's degree in any field with 30
21 semester hours in early childhood education from an accredited
22 institution of higher education.

23 (c) The State Board of Education shall report to the
24 General Assembly by July 1, 2006 and every 2 years thereafter,
25 using the most current data available, on the status of
26 programs funded under this Section, including without

1 limitation characteristics of participants, services
2 delivered, program models used, unmet needs, and results of the
3 programs funded.

4 (Source: P.A. 96-734, eff. 8-25-09.)

5 Section 99. Effective date. This Act takes effect upon
6 becoming law."