



Rep. Linda Chapa LaVia

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LRB100 11283 MLM 26432 a

1 AMENDMENT TO SENATE BILL 1532

2 AMENDMENT NO. \_\_\_\_\_. Amend Senate Bill 1532 by replacing  
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section  
5 10-17a as follows:

6 (105 ILCS 5/10-17a) (from Ch. 122, par. 10-17a)  
7 Sec. 10-17a. State, school district, and school report  
8 cards.

9 (1) By October 31, 2013 and October 31 of each subsequent  
10 school year, the State Board of Education, through the State  
11 Superintendent of Education, shall prepare a State report card,  
12 school district report cards, and school report cards, and  
13 shall by the most economic means provide to each school  
14 district in this State, including special charter districts and  
15 districts subject to the provisions of Article 34, the report  
16 cards for the school district and each of its schools.

1           (2) In addition to any information required by federal law,  
2 the State Superintendent shall determine the indicators and  
3 presentation of the school report card, which must include, at  
4 a minimum, the most current data possessed by the State Board  
5 of Education related to the following:

6           (A) school characteristics and student demographics,  
7 including average class size, average teaching experience,  
8 student racial/ethnic breakdown, and the percentage of  
9 students classified as low-income; the percentage of  
10 students classified as English learners; the percentage of  
11 students who have individualized education plans or 504  
12 plans that provide for special education services; the  
13 percentage of students who annually transferred in or out  
14 of the school district; average daily attendance; the  
15 per-pupil operating expenditure of the school district;  
16 and the per-pupil State average operating expenditure for  
17 the district type (elementary, high school, or unit);

18           (B) curriculum information, including, where  
19 applicable, Advanced Placement, International  
20 Baccalaureate or equivalent courses, dual enrollment  
21 courses, foreign language classes, school personnel  
22 resources (including Career Technical Education teachers),  
23 before and after school programs, extracurricular  
24 activities, subjects in which elective classes are  
25 offered, health and wellness initiatives (including the  
26 average number of days of Physical Education per week per

1 student), approved programs of study, awards received,  
2 community partnerships, and special programs such as  
3 programming for the gifted and talented, students with  
4 disabilities, and work-study students;

5 (C) student outcomes, including, where applicable, the  
6 percentage of students deemed proficient on assessments of  
7 State standards, the percentage of students in the eighth  
8 grade who pass Algebra, the percentage of students enrolled  
9 in post-secondary institutions (including colleges,  
10 universities, community colleges, trade/vocational  
11 schools, and training programs leading to career  
12 certification within 2 semesters of high school  
13 graduation), the percentage of students graduating from  
14 high school who are college and career ready, and the  
15 percentage of graduates enrolled in community colleges,  
16 colleges, and universities who are in one or more courses  
17 that the community college, college, or university  
18 identifies as a developmental course;

19 (D) student progress, including, where applicable, the  
20 percentage of students in the ninth grade who have earned 5  
21 credits or more without failing more than one core class, a  
22 measure of students entering kindergarten ready to learn, a  
23 measure of growth, and the percentage of students who enter  
24 high school on track for college and career readiness;

25 (E) the school environment, including, where  
26 applicable, the percentage of students with less than 10

1 absences in a school year, the percentage of teachers with  
2 less than 10 absences in a school year for reasons other  
3 than professional development, leaves taken pursuant to  
4 the federal Family Medical Leave Act of 1993, long-term  
5 disability, or parental leaves, the 3-year average of the  
6 percentage of teachers returning to the school from the  
7 previous year, the number of different principals at the  
8 school in the last 6 years, 2 or more indicators from any  
9 school climate survey selected or approved by the State and  
10 administered pursuant to Section 2-3.153 of this Code, with  
11 the same or similar indicators included on school report  
12 cards for all surveys selected or approved by the State  
13 pursuant to Section 2-3.153 of this Code, and the combined  
14 percentage of teachers rated as proficient or excellent in  
15 their most recent evaluation; and

16 (F) a school district's and its individual schools'  
17 balanced accountability measure, in accordance with  
18 Section 2-3.25a of this Code.

19 The school report card shall also provide information that  
20 allows for comparing the current outcome, progress, and  
21 environment data to the State average, to the school data from  
22 the past 5 years, and to the outcomes, progress, and  
23 environment of similar schools based on the type of school and  
24 enrollment of low-income students, special education students,  
25 and English learners.

26 For the purposes of paragraph (A) of this subsection (2),

1 "average daily attendance" means the average of the actual  
2 number of attendance days during the previous school year for  
3 any enrolled student who is subject to compulsory attendance by  
4 Section 26-1 of this Code at each school and charter school.

5 (3) At the discretion of the State Superintendent, the  
6 school district report card shall include a subset of the  
7 information identified in paragraphs (A) through (E) of  
8 subsection (2) of this Section, as well as information relating  
9 to the operating expense per pupil and other finances of the  
10 school district, and the State report card shall include a  
11 subset of the information identified in paragraphs (A) through  
12 (E) of subsection (2) of this Section. The school district  
13 report card shall include the average daily attendance, as that  
14 term is defined in subsection (2) of this Section, of students  
15 who have individualized education programs and students who  
16 have 504 plans that provide for special education services  
17 within the school district.

18 (4) Notwithstanding anything to the contrary in this  
19 Section, in consultation with key education stakeholders, the  
20 State Superintendent shall at any time have the discretion to  
21 amend or update any and all metrics on the school, district, or  
22 State report card.

23 (5) Annually, no more than 30 calendar days after receipt  
24 of the school district and school report cards from the State  
25 Superintendent of Education, each school district, including  
26 special charter districts and districts subject to the

1 provisions of Article 34, shall present such report cards at a  
2 regular school board meeting subject to applicable notice  
3 requirements, post the report cards on the school district's  
4 Internet web site, if the district maintains an Internet web  
5 site, make the report cards available to a newspaper of general  
6 circulation serving the district, and, upon request, send the  
7 report cards home to a parent (unless the district does not  
8 maintain an Internet web site, in which case the report card  
9 shall be sent home to parents without request). If the district  
10 posts the report card on its Internet web site, the district  
11 shall send a written notice home to parents stating (i) that  
12 the report card is available on the web site, (ii) the address  
13 of the web site, (iii) that a printed copy of the report card  
14 will be sent to parents upon request, and (iv) the telephone  
15 number that parents may call to request a printed copy of the  
16 report card.

17 (6) Nothing contained in this amendatory Act of the 98th  
18 General Assembly repeals, supersedes, invalidates, or  
19 nullifies final decisions in lawsuits pending on the effective  
20 date of this amendatory Act of the 98th General Assembly in  
21 Illinois courts involving the interpretation of Public Act  
22 97-8.

23 (Source: P.A. 98-463, eff. 8-16-13; 98-648, eff. 7-1-14; 99-30,  
24 eff. 7-10-15; 99-193, eff. 7-30-15; 99-642, eff. 7-28-16.)

25 Section 99. Effective date. This Act takes effect July 1,

1 2019.".