



Sen. Dale A. Righter

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10000SB1123sam002

LRB100 07570 NHT 26583 a

1 AMENDMENT TO SENATE BILL 1123

2 AMENDMENT NO. _____. Amend Senate Bill 1123 by replacing
3 everything after the enacting clause with the following:

4 "Section 5. The School Code is amended by changing Section
5 21B-30 as follows:

6 (105 ILCS 5/21B-30)

7 Sec. 21B-30. Educator testing.

8 (a) This Section applies beginning on July 1, 2012.

9 (b) The State Board of Education, in consultation with the
10 State Educator Preparation and Licensure Board, shall design
11 and implement a system of examinations, which shall be required
12 prior to the issuance of educator licenses. These examinations
13 and indicators must be based on national and State professional
14 teaching standards, as determined by the State Board of
15 Education, in consultation with the State Educator Preparation
16 and Licensure Board. The State Board of Education may adopt

1 such rules as may be necessary to implement and administer this
2 Section.

3 (c) Applicants seeking a Professional Educator License or
4 an Educator License with Stipulations shall be required to pass
5 a test of basic skills before the license is issued, unless the
6 endorsement the individual is seeking does not require passage
7 of the test or unless the applicant meets the criteria
8 enumerated in subsection (c-5) of this Section. All applicants
9 completing Illinois-approved, teacher education or school
10 service personnel preparation programs shall be required to
11 pass the State Board of Education's recognized test of basic
12 skills prior to starting their student teaching or starting the
13 final semester of their internship, unless required earlier at
14 the discretion of the recognized, Illinois institution in which
15 they are completing their approved program or unless the
16 applicant meets the criteria enumerated in subsection (c-5) of
17 this Section. An individual who passes a test of basic skills
18 does not need to do so again for subsequent endorsements or
19 other educator licenses.

20 (c-5) An applicant who (i) receives a total score
21 percentile ranking of at least 90% on the test of basic skills
22 or a composite score percentile ranking of at least 90% on the
23 ACT or SAT college admissions test, which is accepted in lieu
24 of passing the test of basic skills, and (ii) has a cumulative
25 grade point average of 3.25 or higher on a 4.0 scale in all
26 coursework taken at the time the Illinois institution in which

1 the applicant is completing his or her approved program
2 requires the test of basic skills to be taken is not required
3 to pass the test of basic skills before issuance of the license
4 or prior to starting student teaching or the final semester of
5 his or her internship.

6 (d) All applicants seeking a State license shall be
7 required to pass a test of content area knowledge for each area
8 of endorsement for which there is an applicable test. There
9 shall be no exception to this requirement. No candidate shall
10 be allowed to student teach or serve as the teacher of record
11 until he or she has passed the applicable content area test.

12 (e) (Blank). ~~and completing their student teaching~~
13 ~~experience no later than August 31, 2015 Prior to September 1,~~
14 ~~2015, passage The APT shall be available through August 31,~~
15 ~~2020.~~

16 (f) Except as otherwise provided in this Article, beginning
17 on September 1, 2015, all candidates completing teacher
18 preparation programs in this State and all candidates subject
19 to Section 21B-35 of this Code are required to pass an
20 evidence-based assessment of teacher effectiveness approved by
21 the State Board of Education, in consultation with the State
22 Educator Preparation and Licensure Board. All recognized
23 institutions offering approved teacher preparation programs
24 must begin phasing in the approved teacher performance
25 assessment no later than July 1, 2013.

26 (g) Tests of basic skills and content area knowledge and

1 the assessment of professional teaching shall be the tests that
2 from time to time are designated by the State Board of
3 Education, in consultation with the State Educator Preparation
4 and Licensure Board, and may be tests prepared by an
5 educational testing organization or tests designed by the State
6 Board of Education, in consultation with the State Educator
7 Preparation and Licensure Board. The areas to be covered by a
8 test of basic skills shall include reading, language arts, and
9 mathematics. The test of content area knowledge shall assess
10 content knowledge in a specific subject field. The tests must
11 be designed to be racially neutral to ensure that no person
12 taking the tests is discriminated against on the basis of race,
13 color, national origin, or other factors unrelated to the
14 person's ability to perform as a licensed employee. The score
15 required to pass the tests shall be fixed by the State Board of
16 Education, in consultation with the State Educator Preparation
17 and Licensure Board. The tests shall be administered not fewer
18 than 3 times a year at such time and place as may be designated
19 by the State Board of Education, in consultation with the State
20 Educator Preparation and Licensure Board.

21 The State Board shall implement a test or tests to assess
22 the speaking, reading, writing, and grammar skills of
23 applicants for an endorsement or a license issued under
24 subdivision (G) of paragraph (2) of Section 21B-20 of this Code
25 in the English language and in the language of the transitional
26 bilingual education program requested by the applicant.

1 (h) Except as provided in Section 34-6 of this Code, the
2 provisions of this Section shall apply equally in any school
3 district subject to Article 34 of this Code.

4 (i) The rules developed to implement and enforce the
5 testing requirements under this Section shall include without
6 limitation provisions governing test selection, test
7 validation and determination of a passing score,
8 administration of the tests, frequency of administration,
9 applicant fees, frequency of applicants taking the tests, the
10 years for which a score is valid, and appropriate special
11 accommodations. The State Board of Education shall develop such
12 rules as may be needed to ensure uniformity from year to year
13 in the level of difficulty for each form of an assessment.

14 (Source: P.A. 98-361, eff. 1-1-14; 98-581, eff. 8-27-13;
15 98-756, eff. 7-16-14; 99-58, eff. 7-16-15; 99-657, eff.
16 7-28-16; 99-920, eff. 1-6-17; revised 1-23-17.)

17 Section 99. Effective date. This Act takes effect upon
18 becoming law."